STAFFORD COUNTY SCHOOL BOARD
Agenda Consideration

TOPIC: No Child Left Behind Consolidated Application 2004-2005

ITEM NO: 8P

PREPARED BY: Andrea L. Bengier, Ed. D.
Assistant Superintendent for Instruction and Technology

Peter J. Vernimb
Executive Director for Instructional Services

MEETING: August 24, 2004
ACTION DATE: August 24, 2004

ACTION REQUESTED BY E SUPERINTENDENT: That the School Board approve the 2004-2005 Consolidated Application for No Child Left Behind (NCLB).

KEY POINTS:

- The results of 2003-2004 school year indicate that 23 out of 24 schools were fully accredited. One school that did not meet the requirements of full accreditation did meet the federal requirement of adequate yearly progress. The results also indicated that 16 out of 24 schools met the requirement of adequate yearly progress.
- The drop out rate was reduced to 1.68%.
- SAT scores continued to be above the state and national averages.
- Focus areas of 2004-2005 are:
  - student achievement with a focus on the identified subgroups and vertical teaming articulation from the fifth grade and eight grade
  - prevention and intervention with a focus of early identification and targeted intervention for students K-3 in reading and mathematics who do not demonstrate appropriate states of development
  - professional development for administrators, teachers and paraprofessionals to ensure that all staff members are engaging in learning opportunities aligned with the Virginia Department of Education Highly Qualified Staff Development criteria
  - parent involvement programs providing connections with families by preparing parent resource materials and by hosting targeted school based activities for parents

SCHOOL BOARD GOAL: Goal #1 - Provide educational excellence through instruction that establishes high expectations for *all* students yet recognizes the unique needs of each learner.

FUNDING SOURCE: No Child Left Behind Consolidated Funds

AUTHORIZATION REFERENCE: Virginia Department of Education, Office of Program Administration and Accountability