

# SOL Check Sheet

## Virginia Studies

*Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.*

<b>VS.3 The student will demonstrate knowledge of the first permanent English settlement in America by</b>	
a)	explaining the reasons for English colonization;
e)	identifying the importance of the arrival of
	Africans and women to the Jamestown settlement;
f)	describing the hardships faced by settlers at Jamestown and
	changes that took place to ensure survival;
g)	describing the interactions between the English settlers and the Powhatan people, including the contributions of the Powhatans to the survival of the settlers.
<b>VS.4 The student will demonstrate knowledge of life in the Virginia colony by</b>	
b)	describing how the following groups influenced the cultural landscape and changed the relationship between the Virginia colony and England:
	European (English, Scotch-Irish, German) immigrants,
	Africans, and American Indians (First Americans)
<b>VS.5 The student will demonstrate knowledge of the role of Virginia in the American Revolution by</b>	
b)	identifying the various roles played by Virginians in the Revolutionary War era, with emphasis on
	George Washington,
	Thomas Jefferson, and Patrick Henry;
c)	identifying the importance of the American victory at Yorktown.
<b>VS.6 The student will demonstrate knowledge of the role of Virginia in the establishment of the new American nation by</b>	
a)	explaining why
	George Washington is called the “Father of our Country” and
	James Madison is called the “Father of the Constitution.”
<b>VS.7 The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War by</b>	
a)	identifying the events and differences between northern and southern states that divided Virginians and led to
	secession,
	war, and the creation of West Virginia;
b)	describing Virginia’s role in the war, including identifying major battles that took place in Virginia.

<b>VS.9 The student will demonstrate knowledge of twentieth century Virginia by</b>	
c)	identifying the political, social, and/or economic contributions made by
	Maggie L. Walker,
	Harry F. Byrd, Sr.,
	Arthur R. Ashe, Jr., and L. Douglas Wilder.
<b>VS.2 The student will demonstrate knowledge of the geography and early inhabitants of Virginia by</b>	
a)	locating Virginia and its bordering states on maps of the United States;
b)	locating and describing Virginia's
	Coastal Plain (Tidewater),
	Piedmont,
	Blue Ridge Mountains,
	Valley and Ridge, and Appalachian Plateau;
c)	locating and identifying water features important to the early history of Virginia
	Atlantic Ocean,
	Chesapeake Bay,
	James River,
	York River,
	Potomac River, and Rappahannock River;
d)	locate on a map of Virginia three American Indian (First American) language groups
	Algonquian,
	Siouan, and Iroquoian;
e)	describing how American Indians (First Americans) adapted to the climate and their environment to secure
	food,
	clothing, and
	shelter.
<b>VS.3 The student will demonstrate knowledge of the first permanent English settlement in America by</b>	
b)	describing how geography influenced the decision to settle at Jamestown.
<b>VS.4 The student will demonstrate knowledge of life in the Virginia colony by</b>	
c)	explaining how geography influenced the relocation of Virginia's capital from
	Jamestown to
	Williamsburg to Richmond.
<b>VS.6 The student will demonstrate knowledge of the role of Virginia in the establishment of the new American nation by</b>	
c)	explaining the influence of geography on the migration of Virginians into western territories.
<b>VS.3 The student will demonstrate knowledge of the first permanent English settlement in America by</b>	
c)	identifying the importance of the charters of the Virginia Company of London in establishing the Jamestown settlement;
d)	identifying the importance of the Virginia Assembly (1619) as the first representative legislative body in English America.

<b>VS.5 The student will demonstrate knowledge of the role of Virginia in the American Revolution by</b>	
a)	identifying the reasons why the colonies went to war with England as expressed in the Declaration of Independence.
<b>VS.6 The student will demonstrate knowledge of the role of Virginia in the establishment of the new American nation by</b>	
b)	identifying the ideas of George Mason and Thomas Jefferson as expressed in the
	Virginia Declaration of Rights and Virginia Statute for Religious Freedom.
<b>VS.8 The student will demonstrate knowledge of the reconstruction of Virginia following the Civil War by</b>	
b)	identifying the effects of
	segregation on life in Virginia and "Jim Crow" on life in Virginia.
<b>VS.9 The student will demonstrate knowledge of twentieth century Virginia by</b>	
b)	identifying the social and political events in Virginia linked to
	desegregation and
	Massive Resistance and their relationship to national history.
<b>VS.10 The student will demonstrate knowledge of government, geography, and economics by</b>	
a)	identifying the three branches of Virginia government and the function of each.
<b>VS.4 The student will demonstrate knowledge of life in the Virginia colony by</b>	
a)	explaining the importance of agriculture and its influence on the institution of slavery;
d)	Describing how
	money,
	barter, and credits were used.
<b>VS.8 The student will demonstrate knowledge of the reconstruction of Virginia following the Civil War by</b>	
a)	identifying the effects of Reconstruction on life in Virginia;
c)	describing the importance of
	railroads to Virginia's economic development,
	new industries to Virginia's economic development, and the growth of cities to Virginia's economic development.
<b>VS.9 The student will demonstrate knowledge of twentieth century Virginia by</b>	
a)	describing the
	economic and social transition from a rural, agricultural society to a more urban, industrialized society, including
	the reasons people came to Virginia from other states and countries.

<b>VS.10 The student will demonstrate knowledge of government, geography, and economics by</b>	
<b>b)</b>	describing the major products and industries of Virginia's five geographic regions;
<b>c)</b>	explaining how advances in
	transportation have contributed to Virginia's prosperity and role in the global economy,
	communications have contributed to Virginia's prosperity and role in the global economy, and
	technology have contributed to Virginia's prosperity and role in the global economy.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials