

STUDENT COMPETENCY ATTAINMENT

Last April, 2008, at the spring regional directors' meeting, presentations were made to directors regarding Virginia's plan to meet the 2S1, Technical Performance Assessment. As we begin the pilot study for CanDo, some questions have arisen regarding competency attainment requirements (Student Competency Records --SCR). The PowerPoint presentation that provided the information on the competency attainment portion of Virginia's plan is available at <http://www.doe.virginia.gov/VDOE/Instruction/CTE/archives/SpringMeeting08/Part1.ppt>. Slide # 7 states:

If a CTE student completer attains* 80% of the total essential competencies on the state-provided competency lists for a specific CTE course, this is reported to the Virginia Department of Education on the Completer Demographics Report (CDR). Virginia reports a statewide percentage of students who achieve 80% of the total essential competencies for a specific CTE course as a part of the Perkins IV technical skills accountability measure.

*"Attained" is defined as meeting performance rating levels 1, 2, or 3 on the SCR rating scale.

Note: Students with an Individualized Education Plan (IEP) or an Individualized Student Alternative Education Plan (ISAEP) will be rated, using the SCR rating scale, only on the competencies identified in their IEP or ISAEP.

Further clarification resulting from questions from CanDo pilot study participants:

If a school division uses a different rating scale; such as 5, 4, 3, 2, 1 rather than the state's 1, 2, 3, 4, 5, the same would apply; but those divisions would identify students who meet rating levels 5, 4, and 3.

Essential competencies are those identified on the official state competency lists available on the state CTE Web site, www.doe.virginia.gov/VDOE/Instruction/CTE/ and through VERSO, <http://cteresource.org/verso2/search>. The essential designation may not be changed locally. Other competencies may be added locally, but those may not replace state-identified essential competencies.

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