

Annual Total Report  
 Gifted Education  
 State Wide  
 2004 - 2005

Number of Students Participation in the Area of Giftedness by Grade														
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
General Intellectual Aptitude only	18	138	793	1518	2018	2198	2199	2312	1982	1737	1644	1571	1503	19631
Specific Academic Aptitude only	12	130	356	444	85	68	695	991	1247	1271	1097	1281	1219	8896
Visual/Performing Arts only	0	2	9	84	167	282	357	354	352	302	357	344	292	2902
Tech/Prac Arts only	0	2	6	12	8	6	10	19	12	9	22	176	195	477
<b>Total</b>	<b>30</b>	<b>272</b>	<b>1164</b>	<b>2058</b>	<b>2278</b>	<b>2554</b>	<b>3261</b>	<b>3676</b>	<b>3593</b>	<b>3319</b>	<b>3120</b>	<b>3372</b>	<b>3209</b>	<b>31906</b>

Ethnicity of identified Students by Grade														
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Unknown - Race/Ethnicity not provided	0	2	11	20	16	21	28	26	26	13	11	6	10	190
American Indian or Alaska Native	0	0	1	0	3	13	2	7	5	4	1	8	3	47
Asian	3	8	49	83	66	85	93	85	86	61	59	60	60	798
Black, not of Hispanic origin	2	4	47	73	98	121	140	164	155	94	100	94	80	1172
Hispanic	0	2	24	29	39	35	36	38	34	30	19	23	14	323
White, not of Hispanic origin	6	75	533	757	906	996	1083	1085	1059	955	948	912	942	10257
Native Hawaiian or Pacific Islander	0	0	8	5	6	4	2	7	6	3	8	10	4	63
<b>Total Number of Identified Students</b>	<b>11</b>	<b>91</b>	<b>673</b>	<b>967</b>	<b>1134</b>	<b>1275</b>	<b>1384</b>	<b>1412</b>	<b>1371</b>	<b>1160</b>	<b>1146</b>	<b>1113</b>	<b>1113</b>	<b>12850</b>

<b>Numbers and Ethnicity of all Students Referred for Gifted Services from April 1, 2004 through March 31, 2005</b>														
	<b>KG</b>	<b>01</b>	<b>02</b>	<b>03</b>	<b>04</b>	<b>05</b>	<b>06</b>	<b>07</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>Unknown - Race/Ethnicity not provided</b>	0	7	49	27	37	19	19	7	6	3	2	2	0	<b>178</b>
<b>American Indian or Alaska Native</b>	0	0	6	4	2	6	4	0	0	2	0	0	0	<b>24</b>
<b>Asian</b>	3	13	112	79	61	43	37	17	6	9	17	12	4	<b>413</b>
<b>Black, not of Hispanic origin</b>	5	28	233	188	193	197	98	58	53	34	24	33	18	<b>1162</b>
<b>Hispanic</b>	1	3	88	58	48	31	22	12	5	9	7	3	2	<b>289</b>
<b>White, not of Hispanic origin</b>	22	213	1245	826	771	552	326	208	179	147	136	112	97	<b>4834</b>
<b>Native Hawaiian or Pacific Islander</b>	0	0	18	4	5	4	1	0	1	0	0	0	0	<b>33</b>
<b>Total Number of Students</b>	<b>31</b>	<b>264</b>	<b>1751</b>	<b>1186</b>	<b>1117</b>	<b>852</b>	<b>507</b>	<b>302</b>	<b>250</b>	<b>204</b>	<b>186</b>	<b>162</b>	<b>121</b>	<b>6933</b>

<b>Number Of Designated Gifted Education Teachers</b>			
	<b>Full Time Teachers of the Gifted</b>	<b>Part Time Teachers of the Gifted</b>	<b>Total</b>
<b>Total Number of Designated Gifted Education Teachers</b>	2644	19184.33	<b>21828.33</b>
<b>Number with Advanced Degrees in Field</b>	1253.5	6833.33	<b>8086.83</b>
<b>Number with Advanced Degrees in Gifted Education</b>	321.5	91	<b>412.5</b>
<b>Number with Add-on Endorsement</b>	1211.5	780.33	<b>1991.83</b>
<b>Number with Local Training</b>	3211.5	14721.33	<b>17932.83</b>

2004-2005 Program Data  
 Gifted Education  
 2004-2005

Number of divisions using each method

	General Intellectual Aptitude only				Specific Academic Aptitude only				Visual/Performing Arts only				Tech/Prac Arts only			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
1.Academic Year Governor's School				82				52				18				4
2.Acceleration Based on Individual Needs																
Content Area	81	86	95	91	48	56	67	65	11	19	26	29	0	0	1	5
Grade Level	65	77	65	53	37	41	42	38	3	5	9	12	0	0	1	3
3.Advanced/Honors classes in Specific Areas																
English	0	3	50	94	1	5	36	64	0	0	3	9	0	0	0	3
Foreign Language	0	1	39	70	0	1	24	48	0	0	3	7	0	0	0	1
Mathematics	1	9	65	87	4	11	54	61	0	0	5	9	0	0	1	3
Science	0	3	29	87	0	2	23	59	0	0	1	9	0	0	0	4
Social Studies	0	2	24	84	0	0	23	58	0	0	2	8	0	0	0	2
Other	9				10				14				1			
4.Advanced Placement/Cambridge																
English	0	0	1	78	0	0	1	54	0	0	0	8	0	0	0	2
Foreign Language	0	0	0	49	0	0	1	38	0	0	0	6	0	0	0	1
Mathematics	0	1	1	80	0	0	1	57	0	0	0	7	0	0	0	2
Science	0	0	0	71	0	0	1	49	0	0	0	6	0	0	0	1
Social Studies	0	0	0	80	0	0	1	55	0	0	0	8	0	0	0	2
Other	7				8				9				0			
5.Cambridge																
English	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foreign Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0				0				0				0			
6.Center-based Program																
Biweekly	2	1	2	1	0	0	1	1	0	1	1	0	0	0	0	0
Full Time	5	11	13	7	1	5	5	5	0	0	1	2	0	0	0	1
Weekly	2	14	5	1	1	5	3	1	0	2	3	0	0	0	1	1
Other	4				2				3				1			
7.Dual Enrollment	0	0	0	95	0	0	0	67	0	0	0	12	0	0	0	4
8.Guidance Services Addressing Special Needs of the Gifted																
College/Career Counseling	7	13	64	97	5	9	36	61	1	3	17	27	0	0	1	4
Small Group Sessions	45	54	65	56	24	31	44	38	7	10	19	14	1	1	2	1
Other	8				6				5				0			
9.In-Class Differentiation by Regular Classroom Teacher																
Cluster Grouped	63	69	65	35	44	50	49	33	6	7	13	14	0	0	0	0
Heterogeneously Grouped	78	82	75	69	47	51	53	50	15	20	23	24	1	1	2	3
Homogeneously Grouped	21	25	40	34	10	16	32	30	4	6	12	13	0	0	1	1
Other	9				7				4				0			
10.Independent Study																
Credit	0	0	2	53	1	1	4	40	0	0	4	17	0	0	1	1
Non-credit	5	11	16	33	7	12	16	27	2	5	8	13	0	0	0	1
11.International Baccalaureate	1	3	7	18	1	0	4	13	1	0	1	6	0	0	0	1
12.Mentorship Program	2	3	8	38	1	0	6	28	0	0	2	9	0	0	0	0
13.Resource Teacher																
Pull-out	64	73	52	7	37	38	29	6	7	13	10	5	0	0	0	0
Within Regular Classroom	47	47	37	22	34	37	30	16	3	3	6	6	0	0	1	0
14.Special Seminars																
Credit	0	0	4	12	0	0	1	8	0	0	0	2	0	0	0	0
Non-credit	14	18	25	36	5	7	21	23	3	6	17	16	0	0	1	1
Saturday Enrichment Programs	5	12	7	5	2	6	6	4	0	4	3	2	0	0	0	0
Summer Enrichment Programs	24	43	43	29	19	29	30	24	4	14	17	9	0	1	1	1
15.Saturday or summer services	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.Summer Residential Governor's School	1	5	10	82	0	1	4	56	0	0	0	40	0	0	0	3
17.Summer Regional Governors School	0	29	56	48	0	15	29	32	0	7	15	10	0	0	0	1
18.Talent Pool	29	23	13	13	19	14	9	8	7	9	6	5	1	0	0	1