REPORT TO PARENTS

Virginia
Standards of Learning Assessments

END OF COURSE TEST

STUDENT NAME:

CLASS - CODE:
SCHOOL - CODE:
DIVISION - CODE:

GRADE: 11
TEST DATE: SUMMER 2000

OVERALL PERFORMANCE SUMMARY

TEST	NUMBER OF ITEMS CORRECT/ TOTAL ITEMS	Fail/Does Not Meet (0)	Proficient (400)	Advanced (500)	(600)
Geometry	27 / 45	TOTAL SCALED SCORE = 420 PROFICIENCY LEVEL = Pass/Proficient			

DETAILED PERFORMANCE SUMMARY

REPORTING CATEGORIES	NUMBER OF ITEMS CORRECT/ TOTAL ITEMS
▪Lines and Angles	9 / 11
▪Triangles and Logic	6 / 12
▪Polygons and Circles	5 / 10
▪Three-Dimensional Figures	3 / 6
▪Coordinate Relations, Transformations, and Vectors	4 / 6

Tips for Raising Your Child's Academic Achievement

- *Review the copy of the Standards of Learning for your child's grade level provided by your school. Be familiar with the skills and knowledge contained in the standards your child is taught.*

- *Support your child's teacher. Talk with the teacher about ways you can help your child learn. Make sure your child does the homework assigned by the teacher and attends class regularly.*

- *Find out about the remedial programs your school provides, if your child needs them.*

- *Call local museums, theaters, arts organizations, zoos, or historic sites to ask if they have children's programs that support learning in the academic areas of the SOLs — many do. Encourage your child's school to take advantage of these programs by scheduling field trips and in-school programs. Plan similar trips for your family.*

- *Develop math and writing skills at home by suggesting that your child create a summer vacation journal, help shop for groceries to learn comparison pricing, or develop a personal budget to manage summer job income.*

- *Broaden your child's horizons by encouraging him or her to interview a grandparent, relative, or friend who has visited another state or country or experienced a historical event such as the Great Depression.*

- *Read to your younger child or suggest that your older child attempt to read a book each month on any subject of interest. Visit your public library.*

- *For more information, go on the Internet to www.pen.k12.va.us and click on "Questions Parents Frequently Ask about the Standards of Learning". Discover more useful information on that site and on First Lady Roxanne Gilmore's web site at www. knowledge.state.va.us.*

VIRGINIA'S STANDARDS

A BETTER EDUCATION FOR A BETTER FUTURE

SOL REPORT TO PARENTS

A Better Education for a Better Future

As a parent, you are the most important influence in your child's life. Your involvement in your child's education is critical to his or her personal success – success that a quality education provides in the world of the 21st century.

Several years ago, more than 5,000 qualified teachers, parents, business professionals, and others throughout Virginia worked hard to develop Virginia's Standards of Learning (SOL). These nationally acclaimed standards prepare your child for meaningful opportunities in the global economy of the future.

The SOL Report to Parents explains how your child is progressing in the key academic areas of English, mathematics, science, and history/social science. Please use this report as a guide to give your child direction in any area needing improvement.

Our goal in Virginia is to ensure that each child receives ***A Better Education for a Better Future****. Together, we can turn this goal into a reality for every child.*

Dear Parent:

It's the hope of all parents: a good, solid education for their child. As a parent, making sure that your child's school has challenging academic standards is one of the best ways you can get your child ready for the future. In classrooms across Virginia, academic standards are being raised. This means that for students, parents, and teachers, the greatest workout of a lifetime has begun: getting a child's mind in top academic shape.

Today, more than ever, your active involvement in your child's education is important. Creating a regular dialogue between you and your child's teacher is a crucial part of his or her academic success. That's what this *Standards of Learning (SOL) Report to Parents* is all about. The information contained in this report explains how your child is progressing in the key academic areas of English, mathematics, science, history and social science. This information will help you gauge your child's academic progress and that of the school in achieving higher academic standards. Please use this report as a guide to give your child direction and help in any area needing improvement. If you have questions about anything in this report, please call your child's teacher or principal.

Virginia's schools are making great strides toward improving the educational opportunities for our students. As president for the Virginia Board of Education, I travel the state visiting with students, teachers, and parents and see firsthand the progress being made in Virginia's public schools. Working together, we can ensure that all young people in our public schools get the education they deserve: an education that will prepare them for the 21st Century. With your help and support, our students will continue to reach higher for their own success.

Kirk T. Schroder

Kirk T. Schroder
President, Virginia Board of Education

UNDERSTANDING YOUR CHILD'S SOL REPORT

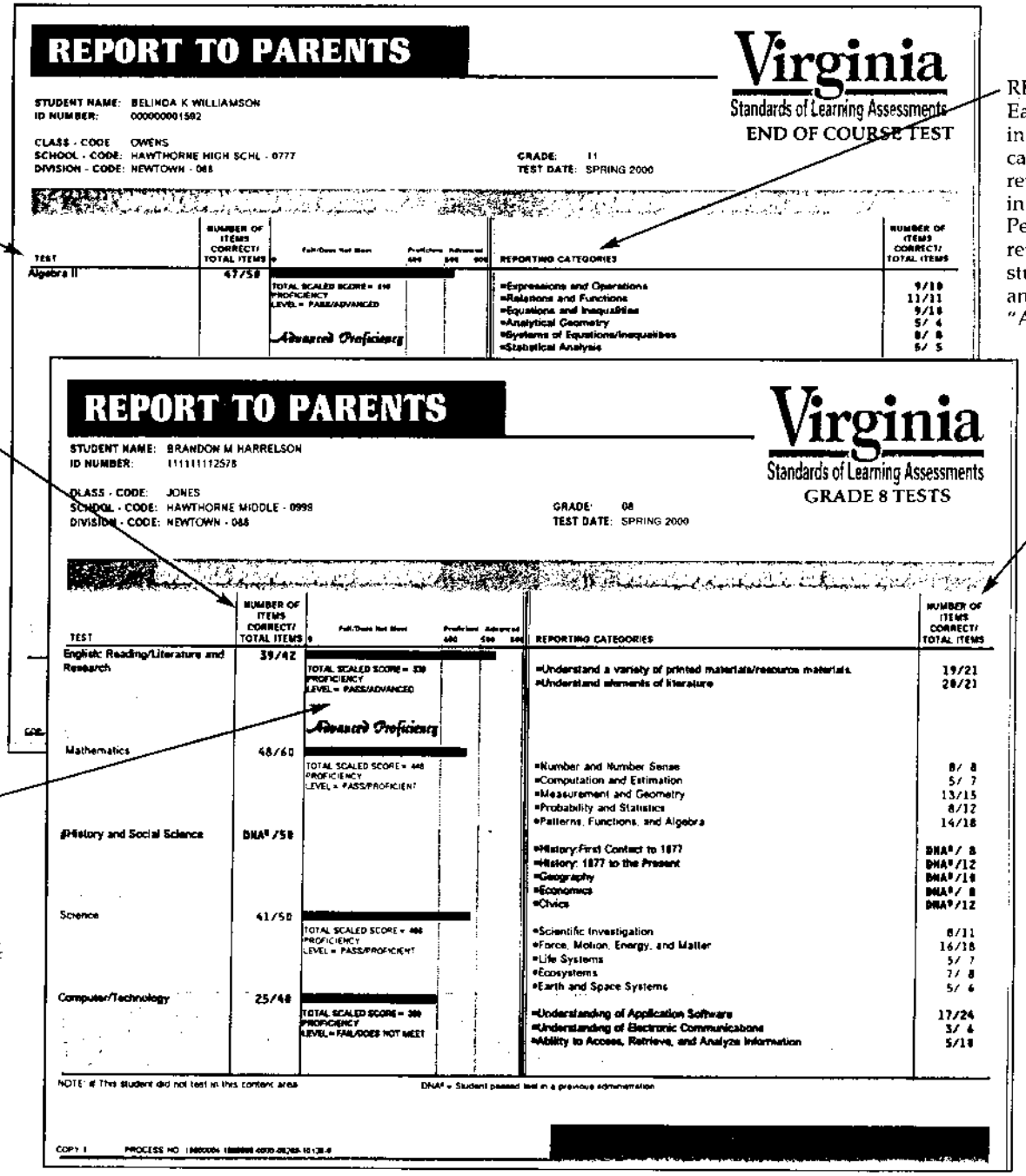
SUBJECT CATEGORIES
The first column lists the test subject areas, such as English, mathematics, or science.

NUMBER OF ITEMS CORRECT
The second column shows the number of items the student answered correctly for each test. It also shows the total number of items present on each test.

PERFORMANCE RESULTS
The third column provides a summary of the student's performance. It shows a "total test scaled score" for each SOL test. Based on test performance, the student receives a score on a scale from 0-600. A student must receive a score of 400 or higher to pass the test. If the student scores 500 or more, he or she is considered to have performed at an advanced level and will receive an "*Advanced Proficiency*" rating. A total test scaled score of 0-399 means the student did not pass the test.

REPORTING CATEGORIES
Each content area is broken down into specific categories of information called Reporting Categories. These reporting categories are reported in the first column in the Detailed Performance Summary section of the report. For example, in Algebra II, students are tested in the "Expressions and Operations" category as well as in "Analytical Geometry".

NUMBER OF ITEMS CORRECT
The second column shows the number of items the student answered correctly for each reporting category. It also shows the total number of items in each reporting category.



REPORT TO PARENTS

Virginia
Standards of Learning Assessments
END OF COURSE TEST

STUDENT NAME: BELINDA K WILLIAMSON
ID NUMBER: 000000001592
CLASS - CODE: OWENS
SCHOOL - CODE: HAWTHORNE HIGH SCHL - 0777
DIVISION - CODE: NEWTOWN - 068
GRADE: 11
TEST DATE: SPRING 2000

TEST	NUMBER OF ITEMS CORRECT/ TOTAL ITEMS		REPORTING CATEGORIES	NUMBER OF ITEMS CORRECT/ TOTAL ITEMS
Algebra II	47/58	TOTAL SCALED SCORE = 640 PROFICIENCY LEVEL = PASS/ADVANCED *Advanced Proficiency*	•Expressions and Operations	9/10
			•Relations and Functions	11/11
			•Equations and Inequalities	9/10
			•Analytical Geometry	5/ 4
			•Systems of Equations/Inequalities	8/ 8
			•Statistical Analysis	5/ 5

REPORT TO PARENTS

Virginia
Standards of Learning Assessments
GRADE 8 TESTS

STUDENT NAME: BRANDON M HARRELSON
ID NUMBER: 111111112578
CLASS - CODE: JONES
SCHOOL - CODE: HAWTHORNE MIDDLE - 0998
DIVISION - CODE: NEWTOWN - 068
GRADE: 08
TEST DATE: SPRING 2000

TEST	NUMBER OF ITEMS CORRECT/ TOTAL ITEMS		REPORTING CATEGORIES	NUMBER OF ITEMS CORRECT/ TOTAL ITEMS
English: Reading/Literature and Research	39/42	TOTAL SCALED SCORE = 530 PROFICIENCY LEVEL = PASS/ADVANCED *Advanced Proficiency*	•Understand a variety of printed materials/resource materials	19/21
			•Understand elements of literature	20/21
Mathematics	48/60	TOTAL SCALED SCORE = 448 PROFICIENCY LEVEL = PASS/PROFICIENT	•Number and Number Sense	8/ 8
			•Computation and Estimation	5/ 7
			•Measurement and Geometry	13/15
			•Probability and Statistics	8/12
			•Patterns, Functions, and Algebra	14/18
History and Social Science	DNA[a]/50		•History:First Contact to 1877	DNA[a]/ 8
			•History: 1877 to the Present	DNA[a]/12
			•Geography	DNA[a]/10
			•Economics	DNA[a]/ 8
			•Civics	DNA[a]/12
Science	41/50	TOTAL SCALED SCORE = 400 PROFICIENCY LEVEL = PASS/PROFICIENT	•Scientific Investigation	8/11
			•Force, Motion, Energy, and Matter	16/18
			•Life Systems	5/ 7
			•Ecosystems	7/ 8
			•Earth and Space Systems	5/ 6
Computer/Technology	25/48	TOTAL SCALED SCORE = 300 PROFICIENCY LEVEL = FAIL/DOES NOT MEET	•Understanding of Application Software	17/24
			•Understanding of Electronic Communications	3/ 4
			•Ability to Access, Retrieve, and Analyze Information	5/10

NOTE: # This student did not test in this content area
DNA[a] = Student passed test in a previous administration

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Virginia
Standards of Learning Assessments

STUDENT PERFORMANCE REPORT
END OF COURSE TEST

STUDENT NAME:
DOB:
GENDER:
ETHNICITY:
CLASS:
SCHOOL:
DIVISION:

GRADE: 11
TEST DATE: SUMMER 2000

TEST REPORTING CATEGORIES	FORM NUMBER	NUMBER of ITEMS CORRECT	NUMBER of ITEMS POSSIBLE	# of ITEMS BLANK & MULTIPLE MARKED	REPORTING CATEGORIES SCALED SCORE
Geometry	1J09E	27	45	0	
Lines and Angles		9	11	0	34
Triangles and Logic		6	12	0	28
Polygons and Circles		5	10	0	28
Three-Dimensional Figures		3	6	0	27
Coordinate Relations, Transformations, and Vectors		4	6	0	32

TOTAL TEST SUMMARY

Fall/Does Not Meet — Proficient — Advanced

0 — 400 — 500 — 600

Total Scaled Score = 420

TOTAL TEST SCALED SCORE: Each student receives a scaled score on the entire SOL test. These scaled scores range from 0-600. A total test scaled score of 400 or more means your child passed the SOL test. A scaled score of 500-600 means your child passed the SOL test at an advanced level. A scaled score of 399 or less means your child failed the SOL test.

REPORTING CATEGORY SCALED SCORE: Each SOL test is divided into smaller reporting categories that show various areas tested on the test. By looking at a reporting category you can tell your child's strengths and weaknesses. Reporting category scores are on a scale of 0-50. If your child scores a 30 or more in a reporting category, your child has a strength in this area. If your child scored less than 30 in a reporting category, that area is not a strength for your child and might be an area where additional help is needed.

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Virginia

Standards of Learning Assessments

SCHOOL LIST REPORT
END OF COURSE TEST
Geometry

SCHOOL:
DIVISION:

TEST DATE: SUMMER 2000

(PRELIMINARY REPORT)

STUDENT NAME ID# FORM # SOA ADJUSTMENT SCORES	Lines and Angles	Triangles and Logic	Polygons and Circles	Three-Dimensional Figures	Coordinate Relations, Transformations, and Vectors	TOTAL		
1J09E SCALED SCORE PROFICIENCY LEVEL	16	18	22	23	28	343 FAIL/ DOES NOT MEET		
1J09E SCALED SCORE PROFICIENCY LEVEL	34	28	28	27	32	420 PASS/PROFICIENT		

Virginia
Standards of Learning Assessments

NAME:
DOB:
GENDER:
ID#:
ETHNICITY:

GRADE: 10
TEST DATE: SPRING 2000

CLASS: GATCHEL
SCHOOL: GALAX HIGH-0031
DIVISION: GALAX CITY-111

END-OF-COURSE TEST Content Area	Scaled Score	Proficiency Level
#Geometry	DNA[1]	

#Did not test in this content area DNA = Did Not Attempt