

# COMMONWEALTH of VIRGINIA

## Board of Education Agenda

**Date of Meeting:** May 23, 2002      **Time:** As Shown

**Location:** General Assembly Building, Senate Room B  
Richmond, Virginia



**The Honorable Mark R. Warner,  
Governor of the Commonwealth of  
Virginia, will address the Board of  
Education during the morning session.**

**9:00 a.m.                      FULL BOARD CONVENES**

**Moment of Silence**

**Pledge of Allegiance**

**Approval of Minutes of the April 24-26, 2002, Meeting of the Board**

**Consent Agenda**

- A.      Final Review of Recommendations Concerning Applications for Literary Fund Loans
- B.      Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List
- C.      Final Review of Financial Report on Literary Fund
- D.      Final Review of Revision to Literary Fund Project Amounts for Russell County

**Resolutions and Recognitions**

- Resolution of Appreciation Presented to Diane T. Atkinson for Her Outstanding Service as a Member of the Board of Education, 2001-2002
- Resolution Recognizing the Outstanding Programs of Operation Prom/Graduation
- Resolutions of Appreciation Presented to the Members of the Student Advisory Committee, 2001-2002
- Recognition of Schools Earning the Governor's Award for Outstanding Improvement

## **Action/Discussion on Regulations of the Board Of Education**

- E. First Review of Additional Revisions to the Regulation Governing Pupil Transportation (8 VAC 20-70-10 et.seq.)

## **Action/Discussion Items**

- F. First Review of Guidelines for Awarding Differentiated Numbers of Verified Credit for Career and Technical Education Certification and Licensure Examinations
- G. First Review of the Accountability Advisory Committee's Recommended Equivalent Scores for Substitute Tests
- H. First Review of Guidelines for Local School Boards to Award Verified Units of Credit for Standard Diplomas for Students Who Enter the Ninth Grade for the First Time in School Years 2000-2001, 2001-2002, and 2002-2003
- I. First Review of the 2002-2003 Homeless Education State Plan
- J. Final Review of Virginia's Consolidated State Application (P. L. 107-110)
- K. The Advisory Board on Teacher Education and Licensure's Annual Report to the Board of Education

## **PUBLIC COMMENT**

**DISCUSSION OF CURRENT ISSUES** - by Board of Education Members and Superintendent of Public Instruction

## **ADJOURNMENT**

## **PUBLIC NOTICE**

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Wednesday, May 22, 2002. Items for the board agenda may be discussed informally at that dinner. No votes will be taken and it is open to the public.

The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

### **GUIDELINES FOR PUBLIC COMMENT**

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.