9:00 a.m.       FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the February 26, 2003, Meeting of the Board

Resolutions/Recognitions

➢ Presentation of the Leadership in Arts Instruction Award to Dr. E. Wayne Harris, Superintendent of Roanoke City Public Schools

Consent Agenda

A. Final Review of Recommendations Concerning Applications for Literary Fund Loans

B. Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List


D. First Review of Nominations for Appointment to the State Special Education Advisory Committee

Action/Discussion on Board of Education Regulations

E. First Review of Proposed Revisions to Regulations Governing the Operation of Proprietary Schools and Issuing of Agent Permits (8 VAC 20-350-10 et seq.)

Action Items

F. Final Review of K-3 History and Social Science Textbooks and Instructional Materials for State Adoption
Action Items (continued)

G. Final Review of the Results of the Standard-Setting Study for the ParaPro Assessment for ParaProfessionals

H. First Review of Resolution of the Advisory Board on Teacher Education and Licensure (ABTEL) on Reading Assessment

I. First Review of Revised Science Standards of Learning Curriculum Framework

J. First Review of Process and Criteria for the Identification of Persistently Dangerous Schools as Required by the *No Child Left Behind Act of 2001*

K. First Review of Revisions to the Consolidated State Accountability Workbook Under the *No Child Left Behind Act of 2001*

L. First Review of Locally-Selected or Developed English Language Proficiency Assistance to Satisfy *No Child Left Behind Act of 2001* Requirements

M. First Review of Nominations for Appointment to the Advisory Committee on Adult Education and Literacy

N. First Review of Proposed Changes to Board of Education Approved History and Social Science Courses to Satisfy Graduation Requirements

O. First Review of Suicide Prevention Guidelines for Public Schools in Virginia

P. First Review of Curriculum Guidelines for Child Abuse Recognition and Intervention Training


R. First Review of a Request from Smyth County Public Schools Concerning a Literary Fund Loan

S. First Review of Recommendations from the Accountability Advisory Committee Regarding Alternative Accreditation Plans for Special Purpose Schools

Reports

T. Statewide Performance Report Summary for Career and Technical Education

U. Report on the 2002 Stanford 9 Test Results
PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, March 25, 2003. Items for the board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.

2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.

3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.

4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.