9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the April 29-30, 2003, Meeting of the Board

Resolutions/Recognitions

- Presentation of the Leadership in Arts Instruction Award
- Recognition of the Service of Audrey B. Davidson, Member of the Board of Education, 1999-2003
- Recognition of the Service of the Retiring Members of the Advisory Board for Teacher Education and Licensure

Action/Discussion on Board of Education Regulations

A. First Review of Proposed Emergency Regulations Governing the General Achievement Diploma (HB 1464)

B. First Review of Notice of Intended Regulatory Action (NOIRA) to Promulgate Permanent Regulations Governing the General Achievement Diploma (HB 1464)

Action Items

C. Final Review of Revised Science Standards of Learning Curriculum Framework

D. First Review of the Proposed Revisions to the Standards of Quality

E. First Review of Board-Approved List of Supplemental Educational Services Providers Under the No Child Left Behind Act of 2001
Action Items (continued)

F. First Review of Revisions to the Board-Approved List of Industry, Professional, or Trade Association Certification Examinations to Meet the Requirements for the Board of Education’s Career and Technical Education and Advanced Mathematics and Technology Seals and Student-Selected Verified Credit

G. First Review of Board-Approved List of Occupational Competency Assessments to Meet the Requirements for Student-Selected Verified Credit in Career and Technical Education

H. First Review of the Establishment of a Career and Technical Education Advisory Committee

I. First Review of Appointments to the Advisory Board of Teacher Education and Licensure (ABTEL), July 1, 2003 to June 30, 2006

J. First Review of Pupil Transportation Specifications for School Buses

K. First Review of the Proposed Criteria for the Board of Education Diploma Seal for Excellence in Civics Education (HB 1503)

L. First Review of the Proposed Behind-the-Wheel Driver Education Curriculum for Home-School Students (HB 2404)

M. First Review of a Recommendation to Continue Program Approval of Teacher Preparation Programs at Hampton University and Norfolk State University

Reports

N. Annual Report of the Advisory Board for Teacher Education and Licensure (ABTEL)

O. Status Report on the Web-based Technology Initiative

P. Update on the Status of the PASS Program

PUBLIC COMMENT

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

ANNUAL MEETING OF THE VIRGINIA SCHOOLS FOR THE DEAF AND BLIND FOUNDATION BOARD

ADJOURNMENT
PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, May 27, 2003. Items for the board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.

2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.

3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.

4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.