

COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: October 22, 2003 **Time:** As Shown

Location: General Assembly Building, Senate Room B
Richmond, Virginia



9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the September 17, 2003, Meeting of the Board

Consent Agenda

- A. First Review of a Notice of Intended Regulatory Action (NOIRA) for the Standards for Interdepartmental Regulation of Children's Residential Facilities (22 VAC 42-10-10 et seq.) and Notice of Intended Regulatory Action (NOIRA) for the Standards for Interdepartmental Regulation of Children's Residential Facilities (22 VAC 42-11-10 et seq.)
- B. First Review of Notice of Intended Regulatory Action (NOIRA) for the Regulations Governing the General Educational Development Certificates (8 VAC 20-360-10 et seq.)
- C. First Review of Notice of Intended Regulatory Action (NOIRA) for the Regulations Governing Adult High School Programs (8 VAC 20-30-10 et seq.)

Action Items

- D. First Review of Proposed Changes in List of Instructional Models/Programs that Include Instructional Methods to Satisfy Provisions in *Regulations Establishing Accrediting Standards for Public Schools in Virginia*
- E. First Review of Resolution Pertaining to the Amber Alert Program
- F. First Review of Science Textbooks and Instructional Materials for State Adoption
- G. First Review of K-5 Reading Textbooks for State Adoption
- H. First Review of the 2003 Annual Report on the Condition and Needs of the Public Schools in Virginia

Action Items (continued)

- I. First Review of the 2003 Annual Report on Charter Schools in Virginia
- J. First Review of Revision and Addition to the Board-Approved List of Supplemental-Educational Services Providers Under the *No Child Left Behind Act of 2001*
- K. First Review of Annual Performance Report on Adult Education and Family Literacy

Reports

- L. Status Report on the Twelve Local Educational Agencies' Implementation of the Public School Choice and the Supplemental Educational Services Requirements Under the No Child Left Behind Act of 2001
- M. Annual Report of the State Special Education Advisory Committee
- N. Report on the Process to be Used in Setting Passing Scores for the new History Standards of Learning Tests

PUBLIC COMMENT

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

EXECUTIVE SESSION

ADJOURNMENT

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, October 21, 2003. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.