

Highlights of the Board of Education Meeting October 22, 2003

Consent Agenda

- First review of Notice of Intended Regulatory Action (NOIRA) for the Standards for Interdepartmental Regulation of Children’s Residential Facilities (22 VAC 42-10-10 et seq.) and Notice of Intended Regulatory Action (NOIRA) for the Standards for Interdepartmental Regulation of Children’s Residential Facilities (22 VAC 42-11-10 et seq.)
- First review of Notice of Intended Regulatory Action (NOIRA) for the Regulations Governing the General Educational Development Certificates (8 VAC 20-360-10 et seq.)
- First review of Notice of Intended Regulatory Action (NOIRA) for the Regulations Governing Adult High School Programs (8 VAC 20-30-10 et seq.)

Action and Discussion Items

Item	Action
First review of proposed changes in List of Instructional Models/Programs that Include Instructional Methods to Satisfy the Provisions in <i>Regulations Establishing Accrediting Standards for Public Schools in Virginia</i> .	Accepted for first review.
First review of Resolution Pertaining to the Amber Alert Program.	The Board waived first review and adopted the resolution.
First review of science textbooks and instructional materials for state adoption.	Accepted for first review.
First review of K-5 reading textbooks for state adoption.	Accepted for first review.
First review of 2003 Annual Report on the Condition and Needs of the Public Schools in Virginia.	Accepted for first review.
First review of the 2003 Annual Report on Charter Schools in Virginia.	Accepted for first review.
First review of revision and addition to the Board-Approved List of Supplemental-Educational Services Providers under the <i>No Child Left Behind Act of 2001</i> .	The Board waived first review and approved the revision and addition.
First review of Annual Performance Report on Adult Education and Family Literacy.	The Board waived first review and approved the report.

Reports

Status report on twelve local educational agencies’ implementation of the public school choice and supplemental educational services requirements of the *No Child Left Behind Act of 2001*.

(more)

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(continued)

Annual Report of the State Special Education Advisory Committee.

Report on the process to be used in setting passing scores for the new history Standards of Learning (SOL) tests.

Public Comment

Dr. Thomas Hood addressed issues related to the preparation of history/social science teachers.

Executive Session

Adjournment

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