

COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: April 28-29, 2004 **Time:** As Shown

Location: Virginia Crossings Conference Center
1000 Virginia Center Parkway, Richmond, Virginia



BUSINESS MEETING WEDNESDAY, APRIL 28, 2004

9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the March 24, 2004, Meeting of the Board

Public Comment

Consent Agenda

- A. Final Review of Recommendations Concerning Applications for Literary Fund Loans
- B. Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List
- C. Final Review of Financial Report on Literary Fund

Action/Discussion on Board of Education Regulations

- D. Final Review of Proposed Revisions to the Regulations Governing Driver Education Programs (8 VAC 20-340-10 et seq.)
- E. First Review of Proposed Repeal of Certain Board of Education Regulations Under the Fast Track Provisions of the Administrative Process Act.

Action Items

- F. Final Review of Revised Division-Level Academic Review Process

- G. Final Review of Virginia’s Definition of Alternate Route for Highly Qualified Teachers
- H. First Review of Approval of Local School Division Remedial Plans
- I. First Review of Additions in Board-Approved List of Instructional Models/Programs that Include Instructional Methods to Satisfy Provisions in *Regulations Establishing Accrediting Standards for Public Schools in Virginia*
- J. Final Review of Revisions to the “Small n School” Review Process Under the *No Child Left Behind Act of 2001*
- K. First Review of Additions to the Board-Approved List of Supplemental Educational Services Providers Under the *No Child Left Behind Act of 2001*
- L. First Review of Recommended Cut Scores for Workkeys: Reading for Information, Workkeys: Applied Mathematics and ACT: EXPLORE as Substitute Tests for the Literacy and Numeracy Requirements of the Modified Standard Diploma
- M. First Review of Recommended Cut Scores for the Reading Subtest of the Stanford English Language Proficiency Test When Used as a Substitute for the Standards of Learning Grade 3 English Test and the Grade 5 and 8 Standards of Learning Reading Tests
- N. First Review of Recommended Cut Scores for the “Plain English” Standards of Learning Mathematics Tests for Grades 3, 5, and 8
- O. First Review of Recommended Cut Scores for the Grade 8 “Plain English” Standards of Learning Mathematics Test When Used to Satisfy the Numeracy Requirements of the Modified Standard Diploma
- P. First Review of Recommended Scores on the ACT Science Reasoning Subtest to be Considered as Equivalent to Pass/Proficient and Pass/Advanced on the Standards of Learning (SOL) End-of-Course Biology or Chemistry Tests
- Q. First Review on the Results of the Praxis I Score Review
- V. First Review of a Recommendation to Remove the ACT PLAN Tests from the List of Approved Substitute Tests for Students Pursuing the Modified Standard Diploma

Reports

- R. Report and Recommendations from the Board of Education Student Advisory Committee
- S. Report on the Status of the Virginia Reading Assessment
- T. Report on Evaluations of Year-Round School Programs
- U. Annual Report of the Virginia Advisory Committee for Career and Technical Education

EXECUTIVE SESSION

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

ADJOURNMENT

MEETING OF THE VSDB FOUNDATION BOARD AND ELECTION OF OFFICERS FOR THE FOUNDATION

COMMONWEALTH of VIRGINIA

Board of Education Planning Session

Date of Meeting: April 28-29, 2004 **Time:** 1:00 p.m.

Location: Virginia Crossings Conference Center
1000 Virginia Center Parkway, Richmond, Virginia

PLANNING SESSION WEDNESDAY, APRIL 28, 2004 1:00 p.m.

REPORTS AND PRESENTATIONS

- A. Presentation from the VSBA-ESL Caucus Regarding Programs for ESL Students in Virginia's Public Schools
- B. Interim Report of the Joint Committee to Study the Feasibility of Developing a Curriculum for Nutrition and Exercise for K-12
- C. Report from the Virginia Department of Planning and Budget on the SERVE Program

DISCUSSION

- D. Discussion of Criteria for Selecting School Divisions for Division-Level Academic Reviews
- E. Discussion of Potential Changes to the Standards of Quality
- F. Discussion of the Preparation and Contents of the Board of Education's Annual Report on the Condition and Needs of the Public Schools in Virginia

ADJOURNMENT

Note: The Board of Education may re-convene on Thursday, April 29, to continue the discussion of the topics listed above or other matters as determined by the president. The president will announce the Board's intentions in this regard.

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Virginia Crossings Resort on Tuesday, April 27, 2004. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.