

Highlights of the Board of Education Meeting April 28, 2004

Public Comment

- Dr. Philip L. Worrell, superintendent, Greenville County Public Schools.

Consent Agenda

- Final review of recommendations concerning release of Literary Fund loans for placement on waiting list.
- Final review of recommendations concerning applications for Literary Fund loans.
- Final review of financial report on Literary Fund.

Report and Recommendations from the Board of Education Student Advisory Committee

The Board received the report and recommendations of the Student Advisory Committee. The committee's recommendations focused on teacher quality, multicultural education, and guidance services. Board President Thomas M. Jackson, Jr. directed staff of the Department of Education to review the recommendations and prepare a report to the Board. Each member of the Student Advisory Committee received a certificate of appreciation signed by Mr. Jackson and the Superintendent of Public Instruction in recognition of their service to the commonwealth.

Action and Discussion Items

Item	Action
Final review of proposed revisions to the Regulations Governing Driver Education Programs (8 VAC 20-340-10 et seq.).	The Board approved the proposed revisions.
First review of proposed repeal of certain Board of Education regulations under the fast track provisions of the Administrative Processes Act.	The Board waived first review and voted to pursue the repeal of the regulations under the fast track provisions of the act.
Final review of revised Division-Level Academic Review Process.	The Board approved the process after approving an amendment requiring school boards to vote during a called meeting to participate in the process.
Final review of Virginia's definition of Alternate Route for Highly Qualified Teachers.	The Board approved the definition.

(more)

Highlights of the Board of Education Meeting April 28, 2004

(continued)

Action and Discussion Items

Item	Action
First review of approval of local school division remedial plans.	The Board approved the plans.
First review of additions to Board-approved List of Instructional Models that Include Instructional Methods to Satisfy Provisions in the Regulations Establishing Accrediting Standards for Public Schools in Virginia.	The Board accepted the additions on first review.
Final revisions to the "Small n School" Review Process Under the <i>No Child Left Behind Act of 2001</i> .	The Board approved the revisions.
First review of additions to the Board-approved List of Supplemental Educational Services Providers Under the <i>No Child Left Behind Act of 2001</i> .	The Board waived first review and approved the additions.
First review of recommended cut scores for WorkKeys: Reading for Information, WorkKeys: Applied Mathematics, and ACT: Explore as substitute tests for the literacy and numeracy requirements of the Modified Standard Diploma.	The Board waived first review and approved the following cut scores: WorkKeys: Reading for Information: Level 3 WorkKeys: Applied Mathematics: Level 3 ACT EXPLORE Reading: 11 (scale score) ACT EXPLORE Math: 12 (scale score)
First review of recommended cut scores for the Reading Subtest of the Stanford English Language Proficiency Test when used as a substitute for the Standards of Learning (SOL) Grade 3 English Test and the grade 5 and grade 8 SOL Reading Tests.	The Board approved the following cut scores as proficient: Grade 3: 15 out of 20 (Raw Score) Grade 5: 16 out of 20 (Raw Score) Grade 8: 20 out of 24 (Raw Score)
First review of recommended cut scores for the "Plain English" SOL Mathematics tests for grades 3, 5, and 8.	The Board approved the following cut scores: Grade 3: 29 (Proficient) 43 (Advanced) Grade 5: 32 (Proficient) 44 (Advanced) Grade 8: 32 (Proficient) 51 (Advanced)
First review of recommended cut score for the Grade 8 "Plain English" SOL mathematics test when used to satisfy the numeracy requirements of the Modified Standard Diploma.	The Board waived first review and approved the minimum proficient score on the test as satisfying the numeracy requirement of the Modified Standard Diploma.

(more)

Highlights of the Board of Education Meeting
April 28, 2004
(continued)

Action and Discussion Items

Item	Action
First review of recommended scores on the ACT Science Reasoning Subtest to be considered as equivalent to Pass/Proficient and Pass/Advanced on the SOL Biology or Chemistry tests.	The Board waived first review and removed the test from the list of substitute tests on the recommendation of the standard-setting committee.
First review of the results of the Praxis I Score Review.	The Board waived first review and accepted the recommendation of the Advisory Board on Teacher Education and Licensure to conduct validation and standard-setting studies of the Praxis I: Reading, Writing, and Mathematics tests in cooperation with Educational Testing Service (ETS).
First review of a recommendation to remove the ACT PLAN Tests from the List of Approved Substitute Tests for Students Pursuing a Modified Standard Diploma.	The Board waived first review and removed the test from the list of substitute tests on the recommendation of the standard-setting committee.

Reports

Report on the Status of the Virginia Reading Assessment.

Report on the Status of Year-Round School Programs.

Annual Report of the Virginia Advisory Committee for Career and Technical Education.

Discussion by Board Members

There was no discussion by Board members of current issues.

Executive Session

Adjournment

###