9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the January 7, 2004, Meeting of the Board

Resolutions/Recognitions

- Recognition of the 2004 Regional Teachers of the Year and the Virginia Teacher of the Year
- Recognition of the Outstanding Public Service of the ECMC Foundation and the ECMC Scholars Program in Providing College Scholarships for Virginia Students

Consent Agenda

A. Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List

B. Final Review of Recommendations Concerning Applications for Literary Fund Loans


D. First Review of a Request from Hanover County to Carryover Unspent School Health Incentive Funds from Fiscal Year 2003 to Fiscal Year 2004

Action/Discussion on Board of Education Regulations

E. First Review of Proposed Permanent Regulations Governing the General Achievement Diploma (8 VAC 20-680-10 et seq.)

Action Items

F. First Review of Virginia’s Definition of Alternate Route for Highly Qualified Teachers
Action Items (continued)

G. Final Review of Virginia’s Proposed High Objective Uniform State Standard of Evaluation (HOUSSE) for Experienced Teachers

H. First Review of Recommendation from the Advisory Board on Teacher Education and Licensure Regarding the Establishment of a Qualifying Score on the SAT as a Substitute Test for Praxis I

I. Final Review of Revision to Criteria and Process for Adoption of Instructional Models/Programs that Include Instructional Methods to Satisfy Provisions in Regulations Establishing Accrediting Standards for Public Schools in Virginia

J. First Review of Revisions to the Board of Education’s List of Career and Technical Education Certification Examinations and Occupational Competency Assessments to Meet the Requirements for Diploma Seals and Student-Selected Verified Credit

K. First Review of Locally-Developed or Selected English Language Proficiency Assessments to Satisfy No Child Left Behind Requirements

L. First Review of Special Education Annual Part B State Performance Report


N. First Review of a Proposed Revision to the Board of Education’s Guidelines for a Waiver ofVerified Credit for Certain Transfer Students

O. First Review of a Request for Increased Graduation Requirements from a Local School Board

P. First Review of Even Start Family Literacy Performance Indicators

Reports

Q. Report on The Great Virginia Teach-In: March 27-28, 2004

R. Report from the Board of Education’s Student Advisory Committee

PUBLIC COMMENT

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

ADJOURNMENT
PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, February 24, 2004. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.

2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to assure that the Board hears from different points of view on any particular issue.

3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.

4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.