

COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: January 7, 2004 **Time:** As Shown

Location: Conference Rooms C & D, James Monroe State Office Building
101 North 14th Street, Richmond, Virginia



9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the November 19, 2003, Meeting of the Board

Action/Discussion on Board of Education Regulations

- A. First Review of Proposed Revisions to the Regulations Governing Adult High School Programs (8 VAC 20-30-10 et seq.)

Action Items

- B. First Review of Virginia's Proposed High Objective Uniform State Standard of Evaluation (HOUSSE) for Experienced Teachers
- C. First Review of a Recommendation from the Advisory Board on Teacher Education and Licensure Regarding the Establishment of a Qualifying Score on the SAT as a Substitute Test for Praxis I
- D. First Review of a Recommendation from the Advisory Board on Teacher Education and Licensure Regarding the Establishment of an Appeals Process for Praxis I
- E. First Review of Nomination for Appointment to the State Special Education Advisory Committee (SSEAC)
- F. First Review of a Nomination to the Virginia Advisory Committee for the Education of the Gifted for the 2003-2006 Term
- G. First Review of Additions to the Board-Approved List of Supplemental Educational Services Providers Under the No Child Left Behind Act of 2001
- H. First Review of Revision to Criteria and Process for Adoption of Instructional Models/Programs that include Instructional Methods to Satisfy Provisions in *Regulations Establishing Accrediting Standards for Public Schools in Virginia*

Action Items (continued)

- I. Final Review of the Division-Level Academic Review Process
- J. Final Review of Standards for School Counseling Programs in Virginia Public Schools
- K. Final Review of K-5 Reading Textbooks for State Adoption
- L. Final Review of Science Textbooks and Instructional Materials for State Adoption

Reports

- M. Report on PASS Initiative Status

PUBLIC COMMENT

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

EXECUTIVE SESSION

ADJOURNMENT

PUBLIC HEARING ON PROPOSED BOARD OF EDUCATION REGULATIONS: TO BE HELD IMMEDIATELY UPON ADJOURNMENT OF BUSINESS MEETING

- N. Proposed Regulations Governing Driver Education (8 VAC 20-340-10 et seq.)
- O. Proposed Regulations Governing the Operation of Private Day Schools for Students with Disabilities (8 VAC 20-670-10 et seq.)

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, January 6, 2004. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.