

Highlights of the Board of Education Meeting May 26, 2004

Resolutions and Recognitions

- Resolution to commemorate the 50th anniversary of the *Brown vs. Board of Education* decision.
- Resolution recognizing Virginia Department of Education employee Jane Johnson, who was the first African-American student to integrate Richmond City Public Schools following the *Brown vs. Board of Education* decision.
- Presentation of Martin Luther King, Jr.'s *I Have a Dream* speech by Rae' Vaughn Johnson, a Kindergarten student at Young Park Elementary School in Norfolk.

Public Comment

- Linda Moore
- Sally Revenson
- Al Mannato

Action and Discussion Items

Item	Action
First review of Notice of Intended Regulatory Action on the <i>Regulations Governing Reduction of State Aid When Length of School Term Below 180 Teaching Days or 990 Teaching Hours</i> (8 VAC 20-520-10 et seq.).	The Board accepted the proposed regulations for first review.
First review of proposed revisions to the <i>Standards for Interdepartmental Regulation of Children's Residential Facilities</i> (22 VAC 42-11 et seq.).	The Board accepted the proposed revisions for first review and authorized staff to continue to working with the Office of Interdepartmental Licensure to complete the requirements of the Administrative Processes Act.
First review of a request by the Department of Planning and Budget to add exemption language to the proposed <i>Regulations Governing the Operation of Private Day Schools for Students with Disabilities</i> (8 VAC 20-670-10 et seq.).	The Board waived first review and approved the addition of the exemption language to the proposed regulations for submission to the next phase of the Administrative Processes Act.
First review of criteria for identifying school divisions for division-level academic reviews.	The Board accepted the proposed criteria for first review.
First review of <i>Guidelines for Drug Testing in the Public Schools</i> .	The Board accepted the proposed guidelines for first review.
First review of <i>Guidelines for the Establishment of Joint or Regional Continuation High School Programs</i> .	The Board waived first review and approved the guidelines.

(more)

Item	Action
<p>Status report on requested amendments to Virginia's Consolidated State Application Accountability Workbook under the <i>No Child Left Behind Act of 2001</i>.</p>	<p>Based on the response of the U.S. Department of Education (USED) to the requested amendments, the Board approved the following:</p> <p>Other Academic Indicators for Elementary and Middle Schools and for School Divisions and the State When Determining Adequate Yearly Progress (AYP): Prior to the beginning of each school year, each school division shall choose for each of its elementary and middle schools either attendance or performance on state science assessments as the other academic indicator. The attendance rate target through 2014 will remain at 94 percent. If science proficiency is chosen as the other academic indicator, the performance target shall be 70 percent.</p> <p>Use of Other Academic Indicators Only for Safe Harbor: Virginia will follow procedures for calculating AYP as approved by USED in the September 10, 2003 amended workbook while stating for the record that the commonwealth is "agreeing" to this directive only because USED is mandating it.</p> <p>Multiple Test Administrations: Virginia will calculate AYP using only the scores from the first official assessment administration or tests taken prior to that time. Virginia is "agreeing" to this directive only because USED is mandating it and the Board restated its belief that counting a students' passing scores on retests rewards schools for successful remedial efforts.</p> <p>Review of Appeals for Title I Schools or School Divisions: School divisions must approve the appeals of school improvement designations before consideration by the commonwealth.</p> <p>Testing and AYP Policies for LEP Students: LEP students who demonstrate English Language proficiency will be counted as LEP students for up to two years after they exit LEP status.</p> <p>Students with Disabilities: The Board President and Superintendent of Public Instruction will seek approval from USED of a 1.6 percent cap on the number of proficient and advanced scores from alternative assessments based on alternate achievement standards that can be included in AYP decisions.</p>

(more)

Item	Action
Final review of additions to the Board-approved list of Instructional Models and Programs that Include Instructional Methods to Satisfy Provisions in <i>Regulations Establishing Accrediting Standards for Public Schools in Virginia</i> .	The Board approved the additions.

Reports Received by the Board of Education

- Annual Report of the Advisory Board on Teacher Education and Licensure (ABTEL)
- Report on Virginia’s Career Switcher Programs for Alternative Licensure
- Report on the Preparation and Contents of the Board of Education’s Annual Report on the Condition and Needs of the Public Schools in Virginia

Discussion by Board Members

Board President Thomas M. Jackson, Jr. and Superintendent of Public Instruction Jo Lynne DeMary discussed the response from USED to requests for amendments to Virginia’s Consolidated State Application Accountability Workbook.

Adjournment

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