

Board of Education Agenda Item

Item: B.

Date: April 20-21, 2005

Topic: First Review of Approval of Local School Division Remedial Plans

Presenter: Mrs. Kathleen M. Smith, Associate Director for School Improvement

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Origin:

Topic presented for information only (no board action required)

Board review required by
 State or federal law or regulation
 Board of Education regulation
 Other: _____

Action requested at this meeting Action requested at future meeting: Final Review May 25, 2005

Previous Review/Action:

No previous board review/action

Previous review/action
date _____
action _____

Background Information:

As required by 8 VAC 20-630-20, school divisions are required to develop a remediation plan designed to strengthen and improve the academic achievement of eligible students.

Language contained in Item 146.B.13, Chapter 4, 2004 Acts of Assembly, Special Session I states that school divisions may choose to use state payments provided for the Standards of Quality remediation and Standards of Learning remediation as a block grant for remediation purposes, without restrictions or reporting requirements, other than reporting necessary as a basis for determining funding for the program. For the 2004-2005 fiscal year, school divisions choosing to use Standards of Quality remediation funds and Standards of Learning remediation funds (derived solely from monies carried forward from the 2003-2004 fiscal year) as block grants are not subject to restrictions or reporting requirements. Consequently, data for the 2004-2005 fiscal year will not be reported for these two programs because all school divisions are participating in the block grant program.

Funds for summer remedial programs were excluded from this language. School divisions are required to submit a remedial plan for summer remedial programs for fiscal year 2005, including programs planned for intersessions for 2005-2006 for year-round schools. Local school divisions have submitted remedial plans for

fiscal year 2005-2006 to the department for approval by the Board of Education.

Summary of Major Elements

Department staff have reviewed remediation plans from 130 school divisions and determined that all of the plans meet the requirements of 8 VAC 20-630. Two divisions, Loudoun County and Frederick County, have indicated that they will not offer a state-funded remedial summer program. Following the 2006 Standards of Learning assessments, these divisions will report data to the department as specified in 8 VAC 20-630-50. A summary of the remedial plans from the 130 school divisions that reported as required is included as Attachment B.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education accept for first review the report on the approval of local school division remedial plans as required in 8 VAC 20-630-20.

Impact on Resources:

None

Timetable for Further Review/Action:

It is anticipated that this item will be presented for the Board of Education's final review and approval at the May 25, 2005 meeting.

Standards for State-Funded Remedial Programs

8 VAC 20-630

8 VAC 20-630-10 Definitions.

The following words and terms when used in this regulation, shall have the following meanings, unless the context clearly indicates otherwise:

“Eligible students” are those students who meet either (i) the criteria identifying students who are educationally at risk which has been established by the local school board, or (ii) the state criteria identifying students who are educationally at risk as specified in §22.1-253.13:1.

“Regular instructional day” means the length of the school day in which instruction is provided for all children, but excluding before and after school programs for state-funded remedial programs.

“Regular school year” means the period of time during which the local school division provides instruction to meet the Standards of Quality, exclusive of summer school, Saturday sessions, or intercession periods.

“State-funded remedial programs” include those programs defined in the local school division’s remediation plan which serve eligible students from state funding sources.

8 VAC 20-630-20 Remediation plan development and approval.

Each local school division shall develop a remediation plan designed to strengthen and improve the academic achievement of eligible students. Local school divisions shall submit these plans at a time to be determined by the Superintendent of Public Instruction for approval by the Board of Education. Following approval of the plan, each local school division shall submit a budget for the remediation plan that identifies the sources of state funds in the plan.

8 VAC 20-630-30 Individual student record.

Each local school division shall record, for each eligible student attending a state-funded remedial program: (i) the state or local criteria used to determine eligibility; (ii) the expected remediation goal for the student in terms of a target score on a locally designed or selected test which measures the SOL content being remediated; and (iii) whether the student did or did not meet the expected remediation goal.

8 VAC 20-630-40 Program evaluation.

Each local school division shall annually evaluate and modify, as appropriate, their remediation plan based on an analysis of the percentage of students meeting their remediation goals. The pass rate on the Standards of Learning assessments shall also be a measure of the effectiveness of the remedial program.

8 VAC 20-630-50 Reporting requirements.

Annually, each local school division shall collect and report to the Department of Education, on-line or on forms provided by the Department, the following data pertaining to eligible students:

1. The number of students failing a state sponsored test required by the Standards of Quality or Standards of Accreditation;
2. A demographic profile of students attending state-funded remedial programs;
3. The academic status of each student attending state-funded remedial programs;
4. The types of instruction offered;
5. The length of the program(s);
6. The cost of the program(s);
7. The number of ungraded and disabled students, and those with limited English proficiency;
8. As required, the pass rate on Standards of Learning assessments; and
9. The percentage of students at each grade level who have met their remediation goals.

8 VAC 20-630-60 Teacher qualifications and staffing ratios.

Each local school division implementing a state-funded remedial summer school program shall provide a minimum of 20 hours of instruction per subject, exclusive of field trips, assemblies, recreational activities, lunch or post-program testing time.

For state-funded remedial summer school programs in grades K-5 that offer an integrated curriculum, a minimum of 40 hours of instruction shall be required.

The pupil-teacher ratios for state-funded summer remedial programs shall not exceed 18:1.

Individuals who provide instruction in the state-funded remedial programs shall be licensed to teach in Virginia or work under the direct supervision of an individual who is licensed to teach in Virginia; be qualified to provide instruction in the area to be remediated; and be trained in remediation techniques.

8 VAC 20-630-70 Transportation formula.

Pursuant to the provisions of the state's Appropriation Act, funding for transportation services provided for students who are required to attend state-funded remedial programs outside the regular instructional day shall be based on a per pupil per day cost multiplied by the number of student days the program operates (i.e. the number of instructional days the state-funded remedial programs are offered multiplied by the number of students who attend the state-funded remedial programs). The per pupil per day cost shall be based on the latest prevailing cost data used to fund pupil transportation through the Standards of Quality.

For state-funded remedial programs that operate on days that are in addition to the regular school year, 100 percent of the per pupil per day cost shall be used in the formula. For state-funded remedial programs that begin before or end after the regular instructional day, 50 percent of the per pupil per day cost shall be used in the formula. The state share of the payment shall be based on the composite index.

Data as Submitted on the 2005 Summer Remedial Plan**A. Program Offering**

Type of Program to be Offered in Summer 2005	Percentage of 130 Localities* K-8 Reporting	Percentage of 130 Localities* Secondary Reporting
Remedial summer school*	97%	81%
Intersession program for year-round school	8%	3%
*Loudoun County and Frederick County will not offer a remedial summer program in 2005.		

B. Quality Indicators

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
In-service and training will be provided for staff not trained in remediation techniques that will be assigned to the program. (In some localities, staff may be already trained.)	68%	1-4 hours of training will be provided.
	17%	5-9 hours of training will be provided.
	12%	10 or more hours of training will be provided.
Data regarding student content weaknesses will be used to design the remediation program (e.g., SOL assessments, diagnostic tests, classroom assessments).	82%	Content will be developed for a program that will meet the needs of the greatest number of students who may require remediation.
	67%	Content will be developed for the individual needs of each student.

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
Communication between the remedial teacher and the classroom teacher regarding the students' needs and progress will be maintained.	53%	Regular classroom teachers will meet with remedial teachers to discuss individual student's needs.
	83%	A written record will be completed by the regular classroom teacher regarding each student and will be reviewed by the remediation teacher prior to the beginning of the remediation program.
	32%	The regular classroom teacher will determine the expected remediation goal(s) for students.
	41%	The remediation teacher will determine the expected remediation goal(s) for students.
	60%	The remediation teacher and the regular classroom teacher will collaboratively determine the expected remediation goal(s) for students.

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
Communication between the remedial teacher and the classroom teacher regarding the students' needs and progress will be maintained. (Continued)	32%	Regular classroom teachers will meet with remedial teachers to discuss the individual student's progress in meeting expected remediation goal(s).
	78%	A written record regarding the individual student's progress in meeting remediation goals will be completed by the remediation teacher and will be reviewed by the regular classroom teacher.
When students have exceptionally low performance, they will be screened for reading deficits before being remediated in a content area.	58%	Remediation will continue in the content area(s) with adjustments made by the remediation teacher for the reading level.
	71%	Remediation will continue in the content area(s) with adjustments made by the remediation teacher. The student will be given additional support for reading instruction.
	22%	Remediation will not continue in the content area(s). As an alternative, the student will be given specific intensive support for reading instruction.

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
For remedial summer school, more than the 40 minimum hours of instruction will be provided in a K-5 integrated program of two or more subjects.	44%	40-59 hours of instruction will be provided.
	28%	60-79 hours of instruction will be provided.
	13%	80-99 hours of instruction will be provided.
	5%	100+ hours of instruction will be provided.
For remedial summer school, K-12, more than the 20 minimum hours of instruction will be provided for each core subject.	33%	21-39 hours of instruction will be provided.
	27%	40-59 hours of instruction will be provided.
	26%	60-79 hours of instruction will be provided.
	10%	80-99 hours of instruction will be provided.
	4%	100+ hours of instruction will be provided.

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p>For remedial summer school, in K-5 programs, the required pupil-to-teacher ratio will be less than 18:1.</p>	1%	1 remediation teacher to no more than 5 students.
	26%	1 remediation teacher to no more than 10 students
	32%	1 remediation teacher to no more than 12 students.
	41%	1 remediation teacher to no more than 17 students.
<p>For remedial summer school, in 6-12 programs, the required pupil-to-teacher ratio will be less than 18:1.*</p> <p>*Not all divisions reported that they will have a 6-12 program.</p>	0%	1 remediation teacher to no more than 5 students.
	19%	1 remediation teacher to no more than 10 students.
	26%	1 remediation teacher to no more than 14 students.
	51%	1 remediation teacher to no more than 17 students.

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p>K-8</p> <p>The regulation requires the remediation goal for the student to include an expected target score on a locally-designed or selected test that measures the SOL content being remediated. Divisions reported that the type of assessment that will be used for this purpose is as follows:*</p> <p>S = SOL test, including retake of the SOL in 2002-2003</p> <p>LS = Locally-selected (i.e., Algebra Readiness Diagnostic Test, PALS, or commercial test)</p> <p>LD = Locally-developed test (e.g., common tests developed by division staff) to measure student performance on SOL</p> <p>A = Alternate assessment as indicated on the IEP</p> <p>*Divisions reported more than one kind of assessment will be used based on the type of program in which the student may be enrolled.</p>	77%	English/Writing S
	82%	LS
	60%	LD
	39%	A
	78%	Mathematics S
	76%	LS
	60%	LD
	38%	A
	54%	Social Studies S
	36%	LS
	41%	LD
	25%	A
	53%	Science S
	35%	LS
43%	LD	
25%	A	

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p>Secondary</p> <p>The regulation requires the expected remediation goal for the student to include an expected target score on a locally-designed or selected test that measures the SOL content being remediated. Divisions reported the type of assessment that will be used for this purpose is as follows:*</p> <p>S = SOL test, including retake of the SOL in 2002-2003</p> <p>LS = Locally-selected (i.e., Algebra Readiness Diagnostic Test, PALS commercial test)</p> <p>LD = Locally-developed test (e.g., common tests developed by division staff) to measure student performance on SOL</p> <p>A = Alternate assessment as indicated on the IEP</p> <p>*Divisions reported more than one kind of assessment will be used based on the type of program in which the student may be enrolled.</p>	78%	English/Writing S
	35%	LS
	39%	LD
	32%	A
	76%	Mathematics S
	42%	LS
	38%	LD
	32%	A
	69%	Social Studies S
	22%	LS
	33%	LD
	27%	A
	68%	Science S
	23%	LS
	33%	LD
27%	A	

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
Eligibility for the remedial summer program will be based on specific indicators.	85%	Indicator #1: The student failed all SOL tests in grades 3, 5, and 8
	98%	Indicator #2: Local criteria will be established to determine eligibility.
Parental involvement indicators will be provided.* *Divisions reported that they may use more than one parent involvement indicator based on having more than one type of program.	97%	Indicator #1: Parents will be provided with information regarding the criteria used to determine eligibility.
	79%	Indicator #2: Parents will be provided with information regarding the content of the remediation program prior to beginning the program.
	48%	Indicator #3: Parents will be provided with a copy of the individual student record, or information contained in the student record, prior to the beginning of the program.
	82%	Indicator #4: Parents will be notified of progress made in the remediation program at specific intervals throughout the summer.

C. Projected Budget Reported for 2005 Remedial Summer School

Total projected expenditures for the remedial summer program reported by school divisions in categories:	
Employee Salaries and Benefits	\$43,801,020
Transportation	\$5,582,080
Instructional Materials and Supplies	\$2,994,207
All Other Categories	\$2,137,257
Total Expenditures	\$54,514,564
Total projected revenues for the remedial summer program reported by school divisions:	
Non-state Revenue	\$31,198,067
State Revenue	\$23,316,497
Total Revenue	\$54,514,564