

# Board of Education Agenda Item

Item: \_\_\_\_\_ F. \_\_\_\_\_

Date: \_\_\_\_\_ March 23, 2005 \_\_\_\_\_

**Topic:** First Review of a Recommendation to Continue Program Approval of Teacher Preparation Programs Reviewed in the Fall of 2004

**Presenter:** Dr. Thomas A. Elliott, Assistant Superintendent, Division of Teacher Education and Licensure

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## Origin:

\_\_\_\_\_ Topic presented for information only (no board action required)

Board review required by  
\_\_\_\_\_ State or federal law or regulation  
 Board of Education regulation  
\_\_\_\_\_ Other: \_\_\_\_\_

Action requested at this meeting: Waive first review and approve request for program accreditation.

\_\_\_\_\_ Action requested at future meeting: \_\_\_\_\_ (date)

## Previous Review/Action:

No previous board review/action

\_\_\_\_\_ Previous review/action  
date \_\_\_\_\_  
action \_\_\_\_\_

## Background Information:

*The Regulations Governing Approved Programs for Virginia Institutions of Higher Education*, effective July 1, 2001, require colleges and universities that offer programs for the preparation of professional educators to obtain program approval from the Board of Education. In Virginia, the review and approval of programs is viewed as the shared responsibility of institutions of higher education, school divisions, and the Department of Education. Final approval rests with the Board of Education.

During the 1998 Session of the Virginia General Assembly, an amendment to current legislation mandated that "persons seeking initial licensure who graduate from Virginia institutions of higher education shall, on or after July 1, 2002, only be licensed as instructional personnel by the Board of Education if the endorsement areas offered at such institution have been assessed by a national

accrediting agency or by a state approval process, with final accreditation by the Board of Education.”

The regulations governing approved programs define the standards that must be met and the review procedures that must be followed to obtain and maintain board approval. The regulations currently provide two options for the review of teacher education programs: 1) the state review process for which the college or university must meet the standards established by Board of Education regulations, and 2) the National Council for the Accreditation of Teacher Education (NCATE) process for which the college or university must meet the NCATE standards and the board’s teaching area requirements.

### **Summary of Major Elements**

During fall 2004, three Virginia colleges and universities were scheduled for an on-site program review. All three teacher preparation programs were reviewed using the Board of Education (state) program approval process.

The regulations governing approved programs set forth standards in the following four categories:

- Program Design – high quality professional education unit or program fashioned from a framework that is knowledge based, articulated, shared, coherent, and consistent with the unit and the institutional mission, and that is continuously evaluated;
- Faculty – employees of a higher education institution with assignments within the professional education unit who may serve as instructors, professors at different ranks, administrators, or other professional support personnel (e.g., student teaching supervisor or advisor);
- Candidates – individuals who are seeking admission to or are enrolled in programs for the initial or advanced preparation of teachers or other professional school personnel. Candidates may be seeking initial licensure or pursuing advanced preparation in professional education; and
- Program Operation/Accountability – measures for ensuring implementation of Board of Education requirements.

The review team makes a recommendation of met or not met for each of the standards. In addition, the team makes a recommendation of approved, approved with stipulations, or denied for the teacher preparation program as a whole, as well as the specific teaching or endorsement areas offered by the institution.

The team recommendation for Roanoke College, the University of Virginia’s College at Wise, and Randolph-Macon Woman’s College is that the overall programs and the specific teaching or endorsement areas receive continuing full approval. A summary report for the three program reviews completed during fall 2004 is provided in Attachment #1.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve continuing program approval for Roanoke College, the University of Virginia's College at Wise, and Randolph-Macon Woman's College.

**Impact on Resources:**

Expenses incurred during an on site review of teacher education programs are funded by the hosting institution.

**Timetable for Further Review/Action:**

Teacher education programs reviewed under the state approval process are conducted on a five-year cycle. Programs that do not meet standards for continuing full approval may be reviewed as needed.

# ***ATTACHMENT #1***

**Summary of Approved Program Reviews in Virginia  
Fall 2004**

## **SUMMARY OF APPROVED PROGRAM REVIEWS IN VIRGINIA**

### **FALL 2004**

During fall 2004, three Virginia colleges and universities were scheduled for an on-site program review. All three teacher preparation programs were reviewed using the Board of Education (state) program approval process.

A summary report for the three program reviews completed during fall 2004 is provided below: Randolph-Macon Woman's College, Roanoke College, and the University of Virginia's College at Wise.

<b>INSTITUTION</b>	<b>REVIEW PROCESS</b>	<b>REVIEW DATE</b>	<b>RECOMMENDATION</b>
Roanoke College	State Review	October 31- November 3, 2004	Continuing Full Approval
University of Virginia's College at Wise	State Review	November 7-10, 2004	Continuing Full Approval
Randolph-Macon Woman's College	State Review	November 14-17, 2004	Continuing Full Approval

In the state review process, all teacher preparation programs in Virginia must meet the following requirements:

- **The professional education unit shall ensure that candidates meet Praxis I and Praxis II requirements prior to the completion of the approved program; and**
- **The professional education unit shall ensure that at least 70 percent of candidates as documented in the institution's *Declaration of Admission*\*\* to the teacher education programs shall annually pass Praxis II subject area assessments.**

\*\* The Declaration of Admission is the list of all candidates, both full- and part-time, who are fully admitted to an institution's approved program and who have taken the Praxis II content assessments during the report year. The Declaration of Admission may or may not contain scores for candidates who are program completers.

**ROANOKE COLLEGE**

The review of the Roanoke College teacher preparation program was conducted October 31-November 3, 2004, in accordance with the standards and procedures outlined in the *Regulations Governing Approved Programs for Virginia Institutions of Higher Education*. Dr. David Coffman, chair of the Department of Education at Bridgewater College, served as chair of the on-site review team.

The regulations governing approved programs set forth standards in the following four categories:

- I. Program Design
- II. Faculty
- III. Candidates, and
- IV. Program Operation/Accountability.

The review team makes a recommendation of met or not met for each of the standards. In addition, the team makes a recommendation of approved, approved with stipulations, or denied for the teacher preparation program as a whole; lastly, one of these three recommendations is made for each endorsement program offered by the institution.

The team recommendation for the Roanoke College teacher preparation program is continuing full approval.

**2002-2003 Praxis I: Reading, Writing, Mathematics Assessments for Program Completers**

<b>ROANOKE COLLEGE</b>	<b>PPST READING</b>	<b>CBT READING</b>	<b>COMPUTER-IZED PPST READING</b>	<b>PPST WRITING</b>	<b>CBT WRITING</b>	<b>COMPUTER-IZED PPST WRITING</b>	<b>PPST MATHEMATICS</b>	<b>CBT MATHEMATICS</b>	<b>COMPUTERIZED PPST MATHEMATICS</b>	<b>AGGREGATE-- BASIC SKILLS</b>	<b>AGGREGATE ACADEMIC CONTENT</b>	<b>SUMMARY TOTALS AND PASS RATES</b>
Number Taking Assessment	3	26	3	4	25	3	3	25	4	32	15	32
Number Passing Assessment	3*	26	3*	3*	22	2*	3*	25	4*	32	15	32
Institutional Pass Rate	100%	100%	100%	75%	88%	67%	100%	100%	100%	100%	100%	100%

\*As reported by the institution. At least ten (10) program completers must have taken the same assessment in an academic year for the data on the assessment to be reported by Educational Testing Service (ETS).

### 2002-2003 Praxis II Assessments for Program Completers

<b>ROANOKE COLLEGE</b>	<b>No. of Students</b>	<b>Test Area</b>	<b>Number Passing</b>	<b>Pass Rate</b>
	1	Biology Content	1	100%
	7	Elem. Educ. Content	7	100%
	4	Eng. Lang. Lit. Comp Content	4	100%
	3	Soc. Stud. Content	3	100%
	2	Health & PE	2	100%

\*As reported by the institution. At least ten (10) program completers must have taken the same assessment in an academic year for the data on the assessment to be reported by Educational Testing Service (ETS).

### 2002-2003 Declaration of Admissions for Roanoke College (Praxis II Scores)

<b>No. of Students</b>	<b>Test Area</b>	<b>Score/Score Range</b>	<b>% Pass</b>
1	Art	165	100%
1	Biology	144	0%
19	Elem. Educ. Content	138-191	95%
6	English	172-190	100%
1	Music	158	0%
3	Health & PE	168-185	100%
2	Math	107-142	0%
2	Soc. Studies	170-177	100%
3	Spanish	150-163	33%

### **UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE**

The review of the University of Virginia's College at Wise teacher preparation program was conducted November 7-10, 2004, in accordance with the standards and procedures outlined in the ***Regulations Governing Approved Programs for Virginia Institutions of Higher Education***. Dr. Gerald E. Clay, director of Teacher Education Programs at Bluefield College, served as chair of the on-site review team.

The regulations governing approved programs set forth standards in the following four categories:

- I. Program Design
- II. Faculty
- III. Candidates, and
- IV. Program Operation/Accountability.

The review team makes a recommendation of met or not met for each of the standards. In addition, the

team makes a recommendation of approved, approved with stipulations, or denied for the teacher preparation program as a whole; lastly, one of these three recommendations is made for each endorsement program offered by the institution.

The team recommendation for the University of Virginia's College at Wise teacher preparation program is continuing full approval.

### 2002-2003 Praxis I: Reading, Writing, Mathematics Assessments for Program Completers

UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE	PPST READING	CBT READING	COMPUTER-IZED PPST READING	PPST WRITING	CBT WRITING	COMPUTER-IZED PPST WRITING	PPST MATHEMATICS	CBT MATHEMATICS	COMPUTER-IZED PPST MATHEMATICS	AGGREGATE-- BASIC SKILLS	AGGREGATE ACADEMIC CONTENT	SUMMARY TOTALS AND PASS RATES
	Number Taking Assessment	19	7		20	6		20	6		26	17
Number Passing Assessment	17	5*		16	0*		13	4*		26	17	26
Institutional Pass Rate	89%	71%		80%	0%		65%	66%		100%	100%	100%

\* As reported by the institution. At least ten (10) program completers must have taken the same assessment in an academic year for the data on the assessment to be reported by Educational Testing Service (ETS).

### 2002-2003 Praxis II Assessments for Program Completers

UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE	No. of Students	Test Area	Number Passing	Pass Rate
		14	Elementary Educ.	14
	1	Eng. Lang. & Lit.	1*	100%
	1	Soc Stud Content	1*	100%
	1	Biology Content	1*	100%

\* As reported by the institution. At least ten (10) program completers must have taken the same assessment in an academic year for the data on the assessment to be reported by Educational Testing Service (ETS).

### 2002-2003 Declaration of Admissions for the University of Virginia's College at Wise

No. of Students	Test Area	Score/Score Range	% Pass
21	Elementary Educ.	143-191	100%
2	Business Educ.	570-670	50%
1	Chemistry	164	100%
3	English	178-179	100%
1	French	147	0%
1	Biology	160	100%
4	History/Social Studies	161-181	100%
4	Mathematics	136-150	75%
2	Spanish	164-174	100%

**RANDOLPH-MACON WOMAN'S COLLEGE**

The review of the Randolph –Macon Woman’s College teacher preparation program was conducted November 14-17, 2004, in accordance with the standards and procedures outlined in the *Regulations Governing Approved Programs for Virginia Institutions of Higher Education*. Dr. Karen Bosch, chair of the Department of Education at Virginia Wesleyan College, served as chair of the on-site review team.

The regulations governing approved programs set forth standards in the following four categories:

- I. Program Design
- II. Faculty
- III. Candidates, and
- IV. Program Operation/Accountability.

The review team makes a recommendation of met or not met for each of the standards. In addition, the team makes a recommendation of approved, approved with stipulations, or denied for the teacher preparation program as a whole; lastly, one of these three recommendations is made for each endorsement program offered by the institution.

The team recommendation for the Randolph-Macon Woman’s College teacher preparation program is continuing full approval.

**2002-2003 Praxis I: Reading, Writing, Mathematics Assessments for Program Completers**

<b>RANDOLPH MACON WOMAN'S COLLEGE</b>	<b>PPST READING</b>	<b>CBT READING</b>	<b>COMPUTER-IZED PPST READING</b>	<b>PPST WRITING</b>	<b>CBT WRITING</b>	<b>COMPUTER-IZED PPST WRITING</b>	<b>PPST MATHEMATICS</b>	<b>CBT MATHEMATICS</b>	<b>COMPUTER-IZED PPST MATHEMATICS</b>	<b>AGGREGATE-- BASIC SKILLS</b>	<b>AGGREGATE ACADEMIC CONTENT</b>	<b>SUMMARY TOTALS AND PASS RATES</b>
Number Taking Assessment		6	1		6	1		6	1	7	2	7
Number Passing Assessment		6*	1*		6*	1*		6*	1*	7*	2*	7*
Institutional Pass Rate		100%	100%		100%	100%		100%	100%	100%	100%	100%

\* As reported by the institution. At least ten (10) program completers must have taken the same assessment in an academic year for the data on the assessment to be reported by Educational Testing Service (ETS).

**2002-2003 Praxis II Assessments for Program Completers**

<b>RANDOLPH MACON WOMAN'S COLLEGE</b>	<b>No. of Students</b>	<b>Test Area</b>	<b>Number Passing</b>	<b>Pass Rate</b>
	2	Elem. Educ. Content	2*	100%

\* As reported by the institution. At least ten (10) program completers must have taken the same assessment in an academic year for the data on the assessment to be reported by Educational Testing Service (ETS).

**2002-2003 Declaration of Admissions for Randolph-Macon Woman's College**

<b>No. of Students</b>	<b>Test Area</b>	<b>Score/Score Range</b>	<b>% Pass</b>
7	Elem. Educ. Content	159-195	100%
1	French	600	100%