

# Board of Education Agenda Item

Item: I.

Date: October 26, 2005

**Topic:** First Review of Recommendation for Approval of Locally Developed and/or Selected English Language Proficiency Assessments for Limited English Proficient (LEP) Students

**Presenter:** Dr. Robert Triscari, Director, Assessment Development

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## Origin:

Topic presented for information only (no board action required)

Board review required by

State or federal law or regulation

Board of Education regulation

Other: \_\_\_\_\_

Action requested at this meeting  Action requested at future meeting: \_\_\_\_\_ (date)

## Previous Review/Action:

No previous board review/action

Previous review/action

date \_\_\_\_\_

action \_\_\_\_\_

## Background Information:

Title I, Part A, of the *No Child Left Behind Act of 2001* requires the state to ensure that local school divisions administer an annual assessment of English language proficiency for all limited English proficient (LEP) students in kindergarten through twelfth grades. For the 2003-2004 and 2004-2005 school years, the state- approved English Language Proficiency (ELP) assessment was the Stanford English Language Proficiency (SELP) test. For the 2005-2006 school year, as outlined in Informational Superintendent's Memorandum, Number 51, dated August 26, 2005, school divisions were given flexibility to chose the SELP or submit locally developed and/or selected ELP assessments to the Virginia Department of Education for review.

## Summary of Major Elements

Attached is the recommendation of the review panel for Board approval of locally developed and/or selected English Language Proficiency assessments for the 2005-2006 school year. The recommended assessments for approval meet the criteria stipulated in Informational Superintendent's Memorandum, Number 51.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the recommendations of the review panel for the locally developed and/or selected English language proficiency assessments.

**Impact on Resources:**

The Department of Education will continue to administer the SELP assessment for certain LEP students. The agency's existing resources can absorb this responsibility at this time.

**Timetable for Further Review/Action:**

None

**Locally Developed and/or Selected English Language Proficiency  
Assessment Instruments  
Recommended for Board Approval  
2005-2006**

<b>School Division</b>	<b>Grade Level(s)</b>	<b>English Language Proficiency Assessment Instrument</b>	<b>Skills Assessed</b>	<b>Recommended for Board Approval</b>
Fairfax County Public Schools	Kindergarten	<i>preLAS 2000</i>	Reading, Writing, Listening, and Speaking	Yes
Fairfax County Public Schools	1-2	Developmental Reading Assessment	Reading	Yes
Fairfax County Public Schools	3-5	Qualitative Reading Inventory	Reading	Yes
Fairfax County Public Schools	6-12	Degrees of Reading Power Test	Reading	Yes
Fairfax County Public Schools	1-2, 3-5, 6-12	FCPS ESOL Writing Assessments	Writing	Yes
Fairfax County Public Schools	1-2, 3-5, 6-12	FCPS ESOL Listening Assessments	Listening	Yes
Fairfax County Public Schools	1-2, 3-5, 6-12	FCPS Oral Assessments	Speaking	Yes