

# Board of Education Agenda Item

Item: \_\_\_\_\_ L. \_\_\_\_\_

Date: November 30, 2005

Topic: Report on Evaluations of Year-Round School Programs

Presenter: Ms. Michelle Vucci, Director of Policy

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## Origin:

Topic presented for information only (no board action required)

Board review required by

State or federal law or regulation

Board of Education regulation

Other: \_\_\_\_\_

Action requested at this meeting  Action requested at future meeting: \_\_\_\_\_

(date)

## Previous Review/Action:

No previous board review/action

Previous review/action

date \_\_\_\_\_

action \_\_\_\_\_

## Background Information:

Section 22.1-79.1 of the *Code of Virginia* prohibits local school boards from adopting school calendars that require schools to open prior to Labor Day unless a waiver is granted by the Board for "good cause." The conditions under which the Board may grant such waivers are outlined in the *Code*. Part 3 of § 22.1-79.1 permits the Board to approve a waiver from the requirements of this *Code* provision if the division secures approval of an experimental or innovative program for an instructional program offered on a year-round basis by the school division in one or more of its elementary, middle, or high schools. The waiver is restricted to those individual schools housing the program.

In 2000, the Board of Education adopted a resolution directing that requests for continuing approval of an experimental or innovative program requiring schools to open prior to Labor Day shall be accompanied by an evaluation of the effectiveness of the program that includes, at a minimum, evidence of improvement in student academic achievement on Standards of Learning tests, Stanford 9 tests, and other appropriate assessments administered by the school division. The Board's resolution also requests the Superintendent of Public Instruction to provide an annual report to the Board concerning the status of waivers granted.

Each year a superintendent's memorandum is sent to all school divisions notifying them of the requirements for waivers of pre-Labor Day opening requirements. On January 14, 2005, Superintendent's Memorandum 1, ADM, was sent to division superintendents advising them of the requirements, and requesting that they complete and return their applications by March 4, 2005.

Typically year-round schools operate on what is commonly known as a 45-15 schedule where there are 45 instructional days followed by a 15-day break. During the 15-day break, the schools offer inter-sessions during which both remedial instruction and enrichment courses are offered. Most of the schools with year-round calendars share one or more of the following characteristics: high populations of minority or limited English proficient students, high percentages of students on free or reduced lunch, or histories of low performance on state assessments.

**Summary of Major Elements:**

Six school divisions submitted applications for approval of year-round programs in 31 schools for the 2005-06 school year. Of the 31 schools, 25 are elementary schools, three are middle schools, two are high schools, and one is a charter school serving students in grades three through eight. One of the programs approved for the coming school year is new, Mount Vernon Elementary in Alexandria. Three programs approved for year-round operation for the 2004-05 school year reverted to a traditional calendar for the 2005-06 school year, two in Newport News and one in Virginia Beach.

Each school division applying for continuing approval of a year-round program must submit an evaluation of the results of the program. Since local school divisions must submit their applications and evaluations by March of the year preceding the year they wish to operate as a year-round program, the evaluations are based on the previous year's results. In this case, the evaluations of the schools approved for operation during the 2005-06 school year are based on data and information provided by the school division from the 2003-04 school year.

**Superintendent's Recommendation:** The Superintendent of Public Instruction recommends that the Board of Education accept the report.

**Impact on Resources:** None

**Timetable for Further Review/Action:** None



**VIRGINIA BOARD OF EDUCATION**

**REPORT**

**REPORT TO THE BOARD OF EDUCATION  
ON THE EVALUATION OF YEAR-ROUND  
SCHOOLS**

**NOVEMBER 30, 2005**

## REPORT TO THE BOARD OF EDUCATION ON THE EVALUATION OF YEAR-ROUND SCHOOLS

### Background

Section 22.1-79.1 of the *Code of Virginia* requires each local school board to set the school calendar so that the first day students are required to attend is after Labor Day. The Board of Education may waive the requirement on a showing of good cause by the school board. If a school is providing its students with an experimental or innovative program which requires students to begin attending prior to Labor Day that has been approved by the Board of Education pursuant to the Board of Education's *Regulations Establishing Standards for Accrediting Public Schools in Virginia*, 8 VAC 20-131-10 et seq., the Board of Education may waive the post-Labor Day opening requirement in accordance with the Code.

Experimental or innovative programs include instructional programs that are offered on a year-round basis by the school division in one or more of its elementary, middle or high schools. In 2001, the Board of Education began requiring school divisions to submit an evaluation of the results of the program with their request for continued approval of a waiver of pre-Labor Day opening requirements for schools that are operating an experimental or innovative program. Each year a superintendent's memorandum is sent to all school divisions notifying them of the requirements for waivers of pre-Labor Day opening requirements. On January 14, 2005, Administrative Superintendent's Memorandum Number One was sent to division superintendents advising them of the requirements, and requesting that they complete and return their applications by March 4, 2005.

Six school divisions submitted applications for approval of year-round programs in 31 schools for the 2005-06 school year. Of the 31 schools, 25 are elementary schools, three are middle schools, two are high schools, and one is a charter school, serving students in grades three through eight. One of the programs approved for the coming school year is new, Mount Vernon Elementary in Alexandria. Three programs approved for year-round operation for the 2004-05 school year reverted to a traditional calendar for the 2005-06 school year, two in Newport News and one in Virginia Beach.

Typically, year-round schools operate on what is commonly known as a 45-15 schedule where there are 45 instructional days followed by a 15-day break. During the 15-day break, the schools offer inter-sessions during which both remedial instruction and enrichment courses are offered. Most of the schools with year-round calendars share one or more of the following characteristics: high populations of minority or limited English proficient (LEP) students, high percentages of students on free or reduced lunch (poverty), or histories of low performance on state assessments.

## **Evaluation of the Year-Round Schools Approved for Operation during the 2005-06 School Year**

Each school division applying for continuing approval of a year-round program must submit an evaluation of the results of the program. Since local school divisions must submit their applications and evaluations by March of the year preceding the year they wish to operate as a year-round program, the evaluations are based on the previous year's results. For this report, the evaluations of the schools approved for operation during the 2005-06 school year are based on data and information from the 2003-04 school year. The form and substance of the evaluation reports submitted by the school divisions are not prescribed, and thus vary greatly. Some are very detailed and provide a large amount of information on each school program, while others are very brief and only provide limited information, such as SOL test scores.

Attached is a list of the schools that have been approved for operation as year-round programs for the 2005-06 school year, and spreadsheets providing background information, accreditation status and AYP status from 2003-04 to 2005-06. Since the evaluations provided by school divisions were based on the 2003-04 school year, narrative evaluation information is not included in this report for Samuel Tucker Elementary in Alexandria and Point O' View Elementary in Virginia Beach because they were initially approved for year round status for the 2004-05 school year, and Mount Vernon Elementary in Alexandria since it was initially approved for year round status this year. Additionally, no evaluation information is provided for the following schools that ceased operating as year round programs for the 2005-06 school year and returned to a traditional schedule: Briarfield Elementary and Dunbar-Erwin Achievable Dream in Newport News, and Bettie Williams Elementary in Virginia Beach.

### **Division-Level Evaluation Highlights**

#### **DIVISION: Alexandria City**

Samuel Tucker Elementary School began operating as a year-round school for the 2004-05 school year. It is fully accredited, and made AYP for 2005-06. Mount Vernon Elementary has been approved for operation of a year-round program for the 2005-06 school year. Mount Vernon is also fully accredited, but did not make AYP for 2005-06. Both schools are Title I schools, offering targeted assistance.

#### Evaluation Results for 2003-04

No narrative evaluation results are available at this time because these schools did not operate year round programs during the 2003-04 school year.

**DIVISION: Arlington County**

Barcroft Elementary began operating as a year round school in 2002. The school is fully accredited but did not make AYP for 2005-06. Barcroft is a Title I school, offering school-wide support.

Evaluation Results for 2003-04

**Student Achievement:** Students in the fourth grade improved their scores on the Stanford 9 Achievement Test in reading, mathematics, language, science, and social science. On the total battery, students' scores rose nine points. Students in grades three and five improved their scores on the SOL tests. There were increases in the passing rates for third grade students in the area of math and fourth grade students in the areas of history and writing. Staff will continue to flag targeted rising sixth graders for their assigned middle schools. Targeted fourth and fifth graders continuing at Barcroft will be assigned additional instructional support in their areas of weakness. Fourth and fifth graders who passed the SOL test will be given opportunities to participate in accelerated and enrichment classes. Based on a comparison of the number of students who scored below the national average on the Degrees of Reading Power and failed Standards of Learning tests in English and mathematics for the 2002-03 school year and the 2003-04 school year, the number of students needing review or remedial extended learning classes has decreased.

**Student Behavior and Attendance:** Attendance improved by ten percent during the modified school year in kindergarten through fifth grade. Additionally, student discipline referrals decreased. In two areas of behavior, there were more incidents during the modified school year. However, in all other areas, incidences were reduced.

**Staff/Teacher:** Forty-two percent of the teachers at Barcroft have completed the training for Teacher Expectations and Student Achievement (TESA). TESA is a program that trains teachers to interact with students on an equitable basis. Both administrators are Certified Teacher Expectation and Student Achievement Coordinators/Trainers. Additionally, many teachers have taken staff development classes that are offered in Arlington County through the Office of Minority Achievement and the English for Speakers of Other Languages/High Intensity Language Training (ESOL/HILT) Department. A survey of staff at the school indicated that the majority of the staff approved of the modified school year calendar and indicated that they believed that students adjusted well to the modified calendar, were ready to learn at the beginning of each quarter and were better prepared for end of year testing than in previous years.

Parent/Community Involvement: Barcroft has a partnership with Henderson Hall Marines who provide students with programs about safety, drug prevention and staying in school. Both the marines and a number of parents provide tutoring to students who need extra help. A survey of parents and families indicated general satisfaction with the modified school year calendar.

**DIVISION: Danville City**

Schoolfield Academy began operating as a year round school in 1996; Glenwood Elementary, Taylor Elementary, and Gibson Middle began operating as year round schools in 1998; and Woodrow Wilson Elementary as a year round school in 2002. All schools are fully accredited and made AYP for 2005-06. All of the schools are Title I schools offering school-wide support.

Evaluation Results for 2003-04:

Student Achievement: Danville City Public Schools submitted tables showing a five-year comparison of SOL results for each school for the years 2000-2004. A review of these scores indicated that students in the third and fifth grades at Woodrow Wilson improved their SOL test scores in all areas. Students in the fifth grade at Schoolfield Elementary improved their SOL test scores in all areas while students in the third grade improved their SOL test scores. Students in the third grade at Taylor Elementary improved their SOL test scores in English/reading and history, but scores declined in mathematics and science. Students in the fifth grade improved their SOL test scores in math and history, but their scores declined in science and English/reading. At Glenwood Elementary, students in the third grade improved their SOL test scores in all subjects, while students in the fifth grade improved their SOL test scores in all areas except English/reading.

**DIVISION: Fairfax County**

Timber Lane Elementary began operating as a year round school in 1998; Dogwood Elementary in 2000; Franconia Elementary, Glasgow Middle, Glen Forest Elementary, Graham Road Elementary, Stuart High School and Falls Church High School in 2001; and Annandale Terrace Elementary and Parklawn Elementary in 2002. All of the schools are fully accredited for the 2005-06 school year. The following schools did not make AYP for 2005-06: 1) Annandale Terrace; 2) Falls Church High; 3) Glasgow Middle; and 4) Stuart High. Dogwood Elementary, Franconia elementary, Glen Forest Elementary, Graham Road Elementary, and Parklawn Elementary made AYP for 2005-06. The following elementary schools are Title I school offering school-wide support: 1) Annandale Terrace; 2) Dogwood; 3) Glen Forest; 4) Graham Road; 5) Parklawn; and 6) Timber Lane.

**Student Achievement:** Across the seven elementary schools, performance in spring 2004 increased on 51 of 63 tests or 81 per cent of tests as compared with spring 2003. At the middle school, performance in spring 2004 increased on four of five tests, compared to three of five in spring 2003. At the high school, performance increased on 13 of 22 SOL tests in spring 2004, compared to 19 of 22 in spring 2003. In addition, two elementary schools reported the ability to start with new material within two weeks of the beginning of the school year instead of the four to six weeks they experienced prior to the implementation of the modified school calendar. Overall, schools saw improvement over the past several years in the achievement of LEP students. Across the seven elementary schools, LEP performance in spring of 2004 increased on 55 of 63 tests, compared to 29 of 63 tests in spring 2003. At the middle school, LEP performance in spring 2004 improved on three of five SOL tests compared to one in five in spring 2003. At the high school, LEP performance improved on 11 of 22 SOL tests in spring of 2004 compared to 15 of 22 SOL tests in the spring of 2003.

**Student Behavior and Attendance:** Four schools reported improved student behavior and decreases in student referrals. One elementary school reported the need for consistent discipline plans for the inter-sessions at the elementary level. Student attendance rates generally remained stable.

**Staff/Teacher:** Four schools reported less teacher burnout, ensuring more consistency of instruction for students. All schools reported that the modified school calendar helped to improve instruction, planning, enrichment, and remediation. Staff supported the adoption of a modified school calendar. In accordance with regulations adopted by the Fairfax County School Board, 60 percent of all staff must support a modified school calendar before the idea is presented to the school community. Once cluster assistant superintendents agree to the modified school calendar proposal, at least half of all eligible families must respond to a community vote and at least 60 percent must support the decision to modify the calendar. In the fall of 2001, 84 percent of school staff members voted to support the adoption of a modified school calendar.

**Parent/Community Involvement:** Parents supported the adoption of a modified school calendar.

## **DIVISION: Hampton City**

Captain John Smith Elementary, Merrimack Elementary and Spratley Middle began operating as year round programs in 1998, Bassette Elementary in 2000, Aberdeen Elementary, Robert E. Lee Elementary, William Mason Cooper Elementary, Wythe Elementary and Hampton Harbour Academy\* in 2001. The following schools are fully accredited for the 2005-06 school year: 1) Bassett Elementary; 2) Captain John Smith Elementary; 3) Merrimack Elementary; 4) Robert E. Lee Elementary; and 5) William Mason Cooper Elementary. Aberdeen Elementary, Spratley Middle, Hampton Harbour Academy\*, and Wythe Elementary are accredited with warning for the 2005-06 school year. Bassette Elementary, Captain John Smith Elementary, Merrimack

Elementary, Robert E. Lee Elementary, and William Mason Cooper Elementary made AYP for the 2005-06 school year. Aberdeen Elementary, Spratley Middle, Hampton Harbour Academy\*, and Wythe Elementary did not make AYP for the 2005-06 school year. All schools, with the exception of Sprately Middle, are Title I schools.

**\* Hampton Harbour Academy is a charter school serving students in grades three through eight. The school division submitted an alternative accreditation plan for this school to the Board of Education in July of 2005 for approval. The Board approved the plan at its October 2005 meeting.**

#### Evaluation Results for 2003-2004

Student Achievement: The seven elementary schools and Hampton Harbour Academy are identified for Title I services. Aberdeen, Bassette, Cooper, Lee, Merrimack, and Wythe Elementary Schools provide school-wide support. Hampton Harbour Academy and Smith Elementary offer targeted assistance. Cooper Elementary School operates as a magnet school with a focus on children's engineering and technology for children in kindergarten through grade five. Hampton Harbour Academy is currently in year two of school improvement and is required to provide both school choice and supplemental services in the areas of English and mathematics. Aberdeen Elementary is in year one of school improvement for English and is required to provide school choice options. Spratley Middle, which is not a Title I school, is in year two of school improvement for English.

Fifty-six percent of the year round schools meet the requirements for full accreditation, up from 11 percent in 2002-03.

#### **DIVISION: Virginia Beach City**

Seatack Elementary began operating year round in 2000, Corporate Landing Elementary in 2002, Plaza Elementary in 2003, and Point O' View Elementary in 2004. All of the schools are fully accredited and made AYP for the 2005-06 school year. Plaza and Seatack are Title I schools, offering school-wide support.

#### Evaluation Results for 2003-2004

These evaluation results do not include Point O' View Elementary School because the year round program did not begin until the 2004-05 school year. Therefore, the following information is based on evaluation results for the other three schools.

**Student Achievement:** Students continued to improve their academic achievement overall at the three schools. For Seatack, the percent of students passing SOL tests in 2003-04 at third and fifth grades increased from the baseline year, 1999-2000, and percentile rankings on the Stanford 9 increased from the baseline. Seatack's academic improvements from the baseline were greater than those of the division and in one year Seatack students surpassed the school division on three of nine SOL tests.

Data at Corporate Landing showed a steady increase in the percentage of students passing the grade three English, mathematics, history and science SOL tests and the grade five English/reading, mathematics, history and science SOL tests from 2002-2004. After two years of year round school, the percentage of students passing each grade three SOL test exceeded the division's passing rates, and in grade five, the passing rates for English, reading, history, and science exceeded the division's passing rate. The passing rate for grade five mathematics was slightly below the division, while the gap between the school's and division's passing rates in English/writing was larger. Corporate Landing students showed steady increases in the grade four Stanford 9 percentile scores from the fall of 2001 to fall 2003.

Improved academic achievement at Plaza was evidenced by increases in SOL passing rates on all tests at third grade and three of five tests at fifth grade, increased percentile ratings in all five of the Stanford Achievement Tests at fourth grade, as well as the continued earned rating of full accreditation. All four third-grade SOL tests exceeded the division averages, but all five SOL fifth-grade tests were below the division averages.

**Student Attendance and Behavior:** In 2003-04, the attendance rate at Seatack was over 94 percent and nearly 96 percent at Corporate Landing. Plaza reported increased student attendance for six of ten months, an increase in the annual average attendance and a school board award for overall most improved attendance for 2003-04.

**Teacher/Staff:** In 2003-04, the number of teachers at Seatack with graduate degrees and teachers new to the system surpassed the division average. The majority of staff at Corporate Landing agreed that year round school helps students retain more information, provides a more continuous pattern of learning compared to a traditional calendar, and positively contributed to students' academic success. The majority of staff did not agree that students were more enthusiastic, more motivated, and better behaved with year round school. Eighty-seven percent of staff members at Plaza intended to return for the 2004-05 school year. Staff members felt students appeared more enthusiastic about school, but no majority of staff members felt that students were more motivated or better behaved and 47 percent of staff felt that parents did not participate more with the year round school program.

**Parent/Community Involvement:** Eighty-six percent of the parents of students participating in the Corporate Landing year round school and almost 91 percent of parents whose children attended Plaza stated they would recommend year round school to other parents.

## CONCLUSION

The content of this report is based on the information provided by school divisions in their evaluations of their year round programs. Since the form and substance of the evaluation reports are not prescribed, the content of the reports vary widely. Therefore, it is difficult to draw any general conclusions about the year-round programs in Virginia's public schools. Based on the information received, in general it appears that students have benefited from participation in the year-round programs.

In order to receive consistent information from school divisions and assess the effectiveness of these programs, the Department of Education would like to request that each school division submit information addressing the following components in their evaluations: Student Achievement, Student Behavior and Attendance, Staff/Teacher Participation, and Parent/Community Involvement.

**2005 List of Year Round Schools (31)**

<b>District</b>	<b>Name of Schools</b>
Alexandria (2)	Mount Vernon Elementary Samuel Tucker Elementary
Arlington (1)	Barcroft Elementary
Danville (5)	Glenwood Elementary Schoolfield Academy Taylor Elementary Woodrow Wilson Elementary Gibson Middle
Fairfax (10)	Annandale Terrace Elementary Dogwood Elementary Falls Church High Franconia Elementary Glasgow Middle Glen Forest Elementary Graham Road Elementary Parklawn Elementary Stuart High Timber Lane Elementary
Hampton (9)	Aberdeen Elementary A.W.E. Bassette Elementary Captain John Smith Elementary Merrimack Elementary Robert E. Lee Elementary William Mason Cooper Ele. Wythe Elementary C. Vernon Spratley Middle Hampton Harbour Academy
Virginia Beach (4)	Corporate Landing Elementary Plaza Elementary Point O'View Elementary Seatack Elementary

**Virginia Board of Education  
Status Report - Year Round School  
Background Information**

<b>School Division</b>	<b>School Name</b>	<b>Year of Conversion to Modified Calendar</b>	<b>Type of Program (Focus Areas)</b>	<b>Grades Served</b>	<b>Number of Students Served (2004-05)</b>	<b>Title I School (Y/N)</b>
Alexandria City Public Schools	Mount Vernon Elementary	2005	General Education, Special Education, Head Start Program, ESL, Talented/Gifted, Pre-School Care	PK-05	over 490 students	Y
Alexandria City Public Schools	Samuel W. Tucker Elementary	2004	General Education, Special Education, Head Start Program, ESL, Talented/Gifted	PK-05	over 600 students	Y
Arlington County Public Schools	Barcroft Elementary	2002	General Education, Special Education, ESL, Talented/Gifted	PK-05	over 400 students	Y
Danville City Public Schools	Edwin A. Gibson Middle	1998	Special Education, Vocational Education, Migrant Education, ESL, Talented/Gifted, Remedial Program	6-8	over 470 students	Y
Danville City Public Schools	Glenwood Elementary	1998	Special Education, Migrant Education, ESL, Talented/Gifted, Pre-School Care, Remedial Program	PK-05	approximately 200 students	Y
Danville City Public Schools	Schoolfield Elementary	1996	Special Education, Migrant Education, ESL, Talented/Gifted, Pre-School Care, IB Program, Remedial Program	PK-05	over 550 students	Y
Danville City Public Schools	Irvin W. Taylor Elementary	1998	Special Education, Migrant Education, ESL, Talented/Gifted, Pre-School Care, Remedial Program	PK-05	over 400 students	Y
Danville City Public Schools	Woodrow Wilson Elementary	2002	Special Education, Migrant Education, ESL, Talented/Gifted, Pre-School Care, Remedial Program	PK-05	over 200 students	Y
Fairfax County Public Schools	Annandale Terrace Elementary	2002	General Education, Special Education, Head Start Program, ESL, Talented/Gifted, Magnet/Spec Ctr, Remedial Program	PK-05	over 680 students	Y
Fairfax County Public Schools	Dogwood Elementary	2000	General Education, Special Education, Head Start Program, ESL, Talented/Gifted, Magnet/Spec Ctr, Remedial Program	PK-06	over 650 students	Y
Fairfax County Public Schools	Falls Church High	2001	General Education, Special Education, Vocational Education, Technical Prep, ESL, Talented/Gifted, Remedial Program	9-12	over 1,400 students	N
Fairfax County Public Schools	Franconia Elementary	2001	General Education, Special Education, ESL, Talented/Gifted, Remedial Program	PK-06	over 430 students	N
Fairfax County Public Schools	Glasgow Middle	2001	General Education, Special Education, Vocational Education, ESL, Talented/Gifted, Magnet/Spec Ctr, Remedial Program	6-8	over 1,100 students	N
Fairfax County Public Schools	Glen Forest Elementary	2001	General Education, Special Education, Head Start Program, ESL, Talented/Gifted, Magnet/Spec Ctr, Remedial Program	PK-05	approximately 800 students	Y
Fairfax County Public Schools	Graham Road Elementary	2001	General Education, Special Education, Head Start Program, ESL, Talented/Gifted, Magnet/Spec Ctr, Remedial Program	PK-06	over 350 students	Y
Fairfax County Public Schools	Parklawn Elementary	2002	General Education, Special Education, Head Start Program, ESL, Talented/Gifted, Magnet/Spec Ctr, Remedial Program	PK-05	over 650 students	Y
Fairfax County Public Schools	Stuart High	2001	General Education, Special Education, Vocational Education, Technical Prep, ESL, Talented/Gifted, IB Program, Remedial Program	9-12	over 1,500 students	N

**Virginia Board of Education  
Status Report - Year Round School  
Background Information**

<b>School Division</b>	<b>School Name</b>	<b>Year of Conversion to Modified Calendar</b>	<b>Type of Program (Focus Areas)</b>	<b>Grades Served</b>	<b>Number of Students Served (2004-05)</b>	<b>Title I School (Y/N)</b>
Fairfax County Public Schools	Timber Lane Elementary	1998	General Education, Special Education, Head Start Program, ESL, Talented/Gifted, Remedial Program	PK-06	over 490 students	Y
Hampton City Public Schools	A.W.E. Bassette Elementary	2000	General Education	PK-05	over 340 students	Y
Hampton City Public Schools	Aberdeen Elementary	2001	General Education	PK-05	over 360 students	Y
Hampton City Public Schools	C. Vernon Spratley Middle	1998	General Education	6-8	over 800 students	N
Hampton City Public Schools	Captain John Smith Elementary	1998	General Education	PK-05	over 430 students	Y
Hampton City Public Schools	Hampton Harbour Academy	2001	Alternative Education, Charter School	3-8	over 140 students	Y
Hampton City Public Schools	Merrimack Elementary	1998	General Education	PK-05	over 400 students	Y
Hampton City Public Schools	Robert E. Lee Elementary	2001	General Education	PK-05	over 440 students	Y
Hampton City Public Schools	William Mason Cooper Elementary	2001	General Education	PK-05	over 350 students	Y
Hampton City Public Schools	Wythe Elementary	2001	General Education	PK-05	over 350 students	Y
Virginia Beach City Public Schools	Corporate Landing Elementary	2002	General Education, Special Education, ESL, Talented/Gifted, Remedial Program	PK-05	over 590 students	N
Virginia Beach City Public Schools	Plaza Elementary	2003	General Education, Special Education, ESL, Talented/Gifted, Remedial Program	KG-05	approximately 380 students	Y
Virginia Beach City Public Schools	Point O' View Elementary	2004	General Education, Special Education, ESL, Talented/Gifted, Remedial Program	KG-05	over 550 students	N
Virginia Beach City Public Schools	Seatack Elementary	2000	General Education, Special Education, ESL, Talented/Gifted, Remedial Program	PK-05	over 400 students	Y

**Virginia Board of Education  
Status Report - Year Round School  
Accreditation Status from 2003-2004 to 2005-2006**

School Division	School Name	Accreditation Status for 05-06	2003-2004 School Year				2004-2005 School Year				2005-2006 School Year			
			English Pass Rate	Math Pass Rate	History/ Social Science Pass Rate	Science Pass Rate	English Pass Rate	Math Pass Rate	History/ Social Science Pass Rate	Science Pass Rate	English Pass Rate	Math Pass Rate	History/ Social Science Pass Rate	Science Pass Rate
Alexandria City Public Schools	Mount Vernon Elementary	Fully Accredited	81	87	79	71	88	99	83 for Grade 3 and 85 for Grade 5	75 for Grade 3 and 83 for Grade 5	82	87	80	76
Alexandria City Public Schools	Samuel W. Tucker Elementary	Fully Accredited	96	82	93	93	97	92	82 for Grade 3 and 92 for Grade 5	83 for Grade 3 and 96 for Grade 5	93	96	91	95
Arlington County Public Schools	Barcroft Elementary	Fully Accredited	100	96	82	93	98	92	83 for Grade 3 and 92 for Grade 5	91 for Grade 3 and 85 for Grade 5	96	96	95	95
Danville City Public Schools	Edwin A. Gibson Middle	Fully Accredited	71	93	74	72	74	93	82	73	77	88	87	80
Danville City Public Schools	Glenwood Elementary	Fully Accredited	63	60	59	49	68	63	91 for Grade 3 and 81 for Grade 5	80 for Grade 3 and 58 for Grade 5	89	87	80	80
Danville City Public Schools	Irvin W. Taylor Elementary	Fully Accredited	83	81	81	84	73	78	89 for Grade 3 and 92 for Grade 5	80 for Grade 3 and 71 for Grade 5	96	92	80	81
Danville City Public Schools	Schoolfield Elementary	Fully Accredited	83	88	83	81	83	87	90 for Grade 3 and 99 for Grade 5	83 for Grade 3 and 86 for Grade 5	91	87	94	81
Danville City Public Schools	Woodrow Wilson Elementary	Fully Accredited	98	78	82	89	99	97	100 for Grade 3 and 97 for Grade 5	100 for Grade 3 and 94 for Grade 5	97	92	88	92
Fairfax County Public Schools	Annandale Terrace Elementary	Fully Accredited	78	80	83	77	89	79	87 for Grade 3 and 95 for Grade 5	83 for Grade 3 and 78 for Grade 5	89	91	92	77
Fairfax County Public Schools	Dogwood Elementary	Fully Accredited	86	88	61	89	77	83	71 for Grade 3 and 82 for Grades 5 & 6	73 for Grade 3 and 86 for Grades 5 & 6	90	82	91	84
Fairfax County Public Schools	Falls Church High	Fully Accredited	80	74	85	78	91	83	88	79	85	81	88	80
Fairfax County Public Schools	Franconia Elementary	Fully Accredited	93	86	86	85	92	98	98 for Grade 3 and 91 for Grades 5 & 6	90 for Grade 3 and 83 for Grades 5 & 6	94	92	95	88
Fairfax County Public Schools	Glasgow Middle	Fully Accredited	75	87	84	81	74	95	78	87	78	90	89	83
Fairfax County Public Schools	Glen Forest Elementary	Fully Accredited	76	77	81	69	83	81	81 for Grade 3 and 86 for Grade 5	78 for Grade 3 and 83 for Grade 5	94	98	91	95
Fairfax County Public Schools	Graham Road Elementary	Fully Accredited	86	91	92	68	86	88	77 for Grade 3 and 91 for Grades 5 & 6	70 for Grade 3 and 53 for Grades 5 & 6	91	95	96	85
Fairfax County Public Schools	Parklawn Elementary	Fully Accredited	83	80	90	78	85	88	94 for Grade 3 and 88 for Grade 5	83 for Grade 3 and 91 for Grade 5	96	94	97	91

**Virginia Board of Education  
Status Report - Year Round School  
Accreditation Status from 2003-2004 to 2005-2006**

School Division	School Name	Accreditation Status for 05-06	2003-2004 School Year				2004-2005 School Year				2005-2006 School Year			
			English Pass Rate	Math Pass Rate	History/ Social Science Pass Rate	Science Pass Rate	English Pass Rate	Math Pass Rate	History/ Social Science Pass Rate	Science Pass Rate	English Pass Rate	Math Pass Rate	History/ Social Science Pass Rate	Science Pass Rate
Fairfax County Public Schools	Stuart High	Fully Accredited	93	88	88	81	94	81	87	83	91	93	91	81
Fairfax County Public Schools	Timber Lane Elementary	Fully Accredited	81	93	74	82	91	100	86 for Grade 3 and 91 for Grades 5 & 6	80 for Grade 3 and 89 for Grades 5 & 6	85	93	93	82
Hampton City Public Schools	A.W.E. Bassette Elementary	Fully Accredited	82	82	77	74	79	85	90 for Grade 3 and 96 for Grade 5	82 for Grade 3 and 80 for Grade 5	89	90	87	83
Hampton City Public Schools	Aberdeen Elementary	Accredited w/Warning	76	70	80	71	75	69	88 for Grade 3 and 84 for Grade 5	64 for Grade 3 and 75 for Grade 5	76	67	79	67
Hampton City Public Schools	C. Vernon Spratley Middle	Accredited w/Warning	63	80	60	70	63	85	70	78	64	83	84	76
Hampton City Public Schools	Captain John Smith Elementary	Fully Accredited	79	84	76	82	79	80	78 for Grade 3 and 78 for Grade 5	81 for Grade 3 and 77 for Grade 5	78	80	76	74
Hampton City Public Schools	Hampton Harbour Academy	Accredited w/Warning	41	28	35	48	42 for Grades 3 & 5 and 45 for Grade 8	49	50 for Grade 3 and 77 for Grade 5 to 8	22 for Grade 3 and 70 for Grade 5 to 8	48 - Grades 3 & 5 and 42 for Grade 8	36	48	53
Hampton City Public Schools	Merrimack Elementary	Fully Accredited	90	88	87	78	87	82	87 for Grade 3 and 86 for Grade 5	78 for Grade 3 and 83 for Grade 5	84	90	92	84
Hampton City Public Schools	Robert E. Lee Elementary	Fully Accredited	80	79	92	86	77	80	79 for Grade 3 and 89 for Grade 5	65 for Grade 3 and 78 for Grade 5	86	86	86	76
Hampton City Public Schools	William Mason Cooper Elementary	Fully Accredited	91	83	69	78	87	88	83 for Grade 3 and 93 for Grade 5	81 for Grade 3 and 81 for Grade 5	87	83	74	79
Hampton City Public Schools	Wythe Elementary	Accredited w/Warning	64	65	63	58	77	87	80 for Grade 3 and 76 for Grade 5	72 for Grade 3 and 59 for Grade 5	71	72	70	55
Virginia Beach City Public Schools	Corporate Landing Elementary	Fully Accredited	90	95	86	90	86	91	96 for Grade 3 and 93 for Grade 5	96 for Grade 3 and 94 for Grade 5	93	96	94	92
Virginia Beach City Public Schools	Plaza Elementary	Fully Accredited	84	85	78	86	89	91	92 for Grade 3 and 90 for Grade 5	90 for Grade 3 and 86 for Grade 5	95	100	96	93
Virginia Beach City Public Schools	Point O' View Elementary	Fully Accredited	82	85	76	78	84	88	93 for Grade 3 and 83 for Grade 5	83 for Grade 3 and 85 for Grade 5	88	84	72	77
Virginia Beach City Public Schools	Seatack Elementary	Fully Accredited	95	90	83	83	84	83	87 for Grade 3 and 97 for Grade 5	83 for Grade 3 and 94 for Grade 5	100	94	88	84

**Virginia Board of Education  
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Status of Adequate Yearly Progress from 2003-2004 to 2005-2006**

<i>Division Name</i>	<i>School Name</i>	<i>AYP Status Information</i>			<i>2005-2006 Status</i>		<i>Comment</i>
		<i>2003-2004</i>	<i>2004-2005</i>	<i>2005-2006</i>	<i>English Sanction (Y/N)</i>	<i>Math Sanction (Y/N)</i>	
Alexandria City Public Schools	Mount Vernon Elementary	Did Not Make AYP	Made AYP	Did Not Make AYP	N	N	
Alexandria City Public Schools	Samuel W. Tucker Elementary	Did Not Make AYP	Made AYP	Made AYP	N	N	
Arlington County Public Schools	Barcroft Elementary	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP	Y	N	Year Two/School Choice and SES in English
Danville City Public Schools	Edwin A. Gibson Middle	Did Not Make AYP	Did Not Make AYP	Made AYP	Y	N	Year One/School Improvement Plan in English
Danville City Public Schools	Glenwood Elementary	Did Not Make AYP	Did Not Make AYP	Made AYP	Y	Y	School Choice in English and Math
Danville City Public Schools	Schoolfield Elementary	Did Not Make AYP	Made AYP	Made AYP	N	N	
Danville City Public Schools	Irvin W. Taylor Elementary	Made AYP	Did Not Make AYP	Made AYP	N	N	
Danville City Public Schools	Woodrow Wilson Elementary	Made AYP	Made AYP	Made AYP	N	N	
Fairfax County Public Schools	Annandale Terrace Elementary	Did Not Make AYP	Made AYP	Did Not Make AYP	N	N	
Fairfax County Public Schools	Dogwood Elementary	Did Not Make AYP	Did Not Make AYP	Made AYP	Y	N	School Choice in English
Fairfax County Public Schools	Falls Church High	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP	N	Y	Additional Corrective Actions for Math
Fairfax County Public Schools	Franconia Elementary	Made AYP	Made AYP	Made AYP	N	N	
Fairfax County Public Schools	Glasgow Middle	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP	Y	N	Additional Corrective Actions for English
Fairfax County Public Schools	Glen Forest Elementary	Did Not Make AYP	Made AYP	Made AYP	N	N	
Fairfax County Public Schools	Graham Road Elementary	Did Not Make AYP	Made AYP	Made AYP	N	N	
Fairfax County Public Schools	Parklawn Elementary	Did Not Make AYP	Made AYP	Made AYP	N	N	

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		<i>2003-2004</i>	<i>2004-2005</i>	<i>2005-2006</i>	<i>English Sanction (Y/N)</i>	<i>Math Sanction (Y/N)</i>	
Fairfax County Public Schools	Stuart High	Did Not Make AYP	Made AYP	Did Not Make AYP	N	N	
Fairfax County Public Schools	Timber Lane Elementary	Did Not Make AYP	Made AYP	Made AYP	N	N	
Hampton City Public Schools	A.W.E. Bassette Elementary	Made AYP	Made AYP	Made AYP	N	N	
Hampton City Public Schools	Aberdeen Elementary	Made AYP	Did Not Make AYP	Did Not Make AYP	Y	N	School Choice in English
Hampton City Public Schools	C. Vernon Spratley Middle	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP	Y	N	Additional Corrective Actions for English
Hampton City Public Schools	Captain John Smith Elementary	Made AYP	Made AYP	Made AYP	N	N	
Hampton City Public Schools	Hampton Harbour Academy	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP	Y	Y	Year Two/School Choice and SES in English and Math
Hampton City Public Schools	Merrimack Elementary	Made AYP	Made AYP	Made AYP	N	N	
Hampton City Public Schools	Robert E. Lee Elementary	Made AYP	Made AYP	Made AYP	N	N	
Hampton City Public Schools	William Mason Cooper Elementary	Made AYP	Made AYP	Made AYP	N	N	
Hampton City Public Schools	Wythe Elementary	Did Not Make AYP	Made AYP	Did Not Make AYP	N	N	
Virginia Beach City Public Schools	Corporate Landing Elementary	Made AYP	Made AYP	Made AYP	N	N	
Virginia Beach City Public Schools	Plaza Elementary	Made AYP	Made AYP	Made AYP	N	N	
Virginia Beach City Public Schools	Point O' View Elementary	Made AYP	Made AYP	Made AYP	N	N	
Virginia Beach City Public Schools	Seatack Elementary	Made AYP	Made AYP	Made AYP	N	N	