

Board of Education Agenda Item

Item: _____ M. _____

Date: April 20-21, 2005

Topic: Informational Briefing and Discussion: Approved Program Regulations

Presenter: Dr. Thomas Elliott, Assistant Superintendent for Teacher Education and Professional Licensure

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Origin:

Topic presented for information only (no board action required)

Board review required by
 State or federal law or regulation
 Board of Education regulation
 Other: _____

Action requested at this meeting

Action requested at future meeting: At a date to be determined, the Board of Education will adopt revised licensure regulations

Previous Review/Action:

No previous board review/action

Previous review/action: Board approved Notice of Intended Regulatory Action to initiate regulatory process

date: January 2005

action: Approved NOIRA

Background Information: The *Regulations Governing Approved Programs for Virginia Institutions of Higher Education* is a two-part document providing 20 standards that govern the review of the professional education unit, indicators of achievement of each standard, and a manual of procedures for the implementation of the standards and the review of endorsement programs.

Summary of Major Elements: In January 2005, the Board of Education approved a Notice of Intended Regulatory Action (NOIRA) for revising the approved program regulations. The NOIRA document stated the following:

A set of proposals aligning revisions to the *Regulations Governing Approved Programs for Virginia Institutions of Higher Education*, will be presented to the Advisory Board on Teacher Education and Licensure in March of 2005. Revisions will focus on development of procedures to ensure implementation of recommendations generated by the Commission to Review, Study, and Reform Educational Leadership's Task Force to Evaluate and Redesign Preparation Programs and Professional Development for School Leaders. Additionally, implementation procedures will be developed to more clearly align accountability measures for Virginia's 37 approved teacher preparation programs with state and federal requirements.

The review of endorsement programs centers on the competencies set forth by the licensure regulations. Higher education institutions must provide evidence that demonstrates that the competencies are met.

Superintendent's Recommendation: N/A

Impact on Resources: N/A

Timetable for Further Review/Action: During the coming months, the Board of Education will review and approve proposed revisions to the approved program regulations, public hearings will be held, and final regulations will be adopted.