

COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: February 23, 2005 **Time:** As Shown
Location: Conference Rooms D & E, James Monroe State Office Building
101 North 14th Street, Richmond, Virginia



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on links below for individual agenda items**

9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the January 12, 2005 and January 19, 2005, Meetings of the Board

Resolutions/Recognitions

- Resolution of Recognition presented to the Hopewell City Public Schools, Virginia's Highly Distinguished Title I Division
- Presentation of Commemorative Ornaments on Behalf of Virginia's Schoolchildren Who Participated in the 2004 Capitol Holiday Tree Project

Public Comment

Action/Discussion on Board of Education Regulations

- A. [First Review of Regulations Governing the Re-enrollment of Students Committed to the Department of Juvenile Justice \(8 VAC 20-660-10 et seq.\)](#)

Action/Discussion Items

- B. [First Review of a Request for a Waiver of a Provision in the *Regulations Establishing Standards for Accrediting Public Schools in Virginia*](#)
- C. [First Review of Revisions of Industry, Professional, or Trade Association Certification Examinations and Occupational Competency Assessments to Meet the Requirements for the Board of Education's Career and Technical Education and Advanced Mathematics and Technology Seals and the Student-Selected Verified Credit](#)

Action/Discussion Items (continued)

- D. First Review of a Resolution to Grant the Superintendent of Public Instruction Authority to Approve the Issuance of Certain Licensure Requests on Behalf of the Board of Education
- E. First Review of a Recommendation to Continue Program Approval of the Teacher Education Preparation Program at Ferrum College
- F. First Review of Praxis I Cut Scores Proposed by the Advisory Board on Teacher Education and Licensure (ABTEL)

Reports

- G. Report on K-12 Legislation Considered by the 2005 General Assembly Session
- H. Report from the Board of Education's Charter School Application Review Committee on a Proposed Public Charter School Application
- I. Report from the Board of Education's Student Advisory Committee
- J. Report on Status of Proposed Amendments to Virginia's Consolidated State Application Accountability Plan Required in the *No Child Left Behind Act of 2001*

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

ADJOURNMENT

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, February 22, 2005. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.