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9:00 a.m.  FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the November 17, 2004, Meeting of the Board

Public Comment

Consent Agenda


B. Final Review of Recommendations Concerning Applications for Literary Fund Loans

C. Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List

Action/Discussion on Board of Education Regulations

D. First Review of Revisions to the Emergency Regulations Governing Reduction of State Aid When Length of School Term Below 180 Teaching Days or 990 Teaching Hours (8 VAC 20-520-10 et seq.)

E. Final Review of Regulations Governing Adult High School Programs (8 VAC 20-30-10 et seq.)

F. First Review of Proposed Technical Revisions to the Regulations Governing the Licensure of School Personnel (8 VAC 20-21-10 et seq.)

G. First Review of Notice of Intended Regulatory Action (NOIRA) to Amend the Regulations Governing the Licensure of School Personnel (8 VAC 20-21-10 et seq.)
H. First Review of Notice of Intended Regulatory Action (NOIRA) to Amend the Regulations Governing Approved Programs for Virginia Institutions of Higher Education (8 VAC 20-541-10 et seq.)

I. First Review of Notice of Intended Regulatory Action (NOIRA) to Amend the Regulations Establishing Standards for Accrediting Public Schools in Virginia (8 VAC 20-131-10 et seq.)

Action/Discussion Items

J. First Review of a Progress Report in Response to House Joint Resolution 123 of the 2004 Virginia General Assembly

K. First Review of Accreditation of Continuing Approved Teacher Preparation Programs Reviewed in 2004


M. First Review of Proposed Amendments to Virginia’s Consolidated State Application Accountability Plan Under the No Child Left Behind Act of 2001

N. First Review of the Annual Performance Report on Adult Education and Family Literacy

O. Final Review of Textbooks and Instructional Materials for State Adoption in Mathematics, English and Literature, and Foreign Language

P. First Review of a Template and Report on a Statewide Articulation Agreement for Career and Technical Education, in Compliance with HJR 125

Reports

Q. Report on Virginia’s Foundation Blocks for Early Learning: Standards for Literacy and Mathematics (Preschool Standards)

R. Report on the Requirements in the Code of Virginia Regarding the Board of Education’s Six-Year Plan

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

EXECUTIVE SESSION

ADJOURNMENT
PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, January 11, 2005. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.

2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.

3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.

4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.