

COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: October 26, 2005

Time: As Shown

Location: Conference Rooms D & E, James Monroe State Office Building
101 North 14th Street, Richmond, Virginia



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9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the September 21, 2005, Meeting of the Board

Public Comment

Action/Discussion Items

- A. [Final Review of a Request for Approval of an Alternative Accreditation Plan from Hampton City Public Schools for the Hampton Harbour Academy](#)
- B. [First Review of a Request for Approval of an Alternative Accreditation Plan from Henrico County Public Schools for the Mt. Vernon Middle School](#)
- C. [First Review of a Request for Approval of an Alternative Accreditation Plan from Henrico County Public Schools for the New Bridge School](#)
- D. [First Review of a Request for Approval of an Alternative Accreditation Plan from Richmond City Public Schools for the Adult Career and Development Center](#)
- E. [Final Review of Proposed Criteria for Implementing Experiential Learning Credits for Alternate Route Applicants Seeking Initial Licensure](#)
- F. [First Review of Additions and Deletions to the Board-Approved List of Supplemental Educational Services Providers Under the *No Child Left Behind Act of 2001*](#)
- G. [First Review of Timeline for the Review and Approval of the Revised English Language Proficiency Standards of Learning](#)
- H. [First Review of Revised Fine Arts Standards of Learning](#)

Action/Discussion Items (continued)

- I. First Review of Recommendations for Approval of Locally Developed and/or Selected English Language Proficiency Assessments for Limited English Proficient (LEP) Students
- J. Final Review of Revisions to Remediation Recovery Guidelines
- K. First Review of the 2005 Annual Report on Regional Alternative Education Programs
- L. First Review of the Board of Education's 2005 Annual Report on Electronic Meetings
- M. First Review of the Board of Education's 2005 Annual Report on the Condition and Needs of Public Schools in Virginia

REPORTS

- N. Report on Virginia's Foundation Blocks for Early Learning: Standards for Science, History and Social Science, and Personal and Social Development (Preschool Standards)
- O. Report on the 2005-2006 Accreditation Ratings for the Public Schools in Virginia
- P. Report from the Virginia Council for Private Education Regarding State Recognition of Private Schools in Virginia

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

EXECUTIVE SESSION

ADJOURNMENT

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, October 25, 2005. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, executive assistant for board relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.