Board of Education Agenda Item

Item: D. **Date:** January 11, 2006

Topic: First Review of the Proposal to Establish Mountain Vista Governor's School Serving Students in School Divisions from Clarke, Culpeper, Fauquier, Frederick, Rappahannock, and Warren Counties, and the City of Winchester.

Presenter: Dr. Barbara McGonagill, Specialist, Governor's Schools and Gifted Education, and Dr. David Martin, Superintendent, Fauquier County Public Schools

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Origin:

____ Topic presented for information only (no board action required)

____ Board review required by
_X_ State or federal law or regulation
____ Board of Education regulation
__ Other: _____

_X_ Action requested at this meeting ____ Action requested at future meeting: _____ (date)

Previous Review/Action:

_X_ No previous board review/action

____ Previous review/action
date _____
action _____

Background Information:
In 2004, a planning group in northwest Virginia began formal study for the establishment of an Academic-Year Governor's School for high school students in the following school divisions: Clarke, Culpeper, Fauquier, Frederick, Rappahannock, and Warren Counties, and the City of Winchester.

Summary of Major Elements
The seven school divisions of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, and Warren Counties, and the City of Winchester have conducted a variety of studies to determine the focus, curriculum/instruction, grades, and locations for a proposed Academic-Year Governor's School for the region's gifted high school students.

The proposal documents the existence of an active Governing Board, the designation of a fiscal agent, and two sites for the proposed Mountain Vista Governor's School. The document provides detailed descriptions of the program's curricular focus on advanced mathematics and science, augmented by extensive technology, authentic field- and laboratory-based experimentation, and extensive Virginia Junior Academy of Science (VJAS) quality research.

The proposal offers letters of support from business/industry, higher education, and community leaders for the program and its vision and mission.

Superintendent's Recommendation:
The Acting Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the proposal thus enabling the Governing Board to proceed to the 2006 General Assembly for operational funding.

Impact on Resources:
The Department of Education distributes general funds allocated by the General Assembly to Academic-Year Governor's Schools' fiscal agents based on the individual programs' September 30th membership. Additional operating funds for this program need to be included in the Appropriation Act for the 2006-2008 biennium. Funding for this school was included in the budget introduced by Governor Warner on December 16, 2005. That budget will now be considered by the 2006 General Assembly.

Timetable for Further Review/Action:
The Mountain Vista Governor's School's Governing Board respectfully requests that the Virginia Board of Education expedite the processing of this request. The Governing Board has worked with its legislative delegation to seek operational funds from the 2006 General Assembly in order that the program might open in August 2006. Since this funding was included in the Governor's introduced budget, the Governing Board should work with the General Assembly to ensure that the funding is retained in the budget the General Assembly adopts.

Procedures for Initiating an Academic-Year Governor's School
Proposal Review

Name: **Mountain Vista Governor's School**

Location: **Counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, and Warren Counties, and the City of Winchester**

Date of Review: **December 1, 2005**

REVIEW OF THE PROPOSAL

School divisions desiring to implement an Academic-Year Governor's School shall provide the Department of Education with documentation of the following:

I. **The existence of an active, on-going Governing Board of superintendents or their designees from the participating school divisions.**

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 2 and Appendix C for specific information.

a. The board shall include school board members and parents.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 4.

b. The Governing Board shall design and administer the Governor's School program which is beyond the scope and sequence of the regular school program for gifted students.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 10.

c. Said Governing Board shall determine:
1. the initial location and

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 3.

2. fiscal agent that is the school division in which the Governor's School is located.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 5.

II. A statement which demonstrates the need/rationale for the school. This statement should be concise and state the important reasons to have a Governor's School, separate and unique from the existing program offerings for secondary gifted students.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See pages 5 and 6.

a. A statement of assurance that all school divisions in the region have been invited to participate.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 2.

b. A statement of assurance that all participating school divisions support the program for a minimum of three years.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 4.

III. A brief description of the proposed program:

a. site location - A statement of assurance that site location(s) meets program requirements.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See pages 3 and 4.

b. number of students

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 3.

c. grade levels

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 3.

d. general curriculum design.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See pages 6 through 10.

e. recommended classification.

___Half-day (.5) __√__5/6-day (.8333) ___Full-day (1.0)

IV. A written memorandum of agreement with local businesses, industries, and institutions of higher learning. This agreement will suggest ways in which community resources will contribute to the Governor's School to broaden the scope of the students' educational experiences.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See pages 3, 6, 7, 8, and Appendix K.

V. A statement of assurances that the Governing Board has reviewed provisions for the Administrative Procedures Guide for the Establishment of Academic Year Governor's Schools and agrees to follow the guidelines set forth in the document.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 4.

VI. A statement of assurance that an on-going Governing Board will be established to reflect current Board of Education regulations relative to jointly operated schools and programs.

__√__ Full Documentation ___Partial Documentation ___No Documentation

Citation: See page 4.

Review of Documentation

The plan submitted by the seven school divisions seeking to establish Mountain Vista Governor's School is detailed and offers strong evidence for the need for the program. The proposal provides detailed information about the advanced curriculum, the structure of the school day/week, and the screening, selection, and orientation of students. The governing board, planning committee, superintendents' steering committee, and community involvement portions of the document are well-structured, with evidence that the governing board will approve policies required under *Code of Virginia* §22.1-26. Joint Schools.

Proposal to Establish for the Participating Counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester

Mountain Vista Governor's School for Science, Math & Technology

MOUNTAIN VISTA

Governor's School for Science, Math & Technology

Serving the Counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester

I. INTRODUCTION

The northwestern region of Virginia has a long history of designing and supporting innovative educational programs in its public schools to meet the diverse needs of its student population. Yet, it remains only one of two regions in Virginia that does not offer its academically gifted and highly motivated students the opportunity to extend and enrich their secondary school educational learning environment through a regional community of learning experiences with their academic peers.

Therefore, representatives from eight school divisions and Lord Fairfax Community College (LFCC) first met on July 9, 2003, to consider information about developing an Academic-Year Governor's School for the northwestern region of the state. School divisions represented were Culpeper, Fauquier, Frederick, Madison, Prince William, Rappahannock, Warren, and Winchester City. A high interest was expressed for forming a regional partnership to create an academic environment for gifted learners who share unique abilities, talents, interests, and needs. Attendees agreed to develop a proposal to submit to the General Assembly in order to request a planning grant. A planning board with representatives from each participating school division and LCFF was established. In November of 2003, this regional Planning Board first met with Dr. Barbara McGonagill, gifted education specialist, Virginia Department of Education, to discuss the procedures and a timeline for developing a regional program that would provide advanced, technology-enhanced coursework designed to prepare students for college as well as other postsecondary options and career opportunities. (See Appendix A)

In the spring of 2004, school division representatives from Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren counties and the City of Winchester agreed to proceed with developing a formal proposal to present to the Virginia Board of Education. A regional planning board, comprised of school board members, parents, superintendents or their designees, gifted education coordinators, curriculum specialists, teachers, and other community members, developed a survey to be used to query grade 7 - 11 identified gifted students. Parents/guardians were also given the opportunity to complete the survey. The parent/student responses indicated a clear need for an Academic-Year Governor's School in the geographic area covered by the seven school divisions. Results were then compiled statistically to frame the planning board's decision to propose the school's mathematics/science/technology focus, number of sites, site locations, and courses of study. This proposal for Mountain Vista Governor's School reflects the interests and desires of the region to be served and is based on the findings of surveys, research, and current literature. (See Appendix B)

In January 2005, the General Assembly appropriated a $100,000 one-year planning grant. On July 18, 2005, the Governing Board held its first official meeting. The Board named a planning director, formally adopted the name of Mountain Vista Governor's School (MVGS), and established the focus of the program to be mathematics, science, and technology. This information was presented to all interested division school boards and parent groups. The Governing Board charged the Planning Board with developing an Academic-Year Governor's School that will increase the region's available opportunities and resources for serving highly motivated and achieving academically gifted secondary students. (See Appendix C)

On August 15, 2005, the Governing Board set the following program parameters and approved an proposal development timeline for submission to the Virginia Board of Education for consideration and approval in January 2006, with program implementation in the fall of 2006. (See Appendix D)

1. Develop a four-year program, grades 9-12, with implementation in 2006-2007 of the 11th and 12th grades, and phase-in of 9th and 10th grades. Students in the 10th grade will be added in 2007-2008 with students in 9th grade joining in 2008-2009.
2. Develop a four and one-half (4.5) hour Governor's School instructional day format to enable students to have the benefits of a regional community of learners with their academic peers, while still having the opportunity to be leaders at their home-based high schools.
3. Develop two site venues, using the campuses of LFCC in Middletown and Warrenton, to ensure that students do not have more than a 40-minute to a MVGS site.
4. Add a humanities and research strand to the mathematics/science/technology program of study.
5. Enhance the regional learning environment through distance learning opportunities.

The partnership with LFCC provided two school sites geographically located so that no student would be more than forty minutes from his/her home-based high school, a parameter that was indicated as significantly important in the student/parent survey responses. Both campuses are equipped with extensive science and computer application laboratories, special events venues, a distance learning classroom, and Blackboard® web communication system.

Visitations to other Virginia Academic-Year Governor's Schools began in 2004 and continued through fall of 2005. (See Appendix E) The purpose of these visits has been to observe the administrative organization, curriculum framework (including discipline integration and technology-enhancement), facilities design, student selection, staffing, operational budgets, and venues for establishing and maintaining a regional community of learners, including real-time, multi-site video conferencing. The Mountain Vista Governor's School proposal reflects lessons learned from the quality programs developed at other Virginia Academic-Year Governor's Schools; yet, the program is locally designed to utilize the abundant local community resources available to challenge the unique needs of its gifted students. Also, the program is designed to provide a new model for the future by providing technology-enhanced instruction on-site as well as

through video-conferencing, web-communications, virtual field experiences, and, if needed, on-line courses to meet special individual student needs.

The school will open with 11th- and 12th-grade highly motivated academically gifted students. The selection process will be preceded by a vigorous recruiting effort at each of the nine home-based high schools. Participating school divisions have agreed to support a minimum of 115 students for at least three years, starting in 2006-2007. The Governing Board has also endorsed the planning of a tenth grade program to be implemented in 2007-2008 and a ninth grade program to be implemented in 2008-2009.

Appendix F includes the minutes of all the Governing Board, Planning Board, and Curriculum Team meetings as well as other formal summaries pertaining to decision-making not referenced in other attachments.

II. SITES/PROGRAM LOCATION

Due to the geographical make-up of the seven school divisions involved with MVGS, two sites will be established to serve the region. These two locations will ensure that no student has more than 40 minutes of travel time from their home-based high school. These students, who possess a broad range of interests and talents, will thus be able to balance the opportunities afforded by a regional program for academically gifted students with the opportunities offered at their home-based school. They can continue to be leaders in academics, fine arts, sports, Student Counsel Association (SCA) and other extra-curricular activities, as well as to socialize with their age peers. Web-based communication will be used to extend MVGS students' instructional time at their home-based schools or at home when attendance at MVGS is prohibited by weather or other circumstances.

Since 2003, LFCC has led a planning partnership with the seven public school divisions. Members of the LFCC staff currently serve on the Governing Board, the planning board, and have been involved in visits to other Virginia Academic Governor's Schools. (See Appendix G)

LFCC has campuses in Middletown and Warrenton, Virginia. A distance of 46 miles separates the two campuses. LFCC-Middletown campus will house the site for students from Clarke County, Frederick County, Warren County, and the City of Winchester. Based on the projected enrollment of 115 students, a total of 66 11th and 12th graders will attend this site in 2006-2007. Travel time for students will range from 30 to 40 minutes, with students being transported from five different high schools, using division transportation.

LFCC-Warrenton campus will house the site for students from Culpeper County, Fauquier County, and Rappahannock County. Based on the projected enrollment of 115 students, a total of 49 11th and 12th graders will attend this site in 2006-2007. Travel time for students will range from 20 to 30 minutes from four different high schools, using division transportation.

Space at both campuses is available for classrooms and laboratories for science and computer courses. Each campus has a resource center to provide students with

access to college-level reading and research materials. Each campus has a special events venue with a 300- person capacity that will accommodate all 115 students and the staff for shared learning activities. Each campus has counselors trained in supporting students academically, socially, and emotionally; in providing career opportunity education; and in facilitating the application process to four-year colleges and universities.

Each campus is equipped with three V-Con® distance learning classrooms that will enable real-time, two-way interaction among teachers and students at the sites. Teachers will be able to plan and teach in teams to assure consistency between sites. All students will have access to the staff's expertise, regardless of which campus they attend. Web-based communication will extend instructional time. Virtual field experiences and guest speakers will enrich and extend the students' learning experiences. Through web-based communication teachers will plan for an additional hour of instruction through with they can interact with students at their home-based schools or at home. This additional instructional time will allow teachers to reinforce learning activities, provide student support and review of concepts/skills, extend learning activities through "chat-rooms" or "blogs," and provide students with instruction when weather conditions, varying division schedules, or illness keeps a student from attending MVGS.

Shenandoah University (SU) will support the program by providing both a venue for extended laboratory experiences and the expertise of their faculty. SU has identified the following specific programs and labs that will be available for MVGS students: genetics, neuroanatomy, pathophysicology, cadaver, acoustics, human metabolism, occupational therapy and physical therapy, pharmacy, chemistry, biology, zoology, botany, physics, and mathematics. The flexible day schedule will allow students from both sites to travel to the university campus for extended laboratory experiences. The faculty will collaborate with the MVGS faculty and students, as well as the LFCC faculty, to reinforce the learning and research environment. As the program evolves, the possible use of the SU campus for MVGS summer enrichment opportunities and academic-year classroom space will be considered.

III. GOVERNANCE AND ORGANIZATIONAL STRUCTURE

The planning for the MVGS program has been steered by the Governing Board and the Planning Board, including the Curriculum Committee. These groups have carefully reviewed provisions for the *Administrative Procedures Guide for the Establishment of an Academic-Year Governor's School* and agreed to follow the guidelines set forth in the document.

The Governing Board is made up of school board members from each of the participating school divisions as authorized by Section 22.1-26 of the Code of Virginia. (See Appendix H) An *Agreement to Establish and Operate a Regional Academic-Year Governor's School* was approved by the Governing Board on November 21, 2005. This document provides an operational agreement with a three-year funding commitment from each participating division.

The Committee of Superintendents (sometimes referred to as the "Steering Committee"), composed of the Division Superintendents of the member school divisions,

or their duly appointed designees, shall be responsible for, but not limited to, managing, administering, and operating the Governor's School and its programs, including making personnel recommendations. Each year, an annual program plan, budget, and plan for financing the operations of the Governor's School shall be submitted to the Governing Board for approval. It will be the responsibility of the Committee of Superintendents to resolve issues that arise concerning the purchase and sale of slots. Each school division will be responsible for paying for slots not sold to other divisions during each three-year agreement.

The fiscal agent for the MVGS shall be Fauquier County Public Schools. (See Appendix I)

The Planning Board will provide advice on policies, curriculum, and technical areas of the Governor's School. Membership on the Planning Board will consist of each school division's designee as appointed by the division's Superintendent. Currently, the Planning Board consists of school board members, assistant superintendents, gifted education coordinators, secondary-level gifted education resource teachers, curriculum-area specialists and teachers, parents, a community resource person, and the planning director. Regular meetings will continue to address the needs of this evolving program and may also include, on an as needed basis, such individuals as guidance counselors, testing coordinators, site teachers, home-based school administrators, etc.

A full-time director of the MVGS will be appointed by the Governing Board and will serve as the chief administrative officer of the Governor's School sites. The director shall bring matters to and take direction from the Committee of Superintendents.

IV. VISION

MVGS is dedicated to creating a community of learners who, through a unique physical, intellectual, and social environment, will be challenged to construct a highly integrated understanding of mathematics and designated sciences. The humanities component requires students to analyze the relationship between the arts and sciences and construct a personal philosophical basis for ethical leadership in applying scientific knowledge to challenging authentic problem-solving. The development of technology and research skills supports students in solving authentic problems in a scholarly and professional manner.

As members of an active, constructive learning community, students will be expected to become fluent in the processes of mathematics and science, reinforced by a deep understanding of the humanities.

- Through research, students will learn to use standard technological tools for data analysis and authentic problem solving;
- Through personal investigation and reflection, students will be challenged to derive meaning from learning;
- Through practical application, students will strive to reach their fullest potential; and

- Through collaboration with peers, teachers, and mentors, students will generate and communicate useful solutions to problems of the local and global communities.

V. MISSION STATEMENT AND OVERALL GOALS

The mission of MVGS is to present a research-based, technology-enhanced, integrated program in mathematics, science, and the humanities. The program will challenge students to reach their full potential as independent thinkers capable of assuming leadership roles in a constantly changing, global society.

The learning environment of MVGS is designed to provide students rigorous educational experiences while challenging them to reach their fullest potential by:

1. Cultivating a collaborative, supportive regional community of academically talented and highly motivated learners that celebrates intellectual diversity;
2. Providing investigative learning experiences that integrate disciplines;
3. Engaging students in research and extended learning through a discovery approach patterned after activities of scholars and professionals;
4. Developing producers of knowledge as well as consumers of knowledge;
5. Preparing self-reliant, critical thinkers who excel at advanced levels of education and apply knowledge to real authentic problem-solving;
6. Creating opportunities for service and leadership in both school and community; and
7. Establishing community partnerships to enhance learning opportunities.

VI. CURRICULUM PROPOSAL, INCLUDING COMMUNITY RESOURCES

The curriculum committee, as part of the MVGS planning board, has developed a curriculum outline that reflects the structure of sequential courses and incorporates flexibility and some choice for students. The committee was charged with developing a set of courses that will reinforce the belief that highly motivated and achieving academically gifted students need a community of learners where they feel valued, respected, and challenged. This learning environment should foster intellectual risk-taking, emphasize interdisciplinary connections, and enable students, through technology-enhanced learning activities, to become authentic problem-solvers. (See Appendix J)

The focus of the MVGS will be mathematics and science, with technology being utilized to support and enhance the curriculum. Students' knowledge of the processes of mathematics and science will be reinforced by a deep understanding of the humanities. Research and hands-on laboratory experiences will be integrated into course content. Course requirements will be rigorous and will exceed Virginia Standard of Learning expectations. Requirements for the Advanced Studies Diploma, as outlined by the *Standards of Accreditation* (2000), will be met. The partnership with LFCC will provide students with dual enrollment credits. Students will also have the opportunity to sit for several Advanced Placement examinations. Partnerships with other regional universities

such as SU will provide extended learning opportunities. Virtual learning opportunities will enable students to make the world their classroom.

The junior-year curriculum is designed to provide breadth of knowledge. Juniors will be required to take *MVGS Research I: Fundamentals* and *MVGS Humanities I: The Power of Thought.* For science at the 11th grade, students will take *MVGS Physics I: Analytical Mechanics Focus.* Earth Science, biology, and chemistry are encouraged for pre-requisites in science. However, students may also be taking chemistry during their junior year in the regular school program. In mathematics, 11th-grade students will choose between *MVGS Calculus I: Applied Calculus* and *MVGS Calculus II: Engineering*. Algebra I, Algebra II, geometry, and pre-calculus are recommended prerequisites for the applied calculus and engineering calculus. However, the applied calculus course will include pre-calculus as well as calculus-level instruction. Pre-calculus is required for engineering calculus.

By successfully completing the junior-year curriculum, students will earn four (4) high school credits towards their high school diploma: one (1) standard unit of credit in mathematics, science, English, and research. They will also earn 20 college credits through LFCC. Students may elect to sit for the Advanced Placement Physics C Mechanics examination, the Advanced Placement English examination, and/or the Advanced Placement AB or BC Calculus examination.

The senior-year curriculum is designed to provide depth of knowledge. Seniors will be required to take *MVGS Research II: Applications*, and *MVGS Humanities II: Applying the Power of Thought to the World.* However, the curriculum for these first-year pioneering seniors will be modified to include part of the junior Research I and Humanities I course material. As college-bound seniors, however, they will be held to higher expectations that include applying knowledge through authentic research and problem-solving. Pioneering senior science options will be *MVGS Physics I: Analytical Mechanics Focus* or *MVGS Advanced Biology with Environmental Focus.* Seniors will be able to select *MVGS Multivariable Calculus* or *MVGS Statistics with Discrete Topics.*

By successfully completing the senior-year curriculum, students will earn four (4) high school credits towards their high school diploma: one (1) standard unit of credit in mathematics, science, social studies, and research. They will also earn 20 college credits through LFCC. Students may elect to sit for the Advanced Placement Physics C Electricity and Magnetism examination or the Advanced Placement Biology examination and/or the Advanced Placement AB or BC Calculus examination.

MVGS' innovative, two-year Dual Enrollment Program reflects the ideals of Governor Warner's *Senior Year-Plus Initiative*. Students will have gained the knowledge, foundation, and skills for success in college and will have earned the following specific college credits towards their career goals:

College Physics I	8 Hours
College Physics II or College Biology	8 Hours
College Calculus I or II	6 Hours
College Multivariable Calculus or Statistics	6 Hours
College Humanities I	6 Hours
College Humanities II	6 Hours
	40 Hours

The research courses are designed to foster original research that incorporates the scientific method and data analysis with content knowledge in mathematics, the sciences, and the humanities. Seniors will be expected to exhibit their final product. Regional college and university personnel, local business men and women, and community leaders will be asked to serve as mentors. The planning board recommends that community research partnerships be fostered in areas including, but not limited to, engineering, medical/pharmaceuticals, environment, agribusiness, and the animal sciences. College credit in research is yet to be determined. These courses are designed to foster in MVGS students the following skills: subject integration, community learning partnerships, application of knowledge and skills in a selected interest area, advanced college preparation, and recognition of the potential for using their knowledge and skills as positive community leaders.

Cutting-edge curriculum for gifted and talented high school students has been researched in developing this program of studies. The *Parallel Curriculum Model*, developed by Dr. Carol Ann Tomlinson, University of Virginia, and curriculum specialists from the leading universities in gifted education, provides a model that is compatible with the goals of MVGS. Beginning with the core curriculum in each subject area, this model provides a structure to move students from novices to experts within their fields of study. In addition, the model promotes differentiated challenges through ascending levels of intellectual demand. As students explore the disciplines through understanding the core content, they will be challenged to recognize connections within and across disciplines, to investigate how professionals work within the disciplines, and to reflect on how these disciplines give meaning to their identity and educational goals.

MVGS will provide opportunities for the students at both sites to assemble regularly via compressed video and periodic face-to-face shared learning experiences including guest speakers, seminars, workshops, project presentations, and field experiences. A flexible weekly schedule has been recommended to accommodate these extending, enriching, and community-partnership learning opportunities. Continuous efforts will be made, during both the academic-year and summer months, to extend and enrich the MVGS learning environment through community-based resources including four-year, higher-educational institutions. The 33 support letters from area colleges/universities and other community resources that have been submitted to date are found in Appendix K.

The planning board recommends that prior to the implementation of the program in August of 2006, students participate in a new student orientation session to begin the bonding process and to prepare students for the rigorous academic expectations of a Governor's School program. This session will include a parent orientation strand to encourage parents/guardians' active participation and support for the program.

Information will be provided to help parents/guardians understand how they can support their students in adjusting to the rigorous expectations for scholarly work, task commitment, and self-reliance, as well as in recognizing the rewards within a governor's school community of learners for their consummate efforts. The planning board also recommends that this new student/parent orientation become an annual event and that, commencing in the summer of 2007-08, additional summer enrichment opportunities be offered for returning seniors.

The planning board strongly believes that the recommended curriculum for the MVGS will extend students' learning opportunities above and beyond those currently available in their home-based high schools by:

- Providing a challenging, differentiated curriculum designed to meet the unique needs of gifted learners;
- Creating a regional community of learners of academic peers;
- Providing a uniquely designed integrated mathematics, science, humanities, research curriculum;
- Providing extensive research and authentic problem-solving opportunities;
- Using technology-enhanced instruction for:
  - Delivery of instruction,
  - Data collection/analysis/processing, and
  - Effective communication of information/solutions;
- Incorporating community-based instruction and research opportunities through the themes of engineering, medical/pharmaceutical, environment, agribusiness, and animal sciences;
- Providing an especially designed Dual Enrollment **Program *(versus a Course)*** that enables college-bound students to:
  - Be challenged with college-level content
  - Experience college-level research expectations, language, and procedures
  - Develop learner-centered skills needed by self-reliant, life-long learners
  - Earn college credit in the areas of mathematics, science, and humanities
  - Develop a two-year portfolio for the college application process
  - Relate core knowledge to authentic application skills and expertise in the career area of their choice; and
- Developing leadership potential by exploring and applying intellectual ideas through research and public action.

Teachers selected for the MVGS staff will be expected to exhibit exceptional content knowledge, creativity, and flexibility in their approach to teaching. They will be expected to demonstrate innovative instructional methodology appropriate for challenging and motivating gifted high school students. Teachers will be expected to recognize social and emotional needs of gifted adolescents as well as academic needs. Since collaboration with colleagues and extensive professional development will be essential to the instructional design of the MVGS curriculum, these teachers will be expected to work in an energetic and innovative manner with other teachers, administrators, students, parents, and community members. Teachers must demonstrate technology expertise to ensure its effective integration throughout the curriculum. Teachers should possess or be willing to acquire certification in multiple disciplines, 18

hours of graduate credit in their subject area(s), and endorsement in gifted and talented education.

The Governing Board has indicated its long-term commitment for further curriculum development by endorsing the concept of a four-year Governor's Schools program. A 10th grade curriculum will be developed for implementation in 2007-2008, and a 9th grade curriculum will be developed for implementation in 2008-2009. With the addition of these grade levels, appropriate Virginia *Standards of Learning* will be incorporated to ensure students success on Virginia *Standard of Learning* assessments.

VII. STUDENT SELECTION PROCESS

The MVGS program is designed to meet the needs of highly able and motivated individuals whose primary interest focuses on advanced study of mathematics and science. However, these students also recognize the value of seeking an understanding of the broader relationship of mathematics and science to other academic disciplines. Successful students at MVGS will be persistent in their pursuit of knowledge and energetic in their application of knowledge for research and authentic problem solving. Students will need to be disciplined and self-directed to meet the challenges of the rigorous academic program of MVGS.

The selection of students who will attend the MVGS will be the responsibility of each school division's selection committee. This committee will include, but not be limited to, central-office and building-level gifted education personnel, a school counselor, and a school administrator or designee from each local high school. The charge of this committee will be to identify and rank applicants to be invited to attend the MVGS based on the criteria set the Governing Board. (Appendix L)

Rising juniors and seniors will be eligible to apply for the pioneering year of the program. Student Application Packets will be available at each local high school as well as on-line through the participating school divisions' Web pages. An extensive recruitment process will be held at each home-based high school and will include student and parent meetings to explain the parameters and opportunities of the program and the application procedures. Prospective students and their parents will have an opportunity to visit the LFCC campus for an orientation program.

An invitation to participate will be issued by the local selection committee based on a multiple criteria selection process to determine a student's eligibility based on:

- Percentage rankings on standardized ability and achievement tests;
- Successful completion of the program's mathematics and science prerequisites;
- Grade-Point Average (GPA);
- Extra-curricular and leadership activities;
- Writing samples (to include a formal essay designed to assess the student's educational goals and motivation, and a timed-writing to assess the student's higher-level thinking skills);

- Attendance and discipline records that is reflective of responsible decision-making within a learning community; and
- Teachers' recommendations.

VIII. PROPOSED BUDGET

Based on a projected total enrollment of 115 students from seven participating school divisions, on November 21, 2005, the Governing Board approved a proposed budget for the start-up of two sites in the fall of 2006. (See Appendix M)

IX. SCHOOL DIVISIONS' ASSURANCES OF SUPPORT

Each school division has approved a Resolution of Assurance of Support that acknowledges financial support for a minimum of three years for an agreed number of student slots. (See Appendix N) The local gifted education advisory committee of each school division has documented its support for MVGS opportunity. (See Appendix O)

Division	Slots
Clarke	8
Culpeper	15
Fauquier	30
Frederick	30
Rappahannock	4
Warren	15
Winchester	13

IX. CONCLUSION

As indicated throughout this document, the appendix section provides complete documentation to support this proposal. The seven school divisions of Clarke County, Culpeper County, Fauquier County, Frederick County, Rappahannock County, Warren County, and the City of Winchester request your immediate consideration and approval of the Mountain Vista Governor's School (MVGS) for opening in the fall of 2006, pending legislative financial support. (See Appendix P)

A. References to Feasibility Study

1. Dr. David Martin's Letters, October 20, 2003, November 23, 2004, December 10, 2004
2. Agenda, First Planning Meeting, July 9, 2003
3. *Northern Virginia Daily* News Article, October 19, 2004
4. Agenda, Planning Meeting, November 4, 2004
5. Agenda/Minutes Governing Board Meeting, July 18, 2005

Fauquier County Public

320 HOSPITAL DRIVE, SUITE
WARRENTON, VIRGINIA 20186-

October 20, 2003

Dr. William C. Dean
Frederick County Public Schools
P. O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean: Bill

In the spring of last year, we held a meeting to determine if there was sufficient interest to establish a Governor's School for the region. The interest expressed was overwhelming. At the conclusion of the meeting, we agreed to proceed in the fall of 2003, to develop a proposal to submit to the General Assembly for a planning grant. I recently had a conversation with Barbara McGonagill about the necessary elements required to be part of the grant submittal. She will be sending me the most recent planning grant approved by the General Assembly. In essence, the following issues should be addressed:

- ✓ A statement of need/rationale for the Governor's School must be developed. What are the reasons to have a Governor's School which is separate and unique from existing programs offered to gifted students?
- ✓ What will be the focus for the Governor's School?
- ✓ What are the initial goals of the Governor's School?

In order to facilitate the answers to these questions and develop a proposal to forward to the General Assembly, I would like to suggest a meeting for Monday, November 10, 2003, at 9:00 a.m. in the School Board Conference Room, 320 Hospital Drive, in Warrenton. If you are unable to attend, please send a representative from your school division.

Sincerely,

David

J. David Martin, Ed.D.
Division Superintendent

cc: Barbara McGonagill
Lynette Johnson
Cheri Mangrum

Fauquier County Public Schools

J. David Martin, Ed. D., Division Superintendent
320 Hospital Drive, Suite 40
Warrenton, VA 20186-3037
(540) 351-1011-phone
(540) 347-1026-fax

www.fcps1.org **One Voice, One Vision: Dream High**

November 23, 2004

Mr. Russ Potts
14 N. Braddock Street
Winchester, VA 22601

Dear Mr. Potts,

On behalf of the superintendents from Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and Winchester City School Divisions and the President of Lord Fairfax Community College (LFCC), I would like to cordially invite you to an exploratory discussion regarding the establishment of a Regional Governor's School for gifted high school students on ***Friday, December 17, 2004, at 8:00 a.m. in the board room at Lord Fairfax Community College's Middletown campus.***

Parents consistently tell us of the need for an academic-year Governor's School in this region. The program will focus on mathematics, science, and technology and will provide academically gifted students in our region a highly rigorous curriculum that will prepare them for competitive college selection. The Governor's School sites will be on the Fauquier and Middletown campuses of Lord Fairfax Community College.

In offering this invitation, we seek to develop your understanding of the program and enlist your support. We hope you can attend this meeting with your five House and three Senate colleagues, and join President Sygielski and superintendents of the seven school divisions.

Sincerely,

J. David Martin, Ed.D.
Division Superintendent

Fauquier County Public Schools

J. David Martin, Ed. D., Division Superintendent
320 Hospital Drive, Suite 40
Warrenton, VA 20186-3037
(540) 351-1011-phone
(540) 347-1026-fax

www.fcps1.org **One Voice, One Vision: Dream High**

December 10, 2004

Mr. John Chichester
P.O. Box 904
Fredericksburg, VA 22404-0904

Dear Mr. Chichester,

The discussion regarding the establishment of a Regional Governor's School for gifted high school students which was scheduled for December 17, 2004, at Lord Fairfax Community College's Middletown campus will be rescheduled due to the Governor's budget meeting with the House and Senate in Richmond on the 17th. Therefore, on behalf of the superintendents from Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and Winchester City School Divisions and the President of Lord Fairfax Community College (LFCC), I would like to invite you to attend the **rescheduled** meeting on ***Tuesday, December 21, 2004, at 8:00 a.m. in the board room at Lord Fairfax Community College's Middletown campus.***

We hope you can attend at the rescheduled time. Please RSVP to my secretary, Carol Hollinger, at 540-351-1020.

Sincerely,

J. David Martin, Ed.D.
Division Superintendent

Regional Governor's School

Agenda

July 9, 2003

1.	Welcome and Introductions	J. David Martin
2.	Overview of Governor's School Process	Barbara McGonagill
3.	Establish Group to Explore and Gather Information?	All
4.	Identification of Issues and Questions -involvement of community college(s)? -timelines? -focus of Governor's School? -funding -visitation to other Governor's Schools -other questions or issues	All
3.	Next Meeting	All

Officials eyeing school for gifted students in valley

Area divisions envision facility like others in Va.

By Teresa Dunham
Daily Staff Writer

WINCHESTER — Winchester is part of the only area in the state that does not offer access to a regional Governor's School for gifted students, but local school divisions are working to change that.

Winchester, along with Lord Fairfax Community College and the school divisions in Culpeper, Fauquier, Frederick, Rappahannock and Warren counties want to create an academic-year Governor's School that will enrich the curriculum and instruction for gifted learners.

Students would spend half the instructional day at their respective schools, and the other half at the Governor's School.

"I think we have students who would greatly benefit from this opportunity to learn," said Winchester Public Schools Superintendent Dennis Kellison. "We have Handley students who have not only the credentials but also the interest."

In fact, the Winchester School Board supported the idea with a unanimous vote on Monday to authorize a commitment and statement of assurance concerning the Governor's School for a minimum of three years.

Now that Winchester Public Schools got the ball rolling, at least two other systems must approve the same statement of assurance before a $200,000 grant proposal for the school can be brought before the General Assembly in January.

"This $200,000 is not available for anything else. It is available for this program," said Kellison.

Grant funds would be used for issues such as curriculum development and resources, a regional governing board, identification of student candidates, a study of staffing needs and expectations, creating an academic schedule, and addressing transportation issues. The re-quested funds would be spent during the current and upcoming fiscal years.

The program would begin with ninth and 10th grades, and eventually phase in grades 11 and 12.

Focusing on science, math and technology, the school would serve approximately 2 percent of the total grade-level population, said Pat Murphy, who presented the idea to the board on Monday.

"Student populations in the service region are growing, therefore increasing the number of academically gifted students and demand for gifted education services," he said.

The Middletown and Fauquier campuses of LFCC have been suggested as appropriate sites for the projected fall 2006 school openings. Handley was suggested as a possible site, although it seems unlikely at the moment.

"That has not been well received," Murphy said.

While Clarke County school representatives attended earlier meetings about the Governor's School, Murphy said they are no longer involved. The costs that Winchester schools will actually face if the Governor's School opens are still undetermined, Murphy said.

"This is not money of the school system's that we could have spent," School Board Chairman Dennis McLoughlin emphasized.

Rather, it's a grant that the school systems can pursue for this particular project.

"I'm convinced that the Governor's School is a good thing," said Vice Chairwoman Karen Schultz.

► *Contact Teresa Dunham at tdunham@nvdaily.com*

Source: *Northern Virginia Daily*; www.nvdaily.com

Governor's School Planning Meeting

Lord Fairfax Community College

November 4, 2004

I. Review and Finalize Proposal

A. Commitment from Superintendents

1. Determination of Fiscal Agent
2. Name?

II. Development of Communications Plan

A. Presentation to Local School Boards

B. "Conversations with Legislators"
   1. Group or Individual Conversations

C. Presentation to DOE/General Assembly

Regional Academic Governor's School Governing Board

Clarke, Culpeper, Fauquier, Frederick,
Rapphannock, Warren & City of Winchester

July 18, 2005

Lord Fairfax Community College (Fauquier Campus)

AGENDA

I. Welcome and Introductions

II. Name of Governor's School

III. Review & Discussion of Required Documents

- **A. Constitution**
- **B. By-Laws**
- **C. Agreement to Establish & Operate Joint School Program**

IV. Business & Community Involvement and Curriculum Focus of Governor's School

V. Future Meeting Dates

VI. Adjournment

Regional Governor's School

Clarke, Culpeper, Fauquier, Frederick,
Rappahannock, Warren and City of Winchester

Governing Board Meeting
July 18, 2005
Minutes

In Attendance: Bob Chappell & Wes Mills from Rappahannock County; JoAnne Cherefko from Warren County; Shelly Pine from Clarke County; Kay Dunkley from LFCC; J. David Martin and Sally Murray from Fauquier County; Karen Schultz and Dennis Kellison from City of Winchester; Patti Taylor and John Lamanna from Frederick County.

Called to order at 4:47 pm by Sally Murray.

Agenda

I. Welcome and Introductions

II. There was a discussion about the name of the Governor's School. Sally Murray suggested not putting the subject area focus in the name. The group concurred. Sally Murray reported that she received 7 responses to her e-mail about the name to include: Mountain Vista, NW Region, Appalachian Ridge, Two Rivers, and George Washington. A motion was made by Wes Mills for the name to be **Mountain Vista Governor's School**. The motion was seconded by John Lamanna. The motion passed unanimously.

III. Review & discussion of the Constitution, By-Laws and Agreement. The documents were revised to include participating counties in alphabetical order. It was agreed that the documents should be sent to Pat Lacy.

IV. There was a discussion about business and community involvement and the curriculum focus for the Governor's School.

V. **August 8, 2005; 1:30 PM, at the Lord Fairfax Community College Middletown Campus** was the date selected for the next meeting.

VI. The meeting was adjourned at 7:00 PM.

J. David Martin

B. Interest/Need Survey Data

1. Minutes, Planning Meeting, February 25, 2004
2. Minutes, Planning Meeting, April 29, 2005
3. Survey Cover Letter
4. Survey
5. Survey Statistics

Academic-Year Governor's School Meeting

February 25, 2004

Minutes

The following people were in attendance: James Husband, Brenda Byard, Pat Murphy, Lynda Hickey, Gail Hubbard, Lynne Richarson, Jim Allen, Cheri Mangrum, Raye Tupper, Joyce Jenkins Wimmer, Lynette Johnson

The committee members discussed the Academic-Year Governor's School Survey. Lynda Hickey made a recommendation to change *you/your* in questions 12, 13, and 14 to *your*. Surveys would be sent out in March and compiled by each division for the April meeting. Community meetings would be held, as deemed appropriate, in each school division.

Pat Murphy presented the power point prepared by Winchester Public Schools. A newer map for Virginia,s Governor's Schools was added to the power point. The revised version will be emailed to everyone.

Committee members adjourned to present information to the superintendents who were meeting at Fauquier Schools' Administrative Offices.

The next meeting will be April 29, 2004.

Respectfully Submitted,
Cheri Mangrum

Academic-Year Governor's School Meeting

April 29, 2004

Minutes

The following people were in attendance: Barbara McGonagill, Raye Tupper, Fran Jeffries, Lynette Johnson, Judi Guesthouse, Cathy Sciegaj, Lynda Hickey, Pat Murphy, Lynne Richardson, Gail F. Hubbard, Brenda Byard, Joyce Jenkins-Wimmer

The Planning Committee met to discuss the Academic-Year Governor's School survey sent out by school divisions in March. Prince William did not use the survey since it had not been approved by their school board. Most divisions also held public question and answer sessions. Parents indicated a preference for a partial-day program with students spending some of the day in their home school. The exception to this was noted in Fauquier County where parents strongly requested a full-day program. Barbara McGonagill reported there were three full-day Governor's Schools, Thomas Jefferson, Maggie Walker, and Appomattox. Additionally two other Governor's Schools run for more than five hours a day.

The following percentages from the surveys were recorded regarding preference for program focus: Science 46%, Math 37%, Technology 30%, Humanities 29%, Visual & Performing Arts 29%, Foreign Language 25%, International Studies 23%. About half of the Governor's Schools in Virginia have a math, science, technology focus. Barbara reminded the group that the school should reflect integrated learning with links across the curriculum. Some possible speakers who could assist with planning are Evan Glazer, Roanoke Valley Governor's School; Tom Morgan, Central Virginia Governor's School; Julie Drewry, Central Virginia Governor's School (for curriculum); and Thomas Jefferson for curriculum.

Additional questions that were asked and discussed include: *How many students will attend?* Barbara stated that each school division would be assigned a number depending upon student enrollment and that class size should be no more than 15 students to 1 teacher. *Will it be 9th – 12th or 11th – 12th grades and will the grades be phased in or all at once?* There is a preference for 9th – 12th and phasing in the grades beginning with 9th the first year. *Where will the school be housed?* LFCC has offered space at two locations, Middletown and Warrenton.

to explore

At our next meeting, June 4, the presentation for superintendents will be prepared and we will continue to analyze membership data. The dates of June 7, 9, 14, 16 were chosen as possible meeting dates for superintendents. Let Cheri Mangrum know which date is best for your superintendent. This summer final decisions must be made for grade level, site, focus, and school name. Work with your Board of Supervisors to gain their support – along with your School Board. Suggest that superintendents begin conversations with delegates in preparation for the planning grant request.

Respectfully submitted,
Cheri Mangrum

Fauquier County Public Schools
320 HOSPITAL DRIVE, SUITE 40
WARRENTON, VIRGINIA 20186-3037

Dear Parents and Students,

In an effort to provide challenging and quality academic programs to gifted students, Fauquier County Public Schools, in cooperation with other regional school divisions, is studying the opportunity for a regional Governor's School. A regional academic-year Governor's School program will provide additional educational options that broaden and enrich the curriculum and instruction for gifted learners.

As part of the application process for a regional Governor's School, a survey must be distributed to parents, students, and teachers. This survey information will be submitted to the Virginia General Assembly in order to petition for funding for the regional Governor's School. The survey is necessary for gaining input to determine the curriculum focus, grade levels, transportation issues, length of day and location of the Governor's School.

We appreciate your time in completing the survey and providing valuable feedback that will help us take the next steps in designing a unique educational experience for our gifted students. If you have questions regarding the survey or the proposed Governor's School, please contact Cheri Mangrum at 540-351-1012.

Please answer questions 1- 14 on the scantron form using a No. 2 pencil. Comments are to be made on the survey itself. Please return survey and scantron form (folded in half) in the enclosed envelope by March 26.

Sincerely,

J. David Martin, Ed. D.
Division Superintendent

Academic-Year Governor's School Survey

The Department of Education sponsors regional Governor's Schools which serve gifted high school students during the academic year. These schools create special educational opportunities for gifted students with accelerated, integrated content in science, mathematics, technology, social sciences, the humanities and the arts. Students at each of these schools concentrate on their specific areas of interest while obtaining well-balanced instruction in other areas of study, either through the Governor's School or at their base school. A planning committee has been established to consider a Governor's School in the region which includes: Clarke, Culpeper, Fauquier, Frederick, Prince William, Rappahannock, Warren, and Winchester City Public Schools.

Please answer the following questions to the best of your ability. Your comments are appreciated. Thank you in advance for your cooperation.

Completely fill all circles to the left side of the page with your answer.

School Division_____ School_____

1. Are you a parent, or student?
   a. Parent b. Student c. Teacher
2. Student's Present Grade Level (or level you teach)
   a. Grade 5 b. Grade 6 c. Grade 7 d. Grade 8
3. Student's Present Grade Level
   a. Grade 9 b. Grade 10 c. Grade 11 d. Grade 12

Governor's Schools have a focus that makes their program unique. The following are possibilities for our program. Please choose your top three preferences in the categories listed in questions 4 – 11.

If it is not a top three choice, mark d.

a. Top Choice **b. Second Choice** **c. Third Choice** **d. not a choice**

4. Foreign Language
5. Humanities
6. International Studies
7. Mathematics
8. Science
9. Technology
10. Visual & Performing Arts
11. Other_____
12. Choose the type of Governor's School's facilities that your child would prefer to attend
    a. One regional facility located separately from your assigned high school
    b. A school located within an existing high school
    c. More than one regional facility linked by interactive technology and periodic sessions involving all students
13. If you/your child had to travel from your assigned high school to a Governor's School, regional facility, what range of time is acceptable for a one-way trip to a regional facility?
    a. 30-45 minutes b. 45-60 minutes c. 60-90 minutes
14. If your child had the opportunity to attend an academic year Governor's School on a half-day basis, would your child be interested in attending?
    a. Yes b. No c. Possibly

If "no" please list reason(s)_____

What do you see as the greatest value in attending a Governor's School?

What do you see as the greatest obstacle to attending a Governor's School?

Please share any comments you may have regarding the development of a Regional Governor's School.

Parents' Response

What do you see as the greatest value in attending a Governor's School?

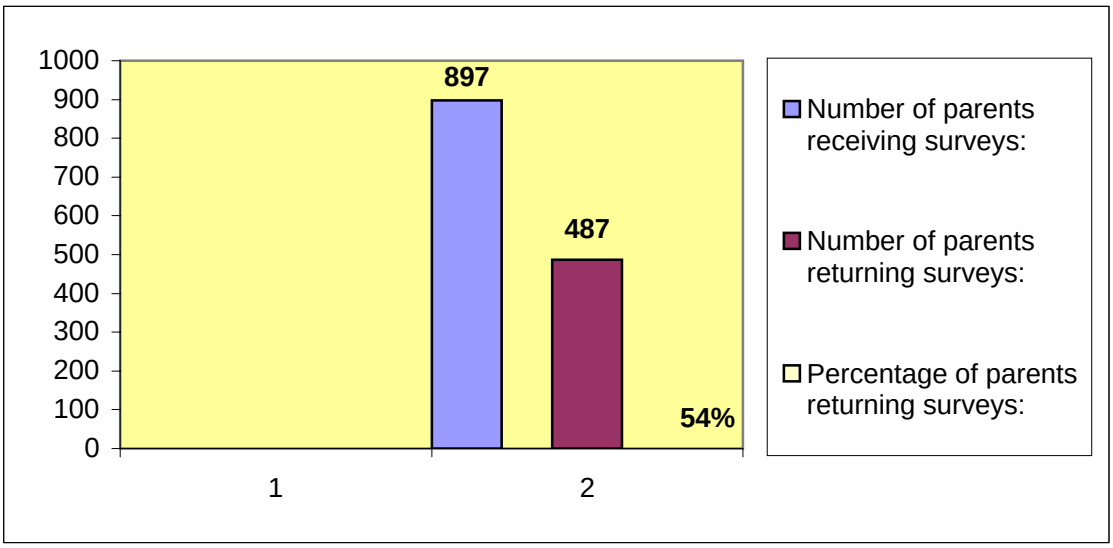
- I see the greatest value as a student being challenged and motivated to learn more.
- Interaction among gifted peers.
- Better prep for college and more rigorous curriculum.

What do you see as the greatest obstacle to attending a Governor's School?

- Transportation, cost, and time
- Funding and competent personnel

Survey Statistics

Number of parents receiving surveys:	897
Number of parents returning surveys:	487
Percentage of parents returning surveys:	54%



Students' Response

What do you see as the greatest obstacle to attending a Governor's School?

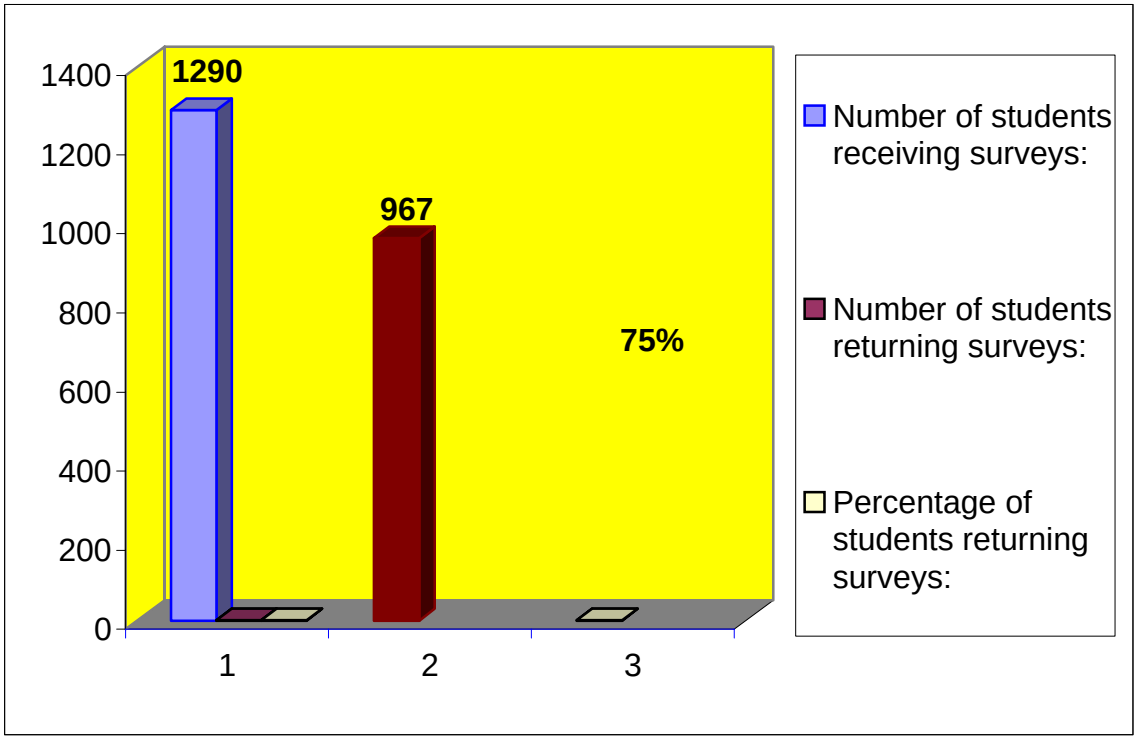
- Transportation, cost, and time
- Not being able to see friends and participate in extracurricular activities and sports.

What do you see as the greatest value in attending a Governor's School?

- A chance to explore topics in depth and interest with similar students.
- Interaction among gifted peers.
- Being in a high level class that requires deep thought and full effort.
- Provides more preparation for college.
- Chance of better scholarships.

Survey Statistics

Number of students receiving surveys:	1290
Number of students returning surveys:	967
Percentage of students returning surveys:	75%



C. Securing Planning Grant
Securing Planning Director

1. Minutes, Planning Committee, November 10, 2003
2. Planning Timeline and Chart, August 6, 2004
3. Minutes, Planning Committee, January 23, 2004
4. Agenda, Planning Committee, June 23, 2005
5. Proposal for the Establishment of a Regional Academic-Year Governor's School, November 5, 2004
6. Agenda, Planning Committee, April 22, 2005
7. Planning Director Job Description and Announcement of Position, May 2005
8. Planning Grant Budget, Approved Governing Board on August 16, 2005
9. Virginia Department of Education Letter Awarding Planning Grant Award, September 29, 2005

Regional Governor's School Meeting

Minutes

November 10, 2003

I. Welcome and Introductions

II. Planning Grant Submittal to the General Assembly

Planning Group-Must submit an overview, focus, & responsibilities; no more specific
General Assembly must acknowledge the Governor's School;
After acknowledgement: Receive Planning Grant (First or Second Year funds, if you don't use all first year, you must go back to General Assembly to change language.)
At the end of planning, send document to Barbara McGonagill

Regional Governing Board, a member of School Board from each participating county, will look at the following issues:

- Where you want test scores to go-to Governor's school or back to high school
- Weighted grades
- Will this program be accessible to private school students?
- Overview of Curriculum

Timeline: First review; Second review-actually vote; back to General Assembly to get appropriate amount of funds; Hire Director, select kids, start

You will have to do a lot of work with middle school kids and high school teachers. You will have to determine what you want to offer and at what level.

Possibly-Hire one person to coordinate multiple divisions.

A. Determination of Key Components for Grant Submittal to General Assembly

1. <u>A statement of need/rationale</u>. Survey to determine need. You need to decide if it will be an 11/12 program, 10-12 program, 12-12 program? Who do you feel like you need to survey and how does that survey need to be shaped? Contacts for surveys: Mary McMannis in Fluvana County; Janie Craig-DOE. Get a couple of samples. Survey top 15% by grade. In terms of the survey-

G/T parents, G/T students, G/T personnel, SB members-possibly put on Internet.

2. Focus for the Governor's School.

   - Suggestions -Higher level science classes; humanities; history. Great need for ethics, philosophy, etc. Another for science. Frederick County-medical science.

   - All schools have revised curriculum over the years. Less revision with specific focus.

   - Caution against different classes-think programs in general. Students could consider going into the Governor's school as a major, such as in college.

   - www.rvgs.k12.va.us
     This program is 9-12. It is a solid curriculum. Very well developed.

3. Initial Goals of the Governor's School.

   - Offer what we are not able to offer in a high school
   - Building a community of learners-if multiple sites, across sites
   - Provide a program that will serve our collective communities; i.e., want to produce scientists to serve communities. Integrated design, appropriate humanities which are necessary to make broad-based students. Helping kids come to understand nature of being a gifted student.
   - Post secondary credit through community colleges and universities.
   - Professional development for teachers
   - Maintain a college environment
   - Send a message that students are still freshman in college. Developmental issue.

B. Timelines
2004 Term starts in January-something to delegation during winter break. Survey next piece to get data to substantiate the need? Is there time?

Suggested-another session to discuss what everyone wants before survey. Possibly discuss with Superintendent's on November 19, 2003, after

Region IV meeting. Possibly work on survey in the meantime. Dr. Martin will copy and send to Superintendents the samples we have; and he will e-mail draft survey to Superintendents prior to meeting on 19th.

C. Establishing Working Group to Develop Grant Submittal or Current Group?

What role do the Community Colleges play? Courses-dual enrollment and differentiation. Three of the schools are housed in Community Colleges-Piedmont, Jefferson, and Jackson River (all 11-12).

Is there a Governor's School that has an IB diploma? No, it hasn't been done so far.

Worse for you to get to this General Assembly without a focused and strong foundation. Possibly want to wait till Jan.2005 to have a strong and focus.

Bottom line--You need: Focus, Goals, General Timeline, Superintendent's statement of support, survey results. SB resolutions to show support from Board.

Regional Academic Governor's School (RAGS)

8/6/2004

Goal: Design a Regional Academic Governor's School

Objectives:
- Create an academic environment for gifted learners who share unique abilities, talents, interests and needs
- Provide advanced coursework in the areas of math, science, and technology
- Expand opportunities for career exploration that assist students in preparing for college and other postsecondary options

Met Monday, November 10, 2003
- Discussed general goals and objectives
- Discussed procedures and timeline for developing the RAGS with Dr. Barbara McGonagill, VDOE Gifted Director

Met January 23, 2004
- Developed specific goals and objectives
- Developed a survey for parents, students, and teachers to provide input necessary for determining the focus of the RAGS
- Designed a Power Point presentation for school division general RAGS informational meetings

Met February 25, 2004
Revised survey and Power Point presentation

March
- School divisions held parent meetings to administer survey and provide Governor School information

Met April 29, 2004
Tabulated survey results of represented divisions:
- Curriculum areas: Science 46%, Math 37%, Technology 30%, Humanities 29%, Visual and Performing Arts 29%, Foreign Language 25% and International Studies 23%
- Program hours: partial day (minimum 3 ½ hours - prefers to have partial day at home school)
- Site: prefers home division to host RAGS

Met June 4, 2004
- Opening of RAGS: possibly Fall 2006
- Name
- Curriculum: Math, Science, and Technology
- Sites: Lord Fairfax Community College, Middletown? and possibly Fauquier County, Vint Hill
- Grade: 9th ; to add grade level each year
- Enrollment: approximately 2% of division's 9th grade population
- Planning Grant:
  - Prepared by October 2004
  - Submitted to VA General Assembly January 2005
  - Spring 2005 funding arrives
  - Hire Planning Director to map curriculum

June 16, 2004
- Governor's School site visit Commonwealth School, Stafford County VA
- LFCC & Frederick County Public Schools

Met July 29, 2004
- Discussed governor's school site visit
- Reviewed timeline document
- Reviewed *Virginia Department of Education Procedures for Initiating an Academic-Year Governor's School*

Meeting Planned for Superintendents Fall 2004

Next Meeting Scheduled
August 31, 2004
8:00 AM
Warrenton, VA

Regional Academic Governor's School (RAGS) Opens

Schools Divisions/Colleges Represented:
- Culpeper
- Fauquier
- Frederick
- Rappahannock
- Warren
- Winchester
- Lord Fairfax Community College

Timeline for Mountain Vista Governor's School

April 2005	Establish Program Planning Board and Governance Board
April 25 – May 11	Planning Director's Position Advertised
May 2005	May 18 conduct interviews for part-time director Hire part-time director Program Planning Board Meets (establishes meeting schedule)
June 2005	Initial meeting for Governing and Planning Boards and Curriculum Committee
August 2005	Part-time director begins Work on Components of Proposal Review
September 2005	Site visits to other Governor's Schools Curriculum writing (ongoing) Work with DOE Governor's School specialist on Proposal Review
November 2005	1st Review by Board of Education
December 2005	Final Review by Board of Education
January 2006	Request funding from General Assembly for SY 2006-07 Advertise for full-time director
February 2006	Hire full-time director
March 2006	Hire teachers Select students
August 2006	Open Governor's School

Academic-Year Governor's School Meeting

January 23, 2004

Minutes

The following people were in attendance: James Husband, Kay Dunkley, Brenda Byard, Cathy Sciegaj, Joyce Jenkins Wimmer, Pat Muphy, Lynda Hickey, Gail Hubbard, Lynne Richardson, Jim Allen, Barbara McGonagill, Lynette Johnson, Cheri Mangrum

I. Initiating the Academic-Year Governor's School

Barbara McGonagill began the meeting by discussing the main purpose for the Governor's School - to provide a *community of learners.* She stated that it requires no fewer that three school divisions in order to establish a Governor's School.

II. Surveys

The primary purpose of the meeting was to develop a survey for parents, students, and possibly recent graduates . The survey will provide input necessary for determining the focus for the school. In addition to the survey, interviews with individuals or small groups may be needed in order to obtain the best information. Surveys from three other Governor's Schools: Commonwealth, Blue Ridge, and Pittsylvania were available for inspection. The committee chose to use a combination of Pittsylvania and Blue Ridge as the basis for their survey. A draft was created and Cheri Mangrum agreed to type the draft and send it out to everyone for comment. Prince William County will translate the survey into Spanish. Winchester City agreed to write an introductory letter to accompany the survey and to create a PowerPoint to use for group presentations. Ideally each school division will schedule meetings to explain the purpose of the survey and Governor's Schools.

III. Planning Grant Preparation

Decisions will need to be made concerning the focus (curriculum), what grade levels to include, transportation/location, and length of day. The choices include a 3 hour day with 50% funding, a 3-5 hour day with 83% funding, and a 5+ hour day with 100% funding.

At this point the committee seemed in favor of a 3-5 hour day with students returning to their home schools for certain classes and extracurricular activities. A suggestion was made to begin with 9th graders the first year and add a grade level each successive year until grades 9-12 are represented.

The discussion with Lord Fairfax Community College representatives to provide space for housing the Governor's School was favorably received. The possibility of sites in both Warrenton and Winchester would make the Governor's School an easy commute for students in all participating school divisions.

A discussion was held to begin contacting legislators for support for the Governor's School and additionally to contact members of the education appropriations sub-committee. Russell Potts (Winchester) serves as chair of this committee.

IV. Timeline

The Planning Committee will take the recommendation to the General Assembly in January 2005 requesting funds for July 2005 – June 2006, or possibly, to ask that the 2004 budget be modified in order to receive funds earlier (April 2005).

V. Future Meeting

The next meeting is scheduled for **Wednesday February 25 at 9:00 A.M**. in the 4th floor conference room of the Fauquier County School Administrative Offices (not at the Central Complex as originally discussed the area superintendents cancelled their meeting).

Respectfully Submitted,
Cheri Mangrum

Academic-Year Governor's School Meeting

Thursday, June 23, 2005
Airlie Conference Center
6809 Airlie Road
Warrenton, VA 20167

Agenda

I. Introductions
II. Background "*where we are now*"
III. Timeline for opening (included)
IV. Name for Academic-Year Governor's School:
Valley Ridge, Valleymont, Mountain Vista, other suggestions
V. Part-time director, Sylvia Wadsworth, beginning in August
VI. Curriculum focus ~ Science/Math
(determined by division surveys)
VII. School size and grade levels

Break
Small group discussions

VIII. Governing Board (pp.16, 24)
A. Constitution (example included)
1. select chair, vice-chair
2. establish meeting schedule
B. By-Laws (example included)
C. Cooperative Agreement (example included)

IX. Planning Board (pp. 15 – 16)
A. Administrative Procedures (p.6)
1. student selection
2. school schedules
3. LFCC site
B. Business/community support
C. Development of preliminary budget
D. Meeting schedule

X. Curriculum Committee (program description pp. 4-5, 10)
A. Narrow curriculum focus
B. Increase committee membership
C. Site visits to other Governor's schools

Page numbers refer to *Virginia Board of Education Approved Procedures and Technical Assistance Information for Initiating an Academic-Year Governor's School*

Proposal for the Establishment of a Regional Academic-Year Governor's School

Objective

The following school divisions are requesting planning grant monies in the amount of $180,000 to establish a Regional Academic-Year Governor's School: Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, Winchester City, and Lord Fairfax Community College.

Statement of Need

Parents and students have consistently demanded an additional service delivery model that provides gifted and talented learners with an accelerated and integrated curriculum. The design of the program will be responsive to individual student differences and unique learning needs within a community of learners. A rigorous preparatory program is desired that allows students to be academically competitive when applying to colleges and universities.

An initial interest survey of parents, students, teachers, and professional staff was collected that provided information to guide preliminary decisions.

- Clear need for an Academic-Year Governor's School in this region
- Areas of curriculum focus on mathematics, science and technology
- Part-day academic program for students to maintain connections with their base high school
- 9th-12th grade configuration
- Multiple sites to reduce student travel time

Statement of Support

Superintendents in the participating school divisions were unanimous in their support for further pursuit of an Academic-Year Governor's School. An important component of this proposal is the link between higher education and the public schools. Dr. John Sygielski, president of Lord Fairfax Community College expressed strong commitment to the college's participation in this initiative. To accommodate the needs of the region, the Middletown and Fauquier campuses have been suggested as appropriate sites. In addition, the college will provide academic collegiate support for curriculum decisions.

Use of Funds

Funds for the planning grant will be used to address the following issues and needs:

- Regional Governing Board
- Curriculum development (to exceed the Virginia Standards of Learning)
- Instructional program
- Curricular resources
- Identification of students
- Staffing needs and expectations
- Governor's School academic schedule
- Communication networks between the Academic-Year Governor's School and the base high schools
- Facility specifications (logistics)
- Transportation issues
- Course credit concerns (high school and college; CCCC)
- Community and business partnerships

Fiscal Arrangements

The fiscal agent for the planning grant is Fauquier County Public Schools. The requested funds allocated for this planning activity will be expended during FY 2006 with the ability to carry forward into FY 2007if planning is not complete.

We feel it important to note that we are the only geographical region in the Commonwealth that does not offer access to an Academic-Year Governor's School. It is our responsibility as educators, politicians, and community leaders to build intellectual capital that will benefit our school divisions, communities, Commonwealth, and society.

Regional Academic Governor's School

April 22, 2005

I. Welcome and Introductions

II. Working Timeline for Implementation

III. Selection of Part-Time Director
   - A. Composition of Selection Committe
   - B. Posting of Position
   - C. Tentative Interview Date (May 18)

IV. Governor's School Planning Board
   - A. Membership and Nomination Form
   - B. Proposed Date of First Meeting (May)

V. Governance Board
   - A. Membership
   - B. Proposed Meeting Date (August 2005)

GOVERNOR'S SCHOOL ATTENDANCE AND FOLLOW-UP CONTACT LIST

April 22, 2005

Name	School Division	Title	e-mail address
Pam McInnis	Warren County	Superintendent	pmcinnis@wcps.k12.va.us
LYNDA Hickey	Winchester	Dir of Inst	hickey.lynda@wps.k12.va.us
DENNIS Kellish	Winchester	SUPT	Kellison@wps.k12.va.us
ERIC CONTI	CULPEPER	ASST. SUPT.	econti@culpeperschools.org
Lynne Richardson	Culpeper	Gifted Coordinator	lrichard@culpeperschools.org
Cheri Mangrum	Fauquier	GT Coordinator	cmangrum@fcps1.org
Judi Greathouse	Fredrick	Gifted Coordinator	greathoj@frederick.k12.va.us
Patty Taylor	Frederick	Asst Supt for Instr.	taylorp@frederick.k12.va.us
Sandra Mitchell	FAUQUIER	ASSOC SUPT	smitchell@fcps1.org
David Martin	Fauq.	Supt.	jdmartin@fcps1.org
Bob Chappell	Rappahannock	Supt.	rchappell55@yahoo.com
Eleanor Smalley	Clarke	Supt.	smalleye@clarke.k12.va.us
Johnski	LFCC	President	JSKI@lfcc.edu

Goes to Carol

Vacancy Announcement

Planning Director for the Proposed Regional Governor's School
(Part-Time Temporary)

Closing Date: May 11, 2005

The school divisions of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Winchester City, and Warren are seeking a qualified individual to serve as the Planning Director for the proposed Regional Governor's School for their students. This part-time position is a one-year appointment. The Director will work on a part-time basis in Warrenton, Virginia from July 1, 2005 through June 30, 2006. The proposed interview date is May 18, 2005.

Specific Responsibilities

The Planning Director will have the following primary responsibilities:

- Coordinate the development of the Governor's School Proposal to submit to the Virginia Board of Education and General Assembly for review;
- Manage the regional planning budget to include oversight, coordination of purchases, and payments to consultants.
- Coordinate the initial planning, development, and implementation of the instructional program to meet the needs of the targeted students;
- Serve as chair of the Program Planning Board;
- Serve as liaison to participating school divisions and site representatives (Lord Fairfax Community College) in the development of the program;
- Serve as liaison to state representative (s);
- Coordinate the new Governor's School programs with programs of established Governor's Schools;
- Involve educators, community members, parents, state representatives in planning all aspects of the instructional program;
- Perform other related duties as assigned by the Governing Board.

Qualifications, Experience, Knowledge and Skills

- A Master's degree is required.
- An endorsement in school administration or gifted education is preferred.
- Experience in the writing of grants, proposals, or strategic plans is required.
- Demonstrated ability to initiate and plan complex projects is required.
- The candidate must possess knowledge of programs for gifted high school students; proven experience in the leadership of programs for gifted high school students is preferred.
- Knowledge of curriculum and instructional program development is required.
- The demonstrated ability to manage multiple priorities and deadlines is required.
- The demonstrated ability to work in a collegial manner with groups and individuals is required.

Qualified applicants should complete a send a letter of interest, resume and a Fauquier County Certified Applications by 4:30pm, May 11, 2005 to: Fauquier County Human Resources, 320 Hospital Drive, Warrenton, VA 20186. For assistance call (540) 428-8700 or email jjdownes@fcps1.org Fax: (540) 347-3610.

NEW BUDGET—APPROVED BY GEN. ASSEMBLY

Mountain Vista Governor's School Planning Budget
2005-2006

Budget Category	Budget Amount	Details
Administrative Salaries/Stipends **(1000-2000)**	$50,000	Approximate benefits and salary for part-time Planning Director who will oversee the development of the proposal, curriculum, and planning details related to General Assembly approval.
Technical Support **(1000-2000)**	$15,000	Approximate benefits and salary for part-time technical support to school divisions and program director and stipends to teachers employed by fiscal agency who work on program development.
Printing and Binding Services **(3000)**	$4,000	Duplicating and publication development; (proposal, informational brochures, etc.)
Professional Services **(3000)**	$15,000	Payments to teachers (outside of fiscal agency)/consultants for program development or in-service on best practices in education of the gifted.
Other: Travel **(5000)**	$10,000	Reimbursement payments for travel for personnel across the region who must travel for program proposal purposes
Site Support **(4000)**	$1,000	Program support for meetings
Materials **(6000)**	$5,000	Materials (books, paper, etc.) and supplies
Total:	**$100,000.00**	

RECEIVED
OCT 10 2005
F.C.S.B.
SUPERINTENDENT'S OFFICE

COMMONWEALTH of VIRGINIA

DEPARTMENT OF EDUCATION
P.O. Box 2120
Richmond, Virginia 23218-2120

JO LYNNE DEMARY, Ed.D.
Superintendent of Public Instruction

Office: (804) 225-2023
Fax: (804) 371-2099

September 29, 2005

Dr. J. David Martin
Division Superintendent
Fauquier County Public Schools
320 Hospital Drive, Suite 34
Warrenton, VA 20186-3037

Dear Dr. Martin:

The 2005 General Assembly allocated $100,000 to Fauquier County public schools for its services as fiscal agent for the planning of an Academic-Year Governor's School to serve high school students from Winchester city, and Culpeper, Fauquier, Frederick, and Warren counties.

The Department of Education looks forward to the receipt of the planning group's proposal and its subsequent review by the Virginia Board of Education. If you have questions related to the development of the proposal or the approval process before the board, please contact Barbara McGonagill (Barbara.McGonagill@doe.virginia.gov), at 804-225-2884 for assistance.

Please note that the division should maintain records on its expenditure of funds for audit and review purposes to document that specific items of equipment, materials, and services were appropriately purchased according to the needs of the planning committee.

Thank you again for the vital role that Fauquier County public schools play in providing appropriate educational challenges for gifted students in your region.

Sincerely,

FOR

Jo Lynne DeMary

JLD/bkm

Enclosure

c: Cheryl Mangrum, gifted education coordinator, Fauquier County public schools
Barbara McGonagill, specialist, Governor's Schools and Gifted Education, Virginia Department of Education

Commonwealth of Virginia
Department of Education
Office of Secondary Instructional Services
P.O. Box 2120
Richmond, Virginia 23218-2120

NOTIFICATION OF GRANT AWARD

1. Name and Address of Grant Recipient: Dr. J. David Martin Division Superintendent Fauquier County Public Schools 320 Hospital Drive, Suite 34 Warrenton, VA 20186-3037	**2. Payee Number:** 030	**3. Grant Award Number:** AYGS 05-06 Planning Grant
	4. Program/Subprogram/Elem: 197/05/20	**5. Project Code:** 42915
	6. Period of Award: July 1, 2005 through June 30, 2006	**7. Status:** New _x_ Renewed ___ Continuing ___
	8. CFDA: NA/State General Funds	
9. Amount of Award: $100,000	**10. Grant Title/Description:** Funds to plan an Academic-Year Governor's School to serve gifted high school students in the Clarke, Culpeper, Fauquier, Frederick, and Warren county public schools.	

11. Special Instructions:

B. It shall be the policy of the Commonwealth that state general fund appropriations not be used for capital outlay, structural improvements, renovations, or fixed equipment cost associated with the initiation of existing or proposed Governor's Schools. State general fund appropriations may be used for purchase of instructional equipment for such schools, subject to the certification by the Superintendent of Public Instruction that at least an equal amount of funds has been committed by participating school divisions to such purchases.

Chapter 951, 2005 Acts of the Assembly

12. Grant Authority: State General Funds	**13. Fund Source:** General _X_ Federal ___ Special ____	**14. Fiscal Year:** 2006
15. Recommended by: Linda M. Wallinger 9-16-05 Dr. Linda Wallinger Assistant Superintendent for Instruction		**16. Authorized Signature:** Daniel S. Timberlake Assistant Superintendent for Finance
17. Date Prepared: September 23, 2005	**18. Prepared by:** Barbara McGonagill, specialist, Governor's Schools and Gifted Education	**19. Telephone:** (804) 225-2884

D. Committees, Parameters, Timeline, and Specific Tasks

1. Planning Board and Curriculum Committee Members
2. Agenda/Minutes, Governing Board Meeting, August 16, 2005
3. Mountain Vista Governor's School Application Proposal Tasks, August 16, 2005
4. Mountain Vista Governor's School Timeline, November 21, 2005

PLANNING BOARD				
NAME	**E-MAIL**	**ADDRESS**	**PHONE #**	**DIVISION**
Byard, Brenda	bbyard@lfcc.edu	6480 College Street Warrenton, VA 20187	540-351-1505	LFCC
Cherefko, Joanne	jfzc@adelphia.net	779 Browntown Road Browntown, VA 22610	540-622-6304	Warren - School Board
Greathouse, Judi	greathoJ@frederick.k12.va.us	1415 Amherst St Winchester, VA 22604-2546	540-662-3889x222	Frederick - GT Coordinator
Hayes, Dr. Rebecca	rhayes@umw.edu	7349 View Tree Drive Warrenton, VA 20186	540-347-0817	Fauquier - UMW Professor
Jeffries, Fran	Jeffrief@frederick.k12.va.us	1415 Amherst St Winchester, VA 22604-2546	540-662-3889 x128	Frederick - Director of Instruction
Lizer, Dr. Bob	imx@visuallink.com	220 Red Oak Road Cross Junction, VA 22625	540-662-7555 (w) 540-888-3836 (h)	Frederick - Parent (Psychiatrist)
Mangrum, Cheri	cmangrum@fcps1.org	320 Hospital Drive, Suite 40 Warrenton, VA 20186	540-351-1012	Fauquier - GT Coordinator
Murray, Sally	smurray@fcps1.org	7148 Airlie Road Warrenton, VA 20187	540-347-9084	Fauquier - School Board
Myers, Janet	jmyers@wcps.k12.va.us	210 N. Commerce Avenue Front Royal, VA 22630	540-635-2171 x224	Warren - Coordinator of Gifted
Richardson, Lynne (or Eric Conti)	lrichard@culpeperschools.org	14300 Achievement Drive Culpeper, VA 22701	540-825-4140	Culpeper - GT Coordinator
Tupper, Raye (or Amy Gubler, alt.)	rayetupper@rappahannock.k12.va.us	6 Schoolhouse Road Washington, VA 22747	540-987-9028	Rappahannock - Administrator
Smalley, Eleanor	DIV022@pen.k12.va.us	309 W Main St Berryville, VA 22611	540-955-6100	Clarke County - Superintendent
Wheeler, Ellen	wheeler.ellen@wps.k12.va.us	12 N. Washington Street Winchester, VA 22601		Winchester City

CURRICULUM - SUBCOMMITTEE				
NAME	**E-MAIL**	**ADDRESS**	**PHONE #**	**DIVISION**
Aites, Lisa	laites@wcps.k12.va.us	155 Westminster Drive Front Royal, VA 22630	540-636-3199	Warren - Math Teacher
Brittle, Nancy	nbrittle@fcps1.org	705 Waterloo Road Warrenton, VA 20186	540-347-6100	Fauquier - English Teacher
Burton, Alan	aburton@wcps.k12.va.us	2 N. Marshall Street Front Royal VA 22630	450-622-6068	Warren - Science Teacher
Cropp, Pam	pcropp@culpeperschools.org	450 Radio Lane Culpeper, VA 22701	540-825-3677	Culpeper - Math/Science Specialist
Dalton, Eric	edalton@fcps1.org	320 Hospital Drive, Suite 40 Warrenton, VA 20186	540-351-1003	Fauquier - Science Coordinator
Eberhardt, Matt	eberhardt@clarke.k12.va.us	309 W Main St Berryville, VA 22611	540 955-6100	Clarke County
Gubler, Amy	amygubler@rappahannock.k12.va.us	34 Schoolhouse Road Washington, VA 22747	540-987-8259	Rappahannock - GT Teacher
Kohlhoff, Debbie Crawford	crawford@frederick.k12.va.us	1415 Amherst St Winchester, VA 22604-2546	540-662-3889 x133	Frederick - Math Coordinator
LaMonica, Cle	clamonica@fcps1.org	5094 Stable Field Road Marshall, VA 20115	540-347-6100	Fauquier - AP Physics Teacher
Pine's, Shelley	pines@clarke.k12.va.us	309 W Main St Berryville, VA 22611	540 955-6100	Clarke County
Putt, Jerry	puttj@wps.k12.va.us	425 Handley Avenue Winchester, VA 22601	540-662-3471	Winchester City - Science Teacher
Raines, Kim	kraines@fcps1.org	244 Waterloo Street Warrenton, VA 20186	540-347-6160	Fauquier - English Teacher
Sciegaj, Robert or Cathy	sciegaj.cathy@wps.k12.va.us	425 Handley Avenue Winchester, VA 22601	540-662-3471	Winchester City - M.S. Math Dept.
Tedrow, Mary	mtedrow@wcps.k12.va.us	1415 Amherst St Winchester, VA 22604-2546	540-662-3889	Frederick - English Teacher
Wever, Bob	weverr@frederick.k12.va.us	1415 Amherst St Winchester, VA 22604-2546	540-662-3889 x176	Frederick - Science Coordinator

GOVERNING BOARD				
NAME	**E-MAIL**	**ADDRESS**	**PHONE #**	**DIVISION**
Chappell, Dr. Robert T.	rchappell55@yahoo.com	6 Schoolhouse Road Washington, VA 22747	540-987-8773	Rappahannock - Superintendent
Cherefko, JoAnne	jfzc@adelphia.net	779 Browntown Road Browntown, VA 22610	540-622-6304	Warren - School Board
Cox, David	dcox@culpeperschools.org	450 Radio Lane Culpeper, VA 22701	540-825-3677	Culpeper - Superintendent
Hutchins, Elizabeth	ehutchins@culpeperschools.org	5443 Hoover Road Reva, VA 22735		Culpeper - School Board
Kellison, Dennis W. (or Lynda Hickey)	kellison@wps.k12.va.us	12 N. Washington St. Winchester, VA 22601-4110	540-667-4253	Winchester City - Superintendent
Lamanna, Dr. John	alamanna@verizon.net	110 Crestleigh Dr. Winchester, VA 22602	540-888-3456 x122 (w) 540-667-3788 (h)	Frederick - School Board
Leach, Caren	caren.leach@bvgraphics.com	6330 Lord Fairfax Hwy. Berryville, VA 22611	540-955-9290 (w) 540-955-3411 (h)	Clarke County
Martin, Dr. David	jdmartin@fcps1.org	320 Hospital Drive, Suite 40 Warrenton, VA 20186	540-351-1011	Fauquier - Superintendent
McInnis, Pamela M.	pmcinnis@wcps.k12.va.us	210 North Commerce Ave. Front Royal, VA 22630	540/635-2171	Warren - Superintendent
Mills, John Wesley	mills_wesley@bah.com	P.O. Box 135 Amissiville, VA 20106	540-937-7542	Rappahannock - School Board
Murray, Sally	smurray@fcps1.org	7148 Airlie Road Warrenton, VA 20187	540-347-9084	Fauquier - School Board
Schultz, Dr. Karen	kschultz@su.edu	501 Seldon Drive Winchester, VA 22601	540-678-4385	Winchester City - School Board
Smalley, Eleanor	DIV022@pen.k12.va.us	309 W Main St Berryville, VA 22611	540-955-6100	Clarke County - Superintendent
Sygielski, Dr. John (or Kay Dunkley)	johnski@lfcc.edu	6480 College Street Warrenton, VA 20187	540-351-1505	LFCC - President
Taylor, Patricia	taylorp@frederick.k12.va.us	1415 Amherst St Winchester, VA 22604-2546	540-662-3889 x115	Frederick - Asst. Superintendent

Mountain Vista Governor's School

Governing Board Meeting
Tuesday, August 16, 2005
8:00 A.M.
Lord Fairfax Community College-Middletown
AGENDA

I. Call to Order

II. Roll Call

III. Adoption of Agenda

IV. Welcome New Planning Director

V. Consent Agenda
   a. Approval of Minutes, July 18, 2005

VI. Information Items
   a. Constitution/By-Laws
   b. Joint Agreement
   c. Overview of Academic Year Governor School Characteristics
   d. Proposed Timeline for Application Submission
   e. Drafting Operational Budget for 2006-2007

VII. Action Items
   a. Planning Committee Recommendations
      1. 4-year program, grades 9-12
      2. Half-day instructional format
      3. Development of two sites (LFCC, Middletown/Fauquier)
      4. Implementation in 2006-2007 with 11th and 12th grades
      5. Phase in 9th and 10th grade. Add 10th grade in 07/08; Add 9th grade in 08/09
      6. Investigate humanities-based course strands
   b. Revision to Planning Budget

VIII. Board Member Comments

IX. Superintendent Comments

X. Director Comments

XI. Set Meeting Schedule

XII. Adjournment

Mountain Vista Governor's School
Governing Board Meeting
August 16, 2005
Lord Fairfax Community College, Middletown, VA
Minutes

In Attendance: Sally Murray, David Martin, Sylvia Wadsworth, Andy Hawkins, Wes Mills, John Lamanna, Karen Schultz, Dennis Kellison, Pam McInnis, Joanna Cherefko, Kay Dunkley, Patty Taylor, Elizabeth Hutchins, Dave Cox, Bob Chappell, John Sygielski. Not Present: Eleanor Smalley, Caren Leach.

I. Call to Order-Chairman Sally Murray called the meeting to order at 8:03 AM.

II. Roll Call-Mrs. Murray asked those present to identify themselves and their role on the Governing Board. Mrs. Murray noted that the representatives from Clark County were not present. Sylvia Wadsworth took a moment to introduce herself to the Governing Board and gave a brief biographical background.

III. Adoption of Agenda-Karen Schultz moved that the agenda be approved. The motion was seconded by John Lamanna. The motion passed unanimously.

IV. Welcome New Planning Director-This item was covered during the Roll Call when Ms. Wadsworth gave a summary of her experiences.

V. Consent Agenda

- Approval of Minutes, July 18, 2005-Mrs. Murray stated that there were two corrections to the minutes of the July 18, 2005, Board Meeting, in Section II-Name of Governor's school. Those corrections are: 1) "Mrs. Murray suggested not putting the subject area focus in the name and the Board concurred." 2) A proposed name of the school was Two Rivers, not Two Pines. A motion was made by Joanna Cherefko to approve the amended minutes of July 18, 2005. The motion was seconded by Wes Mills. The motion passed.

VI. Information Items

- Constitution and By-Laws-David Martin reviewed with the Board the suggested changes from Patrick Lacy. These changes generated questions related to Section IV, Item C regarding the Finance Officer or the Treasurer of the County. Dr. Martin stated that he would gain clarification

from Mr. Lacy. Article V and Article VI are additions to the Constitution suggested by Pat Lacy. Article V articulate the Committee of Superintendents, i.e., Purpose, Membership, Powers, Organization and Meetings and Article VI deals with the director of the Governor's School. There was another addition in Article VII suggested by Pat Lacy dealing with the fiscal agent. The next item discussed as part of the constitution was the By-Laws. There was a deletion suggested by Mr. Lacy related to special meetings. Members of the Governing Board asked Dr. Martin to clarify this deletion with Mr. Lacy. Also it was requested that Dr. Martin seek information from Mr. Lacy about an addition to the By-Laws related to notice of meetings to the press. Dr. Martin stated that after he received clarification on the various points in the Constitution and By-Laws, he would e-mail members of the Governing Board and those changes would be reflected in italics.

- Joint Agreement-Dr. Martin reviewed the Agreement to Establish and Operate a Regional Governor's School. Suggested changes from Mr. Lacy were minimal and really did not change content areas; however, there was a clarification of a possible typo in the first paragraph.
- Overview of Academic Year Governor School Characteristics-Sylvia Wadsworth distributed and reviewed a document that directors of Governor's Schools throughout VA compiled. This document outlined the Virginia Academic Year Governor Schools for 2005 by listing all Governor's Schools; their focus; whether they were full or part-time; the format; the grades served; the number of counties; and the approximate enrollment.
- Proposed Timeline for Application Submission-Ms. Wadsworth distributed a draft timeline dated August 15, 2005, with all the tasks needing completion before the Governor's School can get underway. This document included those individuals responsible for the task; when the task would start; and when it would finish. She also distributed a page outlining specific tasks for the Governing Board, Planning Board; Curriculum Committee and Planning Director. It was noted during the discussion of the timeline that the application to the State Board of Education and the General Assembly must be one of quality and should be well thought out. It was recognized that this is simply a time table and a very tight one at that; and the decision would have to be made that this Governor's School meet the characteristic of being a quality program prior to submission. Ms. Wadsworth noted that a correction to the date of the Curriculum Committee meeting should made from October 3, 2005, to October 10, 2005. There was a question asked by Bob Chappell related to the presentations between the Department of Education and the General Assembly. It was noted that due to the short time to develop the program that these presentations would probably be made simultaneously with the initial presentation being made and approval requested from the

Department of Education at the two meetings in January since there was not a December meeting. Karen Schultz from Winchester asked what the Governing Board could do to ensure that the program moves forward for approval. Sylvia Wadsworth responded that a commitment of staff in each of the school divisions to work on the program in such a short period of time would be essential.

- Drafting Operational Budget for 2006-2007-Andy Hawkins, Budget and Operations Director with Fauquier County Public Schools, distributed a draft projected state funding model for the Mountain Vista Regional Governor's School. This included participating counties; composite index; enrollment percentage; and full day vs. half day program slots. Discussion ensued to give members of the Board an idea about one possible funding mechanism and the costs surrounding the program. Dennis Kellison, Superintendent in Winchester, made a suggestion that the Governing Board pull budgets from other Governor's Schools to review how they are set up, slot allocation and funding.

VII. Action Items

- Planning Committee Recommendations-Sylvia Wadsworth reviewed the Planning Committee recommendation for having a four year program, grades 9-12; a half-day instructional format; development of two sites via Lord Fairfax Community College, at the Middletown and Fauquier campuses; implementation in 2006-2007 for 11th and 12th grades with a phase in for 9th and 10th which would mean adding 10th grade in 07-08, adding 9th grade in 08-09; as well as investigation of humanities-based course strands. After a discussion, John Lamanna moved that the Planning Committee recommendations be accepted. Karen Schultz seconded the motion. During further discussion, Karen Schultz requested the Governing Board consider adding a number 7 to review and embrace a virtual learning component for the Governor's School. John Lamanna accepted that amendment. Dennis Kellison also requested the Planning Committee talk about the phase-in process of grade levels for the Governor's School. He suggested that an identification process of courses in the home school needed to take place and he encouraged a stronger commitment to get a four year program as soon as possible. After the discussion, Mrs. Murray called for the vote and the amended motion passed.
- Revision to Planning Budget-Dr. Martin reviewed the revised budget with the Governing Board. Initially an application was made to the General Assembly for a planning grant of $180,000. The allocation was reduced to $100,000. The major categories of the budget that was previously submitted were maintained; however the amounts for those categories were adjusted. Wes Mills made a motion to approve the revised budget. Joanna Cherefko seconded the motion. The motion passed unanimously.

VIII. Board Member Comments

- Wes Mills asked for clarification of title for the director, whether it was interim or part-time position. He also discussed the expectation of this body for the Constitution and the Joint Agreement.
- Elizabeth Hutchins stated that she was glad to see humanities as a consideration for a strand and would also like to see fine arts explored.
- John Lamanna encouraged Board members to sell the concept of the Governor's School to Board of Supervisor members.
- Joanna Cherefko brought up a question about the number of slots and what would happen if those slots are not filled. Discussion ensued.
- Karen Schultz stated that there was tremendous excitement about the institution of the Governor's School program in "raising all boats in a school division". She was looking forward to the communities embracing the concept.

IX. Superintendent Comments

- Bob Chappell asked a question about dual enrollment at Lord Fairfax Community College and suggested that in terms of funding dual enrollment that the Governing Board or Lord Fairfax Community College look at other Governor's Schools with similar models.
- Dennis Kellison stated that he was excited about the institution of a Governor's School program.
- Patty Taylor suggested that we look at good examples of distance learning because there were those that were doing distance learning that may not have the quality required for institution in a Governor's School program.
- David Cox stated that he appreciated the hard work that had been done so far in putting this project together.
- Pam McInnis stated she was excited as well, but also recognized that it will take time to develop and we should not rush in to get the project completed just to get it completed.
- Kay Dunkley stated that Lord Fairfax Community College was excited about expanding partnerships with public schools. She also stated that Culpeper was not part of their service region; however, they welcome them and are excited to have them part of the group. Dr. Dunkley also stated that the humanities component was one that could generate a lot of interest.
- John Sygielski welcomed all members to Lord Fairfax Community College and noted that Lord Fairfax Community College was committed to make the Governor's School program a success.
- David Martin stated that as we look at space at Lord Fairfax Community College that we consider not just having a wing of the building for the Governor's School program but that we give students an opportunity for space being available.

X. Director Comments
- Sylvia Wadsworth stated that she was excited about being part of the program and that she would be meeting with the Curriculum Committee this afternoon.

XI. Set Meeting Schedule-The following meeting dates were established:

- Sept. 30, 2005; 8:00 AM; Lord Fairfax Community College-Fauquier Campus
- Oct. 25, 2005; 8:00 AM; Lord Fairfax Community College-Middletown Campus
- Nov. 21, 2005; 8:00 AM; Location-TBD

It was also suggested that we explore the possibility of having a Distance Learning planning meeting. Kay Dunkley stated she would look for a future meeting date.

XII. Adjournment-John Lamanna made a motion that the meeting be adjourned. Wes Mills seconded the motion. The motion passed and the meeting was adjourned at 10:05 AM

J. David Martin, Clerk

MOUNTAIN VISTA GOVERNOR"S SCHOOL
Application Proposal Tasks (August 16, 2005)

Governing Board	Planning Board	Curriculum Committee	Planning Director
*Establish Regional Partnership *School Name *By-Laws *Support Planning Board and Curriculum Recommendations *Approve Planning Board and Curriculum Committee *Provide Governances *Provide divisions statements of assurances for a 3 year support of program *Develop and approve funding *Obtain political support *Obtain community support *Approve Student Application Proposal *Present Application at VA Board of Education Meeting	*Establish Regional Community of Learners *Design Scope/Sequence *Develop Need/Rationale *Parent/Student Survey Data *Support Letters from Gifted Education Advisory Committees *Design Instructional program *Develop Budget *Develop Mission, Vision, Overall Goals *Visit other GS *Plan for facilities/resources *Plan for technology support *Develop Curriculum *Develop Application Process *Determine staffing needs and qualifications *Develop a list of community resources and obtain Community support *Integration with school divisions' gifted services *Above and Beyond Assurance of services currently available in local school divisions *Design Logo	*Establish Regional Community of learners *Develop Mission, Vision, Overall Goals *Design Curriculum *Visit other GS *Design Application Process *Develop list of community resources and obtain community support *Integration of Curriculum *Differentiation to meet unique needs of gifted learners *Research Component *Design Logo	*Establish Regional Community of Learners *Support Governing Board, Planning Board and Curriculum Committee *Create application Document *Submit Application as Agenda item for VA Board of Education *Support application presentation by Governing Board *Develop operational budget

Mountain Vista GS
Application Process Timeline
11/21/05

Task Name	Prime Responsibility	Start	Finish	Completed	2005 August				September				October					November				December			
					1	15	22	28	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26
Initiating AY Governor's School																									
Establish Planning Committee [PC]	Superintendents																								
Establish Governing Board [GB]	Superintendents																								
Obtain Planning $ for DOE	Superintendents																								
Develop School Division Agreement	Super/GB																								
Establish Fiscal Agent	Super/GB																								
Develop Gov Board Constitution/By-laws	Superin/GB/PC																								
Establish Need/Rationale for program	Superin/GB/PC/Dir	08/01/05	10/31/05																						
Parent/Student Survey																									
Area Statistics																									
Gifted Services Comparison																									
Gifted Advisory Committees Recommend																									
Community Support																									
Assurance of Invite to Participate	Super/GB/PC																								
3 yr Assurance of School Division Support	Superin/GB/PC	10/03/05	11/28/05																						
Secure Planning Director [DIR]	Super/GB/PC/Dir																								
Develop Budget for use of Planning $	Super/GB/PC/Dir	08/01/05	08/15/05																						
Establish Curriculum Development Com [CC]	Super/GB/PC/Dir																								
Determine all Players/Relationship/Roles	Super/GB/PC/Dir	08/01/05	10/17/05																						
Report to School Division SchBoard/Admin/Com	Super/GB/PC/Dir	10/03/05	12/19/05																						
Create Application Document	Dir	10/03/05	11/28/05																						
GB Approve Application Document	Super/GB/PC	11/14/05	11/21/05																						
Submit to VA Board of Education	Dir	12/01/05	12/01/05																						
Present at Va Board of Education Meeting	Super/GB/Dir	01/12/06	01/26/06																						
Program Design																									
Regional Community of Learners	Super/GB/PC/Dir	08/01/05	10/03/05																						
Visit Established Governor's Schools	PC/CC/Dir	08/22/05	09/19/05																						
Determine Location (s)/Facilities	Super/GB/PC/Dir	08/01/05	10/03/05																						
Determine Grade Levels	Super/GB/PC/Dir	08/01/05	08/15/05																						
Determine # of student participants	Super/GB/PC/Dir	08/15/05	09/26/05																						
Determine staffing positions	Super/GB/PC/Dir	09/26/05	10/26/05																						
Determine Instructional Design	Super/GB/PC/Dir	08/01/05	09/30/05																						
Develop School Logo	PC/CC/Dir	10/03/05	11/21/05																						
Seek Community Resources	PC/CC/Dir	08/01/05	11/28/05																						
Design Student Selection Process and Criteria	PC/CC/Dir	10/03/05	10/31/05																						
Design Staffing Selection Process and Criteria	PC/CC/Dir	09/26/05	10/31/05																						
Determine Technology Enhancements	PC/CC/Dir	09/19/05	10/31/05																						
Determine Student Transportation	Super/GB/PC/Dir	10/03/05	10/31/05																						
Curiculum Development																									
Mission, Philosophy, Goals, Objectives, etc	PC/CC/Dir	08/01/05	10/03/05																						
Uniqueness/Beyond Regular School Options	PC/CC/Dir	08/01/05	09/26/05																						
Program of Study Courses/Descriptions	PC/CC/Dir	09/19/05	10/31/05																						
Curriculum Model/Instructional Day	PC/CC/Dir	08/01/05	11/07/05																						
Facilities	PC/CC/Dir	08/16/05	10/31/05																						
Instructional Materials	PC/CC/Dir	10/03/05	10/10/05																						
Technology Enhanced	PC/CC/Dir	09/19/05	10/31/05																						
Full-Time Administration																									
Fulltime Director	Super/GB	11/07/05	03/31/06																						
Clerical Support	Super/GB/PC/Dir	11/07/05	03/31/06																						
Technology Support	Super/GB/PC/Dir	11/07/05	03/31/06																						
Office Location	Super/GB/PC/Dir	11/07/05	03/31/06																						
Operational Budget	Super/GB/PC/Dir	10/03/05	03/31/06																						

Scheduled
Completed

E. Visiting Virginia's Academic-Year Governor's Schools

1. Memo, Planning for AYGS Visits, September 9, 2005
2. Minutes, Governing Board Meeting, September 30, 2005
3. Documentation for Reporting on Visits

[Note: Reporting documented also in Planning Board Minutes for September 20, 2005]

MOUNTAIN VISTA GOVERNOR'S SCHOOL

TO: Planning Board Members
FROM: Sylvia Wadsworth
SUBJECT: Planning for Visitation to Virginia's AYGS
DATE: September 9, 2005 ***UPDATE***

I have contacted the following AYGS directors to arrange for you to visit prior to our September 20th meeting. Please decide which school your team would like to visit and let me know. I will update this chart on a first come, first serve basis. You contact the director, make the final arrangements, and advise me so that I can keep the whole group informed. I will update this information chart as needed.

Our goal here is to gather as much information as we can prior to the next Planning Board Meeting on September 20th . Suggested list provided.

REMINDER: If you have not yet sent to me your school division's academic year calendar, high school program of study and instructional day schedule, please make this information available for me to pick up at the Fauquier School Board Office on August 15th. Thank you.

Gov School	Director	Contact information	Visiting Group	Date/Time for Visit/
Blue Ridge GS	Marc Carraway	434-589-8208 mcarraway@brvgs.k12.va.us www.brvgs.k12.va.us		
Central Virginia GS for Sc & Technology	Tom Morgan	434-582-1104 tmorgan@cvgs.k12.va.us www.cvgs.k12.va.us	***Culpeper Co. Hutchins, Richardson, Cropp,***	***September 15***
Chesapeake Bay GS for Marine & Environmental Sc	Patti Griffin	084-443-0267 pgriffin@cbgs.k12.va.us www.cbgs.k12.va.us		
Commonwealth GS	David Baker	540-548-1278 dbaker@cgs.k12.va.us www.cgs.k12.va.us	***Winchester City Kellison, Hickey***	***September 22***
GS of Southside VA	Cathy Cottrell	434-736-0616 cathycottrell2001@yahoo.com www.gsget.com		
Jackson River	Susan Rollinson	540-863-2841 srollinson@dl.vccs.edu www.dl.vccs.edu/jrgs		
Piedmont GS for Math, Sc & Tech	Brian Pace	276-632-5079 bpace@ph.vccs.edu www.ph.vccs.edu		
Roanoke Valley GS for Sc And Tech	Evan Glazer	540-853-2116 eglazer@rvgs.k12.us www.rvgs.k12.va.us	***Frederick Co Jeffries, Greathouse, Wever, Crawford***	***September 14***
Shenandoah Valley GS	Linda Cauley	540-245-5088 cauley2@svgs.k12.va.us www.svgs.k12.va.us	***Warren Co. Cherefko & Myers***	***September 7***
SW GS for Sc Math, & Tech	Pat Duncan	540-674-2552 duncan@swvgs.k12.va.us www.swvgs.k12.va.us	***Frederick Co Jeffries, Greathouse, Wever, Crawford***	***September 15***

Observe/Gather/Reflect on:

- Main Focus/Overall Vision
- Administration and Management
  - Governance
    - Policies/Procedures
    - Organizational Chart
    - Integration with participating division gifted education services
  - Administration Office and staffing
    - Resources/Materials
  - Funding Sources and Expenditures
    - State
    - Local
    - Community/Private
    - Grants
- Operational Design
  - Building of Regional Community of Learners
  - Operational format within participating school divisions/high schools
  - Scope in terms of disciplines, grades, etc
  - Facilities = Single site/multiple sites
    - Office for staff
    - Flexibility for grouping
    - Virtual/On-line Connectivity
  - Instructional Day Format
  - Staffing
    - Hiring Procedures
    - Staff Development
    - Technology Support
  - Transportation from Home-based School
  - Community Partnerships
    - Educational
    - Business
    - Associations/Foundations
- Curriculum Design
  - Building Sense of Regional Community of Learners
  - Uniqueness/Above and Beyond Regular School to need unique needs of gifted learners
  - Mission, Philosophy, Vision, Beliefs, Overall Objectives
  - Program of Study & Course Descriptions
  - Avenue for earning college credit (AP, IB, DE)
  - Meeting Special Needs of Gifted Students
  - Assessments
  - Opportunity for independent research
  - Opportunity for leadership/community outreach and service
  - How Technology enhanced
  - Integration
  - Differentiation
- Technology support
- Students

    - Ability Levels
    - Identification and Selection
        - Application Forms/Procedures/Timeline/Instruments
    - Guidance Services
    - Outcomes
- Public Relations Information
    - Logo
    - Brochure
    - Website
    - School (Guidance Office) Posters
    - Etc.

Sylvia Wadsworth
4531 Hill Top Lane
Kitty Hawk, NC 27949

Home: 252-255-0847
FAX: 252-261-5262
Cell: 540-907-0043

swadsworth@fcps1.org
or
sylviawads@hotmail.com

Mountain Vista Governor's School

Governing Board Meeting; Sept. 30, 2005
Lord Fairfax Community College, Fauquier Campus Warrenton, VA

Minutes

In Attendance: Sally Murray, David Martin, Sylvia Wadsworth, Andy Hawkins, Joanna Cherefko, Pam McInnis, Wes Mills, Bob Chappell, Fran Jeffries, John Lamanna, Dennis Kellison, Elizabeth Hutchins, Dave Cox, Kay Dunkley.
Not Present: Karen Schultz, Eleanor Smalley, Caren Leach. Patty Taylor, John Sygielski

I. Call to Order-Chairman Sally Murray called the meeting to order at 8:00 AM.

II. Roll Call

III. Adoption of Agenda-David Cox moved that the agenda be approved. The motion was seconded by John Lamanna. The motion passed unanimously.

IV. Consent Agenda- Joanna Cherefko moved that the consent agenda be approved. The motion was seconded by Wes Mills. The motion passed unanimously.

- Approval of Minutes, August 16, 2005
- Payment of Bills

V. Information Items

a. Constitution and By-Laws/Joint Agreement- It was discussed that an inclusion for the Constitution/By-Laws should include the option for local school boards to either elect or appoint members to the Governing Board. The funding formula was discussed with a consensus to review the allocation on an annual basis. The employment of teachers was discussed as either on a full time or part time basis. The liability issue surrounding this employment status was reviewed. In terms of non-public school student attendance, it was determined that slot allocation would be made to each locality and the locality would determine how the slots would be filled.

A Code of Student Conduct was discussed and determined that the consequence of any disciplinary infraction at the Mountain Vista Governor's School would be subject the Code of Student Conduct at the base school of the student. It was also suggested that the Governing Board would formally adopt the Constitution at their meeting on October 25.

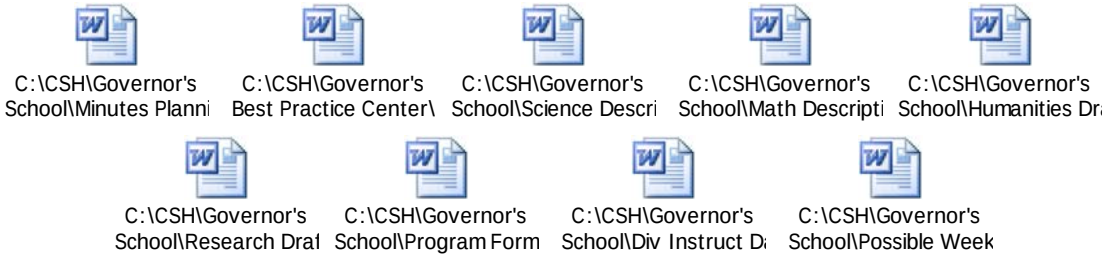
b. Issues for Discussion

C:\CSH\Governor's School\Issues for Dis

c. Governor School visits-

- ✓ Elizabeth Hutchins visited the Lynchburg Governor's School. She stated that teachers at the Lynchburg Governor's School are paid at the college level professor level rather than as public school teachers. The class size observed at the Lynchburg Governor's School was between fifteen and eighteen students. She also noted that business and industry contribute equipment to the program. There is an orientation for students of the Governor's School one week in June prior to the school opening in the fall. Students remarked to Ms. Hutchins that a challenge for them was independence & time management. Dual enrollment credit is given.
- ✓ Dennis Kellison visited the Commonwealth Governor's School. He was impressed with the technology, video conferencing, and distance learning components. The program is an Advanced Placement based program between eleven schools and five sites.
- ✓ Fran Jeffries visited the Roanoke Valley Governor's School and distributed a handout comparing various aspects of the Governor's School.
- ✓ Joanne Cherefko visited the Shenandoah Valley Governor's School. She stated there are seven high schools that participate on a Monday Wednesday and Friday schedule at a vocational technical building. Lab experiences occur on Tuesdays and Thursdays. Those areas emphasized include the fine arts, theatre, and robotics. The student population consists of eighty percent of identified gifted students and twenty percent are no. Students provide own transportation and there is a summer orientation. Each participating high school selects students according to common criteria. By June 30, all students slots are filled or go somewhere else. There were few community partnerships noted. There is no guidance counselor serving the program specifically; however, it was noted that a full time guidance counselor was needed. All classes have an Advanced Placement design. A recommendation was given to hire the director early for a governor's school program.

d. Overview of Curriculum Framework: Sylvia Wadsworth distributed and reviewed the documents below:



e. Drafting an operational budget: Andy Hawkins reviewed a funding scenario.

f. School Division Commitment: It was determined that a school division's commitment would be for three years initially.

g. Community Endorsements: It was suggested that letters of endorsement be received by the end of November.

h. Shenandoah University Partnerships: Dennis Kellison will arrange a meeting with Shenandoah University with Dr. Martin and Sylvia Wadsworth to determine partnership possibilities.

i. Logo: Several logos have been received and will be reviewed by the Planning Committee for a recommendation.

VI. Board Member Comments: Due to time constraints, board member comments were brief.

VII. Superintendent Comments: Due to time constraints, superintendent comments were brief.

VIII. Director Comments: Due to time constraints, Ms. Wadsworth stated that the main body of her comments was included in previous discussions.

IX. Next Meeting: October 25, 2005; 8:00 AM; Lord Fairfax Community College-Middletown Campus

IX. Adjournment: John Lamanna made a motion that the meeting be adjourned. Joanne Cherefko seconded the motion. The motion passed and the meeting was adjourned at 10:30 AM

J. David Martin, Clerk

Shenandoah Valley Governor's School
Sept. 7 Visit

- Open since Fall 1993 – housed in Voc. Tech. building
- Augusta County; Staunton, Waynesboro – 7 high schools feed into it
- Grades 11 and 12
- 125 Math/Science Students; 50 Arts
- Added "Humanities" 4 years ago – English SOL – SOL's taken in home high schools
- College Schedule – MWF Lecture (44 min.); TR Labs (90 min.)

- Research and Engineering Component – engineering approach to problem solving

- Environmental Science component

- If all of our students are G&T, we'll be unique among all the governor's school; 80% of their population was identified as G&T prior to admission

- Co-Curricular Activities – Robotics Club, Junior Engineering Tech Society, Ocean Science Bowl, Computer Science Competition – they do not compete with their high schools

- Students provide own transportation – some travel an hour over mts. to get there

- Admission to Math/Science Program involves activities, PSAT scores, math placement for the community college, in-house science reasoning skills assessment; 2 lab sciences required by 10th grade.

- Funding – Well funded by their county/cities; apply for educational endowment grants; JMU gives money occasionally; NSF grant fell into their lap

- Student designed the main page of their website – website is very important in recruiting students

- Very few community partnerships (high schools do mentorships, and they will not compete)

- Utilize high school guidance counselor; students need career counseling; contract services with LFCC? If high schools do not offer career days, Mountain Vista could.

- Differentiated instruction? Labs – high performing students, as measured by two different assessments of math ability, are grouped together. Lower achieving students are grouped together for labs.

- Learning curve is so steep, cream doesn't rise to top until end of grade 11 – takes 3-9 wks for students to settle in; 12-25 weeks for slower students

- 4 AP classes and dual enrollment courses: AP Computer Science, Environmental Science, Statistics, and Calculus BC (under pressure)

- All classes there are given AP weighting on high school report card – except independent study, which is unweighted

- 3 – 3 ½ day Summer Orientation required – some fun, but academic as well

- ADVICE: Hire a director early – by early spring so she/he can be involved in hiring teachers

- Students must take one math, one science, and one tech course in 11th grade – some flexibility for students who have already taken advanced math and science in high school

- Selection Process: Director recruits end of Sept./beginning Oct.; small group visitations from Oct. – Feb.; Superintendents send letters of invitation in March/April – students have two weeks to decide and must sign agreement to attend summer orientation, do research, etc.; high school picks the students – same criteria in each division; Principal must sign off that student is in good standing – is recommended highly, recommended with reservation, or not recommended; we may want to have a section on discipline record on application; by June 30, all slots must be filled or they go to someone else

- 1st group of students running away from something (high school), not running toward gov. sch. In year 4 or 5, we will get the students we want. We may not get our best students in the first few years.

Site Visit Summary Report for Academic Year Governor's Schools

ATTRIBUTE	ROANOKE VALLEY	SOUTHWEST	OTHER
School Day	½ day- for students 8:20-11:00 a.m. & 12:10- 2:45 p.m. 8:00 a.m. -3:00 p.m. teacher day (2 days/week are lab/research days)	½ day for students 7:10-10:45 a.m.- students 7:00 a.m.- 3:00 p.m. teacher day (2 days/week are lab/research days)	
Yearly Schedule	• Follows Roanoke City Schedule • Trimester with an intersession Thanksgiving to Christmas for students to focus on a research elective of their own choosing with support of faculty and professionals from areas of interest.	• August 12-June 2 (earlier than individual school divisions) • 2- semesters.- 6 week grading periods; • January focus on projects and Science Consortium Presentations and Science Fair Competitions	
Number of Students and Grade Level	270 students in grades 9-12	102 juniors ; 55 seniors	
Site Description	Located on high school campus in separate building built for the Governor's School. Excellent lab facilities for project based instruction and technology. Lecture and presentation rooms	Located on high school campus in a separate building built by construction classes at Pulaski High School 15 years ago. Renovated elementary school site by 2006-07.	
Staff Qualification	Primary criteria are content knowledge and advanced degrees from professional careers, collegiate faculty, business and industry, and teaching professionals; gifted education training is provided through staff development. Dual enrollment credential is Sought, but not always possible.	Primary criteria are content expertise, but teachers have gifted endorsement; advanced degrees are sought for dual enrollment opportunities.	
Curriculum Focus	Math, Science, Technology Focus- Emphasizes connections between and among disciplines, applications in real world situations, collaborations among faculty and students, integration of technology into all aspects of learning. Research Fundamentals and Computer Applications are required courses.	Math, Science, Technology Focus- Emphasizes the acquisition of scientific and technical knowledge through laboratory investigation and research; focus is on field study, applications of science and technology, independent research, and intern-mentorship program.	

Course Offerings	Science: Gov. School Chemistry Gov. School Biology Gov. School Physics Adv. Chemical Topics Mathematics: Integrated Mathematics Contemporary Precalculus Laboratory Calculus AP Statistics Adv. Calc/ Analytical Geometry Directed Studies in Math Computer Science: Computer Applications and Technologies; Basic Network Management / Web Design Variety of electives and opportunities to accelerate or remediate as appropriate	Science: College Chemistry College Physics (algebra) College Biology University Physics (calculus) AP Environmental Science Anatomy and Physiology Mathematics: Precalculus AP Statistics/Research Applied Calculus Engineering Calculus Linear Algebra Analytic Geometry Adv. Calculus Differential Equations Computer Science: Computer Science Variety of electives and opportunities to accelerate or remediate as appropriate	
Grading	Letter grades- some courses weighted as approved by Governing Board; application of weighted grade varies by school division (value of weight and how applied)	Letter grades- all courses weighted on 4.5 scale as approved by the Governing Board	
Guidance Counselor	Full time: recruitment, middle school connections and college connections, career options; individual and personal counseling for students; liaison between RVGS and home high school	Full time: College prep and transition; Internship coordination; career connections; student counseling services; testing coordination and administration	
Role of Director	• Director spends a good portion of his time nurturing and developing corporate and individual partnerships for the school. • Director teaches a class.	• Director is building administrator. • Director works with Governing Board in securing community support. • Director teaches a class.	
Cost per pupil	$4800/student/year (State funding 22.9%- $1,099, based on CI)	$3650/student/year ($2000 of $3650 from the state based CI)	
Community Support	• Corporate and individual partnerships • Governor's School Educational Foundation	• Corporate and individual partnerships • Education Foundation Inc.	

Summer programs		• Residential Field Study in August before school begins for all incoming students. Juniors must participate. • Science and Creativity in Motion for grades 6-8	
Distance Learning	Two on-line course to be added next year		
Administration Policy and Regulation	Personnel, purchasing, and logistics through Roanoke City School Board	Personnel and purchasing through Pulaski County School Board	
Application/Selection	Local school board develops procedures for selection. Criteria: • Completion of Algebra I and Geometry with grade of B or better • Keyboarding competence • 3.5 GPA recommended • Attend a RVGS application briefing • SOL testing • Teacher recommendation Regional screening committee reviews local committee decisions.	Students nominated by school. Applications may be initiated by student, community leaders, parents, or school personnel. Criteria: • Test Scores: SOL, Ability testing, PSAT/SAT • Teacher and counselor recommendation • Attendance • Completion of Algebra II (Geometry preferred) School district selects the students.	
Transportation	Transportation policies are set by individual school systems. Three divisions provide bus transportation. RVGS helps arrange car pools for other students.	School divisions are responsible for getting students to school.	

F. Planning Board and Curriculum Committee Meeting Documentation

1. Agenda/Minutes, Planning Board Meetings
   a. August 3, 2005
   b. September 20, 2005
   c. October 4, 2005
   d. October 24, 2005
   e. November 15, 2005
2. Agenda/Minutes, Curriculum Team Meetings
   a. June 23, 2005
   b. July 18, 2005
   c. August 16, 2005
   d. September 19, 2005
   e. September 26, 2005
   f. October 3, 2005
   g. October 10, 2005

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Planning Board Minutes
August 3, 2005
Central Complex, Warrenton

PRESENT: Community: Rebecca Hayes; Culpeper: Lynne Richardson; Fauquier: Cheri Mangrum, Sally Murray; Frederick: Fran Jeffries, Judi Greathouse, Bob Lizer; Warren: Janet Myers; Winchester: Jerry Putts; Planning Director: Sylvia Wadsworth

NOT PRESENT: LFCC: Brenda Byard; Warren: Joanne Cherefko; Rappahannock: Raye Tupper; Clarke: Eleanor Smalley; Winchester: Ellen Wheeler

1. Chairman Rebecca Hayes called the meeting to order at 9:05am with a welcome to all and introduction of Planning Director Sylvia Wadsworth.

   Wadsworth contact information is: 4531 Hilltop Lane
   Kitty Hawk, N.C. 27949

   Home: 252-255-0847
   FAX: 252-261-5262
   Cell: 540-907-0043

   Email: sylviawads@hotmail.com

2. Board listed prior planning ideas/vision for Mountain View GS:
   a. Focus on science, math, technology
   b. Meet academic needs for more advanced learners
   c. Establish a new regional community of learners
   d. Establish two sites using facilities of LFCC
   e. Continue to define needs of gifted learners and enhance community understanding of those special needs
   f. Expose students to career opportunities
   g. Offer students an integrated curriculum learning option
   h. Promote the concept of service leadership as a social responsibility
   i. Provide in-depth study and investigative opportunities through a project-based learning environment

   Jeffries provided Wadsworth with a hard copy of a PowerPoint developed to provide communities with initial planning information for a regional governor's school.

   Wadsworth provided a list of Virginia's Academic Year Governor's Schools (AYGS) defining characteristics developed by the Virginia AYGS Directors (attached). Each school has its identifying focus and instructional design, but

all programs strive to uphold these characteristics. She also provided a brief data chart of the current Virginia AYGS programs (attached).

3. Committee unanimously agreed to recommend to the Governing Board:
   a. 4-year program; grades 9-12
   b. Half-day instructional format
   c. Development of two sites
   d. Implementation in 2006-07 with the 11th and 12th grades
   e. Phase in of the 9th and 10th grade ASAP; ideally, adding the 10th grade in 2007-08 and the 9th grade in 2008-09
   f. Investigate including humanities-based course(s)/strands as an avenue to integrate the curriculum

4. Wadsworth provided a first draft task/responsibility time-line for rest of 2005 to enable submission of application proposal to Virginia Board of Education in January 2006. (attached) The application proposal will have to be submitted 6 weeks prior to the scheduled meeting date.

   Wadsworth requested each participating school division provide the following prior to the August 16th Governing Board and Curriculum Committee meetings:
   - High School Program of Study
   - High School Instructional Day Schedule
   - Academic Year Calendar

   Wadsworth also requested at the next Board meeting (September 20):
   - Parent/student survey questions and data results
   - Copies of letters of assurance affirming 3 years of program support

   Wadsworth will provide to Board prior or at to the next meeting (September 20):
   - Detailed task lists to support the application timeline
   - Contacts with AYGC directors for setting up school visit prior to September 20 and obtaining information packets about the schools
   - Model letters of support from community and from advisory committees

5. Murray offered to share with the Board materials she had obtained for Cathy Cottrell, Director of GS of Southside Virginia on justifying the need to provide services, such as governor's school programs, to gifted students. Cheri Mangrum agreed to copy the materials for all Board Members.

6. Board agreed to the following meeting schedule for fall 2005:

PLANNING BOARD	CURRICULUM COMMITTEE
Tues, September 20, 9:00am – 12:00noon	Mon, September 19, 9:00am-3:00pm
Tues, October 4, 9:00am – 3:00pm	Mon, September 26, 9:00am-3:00pm
Mon, October 24, 9:00am – 3:00pm	Mon, October 3, 9:00am-3:00pm
	Mon, October 10, 9:00am-3:00pm

Cheri Mangrum will schedule for meeting room at Central Complex, Warrenton.

7. Meeting was adjourned at 11:50am. Next meeting set for September 20, Central Complex, Warrenton, 9:00-12:00

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Planning Board Minutes
September 20, 2005
Central Complex, Warrenton

PRESENT: Community: Rebecca Hayes; Culpeper: Lynne Richardson; Fauquier: Sally Murray; Frederick: Fran Jeffries, Judi Greathouse, Bob Lizer; LFCC: Brenda Byard; Rappahannock: Raye Tupper; Warren: Joanne Cherefko; Winchester: Ellen Wheeler; Planning Director: Sylvia Wadsworth

NOT PRESENT: Fauquier: Cheri Mangrum, Warren: Janet Myers; Clarke: Eleanor Smalley

1. Chairman Rebecca Hayes called the meeting to order at 9:05am with a welcome to all, introductions, and approval of meeting agenda.

2. August 3, 2005 Minutes approved.

3. Rebecca Hayes summarized actions taken by the Governing Board on August 16, 2005.
   - Approved the following parameters for Initial Program Development
     1. 4-year program, grades 9-12
     2. Half-day instructional format
     3. Development of two sites (LFCC, Middletown/Fauquier)
     4. Implementation in 2006-2007 with 11th and 12th grades
     5. Phase in 9th and 10th grade. Add 10th grade in 07/08; Add 9th grade in 08/09
     6. Investigate humanities-based course strands
     7. Embrace a virtual learning component to enhance learning opportunities
   - Endorsed application proposal timeline with a target date of December 5, 2005 for submission to the Virginia Department of Education.
   - Approved Revised Planning Grant Budget for $100,000

   Sally Murray added:
   - 3.5 hour instructional day would increase the level of state funding
   - Prince William County School Board may be interested in exploring The possibilities of joining the Mountain Vista Governor's School for participation by students living in the westernmost portion of the county.
   - Application proposal to be presented to the Virginia Board of Education in January 2006.

   Sylvia Wadsworth added that once the Virginia Board of Education has approved the application, state financial support will have to be obtained through a local state legislator submitting an amendment to the proposed 2006-2008 Virginia budget asking that funding be included for the Mountain Vista Governor's School.

4. Planning Board members reported on their visits to Virginia Academic-Year Governor's Schools.

Visiting Members	County Representing	AYGS Visited
Joanne Cherefko (accompanied by Janet Myers)	Warren	Shenandoah Valley GS
Fran Jeffries and Janet Greathouse (accompanied by Bob Wever and Debbie Kohlhoff Crawford)	Frederick	Roanoke Valley GS for Science and Technology and Southwest Virginia GS for Science, Mathematics, and Technology
Lynn Richards (accompanied by Elizabeth Hutchins and Pam Cropp)	Culpeper	Central Virginia GS for Science and Technology

They reported on the positive aspects of these programs:

- Students highly challenged and excited about learning
- Curriculum differentiated to meet needs of gifted learners; learning opportunities were extensions of those available at their home-based schools.
- Teachers planned and taught in teams; planning time included during the instructional day to enable effective teaming
- Director teaching a course
- Curriculum integrated
- Counselor available for support application process, emotional needs of students, college application process, career counseling, grade submission issues with participating school divisions, etc.
- Opportunities to earn college credit through either/ or Dual Enrollment or successful completion of Advanced Placement Exams
- Grading procedures conducive to multiple school division grade processing systems.
- Code of Conduct and discipline procedures conducive to multiple school divisions
- New student summer orientation programs
- Summer enrichment programs
- Advanced academic competition opportunities
- Laboratory learning opportunities available that are above and beyond options in home-based schools
- Real-world learning experiences
- Scholarly research expectations for all students
- Self-reliant learners who were independent thinkers and completed tasks with minimal supervision
- Master teachers in their content areas

- Teachers who were very supportive of students and went above and beyond to support a struggling or at-risk student; time allowed during the instructional day for teachers to support student individual needs
- Flexible daily and weekly instructional schedule to allow for
    - Variety of learning activities
    - Real world learning experiences including field experiences and guest instructors, speakers, etc
    - Student independent research
    - Extensive, hands-on laboratory experiences
    - Extensive Research
    - Participation in academic competitions
    - Individual student talents, learning interests, and needs
    - Mentorships/Internships
- Professional development activities, including avenues for earning an endorsement in gifted education
- Professional library
- Technology-enhanced learning environments
- Extensive community partnerships with higher level educational institutions, businesses, professional and community groups, etc. Director devoted time to soliciting, community support, partnerships, mentorships/internships, etc. Some programs had established foundations for the purpose of acquiring both financial and educational support.

5. Board reviewed, endorsed, and commended the work of the Curriculum Committee. It endorsed the September 19, 2005 recommendation of the Curriculum Committee with the following recommendations:
    - A 3.5 hour instructional day time frame of 7:30am – 11:00am
    - A humanities curriculum piece be included in the 3.5 hour instructional day

    Sylvia Wadsworth collected other written comments/suggestions from Planning Board Members. She will compile them and share with the Curriculum Committee as they continue their work on September 26.

6. Sylvia Wadsworth provided the Board with
    - Packet of sample letters of community endorsement/support of governor's school programs
    - Packet of information on building community support for gifted education programs, including governor's schools.

    Board members began to generate lists of persons, groups, businesses, higher educational institutions, etc. within their localities that should be contacted about providing endorsement for and support of the enhanced educational opportunities to be made available through the Mountain Vista Governor School program.

Sally Murray provided a letter that she had sent to the Fauquier Board of Supervisors that briefly outlined the emerging Mountain Vista Governor's School as a the newest member of Virginia's Academic-Year Governor's School Program. A copy of her letter was provided to all Board members.

7. Brenda Byard requested as soon as possible a breakdown of space needed at both Lord Fairfax Community College campuses; i.e., rooms, laboratories, distance learning classrooms, etc.

8. Meeting was adjourned at 12:00noon. Next meeting set for Tuesday, October 4 , Central Complex, Warrenton, 9:00-12:00

PLANNING BOARD	CURRICULUM COMMITTEE	GOVERNING BOARD
Tues, Oct 4, 9:00am – 3:00pm Mon, Oct 24, 9:00am – 3:00pm	Mon, Sept 26, 9:00am-3:00pm Mon, Oct 3, 9:00am-3:00pm Mon, Oct 10, 9:00am-3:00pm	Fri, Sept 30, 8:00am Tues, Oct 25, 8:00am Mon, Nov 21, 8:00am

For Your Information: Meeting Schedule

Wadsworth Contact Information

Home	Fauquier School Board Office
4531 Hilltop Lane Kitty Hawk, N.C. 27949 Home:252-255-0847 FAX: 252-261-5262 Cell: 540-907-0043 sylviawads@hotmail.com or swadsworth@fcps1.com	Fauquier County School Board Office 320 Hospital Drive Warrenton, VA 20186 Phone: 540-428-8758

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Planning Board Minutes
October 4, 2005
Central Complex, Warrenton

PRESENT: Community: Rebecca Hayes; Culpeper: Lynne Richardson; Fauquier: Sally Murray, Cheri Mangrum; Frederick: Fran Jeffries, Judi Greathouse, Bob Lizer;; Rappahannock: Raye Tupper; Warren: Joanne Cherefko, Janet Myers; Winchester: Lynda Hickey; Planning Director: Sylvia Wadsworth

NOT PRESENT: LFCC: Brenda Byard; Clarke: Eleanor Smalley

1. Chairman Rebecca Hayes called the meeting to order at 9:05am with a welcome to all, introductions, and approval of meeting agenda.

2. September 20, 2005 Minutes approved.

3. Sally Murray, Joanne Cherefko, Fran Jeffries, and Sylvia Wadsworth summarized discussions/actions of the Governing Board on September 25, 2005.
   - Requested a merged Constitution/Joint-agreement/bylaws document.
   - Requested assurance from Clarke County of commitment to the program.
   - Commended the curriculum team for their draft curriculum design framework
   - Requested exploring partnership opportunities with Shenandoah University
   - Reported on visits to Virginia's Academic-Year Governor's Schools. Approved the reimbursement for expenses incurred during those visits. Expenses to be reported to Andy Hawkins, Fauquier County School Board Office.
   - Endorsed a DRAFT Operational Budget based on 2 sites, the presented DRAFT curriculum framework and a 150 student enrollment projection.
   - Discussed student slot allocation per division based on a projected 150 students enrolled.
   - Discussed the legality and feasibility of non-public student participation in the program.

4. Sylvia Wadsworth requested projected enrollment from each school division. The following was reported:

DivisionVisiting Members	Projected Enrollment (for planning purposes)
Clarke	NA
Culpeper	NA
Fauquier	NA
Frederick	30
Rappahannock	NA
Warren	15

Winchester	13

5. Rebecca Hayes directed a discussion of the 10/3/05 DRAFT version of the curriculum framework developed by the curriculum team. The Board highly endorsed the overall work of the Curriculum Committee. Members recommended some wording revisions and the following as the committee continues it work on October 10, 2005:
   - Refine the curriculum DRAFT to provide consistency with the strands for more effective presentation of the proposed program
   - Revise the DRAFT humanities strand to enable a student to earn a required core English credit and a core social science credit over two-years rather than an elective English and an elective social science credit
   - Correct the course titles on the DRAFT weekly schedule framework
   - Continue to develop the integration of the disciplines
   - Continue to develop the student profile and selection process
   - Continue to develop the teacher profile and job description
   - Continue to develop the authentic application piece and draft a mentorship proposal for the research strand
   - Continue to develop the community resource list and how community-based learning opportunities can enhance the learning environment
   - Develop a recommendation for the instructional year calendar
   - Develop a recommendation for an instructional process that utilizes blackboard to extend student/teacher contact beyond the daily/weekly instructional time.

   The Board also recommends that
   - the instructional staff be full-time teachers; thus enable time for team planning/teaching, support of student individual and group research, and community outreach, and
   - A counselor be shared between the two campuses.

6. The Board subdivided in to three groups and continued to develop the following program pieces for the application proposal:
   - Collection and presentation of the needs survey data
   - Student application process/criteria
   - Community Resources/Outreach/Support

   The groups "reported out" at 2:30p.m., received Board endorsement, and assigned tasks for committee work completion ASAP. Those completed materials are to be emailed to Sylvia Wadsworth for distribution to Planning Board and Governing Board members as appropriate.
   - Needs Survey Data: Cheri Mangrum, Lynne Richardson, Janet Myers Cheri requested: # of sent surveys, student/parent responses, and discussion question responses **by Friday, October 7**
   - Student Application: Rebecca Hayes, Joanne Cherefko, Fran Jeffries, Ellen Wheeler
   - Community Outreach: Bob Lizer, Judi Greathouse, Sylvia Wadsworth

Judi Greathouse reported that she is presenting this evening to the Frederick County School Board. She shared her PowerPoint and printed material.

7. Board reviewed submitted logo designs and selection five possibilities. Fran Jefferies agreed (with earlier approval from Patricia Taylor) to have a Frederick County Schools graphic design artist create graphic designs by the next meeting.

8. Rebecca Hayes commended the group for a job well-done. Meeting was adjourned at 3:10p.m. Next meeting set for Monday, October 24 , Central Complex, Warrenton, 9:00a.m. - 3:00p.m. Cheri Mangrum responsible for arranging for the room.

For Your Information: Meeting Schedule

PLANNING BOARD	CURRICULUM COMMITTEE	GOVERNING BOARD
Mon, Oct 24, 9:00am – 3:00pm	Mon, Oct 10, 9:00am-3:00pm	Tues, Oct 25, 8:00am Mon, Nov 21, 8:00am

Wadsworth Contact Information

Home	Fauquier School Board Office
4531 Hilltop Lane Kitty Hawk, N.C. 27949 Home:252-255-0847 FAX: 252-261-5262 Cell: 540-907-0043 sylviawads@hotmail.com or swadsworth@fcps1.com	Fauquier County School Board Office 320 Hospital Drive Warrenton, VA 20186 Phone: 540-428-8758

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Planning Board Minutes
October 24, 2005
Central Complex, Warrenton

PRESENT: Community: Rebecca Hayes; Culpeper: Lynne Richardson; Fauquier: Sally Murray, Cheri Mangrum; Frederick: Judi Greathouse, Bob Lizer; LFCC: Brenda Byard; Rappahannock: Raye Tupper; Warren: Joanne Cherefko, Janet Myers; Winchester: Lynda Hickey; Planning Director: Sylvia Wadsworth

NOT PRESENT: Clarke: Eleanor Smalley

1. Chairman Rebecca Hayes called the meeting to order at 9:05am with a welcome to all and approval of meeting agenda.

2. October 4, 2005 Minutes approved.

3. Brenda Byard reported that a meeting had been held with Dr. Kay Dunkley, Sylvia Wadsworth, herself, and other LFCC Deans on Friday, October 21 and that the college was committed to providing the needed classroom space at both the Middletown and Fauquier campuses. FLCC is researching the proposed curriculum to determine dual enrollment credits. Also discussed was use of additional space such as the Resource Center, distance-learning classrooms, computer labs, science labs, and Special Events Center. Staffing was discussed in terms of ensuring that the MVGC faculty has the credentials needed for dual enrollment credit. Space is probably NOT available at this time for office space for the director and an administrative support person.

4. Sylvia Wadsworth reported that a meeting had been held in Winchester on Friday, October 21 with Dr. Dennis Kellison, Dr. Karen Schultz, Dr. David Martin, and Dr. Tracy Simmons, Shenandoah University Vice President of Academic Affair, and herself to discuss partnering with Shenandoah University. Classroom space is not currently available to hold daily MVGS classes, the Shenandoah faculty and labs can be used for special learning activities to extend and enrich the curriculum. Faculty can serve as mentor's for individual research projects. Karen Schultz to bring a list of facility use and support options to the Governing Board Meeting on October 25.

5. Sally Murray and Judi Greathouse reported on support letters that have been obtained from the community. Sylvia Wadsworth commended and thanked them for their efforts to get the good word out about this new learning community and regional opportunity.

6. Rebecca Hayes directed a discussion of the 10/10/05 DRAFT version of the curriculum framework developed by the curriculum team. The Board highly endorsed the overall work of the Curriculum Committee. Members recommended some wording revisions and recommended that:

   - web-communication such as Blackboard by used to extend instructional time to 4.5 hours per day.

- Meetings be held ASAP within each school division to present the MVGS planning to interested students/parents. The purpose of these meetings is to obtain more precise interest data to assist each school division in determining the number of slots needed to meet the needs of their students. Data be gathered in terms of Highly interested, Interested but need more information, Not interested.

7. The Board subdivided in to three groups and continued to develop the following program pieces:
   - Survey data
   - Student application process/criteria
   - Community resources/outreach/support

   The groups "reported out" at 2:30p.m., received Board endorsement, and assigned tasks for committee work completion ASAP. Completed materials are to be emailed to Sylvia Wadsworth for distribution to Planning Board and Governing Board members as appropriate.

8. Planning Board reviewed 2 graphic logo designs created by Elizabeth Sewell of Frederick County Schools. Both designs have use potential and will be shared with the Governing Board tomorrow.

9. Sylvia Wadsworth reported that the Governing Board Meeting tomorrow will discuss the following (with action to be taken on at the November 21 meeting):
   - Resolution of Assurance of Three Year Commitment
     i. Gifted Advisory Committee Endorsement/Enhancement of Current Gifted Services
   - Division Slot Allocation
   - DRAFT Curriculum Framework and Instructional Format
   - DRAFT Operational Budget
   - DRAFT Application Proposal
   - Planning for Virginia Board of Education Presentation, January 11, 2006

10. Sylvia Wadsworth again requested projected enrollment from each school division. The following was reported:

DivisionVisiting Members	Projected Enrollment (for planning purposes)
Clarke	NA *{8}*
Culpeper	24 *{15}*
Fauquier	40 *{30}*
Frederick	30
Rappahannock	4
Warren	15
Winchester	13

{NOTE: Italics Red Numbers indicates changes in slot projections after Governing Board Meeting of October 30, 2005}

11. Rebecca Hayes commended the group for a job well-done. Meeting was adjourned at 3:15p.m. Further meeting dates to be established as needed.

Wadsworth Contact Information

Home	Fauquier School Board Office
4531 Hilltop Lane Kitty Hawk, N.C. 27949 Home:252-255-0847 FAX: 252-261-5262 Cell: 540-907-0043 sylviawads@hotmail.com or swadsworth@fcps1.com	Fauquier County School Board Office 320 Hospital Drive Warrenton, VA 20186 Phone: 540-428-8758

MOUNTAIN VISTA

Governor's School for Science, Math & Technology

Serving the Counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester

Planning Board Meeting Agenda
Tuesday, November 15, 10:00 AM - 12:00 noon
Central Complex, Warrenton

- Welcome and Introductions; Agenda Approval

- Approval of Minutes from October 24th Meeting

- Reports on Stats/Findings of Student/Parent Interest Meetings
  - Projected Slot Allocations per Division by Grade Level

- Discussion:
  - Program Format/Curriculum Refinement
  - Community Support
  - Application Proposal Document
  - Planning for January 11, 2005 Presentation to VA Board of Education
  - ?

- Working Groups as Needed

- Groups Report-Out/Recommendations for Governing Board Consideration

- Governing Board November 21th Meeting Action Items:
  - Agreement to Support with Resolution of Assurance of Three Year Commitment
  - Division Slot Allocation
  - Curriculum Framework and Instructional Format
  - Operational Budget
  - Student Application Proposal
  - Application Proposal
  - Planning for Virginia Board of Education Presentation, January 11, 2006
  - Next Meetings: _____

- Summary of Accomplishments/Assessment for Need for Additional Planning Board/Curriculum Team Meetings?????

"When you walk with a purpose, you collide with destiny."
-Dr. Bertice Berry

MOUNTAIN VISTA GOVERNOR'S SCHOOL

DRAFT Planning Board/Curriculum Committee Minutes
November 15, 2005
Central Complex, Warrenton

PRESENT: Community: Rebecca Hayes; Clarke: Shelly Pine; Culpeper: Lynne Richardson, Pam Cropp; Fauquier: Sally Murray, Cheri Mangrum, Eric Dalton; Frederick: Judi Greathouse, Robert Wever, Debbie Crawford; LFCC: Brenda Byard; Rappahannock: Raye Tupper; Warren: Joanne Cherefko, Janet Myers, Lisa Rogers; Winchester: Bob Sciegaj, Cathy Sciegaj; Planning Director: Sylvia Wadsworth

NOT PRESENT: Clarke: Eleanor Smalley; Frederick: Bob Lizer, Fran Jeffries; Winchester: Lynda Hickey

1. Chairman Rebecca Hayes called this joint Planning Board and Curriculum Committee meeting to order at 10:05am with a welcome to all and approval of the meeting agenda.

2. October 24, 2005 Planning Board Minutes approved.

3. Representatives from each school division except Clarke reported that their school boards had approved their participation in MVGS based on the following slot allocations:

DIVISION	Slot Allotment
Clarke	NA
Culpeper	15
Fauquier	30
Frederick	30
Rappahannock	4
Warren	15
Winchester	13

4. The Board reviewed the most current curriculum framework and made some minor editing revisions. The MVGS Humanities I course is to be part of the 11th grade curriculum; however, students will earn a high school English credit for English 12. School divisions will need to provide MVGS students with an English 11 course.

5. The Board discussed at length the benefit to some of their students of inviting *highly* gifted math and science 10th graders to apply for the pioneering year of 2006-07. A recommended process for consideration is attached.

6. Sylvia Wadsworth collected additional community support letters. An up-to-date list is attached of support letters in-hand. She thanked everyone for their efforts to get out the good word about the MVGS opportunity to and collect extensive documentation of community support.

7. The Board reviewed the Draft Application Document main body. Rebecca Hayes presented the following additions for discussion: relating the MVGS curriculum to a current gifted education curriculum model, a student profile, and a teacher profile. Sylvia Wadsworth to incorporate the paragraphs, with some editing, into the document.

8. Joanne Cherefko, representing the Student Application Sub-committee, presented the student application procedures and documents. The Math Team and the Science Team recommended revisions to the Teacher Recommendation Forms to make them more germane to their academic discipline. The Board approved the packet with some minor editing changes. Joanne Cherefko to make the adjustments and email the revised documents to Sylvia Wadsworth.

9. The Board discussed the January 11, 2006 presentation to the Virginia Board of Education. Each school division to reflect on a student who may be a good representative to speak very briefly on how they believe the program will enhance their high school educational opportunity. Sally Murray reported that she had a businessman who had volunteered to address the Virginia Board of Education on the benefits of MVGS to the community.

10. Sylvia Wadsworth reported that the Governing Board will meet on November 21 to take action on :
    - Resolution of Assurance of Three Year Commitment
    - Division Slot Allocation
    - DRAFT Curriculum Framework and Instructional Format
    - DRAFT Operational Budget
    - DRAFT Application Proposal
    - Planning for Virginia Board of Education Presentation, January 11, 2006

    Upon Governing Board Approval, the target date for submitting the MVGS Application Proposal to the Virginia Department of Education is December 1, 2005.

11. Rebecca Hayes commended the group for a excellent job developing the program. Meeting was adjourned at 12:20p.m. Next meeting date anticipated for January 2006, but a December meeting date will be established if needed.

Fauquier County Public Schools

Eric W. Dalton Jr, Coordinator for Science, PE, Driver Ed.
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www.fcps1.org

One Voice, One Vision: Dream High

Dear Curriculum Subcommittee,

Here are my 6/23/05 notes plus commentary.

A. Narrow curriculum area
   Suggestions from those present
   a. Environmental Studies- because we are sited in an area with many resources.
   b. Integrated Science and Math programs-because programs would serve needs beyond what is currently offered in schools.
   c. Additional work in this area awaits questions to be answered by Governing and Planning Boards
   d. The subcommittee is in favor quality curriculum which provides active hands-on discovery not "distant learning". In the experience of several members of the sub committee, that distant learning is often a lecture on a screen.

Clarification from Cheri Mangrum (planning board)

The Planning Board has submitted a proposal for a school with Grade 11-12 at the two LFCC sites for school year 2006-07. There will not be a phase-in of grades. The curriculum subcommittee will design the curriculum for those two grades which will be the same program at both sites. In addition we will write directions for a prep program for grades 9-10 which could be used, as needed, at base schools. For example, in science, identify prerequisites such as Biology and Chemistry that gifted students will have completed before Grade 11. It is possible, that in the future, the Governor's School program will be expanded to grades ten or nine. Our goal should not be to identify constraints of scheduling, transportation, etc but to expand the opportunities of gifted students beyond the scope offered in schools.

B. Increase Committee membership
   a. The subcommittee recognized that new members need to have expertise in the curriculum areas identified in part A. It may be desirable to have two representatives from each division in case only one can attend a meeting.

Clarification from Cheri Mangrum (planning board)

It is intended that the eight members present will serve as a core of a larger subcommittee. Expansion should occur at later meetings, perhaps by Fall. Suggestions about who will serve on the committee should be presented to the respective division superintendents. Dr. Rebecca Hayes (planning board) will also serve on the curriculum subcommittee.

C. Next meeting

a. Subject to the schedule of Part Time Director, Sylvia Wadsworth and Dr. Rebecca Hayes: August 15th or 16th at 9:00 AM in Warrenton VA at a site to be determined. Cheri Mangrum will make the arrangements for this meeting.

b. Agenda

i. Schedule visits to selected governor's schools

ii. Meet Director Sylvia Wadsworth

iii.

Clarification from Cheri Mangrum (planning board)

The Governing Board is meeting mid July and the Planning Board is meeting August 3. This is very good timing. Another alternative date is the afternoon of Aug 3. When a subcommittee meeting occurs during the school day (some may not) substitute pay can come from the start up fund.

Sincerely,

Eric Dalton

Fauquier County Public Schools

Eric W. Dalton Jr, Coordinator for Science, PE, Driver Ed.
320 Hospital Drive, Suite 40
Warrenton, VA 20186-3037
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(540) 349-1729-fax

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One Voice, One Vision: Dream High

July 18, 2005

Dear Curriculum Subcommittee:

1. If you did not get my notes from our 6/23/05 meeting, please email me, and I will resend them using this curriculum subcommittee address list.

2. Director Sylvia Wadsworth is available to meet with the curriculum subcommittee on **August 16 from 9:00 -11:00 AM at the Central Complex Room A4 in Warrenton.**

3. Driving directions and a map to Central Complex , 430 E Shirley Ave. Warrenton VA are attached to this message.

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Clarke, Culpeper, Fauquier, Frederick,
Rappahannock, Warren Counties and City of Winchester

Curriculum Committee Meeting
Tuesday, August 16, 1:30 PM
Central Complex, Warrenton

- Welcome and Introductions; Agenda Approval
- What do you hope to gain for your students through this AYGS? [Academic Year Governor's School?]
- What are VaDOE AYGS expectations and AYGS model options? What do we know so far about the Mountain Vista GS Model?
- What time line must be meet for January 2006 Virginia Board of Education consideration of application proposal? Who will be responsible for completing specific tasks requirements?
- What does research say about quality curriculum for gifted students? How can we build on research and develop a quality "above and beyond" learning environment for Mountain Vie GS staff and students?
- When are future Curriculum Team Meeting Scheduled? [Central Complex, Warrenton]
  - Monday, September 19, 9:00am- 3:00pm
  - Monday September 26, 9:00am – 3:00pm
  - Monday October 3, 9:00- 3:00pm
  - Monday, October 10, 9:00am-3:00pm

"The best way to predict the future is to create it."
- Michael Kami

Sylvia J. Wadsworth
4531 Hilltop Lane
Kitty Hawk, N.C. 27949

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MOUNTAIN VISTA GOVERNOR'S SCHOOL

Curriculum Committee Minutes
August 16, 2005, 1:30 – 3:30 p.m.
Central Complex, Warrenton

PRESENT: Clarke: Shelly Pine; Culpeper: Pam Cropp; Fauquier: Eric Dalton, Clelia LaMonica; Frederick: Bob Wever, Debbie Crawford Kohlhoff; Warren: Lisa Aites; Winchester: Cathy Sciegaj, Bob Sciegaj; Planning Director: Sylvia Wadsworth

1. Planning Director Sylvia Wadsworth welcomed to the committee.

2. Sylvia Wadsworth discussed program parameters established this AM by the Mountain Vista Governing Board:
   a. 4-year program, grades 9-12
   b. Half-day instructional format
   c. Development of two sites (LFCC, Middletown/Fauquier)
   d. Implementation in 2006-2007 with 11th and 12th grades
   e. Phase in 9th and 10th grade. Add 10th grade in 07/08; Add 9th grade in 08/09
   f. Investigate humanities-based course strands
   g. Enhance curriculum through distance learning opportunities

3. The committee discussed from materials provided by Sylvia Wadsworth:
   a. What they hoped to gain for the region with a governor's school program
   b. Virginia Department of expectations for academic-year governor's schools
   c. Timeline and specific task list for submitting an application proposal by December 2005
   d. Quality curriculum to meet the needs of gifted students
   e. Building an "above and beyond" curriculum that would extend and enrich opportunities currently offered at home-based high schools

3. Sylvia Wadsworth provided a framework for visits to other Virginia Academic-year governor's schools, as curriculum committee members will make these visits with members of the Planning Board.

4. Sylvia Wadsworth provided a homework sheet and asked all committee members to complete and email to her prior to the next meeting. The sheet challenged members to reflect on a school mission statement, vision, objectives, course recommendations, and integration of disciplines, technology-enhancement, and a research component.

5. Committee set the following meeting dates:

CURRICULUM COMMITTEE
Mon, September 19, 9:00am-3:00pm
Mon, September 26, 9:00am-3:00pm
Mon, October 3, 9:00am-3:00pm
Mon, October 10, 9:00am-3:00pm

All meetings to be held at Central Complex, Warrenton

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Clarke, Culpeper, Fauquier, Frederick,
Rappahannock, Warren Counties and City of Winchester

Curriculum Committee Meeting
Monday, September 19, 9:00am – 3:00pm
Central Complex, Warrenton

- Welcome and Introductions
- Thinking Above and Beyond and Being "Bob the Builder"
- Application Proposal Time Line and Curriculum Committee Specific Tasks; Agenda Approval
- Assessing Assignment 1 Responses and Division Information
- Formatting a Curriculum Design
- Recommendations for Planning Board
- Task Completion for Future Scheduled Curriculum Team Meetings [Central Complex, Warrenton]
  - Monday September 26, 9:00am – 3:00pm
  - Monday October 3, 9:00- 3:00pm
  - Monday, October 10, 9:00am-3:00pm

"There comes a moment when you have to stop revving up the car and shove it into gear."
- David Mahoney

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MOUNTAIN VISTA GOVERNOR'S SCHOOL

Curriculum Committee Minutes
September 19, 2005, 9:00 – 3:00 p.m.
Central Complex, Warrenton

PRESENT: Clarke: Shelly Pine; Culpeper: Pam Cropp; Fauquier: Kim Raines, Cle LaMonica; Frederick: Bob Wever, Debbie Crawford Kohlhoff; Rappahannock: Amy Guber; Warren: Lisa Aites; Winchester: Cathy Sciegaj, Bob Sciegaj; University of Mary Washington: Rebecca Hayes; Planning Director: Sylvia Wadsworth

1. Planning Director Sylvia Wadsworth welcomed to the committee Dr. Rebecca Hayes, Chairman of the Planning Board. They reviewed parameters for the program established by the Mountain Vista Governing Board on August 16th :
    a. 4-year program, grades 9-12
    b. Half-day instructional format
    c. Development of two sites (LFCC, Middletown/Fauquier)
    d. Implementation in 2006-2007 with 11th and 12th grades
    e. Phase in 9th and 10th grade. Add 10th grade in 07/08; Add 9th grade in 08/09
    f. Investigate humanities-based course strands
    g. Enhance curriculum through distance learning opportunities

2. The committee members Bob Wever, Debbie Crawford Kohlhoff, and Pam Cropp shared their experiences visiting other academic-year governor's schools.

3. The committee discussed the composite ideas of their homework assignment sheets compiled by Sylvia Wadsworth. She also shared with the committee data that she had compiled from the seven participating school divisions on academic year calendars, instructional day formats, and program of study course offerings in math, science, and technology.

3. Committee broke into sub-groups to work on mission statement, school vision, courses with integration and technology-enhancements, a research component, and a possible 3.5 hour governor's school instructional day.

4. Sub-committees reported out. Sylvia Wadsworth to compile their recommendations to be presented to the Planning Board on September 25th .

5. Committee reminded of remaining meeting dates:

CURRICULUM COMMITTEE
Mon, September 26, 9:00am-3:00pm
Mon, October 3, 9:00am-3:00pm
Mon, October 10, 9:00am-3:00pm

All meetings to be held at Central Complex, Warrenton

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and City of Winchester

Curriculum Committee Meeting
Monday, September 26, 9:00 AM -3:00 PM
Central Complex, Warrenton

- Welcome and Introductions

- Review of Planning Board September 19th Recommendations
  - Instructional Day
  - Humanities

- Formatting Curriculum Design
  - Mission
  - Vision/Above and Beyond Thinking and Creating
    - Logo/Motivation Statement or Quote
  - Overall Goals/Beliefs
  - Courses/Descriptions/Integration
  - Research Model/Application
  - Instructional Day/Week
  - Technology Enhancements including Virtual Opportunities
  - Staffing
  - Space (Rooms and Labs including Distance Learning Classroom)

- Planning Board/Curriculum Team Recommendations for Governing Board Consideration

- Outreach: Community Resource List Development
  - Higher Education
  - Business/Industry and Professional Community
  - Public School Community
    - Gifted Education Advisory Committees
  - Professional Organizations

- Tasks Commitment for Next Meetings [Central Complex, Warrenton]
  - Mondays October 3rd and 10th , 9:00- 3:00pm

"The Law of Applied Effort"
"All great success and achievement is preceded and accompanied by hard, hard work. When in doubt, try harder. And if it doesn't work try harder still."

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Curriculum Committee Minutes
September 26, 2005, 9:00 – 3:00 p.m.
Central Complex, Warrenton

PRESENT: Clarke: Shelly Pine; Culpeper: Pam Cropp; Fauquier: Eric Dalton, Kim Raines, Nancy Brittle; Frederick: Bob Wever, Debbie Crawford Kohlhoff, Mary Tedlow; Rappahannock: Amy Guber; Warren: Allen Burton; Winchester: Cathy Sciegaj, Bob Sciegaj, Jerry Putts; University of Mary Washington: Rebecca Hayes; Planning Director: Sylvia Wadsworth

1. Planning Director Sylvia Wadsworth reported that the Planning Board was very impressed with their curriculum work of September 19. Board made two recommendations:
    a. Instructional Day be set from 7:30a.m. – 11:00a.m.
    b. Humanities strand be developed.

    She welcomed two humanities teachers to the committee: Nancy Brittle and Mary Tedlow.

2. The committee broke into sub-committees to continue work on the math, science, humanities, and research strand; keeping in mind integration and technology-enhancements.

3. Sub-committees reported out. Sylvia Wadsworth to compile their work and groups will continue on October 3rd. Curriculum Framework to then be presented to Governing Board on September 30th .

4. Committee reminded of remaining meeting dates:

CURRICULUM COMMITTEE
Mon, October 3, 9:00am-3:00pm
Mon, October 10, 9:00am-3:00pm

All meetings to be held at Central Complex, Warrenton

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and City of Winchester

Curriculum Committee Meeting
Monday, October 3, 9:00 AM -3:00 PM
Central Complex, Warrenton

- Welcome and Introductions

- Review of Governing Board September 30 Meeting
  - "Two Thumbs-Up" on Draft Curriculum Design
  - Program Format/Instructional Day
  - Logo

- Continue Formatting Curriculum Design
  - Program of Study
    - Overall Program Description
    - Mission/Goals/Vision/Courses/Above and Beyond
  - Curriculum Pieces or Strands for Math, Science, Humanities/Research
    - Discipline Overview/Courses/Goals
    - Courses Description
    - Course Outlines
  - Integration
  - Technology Enhancement including Virtual Opportunities
  - Instructional Week
  - Staffing/Teacher Profile
  - Space (Rooms and Labs including Distance Learning Classroom)

- Application Recommendations
  - Student Profile
  - Process
  - Criteria

- Outreach: Community Resource List Development
  - Higher Education
  - Business/Industry and Professional Community
  - Public School Community
    - Gifted Education Advisory Committees
  - Professional Organizations

- Tasks Commitment for Next Meeting[Central Complex, Warrenton]
  - Monday October 10th , 9:00- 3:00pm

"It's time to reinvent your concept of education to fit the fantastic image you have in your head about the way things could be done."
-Anonymous

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Curriculum Committee Minutes
October 3, 2005, 9:00 – 3:00 p.m.
Central Complex, Warrenton

PRESENT: Clarke: Shelly Pine; Culpeper: Pam Cropp; Fauquier: Eric Dalton, Nancy Brittle; Frederick: Bob Wever, Debbie Crawford Kohlhoff, Mary Tedlow; Rappahannock: Amy Guber; Warren: Allen Burton; Winchester: Cathy Sciegaj, Bob Sciegaj; University of Mary Washington: Rebecca Hayes; Planning Director: Sylvia Wadsworth

1. Planning Director Sylvia Wadsworth reported that the Governing Board had meet on September 30 and commended them for their curriculum development.

2. The committee again spent the day working in sub-committees to develop the math, science, humanities, and research strand; keeping in mind integration and technology-enhancements. Groups also worked on an instructional week recommendation and reviewed possible school logos.

3. Dr. David Martin, Fauquier Public Schools Superintendent and Executive Superintendent for Mountain Vista Governor's School, visited the committee to commend them for their work.

4. The Sub-committees reported out. Sylvia Wadsworth to compile their work. Currently developed curriculum framework to then be presented to Planning Board on October 4th .

5. Committee reminded of remaining meeting date:

CURRICULUM COMMITTEE
Mon, October 10, 9:00am-3:00pm

Meeting to be held at Central Complex, Warrenton

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and City of Winchester

Curriculum Committee Meeting
Monday, October 10, 9:00 a.m. - 3:00 p.m.
Central Complex, Warrenton

- Welcome and Introductions
- Review of Planning Board October 4 Meeting

- Continue Formatting Curriculum
  - Refinement of Curriculum Strands for Math, Science, Humanities/Research for Consistency and Integration
  - Humanities Strand: Core Course Credit
  - Research Strand: Mentorship Piece
  - Community Resources Development to Enhance the Learning Environment
  - Technology Enhancement through Exploring use of Blackboard and Virtual Opportunities
  - Flex Day Explanation of Activities/Rationale
  - Recommendation for Weighted Credit

- Student Profile and Application Process
- Instructional Year Calendar
- Teacher Profile and Job Description

- Summary and Other Suggestions for Board Consideration
  - Planning Board Meeting: October 24
  - Governing Board Meetings, October 25, November 21

"Thank you, Thank you, Thank you;
You all are awesome, awesome, awesome!" -Sylvia

Wadsworth Contact Information

Home	Fauquier School Board Office
4531 Hilltop Lane Kitty Hawk, N.C. 27949 Home:252-255-0847 FAX: 252-261-5262 Cell: 540-907-0043 sylviawads@hotmail.com	Fauquier County School Board Office 320 Hospital Drive Warrenton, VA 20186 Phone: 540-428-8758 swadsworth@fcps1.com

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Clarke, Culpeper, Fauquier, Frederick, Rappahannock,
Warren, and City of Winchester

Curriculum Committee Meeting
Monday, October 10, 9:00 a.m. - 3:00 p.m.
Central Complex, Warrenton

- Welcome and Introductions
- Review of Planning Board October 4 Meeting

- Continue Formatting Curriculum
  - Refinement of Curriculum Strands for Math, Science, Humanities/Research for Consistency and Integration
  - Humanities Strand: Core Course Credit
  - Research Strand: Mentorship Piece
  - Community Resources Development to Enhance the Learning Environment
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- Student Profile and Application Process
- Instructional Year Calendar
- Teacher Profile and Job Description

- Summary and Other Suggestions for Board Consideration
  - Planning Board Meeting: October 24
  - Governing Board Meetings, October 25, November 21

"Thank you, Thank you, Thank you;
You all are awesome, awesome, awesome!" -Sylvia

Wadsworth Contact Information

Home	Fauquier School Board Office
4531 Hilltop Lane	Fauquier County School Board Office
Kitty Hawk, N.C. 27949	320 Hospital Drive
Home:252-255-0847	Warrenton, VA 20186
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Cell: 540-907-0043	swadsworth@fcps1.com
sylviawads@hotmail.com	

MOUNTAIN VISTA GOVERNOR'S SCHOOL

Curriculum Committee Minutes
October 10, 2005, 9:00 – 3:00 p.m.
Central Complex, Warrenton

PRESENT: Clarke: Shelly Pine; Fauquier: Eric Dalton, Nancy Brittle; Frederick: Bob Wever, Mary Tedlow; Rappahannock: Amy Guber; Warren: Allen Burton; Winchester: Cathy Sciegaj, Bob Sciegaj; University of Mary Washington: Rebecca Hayes

1. Planning Board Chairman Dr. Rebecca Hayes facilitated this working session.

2. The committee again spent the day working in sub-committees to refine and polish the math, science, humanities, and research strand; keeping in mind integration and technology-enhancements.

3. The sub-committees reported out. Committee-as-a-whole then worked on refining and polishing the integration and technology-enhancement of the curriculum.

4. Files to be emailed to Sylvia Wadsworth to compile their recommended curriculum framework for presentation to the Planning Board on October 25th .

5. Rebecca Hayes thanked the committee for their outstanding work. Dates for future meetings to be determined.

G. Site References and Student Slot Allocations

1. Letter of Support, Lord Fairfax Community College
2. Student Slot Allocations Per Site
3. Campus Maps
4. Minutes, Governing Board Meeting, October 25, 2005
5. Letter of Support, Shenandoah University

LORD FAIRFAX
COMMUNITY COLLEGE
YOUR FUTURE. OUR FOCUS.

Office of the President

MIDDLETOWN CAMPUS
173 Skirmisher Lane
Middletown VA 22645
540-868-7101
540-868-7103 Fax

FAUQUIER CAMPUS
6480 College Street
Warrenton VA 20187
540-351-1513
540-351-1533 Fax

TTY (711) Virginia Relay

www.lfcc.edu

October 13, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

On behalf of Lord Fairfax Community College, I would like to take this opportunity to lend support to the establishment of the Mountain Vista Governor's School for science, mathematics, and technology in the Frederick County/ Winchester City area. The mission to "present a challenging interdisciplinary mathematics, science, and technology program to develop independent thinkers who are prepared to assume leadership roles in a constantly changing world" interfaces well with the mission of Lord Fairfax Community College. Mountain Vista Governor's School and Lord Fairfax Community College would reinforce each other's efforts to prepare students of this region for a career in emerging fields requiring strong science, mathematics, and technology backgrounds.

We offer our help in any way possible to the staff as they prepare for the opening of the proposed Governor's school. Our facilities will be available for the research-based and project-driven curriculum of the Mountain Vista Governor's School. In addition, we will work with the staff in exploring dual enrollment opportunities in order to enhance the instruction of this special group of highly motivated, high achieving and gifted learners from our region of Virginia. Lord Fairfax Community College welcomes the opportunity to partner with the school divisions of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester in many other ways on this important educational endeavor.

Sincerely,

John J. "Ski" Sygielski
President

Brian M. Madden, Chair
LFCC College Board

cc: FCPS School Board Members

Shenandoah University's areas of support for faculty collaboration with proposed Mountain Vista Regional Governor's School
October 25, 2005

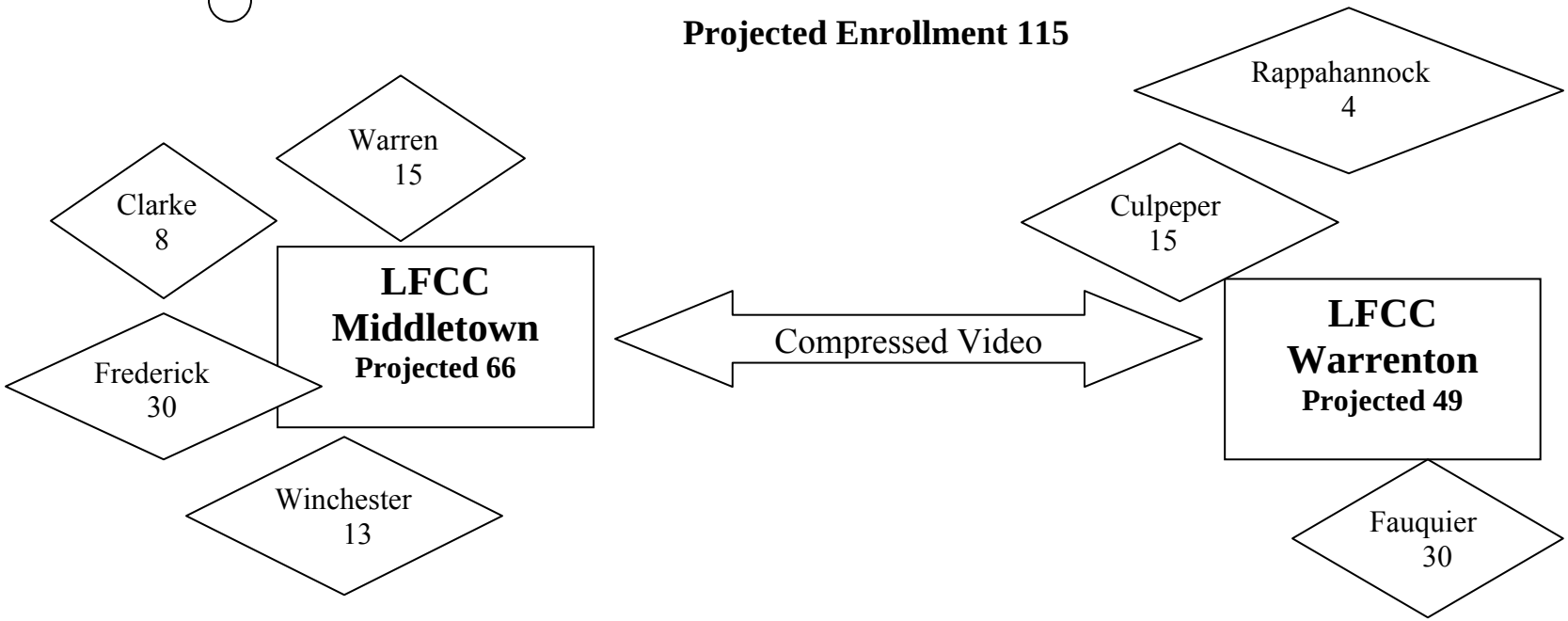
Genetics
Neuroanatomy
Pathophysiology
Anatomy and physiology
Cadaver lab
Acoustics
Human metabolism measurements to include cardiovascular and respiratory
Symposium with occupational therapy and physical therapy programs
Practicum projects with pharmacy program
Occupational Therapy research group
Advanced chemistry courses
Advanced bio, zoology, botany, physics, math

Presented to MVGS Governing Board by Karen Schultz on October 25, 2005

MOUNTAIN VISTA

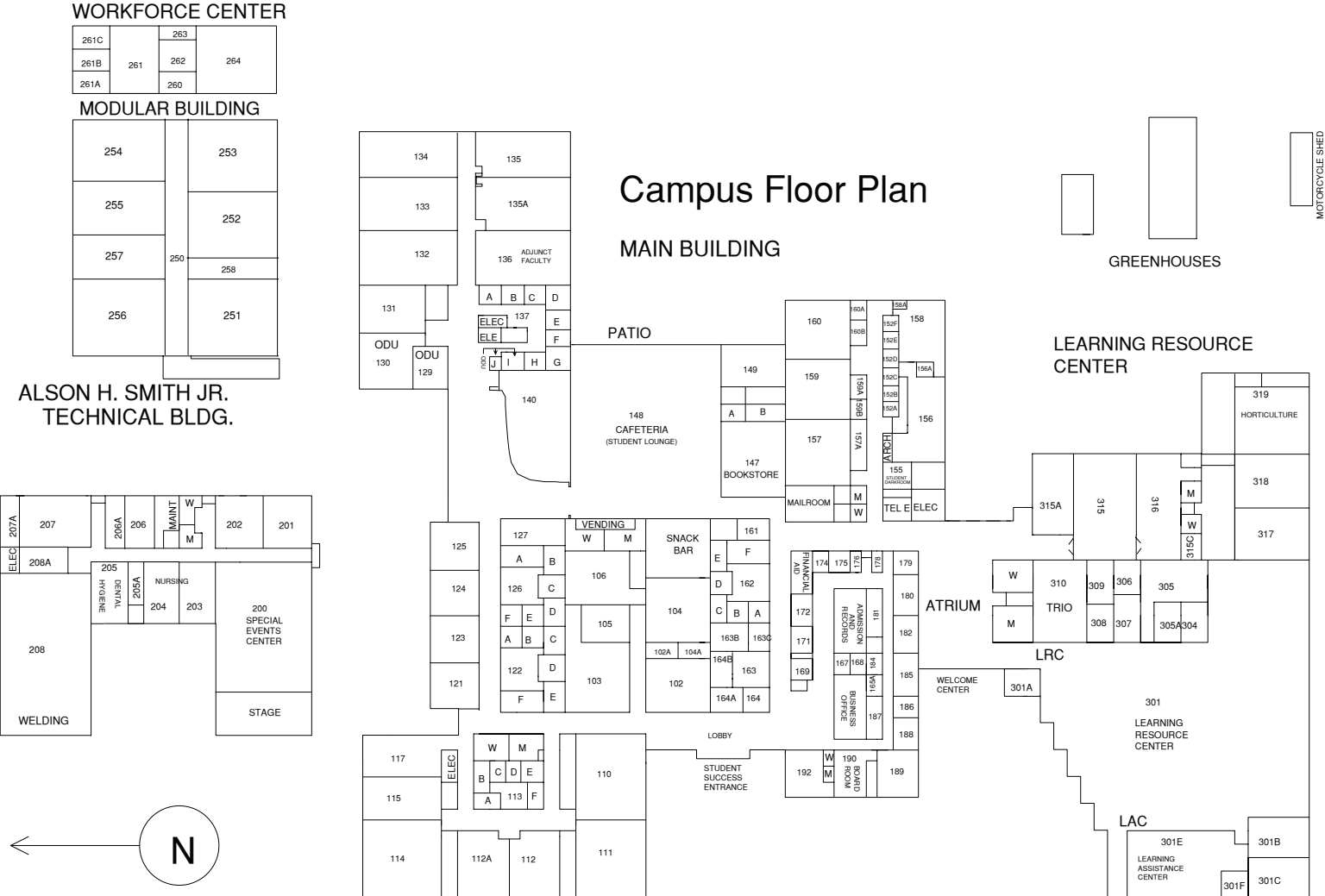
Governor's School for Science, Math & Technology

Projected Enrollment 115



Approved November 21, 2005 by MVGS Governing Board

Campus Floor Plan



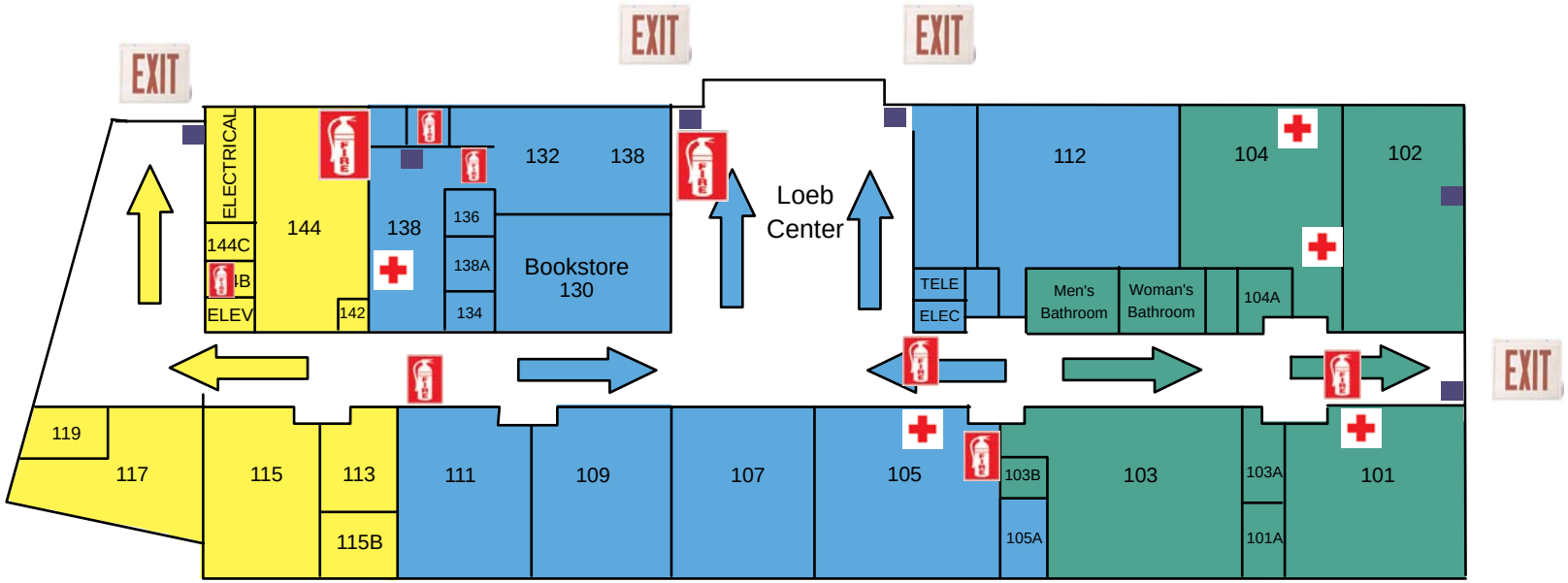
Lord Fairfax Community College

Middletown, VA

LORD FAIRFAX

COMMUNITY COLLEGE

EMERGENCY EVACUATION ROUTE



EXIT = Emergency Exit

= Fire Extinguisher

= Fire Alarm Pull Station

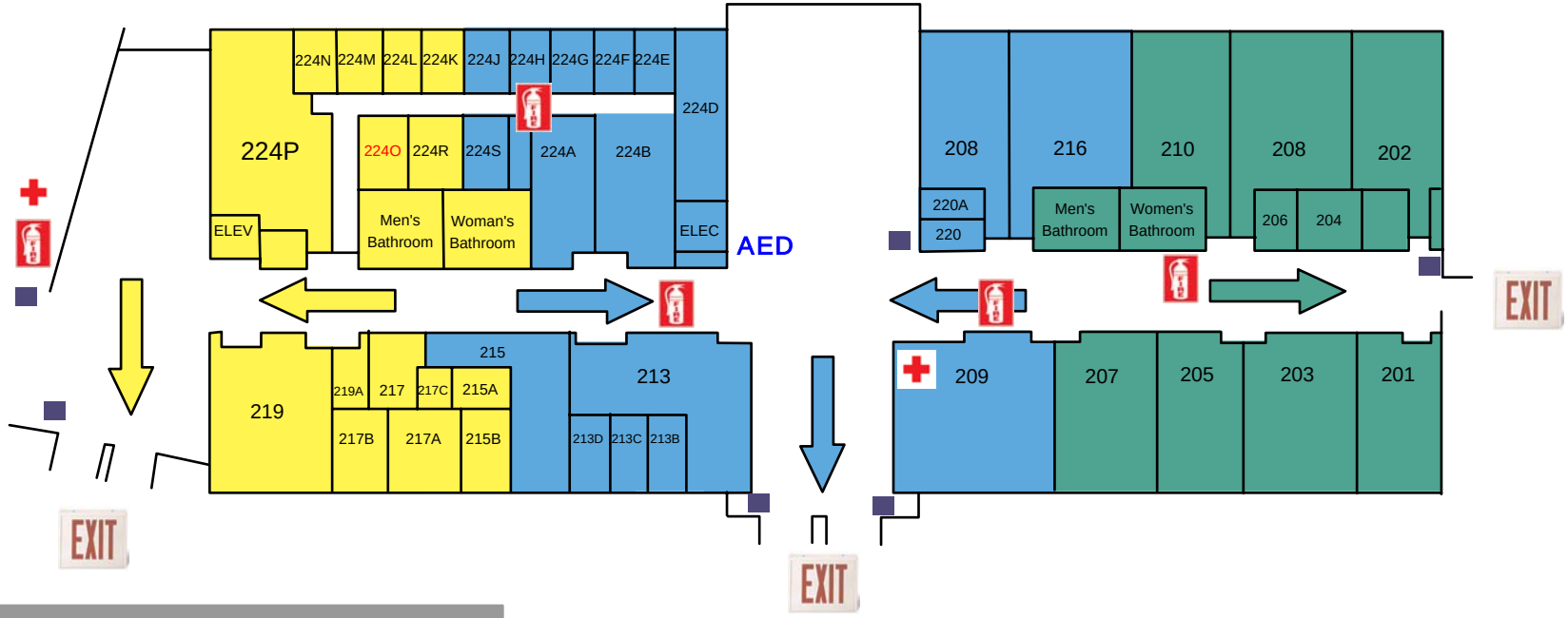
= First Aid Kit

FAUQUIER CAMPUS
FLOOR 1
(Lower Level)

LORD FAIRFAX

COMMUNITY COLLEGE

EMERGENCY EVACUATION ROUTE



EXIT = Emergency Exit

= Fire Extinguisher

= Fire Alarm Pull Station

= First Aid Kit

AED = Automatic External Defibrilator

FAUQUIER CAMPUS
FLOOR 2
(Upper Level)

Mountain Vista Governor's School

Governing Board Meeting; October 25, 2005
Lord Fairfax Community College, Middletown Campus Middletown, VA

Minutes

In Attendance: Sally Murray, David Martin, Sylvia Wadsworth, Andy Hawkins, Joanna Cherefko, Wes Mills, Bob Chappell, Patty Taylor, John Lamanna, Dennis Kellison, Karen Schultz, Elizabeth Hutchins, Dave Cox, Kay Dunkley.
Not Present: Eleanor Smalley, Caren Leach, John Sygielski, Pam McInnis

I. Call to Order-Chairman Sally Murray called the meeting to order at 8:10 AM. She asked that the approval of the minutes and the payment of bills be delayed until the next meeting.

II. Roll Call-Sylvia Wadsworth introduced the guests in attendance. They were Rebecca Hayes, Chairperson of the Planning Board; Bob Sciegaj, representing Winchester City on the Curriculum Committee; and Bob Wever, representing Frederick County on the Curriculum Committee.

III. Adoption of Agenda-Bob Chappell moved that the agenda be approved. The motion was seconded by John Lamanna. The motion passed unanimously.

IV. Consent Agenda-Action was delayed until the next meeting.

V. Information Items

a. Updated DRAFT Curriculum Framework-Sylvia Wadsworth reviewed the draft mission, vision, and curriculum goals. She also discussed the curricular strands that were developed to emphasize mathematics, science, technology, research, and the humanities.

Rebecca Hayes discussed the philosophy in developing the Governor's School Program, "It is a program…not just a collection of courses." Bob Sciegaj remarked that the Governor's School program would change the curriculum in the middle and high schools that participate. Bob Wever stated that the program has been developed to ensure an integration of courses across each content area.

Patty Taylor inquired about the prerequisite courses for the Governor's School program. Bob Weaver stated that we need to reach out to at-risk students that might qualify. Rebecca Hayes stated that there needs to be an awareness that in terms of the math options, each student would not be coming to the program with the same prerequisite skills.

c. DRAFT Student Application Process-Jo Anne reviewed the application packet that had been developed. She displayed the two logos that have been suggested for consideration. A fact sheet was reviewed that introduces the checklist. In the application package, JoAnne stated that one letter of recommendation from each of the following content areas is required: mathematics; science, and English. In addition to the letters of recommendation, the applicant must submit a list of activities, leadership opportunities, and Honors received. A student essay will also be submitted with the application. The rubric to score the essay has yet to be developed.

School divisions will be responsible for selecting the students for participation in the Governor's School program. A Review Board will be appointed in each school division to review the applications. Patty Taylor suggested that the high school principal's signature be included on the application so he/she knows that the application is moving forward. An appeals process will also need to be developed regarding eligibility.

b. Lord Fairfax Community College Partnership- Kay Dunkley reported on a meeting between Sylvia and the Dean of Instruction and Facilities for Lord Fairfax Community College concerning space issues. Kay stated that they were able to identify sufficient classroom space with the draft Governor's School schedule as presented. "The Fauquier campus was not as complicated as the Middletown campus." Dual enrollment was also discussed and it was stated that the Governor's School classes, Research I and Research II, were being explored as to the possibility of receiving dual enrollment credit.

d. Updated DRAFT Operational Budget for 2006-2007-Andy Hawkins distributed a draft funding proposal outlining the state and local funds required to run the Governor's School program with 124 students. It was suggested that each school division have a meeting with prospective students prior to the next meeting to determine a more accurate number of students that may be attending the Governor's School program in the fall of 2006. A brochure will be developed and distributed to members of the Governing Board. It was also suggested that there be a web presence on each school division's website.

e. School Division Commitment/Slot Allocation-There was discussion about Clarke County's financial participation. Each school division discussed the likelihood of filling the suggested number of student slots. Since Frederick and Fauquier had reduced the number of students slots from 40 to 30, David Martin asked about the likelihood that Culpeper could fill their projected slots.

Discussion ensued regarding the funding mechanisms for a full-time and a part-time program. The possibility of adding 10th grade students in the first year to fill student slots was discussed. Each school division was questioned regarding their

commitment to fill the slots. Culpeper questioned their ability to fill the appointed slots as did Rappahannock.

f. Community Endorsements-A brief report was given on the number of support letters that had been received thus far.

g. Shenandoah University Partnership-Karen Schultz reported on the meeting between the Vice President of Shenandoah University, Tracy Fitzsimmons, and Dennis Kellison, Sylvia Wadsworth, David Martin, and herself. Shenandoah University is very interested in becoming a partner with the Governor's School program. At this point, classroom space would not be possible; however, the Vice President stated that the sharing of professors and research support were certainly viable. Karen distributed a handout outlining the areas of support from Shenandoah University.

h. & i. DRAFT Application Proposal Document-Sylvia stated that the application for the Governor's School must be submitted to the Virginia Department of Education by December 1, 2005. It is anticipated that it will be part of the agenda of the State Board of Education on January 11, 2006. The application will appear as an action item on the agenda of the Governing Board on November 21, 2005.

j. Constitution/Joint Agreement-The Resolution of Commitment and Joint Agreement will be sent to each participating school division with the appropriate signature lines. School Boards should take action on each of these items prior to the next meeting of the Governing Board on November 21.

These items on the agenda were deleted given the lack of time: Action Items; Board Member Comments; Superintendent Comments; and Director Comments.

XI. Adjournment-Karen Schultz moved for the adjournment of the meeting and Elizabeth Hutchins provided the second. The meeting was adjourned at 10:23 a.m.

J. David Martin, Clerk

SHENANDOAH UNIVERSITY

November 21, 2005

Ms. Sally Murray
Regional Governor's School
c/o 320 Hospital Drive
Suite 40
Warrenton, Virginia 20186

Dear Ms. Murray:

On behalf of Shenandoah University and President James A. Davis, I am pleased to confirm Shenandoah's support of, and willingness to participate in, the Governor's School being developed in conjunction with Winchester Public School Superintendent Dennis Kellison and Board Chair Karen Schultz.

During my conversations with Dr. Kellison and Dr. Schultz, I have expressed our enthusiastic support for the Governor's School, based on our commitment to both K-12 education and our strong science and health professions programs. As well, Shenandoah stands ready to explore the various ways we may be able to participate, whether through the sharing of faculty, collaborative research, seamless transition into college, dual enrollment classes or, possibly, co-locating the Governor's School on one of our campuses.

I will be glad to discuss Shenandoah's involvement with the Governor's School through our support and participation; please feel free to contact me at any time.

Sincerely,

Tracy Fitzsimmons

Tracy Fitzsimmons, Ph.D.
Vice President for Academic Affairs

c: Dr. Dennis Kellison
Dr. Karen Schultz

Office of the Vice President for Academic Affairs

540-665-4525 | FAX: 540-678-4305

1460 University Drive, Winchester, VA 22601-5195 | www.su.edu

H. Governance/Agreement to Participation

1. Governing Board Membership
2. Agreement to Establish and Operate A Regional Academic Governor's School, Approved by Governing Board, November 21, 2005
3. Minutes, Local School Board Appointing Governing Board Members

GOVERNING BOARD				
NAME	**E-MAIL**	**ADDRESS**	**PHONE #**	**DIVISION**
Chappell, Dr. Robert T.	rchappell55@yahoo.com	6 Schoolhouse Road Washington, VA 22747	540-987-8773	Rappahannock - Superintendent
Cherefko, JoAnne	jfzc@adelphia.net	779 Browntown Road Browntown, VA 22610	540-622-6304	Warren - School Board
Cox, David	dcox@culpeperschools.org	450 Radio Lane Culpeper, VA 22701	540-825-3677	Culpeper - Superintendent
Hutchins, Elizabeth	ehutchins@culpeperschools.o	5443 Hoover Road Reva, VA 22735		Culpeper - School Board
Kellison, Dennis W. (or Lynda Hickey)	kellison@wps.k12.va.us	12 N. Washington St. Winchester, VA 22601-4110	540-667-4253	Winchester City - Superintendent
Lamanna, Dr. John	alamanna@verizon.net	110 Crestleigh Dr. Winchester, VA 22602	540-888-3456 x122 (w) 540-667-3788 (h)	Frederick - School Board
Leach, Caren	caren.leach@bvgraphics.com	6330 Lord Fairfax Hwy. Berryville, VA 22611	540-955-9290 (w) 540-955-3411 (h)	Clarke County
Martin, Dr. David	jdmartin@fcps1.org	320 Hospital Drive, Suite 40 Warrenton, VA 20186	540-351-1011	Fauquier - Superintendent
McInnis, Pamela M.	pmcinnis@wcps.k12.va.us	210 North Commerce Ave. Front Royal, VA 22630	540/635-2171	Warren - Superintendent
Mills, John Wesley	mills_wesley@bah.com	P.O. Box 135 Amissiville, VA 20106	540-937-7542	Rappahannock - School Board
Murray, Sally	smurray@fcps1.org	7148 Airlie Road Warrenton, VA 20187	540-347-9084	Fauquier - School Board
Schultz, Dr. Karen	kschultz@su.edu	501 Seldon Drive Winchester, VA 22601	540-678-4385	Winchester City - School Board
Smalley, Eleanor	DIV022@pen.k12.va.us	309 W Main St Berryville, VA 22611	540-955-6100	Clarke County - Superintendent
Sygielski, Dr. John (or Kay Dunkley)	johnski@lfcc.edu	6480 College Street Warrenton, VA 20187	540-351-1505	LFCC - President
Taylor, Patricia	taylorp@frederick.k12.va.us	1415 Amherst St Winchester, VA 22604-2546	540-662-3889 x115	Frederick - Asst. Superintendent

AGREEMENT TO ESTABLISH AND OPERATE
A REGIONAL ACADEMIC-YEAR GOVERNOR'S SCHOOL

The AGREEMENT, made this 21st day of November, 2005, by and among THE SCHOOL BOARD OF CLARKE COUNTY; THE SCHOOL BOARD OF CULPEPER COUNTY; THE SCHOOL BOARD OF FAUQUIER COUNTY; THE SCHOOL BOARD OF FREDERICK COUNTY; THE SCHOOL BOARD OF RAPPAHANNOCK COUNTY; THE SCHOOL BOARD OF WARREN COUNTY; and THE SCHOOL BOARD OF THE CITY OF WINCHESTER (hereinafter referred to collectively referred to as the "School Boards").

WHEREAS, the School Boards wish to establish, operate and control a regional academic-year governor's school to be known as the Mountain Vista Governor's School (hereinafter referred to as the "Governor's School") pursuant to §22.1-26 of the Code of Virginia and the Regulations of the Board of Education to provide a differentiated high school curriculum program to supplement the educational programs of the School Boards and to provide equipment, materials, and administrative, clerical, and teaching staff necessary therefore; and

WHEREAS, by entering into this Agreement, the School Boards indicate their intent to participate in the Governor's School for a minimum of three years; and

WHEREAS, Lord Fairfax Community College shall be a participating, non-voting community partner in the Governor's School.

NOW, THEREFORE, for and in consideration of the joint contribution of services and monies toward the operation of the aforementioned Governor's School, the School Boards do hereby agree as follows:

I. GOVERNING BOARD:

A. The Parties hereto agree to operate the Governor's School under the control of the Mountain Vista Governor's School Governing Board (the "Governing Board"), as authorized by Section 22.1-26 of the Code of Virginia and consistent with the regulations of the Board of Education for Jointly Owned and Operated Schools and Jointly Operated Programs.

B. The Governing Board shall be composed of one member elected or appointed from each participating school board. Each member of the Governing Board shall serve a two-year term. The Governing Board shall establish the beginning dates of its members. If a member of the Governing Board ceases to be a member of the school board which elected him/her, that person shall cease to be a member of the Governing Board. Each school board shall fill vacancies in its membership on the Governing Board by election for the unexpired term. The President of the Lord Fairfax Community College, or his designee, shall be a non-voting representative to the Governing Board.

C. Members of the Governing Board may receive compensation fixed by each of the member school boards. This compensation shall be paid by the local school boards and shall not exceed the amount paid for service on the local school boards.

D. The Governing Board shall establish such committees as it deems necessary to carry out its responsibilities.

E. The Governing Board shall elect from its membership:

1 A Chair who shall preside at its meetings,

2 A Vice-Chair who shall preside in the absence or inability to act of the Chair,

3 An Executive Committee, which shall have the full authority of the Governing Board in all matters, except the amendment of the bylaws and the employment of the Director. The Executive Committee shall consist of __ Governing Board members: the Chair, Vice-Chair, and ___ members elected from the membership of the Board. Executive Committee members shall serve a term of one year.

F. The Governing Board shall elect a clerk, who shall not be a member of the Board and who shall keep a record of its proceedings. The Governing Board may also appoint a deputy clerk who shall be empowered to act in case of the absence or inability to act of the clerk, or as otherwise provided by resolution of the Governing Board. The Governing Board shall fix the clerk's and any deputy clerk's compensation, along with a bond of at least $10,000 as required by law.

G. The Governing Board shall elect a finance officer, who shall be a treasurer of a county or city as provided by law and who shall have custody of its funds. The Board shall fix the finance officer's compensation and bond.

H. The Governing Board shall appoint a Director, upon recommendation of the Committee of Superintendents, who shall be employed by the Fiscal Agent and who shall manage the day-to-day operations of the Governor's School. The Director shall bring matters to and take direction from the Committee of Superintendents and shall make recommendations to the Committee regarding programs of instruction, staffing needs, operational policies, finances, and all other matters within the purview of the Committee.

I. The powers and duties of the Governing Board shall include, but not be limited to, the following:

1. To adopt such by-laws and policies as are necessary for the efficient operation of the Governor's School, provided that such bylaws and policies shall not be inconsistent with the terms of this Agreement.

2. To establish and manage the business, property and affairs, and to provide for the operation, of the Governor's School.

3. To make all decisions of policy and, upon recommendation of the Committee of Superintendents, employ or caused to be employed by the Fiscal Agent such personnel at it deems necessary to carry out the purposes of the Governor's School.

4. To contract with participating school boards and other entities for such personnel services, equipment, facilities and supplies as it may deem necessary for the efficient operation of the Governor's School.

5. To determine, with such professional guidance as it deems necessary or advisable, the curriculum, eligibility standards of students, and all matters necessary to operate an efficient Governor's School.

6. To do all other things in the management of the business, property and affairs and to carry out the purposes of the Governor's School.

7. To have such authority as may be provided under the laws of the Commonwealth of Virginia and the Regulations of the Board of Education.

II. ADDITIONAL MEMBERS

A. The School Boards of other school divisions may become participants in the Governor's School by filing a written application with the Clerk of the Governing Board and by sending a copy thereof to the Clerk of each of the current participating school boards. An applicant must receive an

affirmative vote of three-quarters of the members of the Governing Board present and voting at a regularly scheduled meeting of the Governing Board. Any applicant who becomes a participant must execute an addendum to this Agreement and agree to be bound by the terms hereof and shall be referred to as an Additional Party or Parties.

B. Any applicant agrees that within sixty (60) days after the Governing Board accepts the applicant as an Additional Party, it shall submit an estimate of the number of students to be enrolled in the Governor's School program during the first year as a member. That estimate shall be considered the enrollment for purposes of determining the Additional Party's initial contribution to funding for the Governor's School program. At the conclusion of the first year, the Additional Party's financial contribution to the Governor's School shall be established as a part of the budgeting process of the Governing Board.

III. COMMITTEE OF SUPERINTENDENTS

A. The management and administrative authority of the Governor's School shall be vested in a Committee of Superintendents (sometimes referred to as the "Steering Committee") composed of the Division Superintendents of the member school divisions, or the superintendent's duly appointed designee.

B. A majority of the Steering Committee shall constitute a quorum at any meeting of the Committee.

C. The Steering Committee shall select from its membership a Chair and a Vice-Chair. The Chair shall preside over all meetings of the Steering Committee. The Vice-Chair shall perform the duties and exercise the powers of the Chair during the absence, disability, or request of the Chair.

D. The Steering Committee's powers and duties include, but are not limited to, the following,

1. Managing, administering, and operating the Governor's School and its programs, including making personnel recommendations.

2. Purchasing supplies, and purchasing, selling or disposing of equipment or appliances.

3. Preparing an annual program plan, budget, and plan for financing the operation of the Governor's School. The financing plan shall include an estimate of the amount of money that will be needed from each member school division during the next scholastic year to maintain and repair the Governor's School building and/or facilities, and for administration, instruction, and operation of its programs, following as far as appropriate the forms furnished by the Board of Education as provided in Section 22.1-92 of the Code of Virginia.

IV. FISCAL AGENT

The Governing Board shall appoint a participating school board to serve as Fiscal Agent of the Governor's School. The Fiscal Agent shall, in conjunction with the Finance Officer, handle the financial affairs of the Governor's School and shall employ such personnel on behalf of the Governor's School as may be authorized by the Governing Board. Except as they may be modified by or be inconsistent with the policies and regulations adopted by the Governing Board, the policies and regulations of the Fiscal Agent shall be the policies and regulations of the Governor's school; provided, however, that each participating school board shall be responsible for the discipline of its students attending the Governor's School. The Fiscal Agent shall have no direct authority over the administration or operation of the Governor's School. A change in Fiscal Agent shall require approval of a majority of the Governing Board.

V. PROPERTY

Unless otherwise agreed to in writing by all of the School Boards, each participating School Board shall hold an undivided fractional interest in property, real and personal, excluding money, acquired by the Governor's School. Unless otherwise agreed to in writing by all of the affected parties, any Additional Party or Parties, and all other participating School Boards at the time of acquisition, shall hold an undivided fractional interest in any property acquired by the Governor's School after the addition of an Additional Party or Parties, provided such Additional Party or Parties contributed to the acquisition of such property. A School Board that contracts with the Governor's School for the use of School Board-owned facilities shall have no individual authority over the management, operation or conduct of the Governor's School in such facilities, but the School Board shall retain sole and exclusive authority in all matters relating to the construction, improvement and alteration of such facilities.

VI. FUNDING

A. Subject to their participation in various educational programs pursed by the Governor's School, the School Boards, and any Additional Party or Parties, shall provide each fiscal year such funds as are necessary to establish, operate and maintain the Governor's School as determined by the budgeting process undertaken by the Governing Board and participating Parties.

B. The Committee of Superintendents and the Director of the Governor's School shall be responsible for preparing an operating budget for the Governing Board based upon the number of students each School Board proposes to send to the Governor's School (the "Student Slots"). The Governing Board shall approve the proposed operating budget not later than January 15th of each year. This budget shall specify the contributions for each participating School Board and shall be submitted to each School Board in a timely manner and in such detail so that the School Board may be well informed about its required contributions.

C. If in agreement with the contribution suggested for it by the proposed operating budget, the participating School Board shall approve the level of funding for the Governing Board in accordance with the dictates of the budget process within its jurisdiction. A good faith effort shall be made by each participating Board to provide final, approved financial commitment figures as soon after May 15th of each year as is reasonably practicable. Approved funds shall be made available by a participating School Board upon the request of the Governing Board. Funds to be provided on a fee-for-service basis shall be paid upon receipt of an appropriate invoice. A participating School Board shall be required to fulfill its financial commitment regardless whether it fills all of its Student Slots. All sums of money derived from local funds of the appropriating bodies of the participating School Boards unexpended in any year shall revert to such appropriating bodies on a pro rata basis.

D. Once the Governing Board has received the final financial commitments from each participating School Board, it shall finalize its budget.

E. The Governing Board shall have the right and power to accept and expend as it deems appropriate any funds that may become available to it for educational purposes. However, the Governing Board shall not have the power to obligate the School Boards or any Additional Party or Parties, or their respective appropriating bodies, beyond the funds to be provided to the Governing Board in accordance with this Agreement.

VII. WITHDRAWAL

A. Any participating School Board may withdraw from participation in the Governor's School by giving written notice to the Clerk of the Governing Board, with a copy to all remaining participating School Boards, of its intent to withdraw at least fourteen months in advance of the fiscal year (i.e. May 1st) in which the School Board intends to withdraw. Upon and after such withdrawal, no contributions made by the withdrawing Party or on its behalf to or in furtherance of the purposes of the Governor's School shall be withdrawn by the Party except as hereinafter provided, and the withdrawing Party must, prior to withdrawal, complete its financial obligation for any funds obligated to the

D. The Governing Board shall establish such committees as it deems necessary to carry out its responsibilities.

E. The Governing Board shall elect from its membership:

1 A Chair who shall preside at its meetings,

2 A Vice-Chair who shall preside in the absence or inability to act of the Chair,

3 An Executive Committee, which shall have the full authority of the Governing Board in all matters, except the amendment of the bylaws and the employment of the Director. The Executive Committee shall consist of __ Governing Board members: the Chair, Vice-Chair, and ___ members elected from the membership of the Board. Executive Committee members shall serve a term of one year.

F. The Governing Board shall elect a clerk, who shall not be a member of the Board and who shall keep a record of its proceedings. The Governing Board may also appoint a deputy clerk who shall be empowered to act in case of the absence or inability to act of the clerk, or as otherwise provided by resolution of the Governing Board. The Governing Board shall fix the clerk's and any deputy clerk's compensation, along with a bond of at least $10,000 as required by law.

G. The Governing Board shall elect a finance officer, who shall be a treasurer of a county or city as provided by law and who shall have custody of its funds. The Board shall fix the finance officer's compensation and bond.

H. The Governing Board shall appoint a Director, upon recommendation of the Committee of Superintendents, who shall be employed by the Fiscal Agent and who shall manage the day-to-day operations of the Governor's School. The Director shall bring matters to and take direction from the Committee of Superintendents and shall make recommendations to the Committee regarding programs of instruction, staffing needs, operational policies, finances, and all other matters within the purview of the Committee.

I. The powers and duties of the Governing Board shall include, but not be limited to, the following:

To adopt such by-laws and policies as are necessary for the efficient operation of the Governor's School, provided that such bylaws and policies shall not be inconsistent with the terms of this Agreement.

To establish and manage the business, property and affairs, and to provide for the operation, of the Governor's School.

To make all decisions of policy and, upon recommendation of the Committee of Superintendents, employ or caused to be employed by the Fiscal Agent such personnel at it deems necessary to carry out the purposes of the Governor's School.

To contract with participating school boards and other entities for such personnel services, equipment, facilities and supplies as it may deem necessary for the efficient operation of the Governor's School.

To determine, with such professional guidance as it deems necessary or advisable, the curriculum, eligibility standards of students, and all matters necessary to operate an efficient Governor's School.

To do all other things in the management of the business, property and affairs and to carry out the purposes of the Governor's School.

To have such authority as may be provided under the laws of the Commonwealth of Virginia and the Regulations of the Board of Education.

II. ADDITIONAL MEMBERS

A. The School Boards of other Virginia school divisions may become participants in the Governor's School by filing a written application with the Clerk of the Governing Board and by sending a copy thereof to the Clerk of each of the current participating school boards. An applicant must receive an affirmative vote of at least three-quarters of the members of the Governing Board present and voting at a regularly scheduled meeting of the Governing Board. Any applicant who becomes a participant must execute an addendum to this Agreement and agree to be bound by the terms hereof and shall be referred to as an Additional Party or Parties.

B. Any applicant agrees that within sixty (60) days after the Governing Board accepts the applicant as an Additional Party, it shall submit an estimate of the number of students to be enrolled in the Governor's School program during the first year as a member. That estimate shall be considered the enrollment for purposes of determining the Additional Party's initial contribution to funding for the Governor's School program. At the conclusion of the first year, the Additional Party's financial contribution to the Governor's School shall be established as a part of the budgeting process of the Governing Board.

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A. The management and administrative authority of the Governor's School shall be vested in a Committee of Superintendents (sometimes referred to as the "Steering Committee") composed of the Division Superintendents of the member school divisions, or the superintendent's duly appointed designee.

B. A majority of the Steering Committee shall constitute a quorum at any meeting of the Committee.

C. The Steering Committee shall select from its membership a Chair and a Vice-Chair. The Chair shall preside over all meetings of the Steering Committee. The Vice-Chair shall perform the duties and exercise the powers of the Chair during the absence, disability, or request of the Chair.

D. The Steering Committee's powers and duties include, but are not limited to, the following,

1. Managing, administering, and operating the Governor's School and its programs, including making personnel recommendations.

2. Purchasing supplies, and purchasing, selling or disposing of equipment or appliances.

3. Preparing an annual program plan, budget, and plan for financing the operation of the Governor's School. The financing plan shall include an estimate of the amount of money that will be needed from each member school division during the next scholastic year to maintain and repair any Governor's School building and/or facilities, and for administration, instruction, and operation of its programs, following as far as appropriate the forms furnished by the Board of Education as provided in Section 22.1-92 of the Code of Virginia.

IV. FISCAL AGENT

The Governing Board shall appoint a participating school board to serve as Fiscal Agent of the Governor's School. The Fiscal Agent shall, in conjunction with the Finance Officer, handle the financial affairs of the Governor's School and shall employ such personnel on behalf of the Governor's School as may be authorized by the Governing Board. Except as they may be modified by or be inconsistent with the policies and regulations adopted by the Governing Board, the policies and regulations of the Fiscal Agent shall be the policies and regulations of the Governor's school; provided, however, that each participating school board shall be responsible for the discipline of its students attending the Governor's School. The Fiscal Agent shall have no direct authority over the administration or operation of the Governor's School. A change in Fiscal Agent shall require approval of a majority of the Governing Board.

V. PROPERTY

Unless otherwise agreed to in writing by all of the School Boards, each participating School Board shall hold an undivided fractional interest in property, real and personal, excluding money, acquired by the Governor's School. Unless otherwise agreed to in writing by all of the affected parties, any Additional Party or Parties, and all other participating School Boards at the time of acquisition, shall hold an undivided fractional interest in any property acquired by the Governor's School after the addition of an Additional Party or Parties, provided such Additional Party or Parties contributed to the acquisition of such property. A School Board that contracts with the Governor's School for the use of School Board-owned facilities shall have no individual authority over the management, operation or conduct of the Governor's School in such facilities, but the School Board shall retain sole and exclusive authority in all matters relating to the construction, improvement and alteration of such facilities.

VI. FUNDING

A. Subject to their participation in various educational programs pursed by the Governor's School, the School Boards, and any Additional Party or Parties, shall provide each fiscal year such funds as are necessary to establish, operate and maintain the Governor's School as determined by the budgeting process undertaken by the Governing Board and participating Parties.

B. The Committee of Superintendents and the Director of the Governor's School shall be responsible for preparing an operating budget for the Governing Board based upon the number of students each School Board proposes to send to the Governor's School (the "Student Slots"). The Governing Board shall approve the proposed operating budget not later than January 15th of each year. This budget shall specify the contributions for each participating School Board and shall be submitted to each School Board in a timely manner and in such detail so that the School Board may be well informed about its required contributions.

C. If in agreement with the contribution suggested for it by the proposed operating budget, the participating School Board shall approve the level of funding for the Governing Board in accordance with the dictates of the budget process within its jurisdiction. A good faith effort shall be made by each participating Board to provide final, approved financial commitment figures as soon after May 15th of each year as is reasonably practicable. Approved funds shall be made available by a participating School Board upon the request of the Governing Board. Funds to be provided on a fee-for-service basis shall be paid upon receipt of an appropriate invoice. A participating School Board shall be required to fulfill its financial commitment regardless whether it fills all of its Student Slots. All sums of money derived from local funds of the appropriating bodies of the participating School Boards unexpended in any year shall revert to such appropriating bodies on a pro rata basis.

D. Once the Governing Board has received the final financial commitments from each participating School Board, it shall finalize its budget.

E. The Governing Board shall have the right and power to accept and expend as it deems appropriate any funds that may become available to it for educational purposes. However, the Governing Board shall not have the power to obligate the School Boards or any Additional Party or Parties, or their respective appropriating bodies, beyond the funds to be provided to the Governing Board in accordance with this Agreement.

VII. WITHDRAWAL

A. Any participating School Board may withdraw from participation in the Governor's School by giving written notice to the Clerk of the Governing Board, with a copy to all remaining participating School Boards, of its intent to withdraw at least eighteen months in advance of the fiscal year (i.e. January 1st) in which the School Board intends to withdraw. Upon and after such withdrawal, no contributions made by the withdrawing Party or on its behalf to or in furtherance of the purposes of the Governor's School shall be withdrawn by the Party except as hereinafter provided, and the withdrawing Party must, prior to withdrawal, complete its financial obligation for any funds obligated to the Governor's School or in furtherance of the objectives of the Governor's School prior to withdrawal. Upon withdrawal of any Party from this Agreement, pursuant to the terms and conditions of this paragraph, all further obligations and duties of said withdrawing Party under this AGREEMENT shall cease.

B. The withdrawing Party shall prepare and execute such documents as are necessary to relinquish its interests in all property, real and personal, acquired by the Governor's School. As soon as practicable after receipt of the notice of withdrawal, all property of the Governor's School in which the withdrawing Party has an interest shall be appraised as of the effective date of withdrawal at the withdrawing Party's expense by a qualified appraiser selected by the Governing Board. Any appraisal of the value of the interest of the Parties shall include the appropriate adjustment for the value of the federal contribution for non-operating expenditures made by each Party and the appreciation thereof. The withdrawing Party shall be paid the appraised value of such property as of the date of its notice of withdrawal in proportion to the withdrawing Party's contribution to the acquisition of such property as reflected in the records of the Governor's School. By way of illustration, if the appraised value of the property as of the date of withdrawal was $1,000 and the records of the Governor's School reflected that the withdrawing Party contributed $200 towards the acquisition cost of such property of $2,000, the withdrawing Party would receive 10% of the appraised value of such property or $200. Such payment shall be made at the end of the fiscal year in which the withdrawal becomes effective.

C. All expenses incident to the withdrawal shall be borne by the withdrawing Party.

VIII. TERMINATION

A. Should the Parties decide to terminate the Governor's School, the assets held and owned by the Governing Board after payment of all liabilities will be distributed among the then existing Parties according to the interest of each Party as provided in paragraph VII, or on some other basis agreed to by all the Parties.

B. The Governing School may be voluntarily dissolved by the Governing Board if a resolution to dissolve is adopted by a unanimous vote of the Governing Board members. Upon dissolution, the assets of the Governor's School shall be applied and distributed as follows:

1. All liabilities and obligations of the Governor's School shall be paid, satisfied and discharged, or adequate provision shall be made therefore;

2. Assets held by the Governor's School upon condition requiring return, transfer or conveyance, which condition occurs by reason of the dissolution, shall be returned, transferred or conveyed in accordance with such requirements;

3. Assets received and held by the Governor's School subject to limitations permitting their use only for educational or similar purposes, but not held upon a condition, shall be transferred or conveyed to extent possible pro rata to the member school boards of the Governor's School at the time of dissolution or, if such assets cannot be conveyed pro rata, then they shall be conveyed to the member school boards pursuant to a plan of dissolution adopted by the Governing Board;

4. All funds derived from the Commonwealth that remain unexpended after the payment of all liabilities and obligations shall revert to the fund of the Commonwealth from which derived, unless the Board of Education directs otherwise, and all funds derived from the appropriating bodies of the participating localities of the Governor's School at the time of dissolution shall revert to those appropriating bodies on a pro rata basis.

IX. ENTIRE AGREEMENT

This Agreement constitutes the complete understanding among the Parties hereto and it shall not be amended in any respect unless by written agreement approved and executed by each Party hereto.

IN WITNESS WHEREOF, the School Boards of Clarke County, Culpeper County, Fauquier County, Frederick County, Rappahannock County, Warren County, and the City of Winchester have caused this Agreement to be signed and their seals to be affixed hereto and attested by their respective Clerks.

THE SCHOOL BOARD OF CLARKE COUNTY

By: _____
CHAIRMAN

ATTEST:

By: _____
CLERK

THE SCHOOL BOARD OF CULPEPER COUNTY

By: Elizabeth S. Hutchins
CHAIRMAN

ATTEST:

By: _____
CLERK

THE SCHOOL BOARD OF FAUQUIER COUNTY

By: Mr. Jay E. Van Felder
CHAIRMAN

ATTEST:

By: _____
CLERK

THE SCHOOL BOARD OF FREDERICK COUNTY

By: _____
CHAIRMAN

ATTEST:

By: _____
CLERK

THE SCHOOL BOARD OF RAPPAHANNOCK COUNTY

By: _____
CHAIRMAN

ATTEST:

By: _____
Deputy CLERK

THE SCHOOL BOARD OF WARREN COUNTY

By: Kimberly M. Athey
CHAIRMAN

ATTEST:
By: _____
CLERK

THE SCHOOL BOARD OF THE CITY OF WINCHESTER

By: Karen K. Schwab
CHAIRMAN

ATTEST:

By: Bonnie Omdorff
CLERK

CULPEPER COUNTY SCHOOL BOARD
Minutes
August 8, 2005

The regular meeting of the School Board of Culpeper County was held on August 8, 2005 at the Board of Supervisors Meeting Room at 302 N. Main Street, Culpeper, VA. Present were Elizabeth Hutchins (Cedar Mountain District), Chair; Claudia Vento (West Fairfax District), Vice Chair; Jennifer McCauley (Salem District); Leanne Jenkins (Jefferson District); Barton Hitchcock (Stevensburg District); Division Superintendent David Cox, Clerk of the Board Jeff Shomo, Parliamentarian Eric Conti, and Interim Deputy Clerk Pearl Jamison. Mr. Robert L. Jenkins III (Catalpa District) joined the meeting at 7:25 p.m. Mr. Robert Beard (East Fairfax District) was absent.

Ms. Hutchins called the meeting to order at 7 p.m. and Dr. Cox called the roll.

Ms. Hutchins led the Pledge of Allegiance.

On motion of Ms. McCauley seconded by Ms. Vento, the Board approved the adoption of the agenda. Motion carried 5-0 by voice vote.

Mr. Houck introduced Valeri Meza as Sycamore Park Elementary School's new assistant principal. He said Ms. Meza graduated from Culpeper County High School in 1985.

Before Delegations, Ms. Hutchins said persons may present ideas or concerns regarding Culpeper County Public Schools. She said there would be no action taken by the Board at this Meeting and that such items would be referred to the appropriate administrators for future information and research and reported back to the Board at a later meeting. She said that personalities and behavior of employees are not to be presented during this period but are to be reported to the employee's immediate supervisor. Ms. Hutchins noted there would be a three-minute time limit for speakers.

Aaron Greso (West Fairfax District) – Mr. Greso said he is concerned that there is nothing in the Code of Conduct requiring staff to be honest. He said there should be discipline by management of staff who are not honest. He said recently he attended a seminar that focused on good management. He said he is glad we are recognizing our employees; however, he would like the school board to require honesty in the schools.

On motion of Ms. Vento seconded by Ms. McCauley, the Board accepted the consent agenda with removal of the May 16th minutes. Motion carried 5-0 by voice vote.

(a) Minutes of ~~May 16, 2005~~ and June 13, 23 & 27, 2005 Meetings

meeting times/locations had been established. She said the last meeting times were different times and different days. She said she understands there is a change in the meeting time and place. Dr. Cox said that is up to the governing board. He said the next meeting is in Middletown at the Lord Fairfax Campus. Ms. Jenkins said she understands the juggling act required when you have children. Ms. Jenkins asked Ms. McCauley what she is able to do. Ms. McCauley said she would like to know there is an established time and date and it concerns her that it has not been established. She said the other issue is that we are having an election this November and if it were the case that Ms. Hutchins was not reelected we would have to reappoint. Ms. McCauley withdrew her name.

On motion of Ms. McCauley seconded by Ms. Vento, the board appointed Ms. Hutchins to serve on the Governor's School Governing Board. Motion carried 6-0 by voice vote.

Ms. Hitchcock said there are more and more committee meetings happening. She said we need to be mindful that board members are only part-time employees and several of them have outside employment.

Upcoming Dates

Board Development Session - August 20, 2005
School Board Meeting - August 22, 2005 (Discipline)
VSBA Hot Topic Conference "Digging Into Construction Issues"-
August 25, 2005 in Charlottesville
Attendees: Hutchins, Vento, Cox, Carter, McCauley & Spencer
Convocation - August 23, 2005
School Board Meeting - September 12, 2005 (Regular Meeting)
School Board Meeting - September 26, 2005 (Discipline)
VSBA Leadership Conference - October 7, 2005 in Charlottesville
VSBA Annual Convention - November 16-18, 2005 in Williamsburg
School Board Fall Retreat - November 18& 19, 2006 in Williamsburg
Board Development Session - March 11, 2006
School Board Summer Retreat - June 23 & 24, 2006

Ms. Hutchins reminded those present that BIE is on August 12, 2005 at CCHS and Convocation is on August 23, 2005 at CCHS.

Items Requested for Inclusion on a Future Meeting Agenda:

(Appr. by School Bd. Chair)

FAUQUIER COUNTY PUBLIC SCHOOLS
WARRENTON, VIRGINIA 20186

SPECIAL SCHOOL BOARD MEETING AND WORK SESSION
Monday, June 27, 2005
SCHOOL ADMINISTRATION CONFERENCE ROOM

MINUTES

No. I – CALL TO ORDER

No. II – PLEDGE OF ALLEGIANCE

No. III – ROLL CALL

P – Jay E. VanGelder, Cedar Run District
P – Ernest L. Gray, Lee District
P – Robert L. Sinclair, Scott District
P – Sally F. Murray, Center District
P – Raymond E. Bland, Marshall District
P – David Martin
P - Ginger Starner

No. IV – ADOPTION OF AGENDA

On motion made by Mr. Bland and seconded by Mr. Sinclair, the School Board voted unanimously to adopt the agenda as written.

No. V – CLOSED SESSION

On motion made by Mrs. Murray and seconded by Mr. Sinclair, the School Board voted 5-0-0 to convene a Closed Meeting for the purpose of discussing/considering personnel matters, and related legal matters, pursuant to Virginia Code Section 2.2-3711A (1), and (7).

No. VI – CERTIFICATION OF PROCEEDINGS

On motion made by Mr. Bland and seconded by Mr. Gray, School Board voted 5-0-0 that the Closed Meeting be concluded, and the Board certifies that, to the best of each member's knowledge (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the Closed Meeting to which this certification applies; and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered.

No. VII – MOTIONS OUT OF CLOSED SESSION

On motion made by Mr. Sinclair and seconded by Mr. Bland, the School Board voted 5-0-0 to increase the Fauquier County School Division Superintendent's compensation by an annual amount of $3,000 for the 2005 – 2006 School Year, and to authorize the Chairman to negotiate a new four-year contract between the Fauquier County School Board and Superintendent J. David Martin.

No. VIII – WORK SESSION

No. VIII.a. RESOLUTION REQUESTING FUNDS FOR ACQUISITION OF THIRD HIGH SCHOOL SITE

The School Board agreed to table the Resolution Requesting Funds for the Acquisition of the Third High School Site indefinitely based upon the current negotiations between the Board of Supervisors and the School Board.

No. VIII.b. LIBERTY HIGH SCHOOL HVAC SYSTEM

Dr. Martin reported that the Crenshaw Construction Company was the low bidder for the mechanical system upgrade at Liberty High School. However, they have requested time to review their bid. According to procurement policy, Crenshaw is allowed two business days to review their bid, which will expire at 2:00 p.m. Tuesday afternoon. Dr. Martin recommends that the School Board postpone a decision to request additional funding from the Board of Supervisors until they are aware of the actual figures.

Ms. Murray inquired what funds were currently available for the LHS HVAC system upgrade. Ms. Bourne replied that the School Division currently has unexpended, unencumbered appropriations of $4,423,805. If Crenshaw does not withdraw due to an error in their bid, an additional $1,814,594.31 will be required to complete the project. Dr. Martin commented that additional funds may be discovered through year-end funds, and funds appropriated for specific projects that have been delayed.

Following a brief discussion, the School Board determined that they would hold a Special School Board Meeting and Work Session to discuss the LHS HVAC System Upgrade and take action to request additional funds, if necessary.

In other business, Chairman Jay VanGelder appointed Sally Murray to represent the Fauquier County School Board on the regional Governor's School Governing Board.

No. IX – ADJOURNMENT

On motion made by Mr. Gray and seconded by Mr. Sinclair, the School Board voted unanimously to adjourn the meeting at 8:00 p.m.

FREDERICK COUNTY SCHOOL BOARD

RECEIVED
SEP 23 2005
F.C.S.B.
SUPERINTENDENT'S OFFICE

Minutes

July 19, 2005

The Frederick County School Board met for a regular session at the Central Administration Building on July 19, 2005, with the following members present: Mr. Lawrence Van Hoose, Chairman; Dr. John Lamanna, Vice Chairman; Mr. Richard Howett; Mr. Stuart Wolk; Mr. Donald Butler; Mrs. Patricia Stiles; and Dr. David S. Zerull. Also present were Mrs. Patricia Taylor, Assistant Superintendent for Instruction; Mr. Albert Orndorff, Assistant Superintendent for Administration; Mrs. Lisa Frye, Director of Finance; and Mr. Stephen Kapocsi, Clerk.

Chairman Van Hoose called the meeting to order at 6:28 p.m. and requested the Board, staff, and guests observe one minute of silence.

Motioned by Mr. Wolk, seconded by Dr. Lamanna, the agenda was approved as amended on a 7-0 vote.

At approximately 6:30 p.m., Dr. Lamanna moved that the County School Board of Frederick County, Virginia, desired to enter closed session for the purpose of (1) personnel matters including: appointments, resignations, leaves of absence and performance of administrative, other professional employees, and classified personnel; (2) student information; pursuant to VA Code Section 2.2-3711, A.1, and A.2. Mr. Wolk seconded the motion, which passed unanimously.

Motioned by Mr. Butler, seconded by Mr. Wolk, the meeting reconvened at 7:05 p.m.

Dr. Lamanna moved to certify that, to the best of each Board member's knowledge, only public business matters, lawfully exempted from open meeting requirements under the Virginia Freedom of Information Act, were discussed in the closed session, and only such public business matters, as were identified in the motion by which the closed session was convened, were heard, discussed, or considered by the School Board. The motion, seconded by Dr. Zerull, passed on a 7 to 0 roll call vote.

Motioned by Dr. Lamanna, seconded by Mr. Butler, the Board **denied the attendance zone variance for Student A for the 2005-2006 school year** on a 7 to 0 vote.

Motioned by Dr. Lamanna, seconded by Mr. Butler, the Board **approved appointments, resignations, leaves of absence of administrative, other professional employees, and classified personnel as recommended by the Superintendent** on a 7-0 vote. (see attached)

The Board and the audience recited the Pledge of Allegiance led by Chairman Van Hoose.

Motioned by Mr. Wolk, seconded by Dr. Zerull, the Board **approved the consent agenda, which included the following items: (1) approval of the June 21, 2005, minutes; and (2) forty-five requests to use School Board facilities** on a 7-0 vote.

Heard no citizens' comments.

Heard Mr. Orndorff report that the division membership for June 9, 2005, was 11,662; this is an increase of 418 students compared to one year ago.

Mr. Orndorff responded to Board members' questions regarding individual school enrollments for the 2004-2005 school year.

Heard Mr. Orndorff provide (1) a report on the progress of Admiral Byrd Middle School with key items being the building being 95 percent complete, occupancy permit being received by August 8, 2005, casework completed, gym floors installed, kitchen equipment being installed, 75 percent of vinyl floor installed, classroom floors in Section E are being waxed, and equipment and limited amounts of furniture is arriving; (2) an update on the Middletown Elementary School roof replacement—project has begun ahead of schedule; and (3) the replacement of the entryways at Frederick County Middle School are proceeding on schedule.

Heard Mrs. Taylor report that her office has received ten requests for student trips.

Heard Mrs. Taylor report on (1) staff Preschool Activities Calendar for August 2005 with key items being the dates of August 17, 2005, which is the date of convocation for all staff, and August 19, 2005, which is the date for the Chamber of Commerce breakfast for new educators; (2) the 2005 Summer School Session; and (3) Standards of Learning results appear that all school would be accredited.

NEW BUSINESS

Heard Dr. Lamanna present for Board's consideration minutes from the June 21, 2005, Instructional Committee.

Motioned by Dr, Lamanna, seconded by Dr. Zerull, the Board **approved the minutes from the June 21, 2005, Instructional Committee meeting** on a 7-0 vote.

Heard Mr. Wolk present for Board's consideration minutes from the June 21, 2005, Joint Finance and Buildings & Grounds Committee's meeting.

Motioned by Mr. Wolk, seconded by Mr. Butler, the Board **approved the minutes from the June 21, 2005, Joint Finance and Buildings & Grounds Committee's meeting** and on a 7-0 vote.

Heard Mrs. Taylor report on the Governor School Status Report and appointment of representatives to committees.

Motioned by Dr. Zerull, seconded by Mr. Butler, the Board **approved Dr. Lamanna to serve as representative of Frederick County School Board on the governing board of Mountain Vista Governor's School for the 2005-06 school year** on a 7-0 vote.

Heard Mrs. Taylor present the 2005-2006 test calendar for Board's information.

Heard Mr. Van Hoose present for Board's consideration information on the VSBA selection of delegate and alternate delegate for the 2005 VSBA Annual Convention.

Motioned by Mr. Howett, seconded by Mr. Wolk, the Board **elected Dr. Lamanna as the delegate and Mr. Howett as the alternate delegate for the 2005 VSBA Annual Convention** on a 7-0 vote.

Motioned by Dr. Lamanna, seconded by Mr. Wolk, the meeting adjourned at 7:30 p.m.

Mr. Lawrence K. Van Hoose, Chairman

Stephen M. Kapocsi, Clerk

12.9 Chairman's Reports – Chairman Mills reminded everyone that the School Board would be meeting Tuesday, May 24 to visit programs at the high school.

13. Reports of the Superintendent

13.1 Superintendent Chappell said that the program tour May 24, 2005 would highlight the RCHS Geospatial Technology Program, the Building Trades Program, and possibly the RCHS Library. A closed session would be held at the School Board Office immediately following the tour of programs.

13.2 Superintendent Chappell asked for a volunteer from the Board to serve on the Governing Board (and possibly the Planning Board) for the Regional Governor's School. Chairman Mills volunteered. On a motion from Mrs. Johnson and a second from Mr. Marlor, Mr. Mills was chosen to be the Regional Governor's School Board representative. All ayes.

13.3 Superintendent Chappell reported that the schools would be moving forward with parts of the budget not reduced by tonight's actions. A representative from the Cambridge Program will train teachers Wednesday, May 11, 2005.

13.4 On a motion from Mrs. Johnson and a second from Ms. Crocker, the Board voted unanimously to accept the Anthem Health Insurance Plan for employees for the 2005-06 school year.

13.5 Superintendent Chappell provided additional reports on the following:

- Triennial School Census 2005
- Virginia Public School Authority Refunding
- Regional GED Testing at Rappahannock
- Farm-to-Table Program
- School Finance Litigation and Beyond
- May Calendar
- Challenge Index
- Secretary of Education Request for Old Textbooks
- School Nurse Appreciation Day
- First Robotics Response

14. Consent Agenda

On a motion from Ms. Crocker and a second from Mrs. Johnson, the Board voted unanimously to approve the consent agenda, consisting of warrants, VPSA check register, attendance report, and activity funds reports from both schools.

15. Adjournment

On a motion from Ms. Crocker and a second from Mr. Marlor, the Board adjourned its meeting at 9:33 p.m. All ayes.

CHAIRMAN

Melbry A. Paratore
CLERK

Joanne Cherefko's Appt. to Gov. Bd - p. 16 B. 3.

WARREN COUNTY SCHOOL BOARD
210 NORTH COMMERCE AVENUE
FRONT ROYAL, VIRGINIA 22630

The regular meeting of the Warren County School Board was held on Thursday, September 22, 2005 at 7:00 p.m. in the County Government Center in Front Royal, Virginia. Board members in attendance were: Ms. Athey, Mr. Boyles, Mrs. Cherefko, Mr. Kellam, and Mr. Wells. Also, attending were: Mrs. McInnis, Dr. Blanton, Mr. Drescher, Mr. Medved, Mr. Smith, Mr. Riley, and Mr. Ballentine. Attending from the press were: Charlotte Eller, The Northern Virginia Daily, and Kevin Seabrooke, The Warren Sentinel.

_____ Chairman

_____ Clerk

Chairman Athey called the meeting to order at 7:05 p.m. and began with the Pledge of Allegiance followed by a moment of silence.

2006-21 Accept or Modify Agenda - On a motion by Mr. Boyles, seconded by Mr. Wells, and carried by a 5-0 vote, the agenda was approved as presented.

2006-22 Community Participation: The Chairman opened the floor for community participation. No one spoke during this time.

2006-23 Consent Agenda

A. Minutes of September 8, 2005 Regular Meeting
B. Clerk's Report
C. Personnel Report and Addendum
D. Religious Exemption

On a motion by Mrs. Cherefko, seconded by Mr. Boyles, and carried by a 5-0 vote, the Consent Agenda was approved as presented.

2006-24 Reports

A. Staff – No staff reports.

B. Superintendent - Mrs. McInnis reported on the following items:

1) VSBA Academy Awards – Each year, School Board members earn awards for participation in VSBA Academy programs. Awards for the 2004-2005 school year were as follows: *Certificate of Recognition* – Kimberly M. Athey and Roy K. Boyles; and *Award of Excellence* - Joanne F. Cherefko and James S. Wells.
2) The Warren County Educational Endowment donor recognition reception was held on September 21 and so far over $500,000 has been raised.
3) Preliminary accreditation results have been received from the state indicating all schools are fully accredited.
4) The School Board's attorney still believes the best way to make property available at Ressie Jeffries Elementary School for a library is through a simple lease.

5) Threat Assessment Training will be given on November 29 for Central Office employees and new administrators. School Board members are welcome to attend.
6) Dr. Justis will be attending the October 27 School Board meeting in the Superintendent's absence.
7) A called meeting will be held on September 29 at 4:00 p.m. for the Superintendent's evaluation and the selection of school colors for Skyline High School.
8) Board Members can schedule individual meetings with Mrs. Sheppard, Director of Technology, for assistance with setting up their computers.

C. School Board
1) Mrs. Cherefko reported that she was pleased to learn of the Threat Assessment workshop for new administrators. Mrs. Cherefko thanked the Warren County Educational Endowment for the wonderful program the previous night and stated she was very grateful for their interest in and concern for our youth.
2) Mr. Wells also thanked the Warren County Educational Endowment for all that they have done. He reported that he had attended opening night for the Midget Football League and thanked Mr. Smith for working out the details that allow them to play on the High School field. Mr. Wells congratulated Thomas Madden, a member of the Warren County Golf Team, for qualifying for the regional tournament and wished him well.
3) Mr. Boyles reported that he had attended the Warren County Educational Endowment reception and made a donation. He encouraged others to also contribute to this worthwhile cause.
4) Ms. Athey reported that she had attended the Warren County Educational Endowment reception and stated she would be interested in receiving a list of past projects that noted which ones were still in place.

2006-25 Public Comments on Action Agenda – No one spoke during this time.

2006-26 Action Agenda
A. Presentation by Staff
1) Award Bids – Mr. Riley, Director of Maintenance
a) On a motion by Mr. Kellam, seconded by Mr. Boyles and carried by a 5-0 vote, Riddleberger Brothers, Inc. was awarded a contract in the amount of $86,413 for the replacement of the Leslie Fox Keyser Elementary School boiler.
b) On a motion by Mrs. Cherefko, seconded by Mr. Kellam and carried by a 5-0 vote, Davis Paving, Inc. was awarded a contract in the amount of $78,000 for paving projects at WCHS, WCMS, RJES, and EWMES.
c) On a motion by Mr. Boyles, seconded by Mrs. Cherefko

and carried by a 5-0 vote, Riddleberger Brothers, Inc. was awarded a contract in the amount of $206,792 for the replacement of the HVAC units at the Career-Tech Education Center.

d) On a motion by Mrs. Cherefko, seconded by Mr. Kellam and carried by a 5-0 vote, Commercial Construction, Inc. was awarded a contract in the amount of $59,999 for the construction of the addition to the TAP center at RJES.

e) On a motion by Mr. Boyles, seconded by Mrs. Cherefko and carried by a 5-0 vote, Creative Touch Paint and Drywall was awarded a contract in the amount of $19,400 for painting projects at WCHS and EWMES.

B. Presentation by Superintendent

1) Adopt Post-Retirement Employment Program (PREP) - On a motion by Mrs. Cherefko, seconded by Mr. Boyles, and carried by a 5-0 vote, Post-Retirement Employment Program Policy GBOA and Regulation GBOA-R were approved with an effective date of January 1, 2006.

B. Discussion by School Board – No discussion

1) Suggestions for Skyline High School Mascot – After considerable discussion it was the consensus of the Board that the following mascot names were acceptable: Bears, Hawks, and Trailblazers. These names will be voted on by students in the sixth through tenth grades.

2) School Board Retreat - Dates and topics for a retreat will be discussed at the September 29th meeting.

3) Appointment of School Board Member to Mountain Vista Governor's School Board – On a motion by Mr. Kellam, seconded by Mr. Wells, and carried by a 5-0 vote, Mrs. Cherefko was appointed the Warren County School Board member to the Mountain Vista Governor's School Board.

2006-27 Closed Meeting

A. Section 2.2-3711A2 – Student Personnel Issues

On a motion by Mrs. Cherefko, seconded by Mr. Wells, and carried by a 5-0 vote, the Board entered into a closed meeting for the item identified above.

****

Closed Meeting

****

A. On a motion by Mrs. Cherefko, seconded by Mr. Wells, and carried by a 5-0 vote, the Superintendent's decision regarding student 2006-27 was upheld.

With no further business to come before the Board, the Chairman adjourned the meeting at 8:54 p.m.

CLOSED MEETING MOTION

Motion: Mrs. Cherefko Second: Mr. Wells September 22, 2005

"The motion is made that this open, public meeting of the Warren County School Board become a Closed Meeting pursuant to Virginia Code, Section 2.2-3711A2. The School Board desires to discuss the following matters in the closed meeting:

1. Section 2.2-3711A2 – Student Personnel Issues.....2006-27

2. Be it resolved that the School Board of Warren County does hereby authorize discussion in Closed Meeting of the matters identified herein."

3. Votes: 5
   Ayes: 5 (Athey, Boyles, Cherefko, Kellam, Wells)
   Nays: 0
   Abstentions: 0
   Absent from vote: 0
   Absent from meeting: 0

CERTIFIED:

Becky Lillard

Clerk of the School Board

****

Motion: Mrs. Cherefko Second: Mr. Wells September 22, 2005

"According to the votes recorded by the Clerk, the School Board of Warren County does hereby CERTIFY that to the best of each member's knowledge:

1. Only public business matters lawfully exempted from open meeting requirements under the Virginia Freedom of Information Act were discussed in the Closed Meeting to which this certification applies; and

2. Only such public matters as were identified in the Motion by which the Closed Meeting was convened were heard, discussed or considered by the School Board."

3. Dissent: _____

4. Votes: 5
   Ayes: 5 (Athey, Boyles, Cherefko, Kellam, Wells)
   Nays: 0
   Abstentions: 0
   Absent from vote: 0
   Absent from meeting: 0

CERTIFIED:

Becky Lillard

Clerk of the School Board

Winchester City Schools

School Board Meeting Minutes
School Board Special Meeting
July 28, 2005

The construction management team has reviewed the bid and the scope of work with Ricketts and recommended award of select portions of the general trades package to Ricketts Construction, in the following not-to-exceed amounts:

Demolition	$1,594,522
Foundations/Underpinning	$851,700
Structural Concrete	$671,800
Misc. Concrete	$105,500
Roofing	$1,033,484
Glass & Metals	$2,385,988
Total General Trades (not to exceed):	$6,500,000

Mr. Steve Knight, Shockey & Sons, stated value engineering is continuing with each line item. Board members discussed phase work and redesign. Mr. Kellison noted that the academic and instructional integrity will remain intact. Mr. Webber moved to award contract of the above six line items not to exceed $6,500,000. Mr. Noel seconded and the motion carried unanimously.

Mr. McKew reported that Shockey has identified cost savings of approximately $200,000 by lowering the elevation of the new parking lot, thereby reducing the amount of imported fill material. Executing this plan requires constructing a larger portion of the parking lot than was originally included in Pine Knoll's contract. Staff and the design and construction management teams recommended approval of a contract change-order to Pine Knoll Construction in the amount of $95,000 for additional work at the north parking lot. Mr. Deuel moved for approval as recommended with a second by Mr. Bryant. The motion carried unanimously.

Superintendent's Announcements

Mr. Kellison reported that Dr. Schultz was appointed as the Governor's School representative to the regional Governor's School Board last year. The Board has reorganized and Dr. Schultz's appointment is continued.

Mr. Kellison announced that tours of Handley and Daniel Morgan will be held on August 2nd for members of city council and the school board. Both projects are currently on schedule.

Chairman's Report

Dr. Schultz thanked Mr. Glen Burke and Mr. Wayne Grill for their attendance.

I. Naming Fiscal Agent

1. Minutes, Governing Board Meeting, November 21, 2005

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

Serving the Counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester

Governing Board Meeting
Monday, November 21, 2005; 8:00 A.M.
Lord Fairfax Community College- Warrenton

MINUTES

In Attendance: Sally Murray, David Martin, Sylvia Wadsworth, Andy Hawkins, Joanna Cherefko, Wes Mills, Elizabeth Hutchins, Dave Cox, Kay Dunkley, Eleanor Smalley, Bob Chappell, John Lamanna, Dennis Kellison, Karen Schultz, Pam McInnis, Patty Taylor
Not Present: Caren Leach, John Sygielski

I. **Call to Order**-Chairman Sally Murray called the meeting to order at 8:14 AM

II. **Roll Call**

III. **Adoption of Agenda**-An action item was added to the agenda, Item # VI g-Fiscal Agent. Karen Schultz moved that the agenda be approved with the addition. The motion was seconded by Wes Mills. The motion passed.

IV. **Consent Agenda**

JoAnne Cherefko moved that the consent agenda be approved with the additions and corrections noted below. The motion was seconded by John Lamanna. The motion passed.

- Approval of Minutes, Sept. 30 2005-Sally Murray stated on the Sept. 30, 2005, minutes on page 2 there was a typo stating "20% are no" and it should be "20% are not".
  Approval of Minutes, Oct. 25, 2005- There was a correction of the spelling of two names, Bob Sciegaj and Bob Wever. JoAnne Cherefko clarified that on page 2 under C-One letter is required from each content area rather than three. Also, further down on the paragraph there was a typo. It should state "Fauquier Campus was not as complicated".
- Payment of Bills- There was an addition to the payment of bills. Andy Hawkins stated we need to add $304.50 for legal bills for Winchester City, for a total of $21,465.06.

V. **Information Items**

a. Community Endorsements: Sylvia Wadsworth state that we have so far 33 support letters from the community and 5 from legislators. She commended all Board members on the phenomenal amount of letters received.

b. Application Proposal Process & Presentation for Virginia Board of Education Agenda,

January 11, 2006-Dr. Martin stated that we are to present to the Board of Education on January 11, 2006. Dr. Martin will personally take the application packet to Dr. DeMary in Richmond with December 1 being the target date for submitting. He suggested that we may want to have a scripted presentation on Jan. 11, 2006. He also suggested having a student from each district at the presentation. He would like to have a rehearsal prior to the Jan. 11, 2006, presentation. He also hopes that School Board members and Superintendents will be in attendance to be introduced. Dr. Martin would like to have suggestions about what the students might bring to the presentation, and he will need the names of the students so they may be introduced. Dr. Martin also asked for the logos of each of the seven school divisions in order to make a cover for the application packet. Sally Murray suggested that we have a student who has attended a summer governor's school program. In addition, she believes that the economic development aspects of a governor's school will resonant with the General Assembly. The Vint Hill Economic Development Board Director, Rich Reiss, volunteered to help, if we think it is appropriate to have him there on Jan. 11, 2006. Dr. Martin also suggested having someone from Lord Fairfax Community College and Shenandoah. Dr. Martin will put together something and send it out for reaction.

VI. Action Items

a. **Curriculum Framework**-Sylvia Wadsworth stated that she has talked to Barbara McGonagill, and she has looked at these documents and complemented the planning group on its thorough review and presentation of information.

Items discussed to be corrected on the documents:

- MVGS At-A-Glance – Projected enrollment says 124. It has been changed to 115 per Sylvia.

Karen Schultz moved that the Curriculum Framework be approved. The motion was seconded by JoAnne Cherefko. The motion passed.

b. **Student Application Process** – There was discussion on where the principal's signature should be. There was consensus that the principal's signature be at the beginning and the end of the process. There was discussion about the signature of the principal if the student is from a private school or is home-schooled. There was also discussion about the local division making the decision to have public school students be enrolled first. Each school division should clearly indicate its policy. This discussion was tabled.

Karen Schultz moved that the Student Application Process be approved with the additions discussed. The motion was seconded by John Lamanna. The motion passed.

c. **Dual Enrollment Costs**-Sally Murray stated that there is a slight change in the figure from $40,633.33 of dual enrollment fee for 115 students to $43,378 because we need to budget in an anticipated increase in tuition of 6%. Andy Hawkins stated that assuming that all children would get 20 credits in a school year, then the dual enrollment fee per year would be $377.20. Andy states that it will not affect the overall budget because of the $50,000 contingency fee in the budget. However, Dr. Martin suggested another local decision might be that the parents of students who participate incur the dual enrollment costs. Kay Dunkley stated there is no intent on the part of LFCC to charge fees for the use of the facility, but possibly supplies or

materials. She stated that they don't anticipate 6% increase in tuition, but we should plan for it.

JoAnne Cherefko moved that the payment of dual enrollment costs will be determined according to each local school division's policy. The motion was seconded by Elizabeth Hutchins. The motion passed.

The above motion was amended by Karen Schultz to include AP exam fees which will be determined according to each local school division's policy. The motion was seconded by JoAnne Cherefko. The motion passed.

d. **Operational Budget for 2006-07 Based on Division Slot Allocation**-Sally Murray stated that there are no changes. JoAnne Cherefko asked that if we approve 115 students, will that be all the money we are eligible to receive from the DOE? Sylvia Wadsworth stated that the number of students enrolled on the last day of September is the number that you will officially submit for state funding. We are projecting now, for planning purposes, the number of students, totaling 115 for all participating divisions that we are willing to locally support. You will submit your actual number of number of students in September. If the money is available, you are eligible for the funding based on that enrollment. It was suggested that someone contact the DOE budget office to get an answer to that question. Andy Hawkins stated that there may be an increase in state funding allocations for 2006-07. We will know that when the Governor's budget is official released.

Wes Mills moved that the Operational Budget be approved based on division slot allocations. The motion was seconded by John Lamanna. The motion passed.

e. **Joint Agreement and Resolution Signatures**-There was discussion about how the agreement will be passed around to be signed. Action is not required on this item at this time.

f. **Application Proposal Document** –Sylvia Wadsworth stated that she has met with Barbara McGonagill and has made some minor changes in verbiage only. Sally Murray stated that clarification was needed in the first paragraphs concerning the first counties who participated in the feasibility discussions. Sally also stated that she does not see any specific indication on page one of the first meeting of the Governing Board. Sally Murray indicated some typos in the introduction section. Sylvia will make the clarification and corrections. Sylvia stated that she has added a paragraph on page 8 concerning the ***Parallel Curriculum Model***, as well as a teacher profile and a student profile on page 9. These additions were recommended by Planning Board Chairman Rebecca Hayes. Shenandoah University is mentioned in this document as a partner, but it is not included as a partner in the not in the agreement resolution. Sylvia Wadsworth will delete the word "partner" and use "support by". Dr. Martin suggested that future documentation be developed that includes Shenandoah University as a partner by amending the individual school boards resolutions after approval from the DOE.

John Lamanna moved that the Application Proposal Document be approved as corrected and amended. The motion was seconded by Karen Schultz. The motion passed.

g. **Fiscal Agent**

Wes Mills moved that Fauquier County be appointed as the fiscal agent for the Mountain Vista Governor's School. The motion was seconded by Karen Schultz. The motion passed.

VII. Board Member Comments

- Eleanor Smalley, Superintendent of Clarke County, stated that Clarke County appreciates the Governing Board's patience and is excited about being a participant. The Clarke County School Board will approve documentation at a meeting tonight. Sally Murray asked about the enrollment numbers. The Clarke County School Board is expected to support eight students. They would prefer to support five students, but they are expected to approve to the eight students. Sally Murray stated that if we reduced the number of students, we would have to cut staff.
- Wes Mills announced that he became a grandfather since the last board meeting.

VIII. Superintendent Comments-NONE

IX. Director Comments-Sylvia Wadsworth thanked everyone for allowing her to be part of this journey. She reminded Culpeper and Clarke County representatives that she still needs their Assurance of Support Resolution. She reminded Eleanor Smalley that she still needs their division's gifted advisory committee support letter.

X. Next Scheduled Meeting: Thursday, January 5, 2006, 8:00AM - Lord Fairfax Community College-Middletown. January 11, 2006 to Richmond for the presentation.

XI. Adjournment 9:34 PM-**John Lamanna moved that meeting be adjourned. The motion was seconded by JoAnne Cherefko. The motion passed.**

J. Program of Study

(Approved by Governing Board on November 21, 2005)

1. MVGS-at-a-Glance
2. Mission, Vision, Goals, Courses
3. Science Curriculum
4. Mathematics Curriculum
5. Humanities Curriculum
6. Research Curriculum
7. Daily Schedule
8. Possible Weekly Schedule

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

Look-at-a-Glance of the Emerging Mountain Vista Governor's School
Governing Board and Virginia Board of Education Approval Still Needed for all Aspects of Proposal

Attribute	MOUNTAIN VISTA Governor's School
Mission	The mission of Mountain Vista Governor's School is to present a research-based, technology-enhanced, integrated program in Mathematics, Science, and the Humanities. The program will challenge students to reach their full potential as independent thinkers capable of assuming leadership roles in a constantly changing global society.
School Day	• 4.5 hour Governor's School daily instruction • 7:30 a.m.-11:00 a.m.- student on-site day • 7:00 a.m. – 3:00 p.m. teacher day • 1 day a week for Focused Learning Experiences (FLEX) e.g. laboratory, research, field experiences, guest speakers, etc.) • Web-communication systems to provide additional instructional time
Yearly Schedule	• 180 day minimum • Semester format • Yearly academic calendar being designed for best fit with division's calendars • Web-communication systems utilized when some students can not be present due to weather, holidays, or other circumstances
Number of Students and Grade Level	• Projected enrollment for 2006-07 is 115 students in grade levels 11 and 12 • 10th grade to be added in 2007-08 • 9th grade to be added in 2008-09

Site Description	• Two sites at Lord Fairfax Community College (LFCC)
	  ▪ Fauquier Campus to serve Culpeper, Fauquier, and Rappahannock
	  ▪ Middletown Campus to serve Clarke, Frederick, Warren, and Winchester City
	• Sites connected by video-conferencing for two way interaction between teachers and students
	• Lecture and presentation rooms, including the compressed video distance learning classroom
	• Excellent lab facilities to support project-based and technology-enhanced learning opportunities
	• LFCC Special Events Center/Barn to support joint collaborative group sessions
	• Shenandoah University to provide extended learning activities through its campus facilities

Curriculum Focus	• Science, Mathematics, Humanities, Research • Emphasis on interdisciplinary connections • Scholarly research with authentic application • Collaboration among faculty and students • Community partnerships • Technology integration into all aspects of learning • All Humanities and Research courses are required

Course Offerings
 	
This program provides the opportunity to earn 20 hours of college credit each year through dual enrollment. Students also have the opportunity to choose to take Advanced Placement Examinations.
	• Science:
	  ▪ MVGS Physics I: Analytical: Mechanics Focus
	  ▪ MVGS Advanced Biology II: Environmental Focus
	  ▪ MVGS Physics II: Electricity and Magnetism Focus
	• Mathematics:
	  ▪ MVGS Calculus I: Applied
	  ▪ MVGS Calculus II: Engineering
	  ▪ MVGS Multivariable Calculus
	  ▪ MVGS Statistics with Discrete Topics
	• Humanities:
	  ▪ MVGS Humanities I: The Power of Thought
	  ▪ MVGS Humanities II: Applying the Power of Thought to World Issues
	• Research:
	  ▪ MVGS Research I: Fundamentals
	  ▪ MVGS Research II: Applications

Instructor Qualification	• Content-area expertise • Advanced degrees sought for dual enrollment opportunities • Gifted education training/endorsement opportunity to be provided through staff development
Grading	• Numerical grades submitted to school division to be converted to letter grades based on school division grading policy • Weighted credit offered based on individual school division policy
Diploma/Transcripts	• School Division Diploma with Virginia Academic-Year Governor's School Seal • School Division Transcript
Guidance Services	• Counseling services available at both sites • Responsibilities to include: liaison between Governor's School and home-based high school, group and personal counseling for students, student grade processing to home-based schools, college admissions, career counseling, recruitment and admissions
Role of Director	• Program administrator • Instructional leader in promoting teaming planning/instruction • Support of Governing Board in establishing policy and regulatory procedures • Community Outreach to secure support and partnerships to enhance learning environment
Community Support	• Lord Fairfax Community College • Shenandoah University • Partnerships with other higher level education institutions, corporations, associations, and individuals
Summer Programs	• New Student Orientation (beginning in 2006-07) • Summer Enrichment between 11th and 12th grades (beginning 2007-08)
Distance Learning	• Real-time multi-site interaction for teachers and students • Web-communication to expand time for student-teacher interaction • Possible use of on-line courses to meet individual needs • Virtual field experiences to enhance classroom learning environment
Fiscal Agent plus Administration Policy and Regulation	• Personnel and purchasing through Fauquier County School Board
Application/Selection	• Standard Application Packet using a multi-criteria format • School divisions' selection committees
Transportation	• School divisions provide transportation from home-based schools to Lord Fairfax Community College Campus
Student Code of Conduct	• Compatible with Lord Fairfax Community College and school divisions' codes of conduct • Home-based school administration responsible for administering disciplinary action based on school division student conduct policy and procedures

***Mountain Vista Governor's School:* Soaring above and beyond in regional cooperation and excellence in education while serving the communities of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and Winchester City.**

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

Serving the counties of
Clarke, Culpeper, Fauquier, Frederick, Rappahannock,
Warren, and City of Winchester

Mission Statement

The mission of the Mountain Vista Governor's School is to present a research-based, technology-enhanced, integrated program in mathematics, science, and the humanities. The program will challenge students to reach their full potential as independent thinkers capable of assuming leadership roles in a constantly changing global society.

Curriculum Overview

The interdisciplinary curriculum design of Mountain Vista Governor's School challenges students to construct a highly integrated understanding of mathematics and designated sciences. The development of technology and research skills supports students in solving authentic problems in a scholarly and professional manner. The humanities component requires students to analyze the relationship between the arts and sciences and construct a personal philosophical basis for ethical leadership in applying scientific knowledge to challenging real-world issues.

Goals

The learning environment of Mountain Vista Governor's School is designed to provide students rigorous educational experiences to reach their fullest potential by:

1. cultivating a collaborative, supportive regional community of academically talented and highly motivated learners that celebrates intellectual diversity;
2. providing investigative learning experiences that integrate disciplines;
3. engaging students in research and extended learning through a discovery approach patterned after activities of scholars and professionals;
4. developing producers of knowledge as well as consumers of knowledge;
5. preparing self-reliant, critical thinkers who excel at advanced levels of education and apply knowledge to real world challenges;
6. creating opportunities for service and leadership in both school and community; and
7. establishing community partnerships to enhance learning opportunities.

Vision

The Mountain Vista Governor's School community of learners will engage in the investigation of scholarly knowledge through an active, constructive learning environment. Students will be expected to become fluent in the processes of mathematics and science, reinforced by a deep understanding of the humanities.

- Through research, students will learn to use standard technological tools for data analysis and authentic problem solving.
- Through personal investigation and reflection, students will be challenged to derive meaning from learning.
- Through practical application, students will strive to reach their fullest potential.

- Through collaboration with peers, teachers, and mentors, students will generate and communicate useful solutions to problems of the local and global community.

Interdisciplinary Connectivity

The faculty of Mountain Vista Governor's School will collaborate to integrate knowledge and skills from all disciplines in the following ways:

- Scientific and mathematical knowledge will be examined in historical and cultural contexts.
- The mathematics courses and the science courses will be taught collaboratively.
- Environmental science will be a component of the physics and biology courses.
- Students will be challenged to see how the process of science and the knowledge gained through science impacts the cultures and politics of the world.
- Students will analyze and critique scientific thought against the background of Western philosophy, literature, and the arts.
- Students will utilize their technical writing skills while conducting scientific investigations and presenting their findings.
- Students will be challenged through research to see that all knowledge crosses multiple disciplines.

Technology Integration

The faculty of Mountain Vista Governor's School will integrate technology into all courses in the following ways:

- Students will carry out investigations using computer-aided, data-collecting probes and sensors.
- Students will use graphing software to manipulate and analyze data collected during laboratory investigations.
- Students will utilize internet resources to gather background information throughout the courses.
- Students will engage in distance learning via multi-site video conferencing and/or on-line instruction.
- Students will use technology to develop and deliver presentations of their research findings in a publishable format.
- Faculty will use technology in instructional presentations.
- Faculty will utilize web-communication systems for off-site instruction, and students will utilize it to prepare and submit assignments. (e.g. weather-related or other scheduling issues negatively impacting on-site instruction)

Community Research Partnerships

Engineering
Medical/Pharmaceutical
Environmental
Agribusiness
Animal Sciences
(List potential partners, included, but not limited to)

Above and Beyond Regular High School

The Mountain Vista Governor's School provides for opportunities above and beyond regular high school by:

- Providing college-level curriculum designed to meet the unique needs of gifted learners.
- Creating a regional community of learners of academic peers.
- Providing a uniquely designed integrated science, mathematics, humanities, and research curriculum.
- Providing extensive research and real-world application opportunities.
- Using technology-enhanced instruction for delivery of instruction, data collection/analysis/processing, and effective communication of information/solutions.
- Focusing on community-based instruction through the themes of engineering, medical, environment, agribusiness, and animal sciences.
- Providing an especially designed Dual Enrollment **program *(versus a course)*** that enables college-bound students to:
    - be challenged with college-level content;
    - experience college-level research expectations, language, and procedures;
    - develop learner-centered skills needed by a self-reliant, life-long learner;
    - earn college credits in math, science, humanities, and research;
    - develop a two-year portfolio for the college application process;
    - relate core knowledge to real-world application skills;
    - interact with experts in the career area of their choice.
- Developing leadership potential by exploring and applying intellectual ideas through research and public action.

Program of Study

	Math	Science	Humanities	Research
Junior Year ***[BREADTH]***	*MVGS Calculus I: Applied or MVGS Calculus II: Engineering*	*MVGS Physics I: Analytical, Mechanics Focus*	*MVGS English/Humanities: The Power of Thought*	*MVGS Research I: Fundamentals*
Senior Year ***[DEPTH]***	*MVGS Multivariable Calculus or MVGS Statistics with Discrete Topics*	*MVGS Advanced Biology II with Environmental Focus or MVGS Physics II: Electricity and Magnetism Focus*	*MVGS Government/Humanities: Applying the Power of Persuasion to World Issues*	*MVGS Research II: Application*

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

SCIENCE

Overview

The science program at the Mountain Vista Governor's School provides opportunities for unique course offerings not available at the home school, innovative instructional methodology, integration with mathematics and humanities, inquiry based laboratory investigations, an appreciation for the interconnectedness of science disciplines, and incorporation of appropriate technology. An environmental strand introduced in Analytical Physics is continued and built into advanced science courses.

GRADE	COURSE	ADVANCED PLACEMENT EXAM OPTION
9th Prerequisites at Home-based High School	*Biology (Earth Science taken in 8th Grade when available or as additional science course when possible)*	
10th Grade Prerequisites at Home-based High School	*Chemistry* *(or taken 11th or 12 grade at home-based school*	
11th Grade at Mountain Vista Governor's School	*MVGS Physics I: Analytical: Mechanics Focus*	AP Physics C: Mechanics
12th Grade at Mt. Vista GS at Mountain Vista Governor's School	*MVGS Advanced Biology II: Environmental Focus* *or* *MVGS Physics II: Electricity and Magnetism Focus*	AP Biology AP Environmental Science AP Physics C: Electricity and Magnetism

[Note: Recommend MVGS science courses are Dual Enrollment with the option for individual students to take selected Advanced Placement Examinations.]

Essential Questions to Guide Instruction:

- How do scientists solve problems?
- How do humans interact with the environment?
- How is technology used to collect and analyze data?
- How are statistics used to evaluate data?
- What connections does science have to mathematics and the humanities?
- How are the results of scientific research communicated?

Habits of Mind:

- Critical thinking
- Data collection, interpretation and presentation
- Effective communication
- Collaborative problem solving
- Proficiency in the use of technology as a tool
- Scientific literacy

- Observation, inference, classification, measurement, hypothesis, analysis

Course Descriptions

MVGS Physics I: Analytical: Mechanics Focus This Physics is a calculus based first year course. Major units of study include Newtonian Mechanics, Fluid Mechanics, Aerodynamics, and Environmental Physics. Inquiry-based laboratory investigations include extensive integration of technology. This course is designed to be integrated with *MVGS Calculus I*. Upon successful completion, students will earn dual enrollment credits in Physics and be eligible to take the Advanced Placement Physics C (Mechanics) examination.

MVGS Physic II: Electricity and Magnetism Focus This Physics is a calculus based second year course. Inquiry is stressed and laboratory investigations incorporate extensive integration of technology. Major units of study include Electricity and Magnetism, Environmental Physics, and Modern Physics. Upon successful completion, students will earn dual enrollment credits in Physics and be eligible to take the Advanced Placement Physics C (Electricity & Magnetism) examination.

MVGS Advanced BiologyII: Environmental Focus This advanced Biology with an Environmental Focus is designed to be the equivalent of a two-semester college introductory biology course with a particular emphasis on ecology including human impact on ecosystems. Students explore characteristics of living matter from the molecular level to the ecological community while studying the interrelationship between organisms and their natural/cultural environments. Inquiry is stressed and laboratory investigations include the twelve required Advanced Placement Biology labs with extensive integration of appropriate technology. Major units of study consist of Molecules and Cells, Heredity and Evolution, Organisms and Populations, and Resource Use and Global Change. Upon successful completion, students will earn dual enrollment credits in Biology and be eligible to take the AP Biology exam and /or the AP Environmental Science examination.

Course Outlines

MVGS Physics I: Analytical: Mechanics Focus

I. Newtonian Mechanics

- Kinematics
- Newton's Laws of Motion
- Work, Energy, Power
- Systems of Particles/Linear Momentum
- Circular Motion & Rotation
- Oscillations & Gravitation

II. Fluid Mechanics

III. Aerodynamics
IV. Environmental Physics

- Energy Concepts (Including kinetic theory & thermodynamics)
- Energy Consumption
- Fossil Fuel Resources & Use
- Hydroelectric Power
- Nuclear Power
- Energy Conservation
- Renewable Energy

MVGS Physics II: Electricity and Magnetism Focus

I. Electricity & Magnetism

- Electrostatics
- Conductors, Capacitors, Dielectrics
- Electric Circuits
- Magnetic Fields
- Electromagnetism

II. Waves & Optics

- Wave Motion
- Physical Optics
- Geometric Optics

III. Modern Physics

- Atomic Physics and Quantum Effects
- Nuclear Physics

IV. Environmental Physics

- Select Topics

MVGS Advanced Biology II: Environmental Focus

I. Molecules & Cells

- Chemistry of Life
- Cells
- Cellular Energetic

II. Heredity & Evolution

- Heredity
- Molecular Genetics
- Evolutionary Biology

III. Organisms & Populations

- Diversity of Organisms
- Structure & Function of Plants & Animals
- Ecology

IV. Resource Use & Global Change

- Earth Systems & Resources
- Land & Water Use
- Pollution
- Global Change

MATHEMATICS

Overview

The Mountain Vista Governor's School mathematics program will provide unique course offerings not available at the home school. Students will construct their own understanding by communicating, reasoning, forming connections and using different representations to model and interpret useful solutions to real world problems. Fluency in the language of mathematics allows the investigation of science as an active constructive process. Students will learn to use the same standard technological tools as those used for problem solving and data analysis in academic and professional settings. Through the mathematics program, students will begin to find their place in the world through personal investigation and reflection.

GRADE	COURSE	ADVANCED PLACEMENT EXAM OPTION
9th Prerequisites at Home-based High School	*Algebra II with Trigonometry*	
10th Grade Prerequisites at Home-based High School	*Math Analysis/Pre Calculus*	
11th Grade at Mountain Vista Governor's School	*MVGS Calculus I: Applied:* or *MVGS Calculus II: Engineering*	AP Calculus AB AP Calculus BC
12th Grade at Mt. Vista GS at Mountain Vista Governor's School	*MVGS Multivariable Calculus* or *MVGS Statistics with Discrete Topics*	AP Statistics

[Note: Recommend MVGS mathematics courses are Dual Enrollment with the option for individual students to take selected Advanced Placement Examinations.]

Essential Questions to Guide Instruction:

- How do mathematicians formulate mathematical argument and proof?
- How authentic data is collected, analyzed and interpreted?
- How do researchers communicate orally and in writing with the language of mathematics?
- How can students investigate and appreciate abstract theory?
- How can students question, justify, and defend mathematical thinking?
- How will students visualize, describe, model, and analyze situations in mathematical terms?

- How will students make connections within mathematics and with other disciplines?
- How do developers of mathematics select and use appropriate technological tools?
- How can students investigate the development of mathematical thought through its history?
- How will students see their role in mathematics in the present and the future?

Habits of Mind:

- Critical thinking
- Data collection, interpretation and presentation
- Effective communication
- Collaborative problem solving
- Selection and use of appropriate technological tools
- Mathematical literacy
- Formulation of mathematical proof
- Questioning, justification and defense of mathematical thinking

Course Descriptions

MVGS Calculus I: Applied Calculus I stresses laboratory investigations, analytical thinking, and analysis of real data. Applications of differentiation and integration are covered with a broad emphasis on social, biological, and physical science. This course is designed to be integrated with *MVGS Physics I*. The use of technological tools is integrated throughout the course. Upon successful completion, students will earn dual enrollment credits in calculus and be eligible to take the Calculus AB Advanced Placement examination.

MVGS Calculus II: Engineering Calculus II includes concepts and applications of differential and integral calculus; sequences and series; and elementary differential equations. This course is designed to be integrated with *MVGS Physics I*. The use of technology is integrated throughout the course. Upon successful completion, students will earn dual enrollment credits in calculus and be eligible to take the Calculus BC Advanced Placement examination.

MVGS Multivariable Calculus Multivariable Calculus extends the BC Calculus by focusing on differential and integral calculus of several variables. It culminates in the calculus applications to physics with Stokes', Green's, and Gauss' Theorems. This course is designed to be integrated with *MVGS Physics II*. It is equivalent to a third semester college calculus course. Upon successful completion, students will earn dual enrollment credits in multivariable calculus.

MVGS Statistics with Discrete Topics Statistics exposes students to four broad conceptual themes: (1) exploring data: observing patterns and departures from patterns, (2) planning a study: deciding what and how to measure, (3) anticipating patterns in

advance: producing models using probability and simulation, and (4) statistical inference: confirming models. Students will use statistics as a tool to solve a variety of problems in areas including, but not limited to, political science, economics, sports, ecology, law, life and biological, and physical sciences. In addition, other modeling techniques will be explored including the study of dynamical systems. Extensive use of calculator and computer technologies including a statistics package will be used. A TI-84 or equivalent graphing calculator is required. Upon successful completion, students will earn dual enrollment credits in and be eligible to take the Statistics Advanced Placement examination.

Course Outlines

MVGS Calculus I: Applied

*Problems should be chosen from areas of student interest, accompanying science courses, and research topics.

I. Functions, Graphs and Limits

- Analysis of Graphs
- Limits of Functions
- Asymptotic and unbounded behavior
- Continuity as a property of functions

II. Functions, Graphs and Limits

- Concept of the derivative
- Derivative at a point
- Derivative as a function
- Second derivatives
- Application of derivative
- Computation of derivatives

III. Integrals

- Interpretations and properties of definite integrals
- Applications of integrals
- Fundamental theorem of Calculus
- Techniques of Antidifferentiation
- Applications of Antidifferentiation
- Numerical approximations to definite integrals

MVGS Calculus II: Engineering

* Problems should be chosen from areas of student interest, accompanying science courses, and research topics.

I. Functions, Graphs and Limits
   - Analysis of Graphs
   - Limits of functions
   - Asymptotic and unbounded behavior
   - Continuity as a property of functions
   - Parametric, Polar, End vector functions

II. Derivatives
   - Concept of the derivative
   - Derivative at a point
   - Derivative as a function
   - Second derivatives
   - Applications of derivatives to include Euler's Method and L'Hospital's Rule
   - Computation of derivatives

III. Integrals
   - Interpretations and properties of definite integrals
   - Applications of integrals
   - Fundamental Theorem of Calculus
   - Techniques of Anti-differentiation to include proper intervals
   - Applications of Anti-differentiation to include solving logistic differential equations
   - Numerical approximations to definite integrals

IV. Polynomial Approximation and Series
   - Concept of Series
   - Series of Constants
   - Taylor Series

MVGS Multivariable Calculus

* Problems should be chosen from areas of student interest, accompanying science courses, and research topics.

I. Conics, Parametric Equations, and Polar Coordinates
   - Arc length and surface area
   - Areas and lengths of polar coordinates
   - Conic sections and polar coordinates

II. Vectors and the Geometry Space
   - The dot product
   - The cross product
   - Cylinders and quadric surfaces
   - Cylindrical and spherical coordinates

III. Vector-Valued functions

- Vector functions and space curves
- Arc length and curvature
- Motion and space: velocity and acceleration

IV. Functions of several variables
- Partial derivatives
- Limits and Continuity
- Differentials
- Chain Rule
- Directional Derivatives and Gradients
- Tangent Planes and Normal lines
- Extreme Functions of two variables
- Applications of Extreme Functions

V. Multiple Integration
- Iterated Integrals and Area in the Plane
- Double Integrals and Volume
- Change of Variables: Polar Coordinates
- Center of Mass and Moments of Inertia
- Triple Integrals/Applications
- Change of Variables: Jacobians

VI. Vector Analysis
- Vector Fields
- Line Integrals
- Conservative Vector Fields and Independence of Path
- Green's Theorem
- Parametric Surfaces
- Surface Integrals
- Divergence Theorem

MVGS Statistics with Discrete Topics

* Data Analysis projects and discrete topics of study should be chosen as they relate to areas of student interest, research topics and accompanying science courses.

I. Exploring Data: Describing patterns and departures from patterns
- Constructing and interpreting graphical displays of distributions of univariate data
- Summarizing distributions of univariate data
- Comparing distributions of univariate data
- Exploring bivariate data
- Exploring categorical data

II. Sampling and Experimentation: Planning and conducting a study
- Overview of methods of data collection
- Planning and conducting surveys
- Planning and conducting experiments

- Generalizability of results and types of conclusions that can be drawn from observational studies, experiments, and surveys

III. Anticipating Patterns: Exploring random phenomena using probability and simulation

- Probability
- Combining independent random variables
- The normal distribution
- Sampling distributions

IV. Statistical Inference: Estimating population parameters and testing hypotheses

- Estimation (point estimators and confidence intervals)
- Tests of significance

V. Graph Theory

- Euler and Hamiltonian Circuits
- Scheduling and Optimization problems
- Application of algorithms, eg. Kruskal's, Prim's, Dijkstra's

VII. Logic, Truth Tables and Boolean Logic

VIII. Modeling and understanding finite systems (choose from the following)

- Fractal Geometry and Chaos Theory of Mathematics
- Apportionment and Fair Division
- Election Methods
- Population and Economic systems
- Sorting and coding algorithms used in storing, processing and communicating information

HUMANITIES

Overview

Mountain Vista Governor's School humanities program will develop ethical leaders within the scientific community with the capacity to apply research skills to solving local, national, and world problems.

GRADE	COURSE	ADVANCED PLACEMENT EXAM OPTION
9th Prerequisites at Home-based High School	*Advanced Eng 9/ World History I*	
10th Grade Prerequisites at Home-based High School	*Advanced Eng 10/ World History II*	
11th Grade at Mountain Vista Governor's School	*MVGS English/Humanities: The Power of Thought*	AP English Language and Composition
12th Grade at Mt. Vista GS at Mountain Vista Governor's School	*MVGS Government/Humanities: Applying the Power of Persuasion to World Issues*	AP Comparative Government

[Note: Recommend MVGS humanities courses are dual enrollment with students having the option to take an appropriate Advanced Placement Exam.]

Essential Questions to Guide Instruction:

- Who composes the scientific community?
- What is the role of the scientific community in the wider world?
- What is the individual student's role within the scientific community?
- What are the basic ethical premises that drive the scientific community?
- How has the advance of philosophic thought paralleled and been intertwined with mathematical and scientific thought?
- How is the debate between science and the humanities reflected in classical literature?
- How are the tools of logic, analysis, rhetoric, and reflection used for scientific inquiry?
- How have technological advances changed scientific inquiry?
- How have scientific and technological advancements impacted the human world and physical world and their interaction?
- How do contemporary science leaders apply their leadership skills within their field and beyond?
- What are the critical and scientific technological issues for the 21st century?
- How can students employ the tools of scientific investigation, Socratic analysis, and rhetoric to address current critical scientific issues?
- What knowledge of geo-political systems is vital to successfully and ethically address contemporary world issues?

Habits of Mind:

- Precision in reading, writing, listening, speaking, performing
- Critical thinking, synthesis, analysis, evaluation
- Research, technological proficiency, collaboration, creativity
- Historical thinking
- Philosophical thinking
- Global awareness

Course Descriptions

MVGS English: The Power of Thought Beginning with philosophical systems of thought, this humanities course will engage students in an exploration of the philosophical and historical foundations of science against the broader background of Western thought and classical literature. The classic philosophical tools such as logic, analysis, rhetoric, and reflection will enable students to develop powerful approaches to scientific inquiry and the presentation of written arguments. By examining the lives of key mathematicians and scientists as well as classical and contemporary theories and critical ethical issues, students will be challenged to reflect on their lives and create their own philosophical and ethical position statements. Upon successful completion of the course, students will be eligible to receive dual enrollment English/Humanities credits and be eligible to take the Advanced Placement English Language and Composition Exam.

MVGS Government: Applying the Power of Persuasion to World Issues Through the lenses of local, national, and world systems with an emphasis on American government and economy; students will identify critical scientific issues and problems. Using scientific investigations, Socratic analysis, and rhetorical tools, students will develop and defend positions/solutions and cultivate the ethical dispositions and leadership skills to apply them to real-world problems. Through integration with Research II, students will be expected to present their independent research and show the interconnectivity of science, mathematics, and the humanities. Upon successful completion of the course, students will be eligible to receive dual enrollment Social Studies/Humanities credits and be eligible to take the Advanced Placement Comparative Government Exam.

Course Outlines

MVGS English: The Power of Thought (Systems and Personal)

I. Philosophy/History
    - System of thinking
    - Historical trends of scientific thought

II. Tools of thought
    - Analysis
    - Rhetoric
    - Logic

III. Expository and Informational Writing

IV. The Classical Debate

- The argument reflected in British, European, and other literature
- The literary techniques to present the arguments (philosophical essay, scientific essay, novel, drama, poetry)

V. Reflection/meta-cognition

- Ethics/religion
- Integrative: Identity piece

MVGS Government: Applying the Power of Persuasion to World Issues

I. Geo-politics (language, power, politics) linguistic

II. World issues

III. Leadership ethics

IV. World systems (comparison of U. S. and other governments)

- Economic
- Political
- Cultural (religion)
- Bioenvironmental
- Aesthetics

V. Posing problem and positing persuasive solutions

VI. Research

- Socratic analysis
- Position statements

VII. Explanation using Rhetoric/Art/Poetry/Essay/Models

RESEARCH

Overview

The Mountain Vista Governor's School's research program seeks to develop skills and dispositions to pursue truth through scientific inquiry.

GRADE	COURSE
9th Prerequisites at Home-based High School	***Advanced English 9***
10th Grade Prerequisites at Home-based High School	***Advanced English 10***
11th Grade at Mountain Vista Governor's School	***MVGS Research I: Fundamentals***
12th Grade at Mt. Vista GS at Mountain Vista Governor's School	***MVGS Research II: Applied***

[Note: Recommend Mt. Vista GS Research courses be Dual Enrollment.]

Essential Questions to Guide Instruction:

- How does the scientific method impact the development of a research project?
- What various tools and methodologies are used to gather relevant data and to what interpretations might this data lead?
- What differentiates primary from secondary source material, and how might they be effectively used in written and oral forms?
- What tools are available to collaborate, publish, and interact with peers, experts, and other audiences?
- How will students employ technology in the development of strategies for solving problems in the real world?
- How can students use technology to solve problems and make decisions regarding careers in the real world?
  How will students use a variety of media and formats to communicate information and ideas effectively to multiple audiences?

Habits of Mind:

- Critical thinking
- Data collection, interpretation and presentation
- Effective communication
- Collaborative problem solving

- Proficiency in the use of technology as a tool
- Scientific literacy
- Observation, inference, classification, measurement, hypothesis, analysis

Course Descriptions

MVGS Research I: Introduction to the Fundamentals of the Research Process
Through analysis and critiques of exemplary research studies, students will explore basic research concepts such as validity, reliability, and experimental design. A basic understanding of statistics and the technological tools utilized to organize and integrate information will enable students to design and gather data and conduct independent scientific study. Through practicing precision in research and writing, students will be able to utilize a variety of media to present their data and conclusions. Upon successful completion of the course, students will earn one high school dual enrollment credit in research.

MVGS Research Course II: Exploration of Cutting-Edge Science and Technology Fields (Applied Research) Students will apply principles of effective research by continuing intense research or through mentorships. This course will support these efforts through explorations of cutting edge trends in science and technology career opportunities, resume writing, and oral presentation skills. Through integration with Humanities II, students will be expected to present their independent research and show the interconnectivity of science, mathematics, and the humanities. Upon successful completion of the course, students will earn one dual enrollment credit in research.

Research Course Outline

MVGS Research Course I: Introduction to the Fundamentals of Research Process

I. Fundamentals of research
II. Successfully design and complete an independent study project
III. Describe basic research concepts including validity, reliability, descriptive and experimentally designs, experimental controls, descriptive, inferential statistics, and hypothesis testing
IV. Analyze and critique exemplary research studies
V. Basic statistics as it applies to research models
VI. Explore and analyze data through a variety of models
VII. Organize and integrate information through the use of databases, spreadsheets, charts, and tables to expand and enhance understanding of ideas and concepts
VIII. Use technology tools to locate, evaluate, and synthesize information from a variety of sources.
IX. Utilize descriptive and inferential to present and justify findings
X. Precision in Scientific Research and Writing
XI. Demonstrate ability to gather literature related to a research topic
    - Utilize the research library resources
    - Use the computer as a tool for locating specific information from the world wide web
XII. Synthesize research
XIII. Clear concise objective writing
XIV. Literature review, methodology, research questions

XV. Use a variety of media to communicate information and ideas effectively to multiple audiences

MVGS Research Course II: Exploration of Cutting-Edge Science and Technology Fields

I. Describe what they have learned about career opportunities and the applications of mathematics, science, and technology in the work place while participating in an internship
II. Generate resume for internship sponsors
III. Communicate highlights of research findings through oral presentations
IV. Research on real world problems

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

Daily Schedule for Academic Year 2006-07

AM TRAVEL TIME to MVGS	AM MVGS ON-SITE INSTRUCTIONAL TIME (3.5 Hours of Instructional Time)	PM TRAVEL TIME from MVGS	PM HIGH SCHOOL INSTRUCTIONAL TIME (Lunch, post-lunch classes), and EXTENDED MVGS WEB-COMMUNICATION INSTRUCTION)
6:45am – 7:30am (time varies due to distance) ***LFCC Warrenton*** Culpeper 7:00 – 7:30 Fauquier 7:10 – 7:30 Rappahannock 7:00 – 7:30 ***LFCC Middletown*** Clarke 7:00 – 7:30 Frederick 6:45 – 7:30 Winchester 7:00- 7:30 Warren 7:00 – 7:30	7:30 am ----------11:00am Dual Enrollment Credits: *Mathematics *Science *Humanities/English (12th Grade) Humanities/Government (12th Grade) *Research (including technology component)	11:00 am – 11:45am (time varies due to distance) ***LFCC Warrenton*** Culpeper 11:00 – 11:30 Fauquier 11:00 – 11:20 Rappahannock 11:00 – 11:30 ***LFCC Middletown*** Clarke 11:00 – 11:30 Frederick 11:00 – 11:45 Winchester 11:00 – 11:30 Warren 11:00 – 11:30	(Times vary due to distance and school dismissal time) Home-based school credits: *English (11th grade only) *Social Studies (11th grade only) *Foreign Language *Fine Arts *Additional Electives ***LFCC Warrenton*** Culpeper 11:30 – 2:53 (miss 20 mins 3rd Block) Fauquier 11:20- 2:33 (miss 23 mins 3rd Block) Rappahannock 11:30 – 3:20 (miss none 3rd Block) ***LFCC Middletown*** Clarke 11:30 – 3:35 (miss none 3rd Block) Frederick 11:45 – 2:30 (miss 30 mins 5th Period) Winchester 11:30 – 2:54 (miss 19 mins 3rd Block) Warren 11:30 – 2:33 (miss 20 mins 4th Period)

Rationale for this recommended schedule:

- Provide for 4.5 hours of college level instruction per day that includes 3.5 hours of on-site instruction and 1 hour of web-communication instruction
- AM transportation time depends of travel distance from FLCC site; travel time will not negatively impact instructional time
- Allow students opportunity to balance school day so that they can experience part of the day with their regional academic peers and part of the day with peers at home-based school
- Provides students with an integrated instructional approach to mathematics, science, humanities, and research that is not available to them at their home-based school.
- Enable students to experience leadership opportunities both in the governor's school and their home-based school.

Possible Weekly Schedule
Mountain Vista Governor's School
2006-07

Grade/Time		Monday		Tuesday		Wed.	Thursday		Friday	
11	A 7:30 - 9:15 am	Research I: Fundamentals Teacher A		Humanities I: The Power of Thought Teacher B		Field Experiences, Guest Speakers, Lab Experiences, Workshops, Etc.	Research I: Fundamentals Teacher A		Humanities I: The Power of Thought Teacher B	
11	B 9:15 - 11:00 am	Science 11 Physics I: Analytical, Mechanics Focus Teacher C		Math 11 Calculus I: Applied Teach E	Math 11 Calculus II: Engineering Teach F		Science 11 Physics I: Analytical, Mechanics Focus Teacher C		Math 11 Calculus I: Applied Teach E	Math 11 Calculus II: Engineering Teach F
11	A 7:30 - 9:15 am	Math 11 Calculus I: Applied Teach E	Math 11 Calculus II: Engineering Teach F	Science 11 Physics I: Analytical, Mechanics Focus Teacher C			Math 11 Calculus I: Applied Teach E	Math 11 Calculus II: Engineering Teach F	Science 11 Physics I: Analytical, Mechanics Focus Teacher C	
11	B 9:15 - 11:00 am	Humanities I: The Power of Thought Teacher B		Research I: Fundamentals Teacher A			Humanities I: The Power of Thought Teacher B		Research I: Fundamentals Teacher A	
12	A 7:30 - 9:15 am	Science 12 Adv Biology Environmental Focus Teach D	Science 12 Physics I: Analytical, Mechanics Focus Teach C	Math 12 Multi-variable Calculus Teach E	Math 12 Statistics with Discrete Topics Teach F		Science 12 Adv Biology Environmental Focus Teach D	Science 12 Physics I: Analytical, Mechanics Focus Teach C	Math 12 Multi-variable Calculus Teach E	Math 12 Statistics with Discrete Topics Teach F
12	B 9:15 - 11:00 am	Research II: Applications Teacher A		Humanities II: Applying the Power of Thought to World Issues Teacher B			Research II: Applications Teacher A		Humanities II: Applying the Power of Thought to World Issues Teacher B	
12	A 7:30 - 9:15 am	Humanities II: Applying the Power of Thought to World Issues Teacher B		Research II: Applications Teacher A			Humanities II: Applying the Power of Thought to World Issues Teacher B		Research II: Applications Teacher A	
12	B 9:15 - 11:00 am	Math 12 Multi-variable Calculus Teach E	Math 12 Statistics with Discrete Topics Teach F	Science 12 Adv Biology Environmental Focus Teach D	Science 12 Physics I: Analytical, Mechanics Focus Teach C		Math 12 Multi-variable Calculus Teach E	Math 12 Statistics with Discrete Topics Teach F	Science 12 Adv Biology Environmental Focus Teach D	Science 12 Physics I: Analytical, Mechanics Focus Teach C

Team teaching through distance learning could be planned for once a week for each course and through additional special virtual events being incorporated into the planning during the Flexible Schedule Day.

Teachers: **PER SITE**. Plan and work as a team within a flexible schedule

Research I {11th grade}	=	2 Blocks
Research II {12th grade}	=	2 Blocks
One Research Teacher [4 Blocks]		
Humanities I {11th grade}	=	2 Blocks
Humanities II {12th grade}	=	2 Blocks
One Humanities Teacher [4 Blocks]		
Applied Physics {11th & 12th grade}	=	4 Blocks
Biology with Environment Focus {12th grade}	=	2 Blocks
Two Science Teachers [6 Blocks]		
Applied Calculus {11th grade}	=	2 Blocks
Engineering Calculus {11th grade}	=	2 Blocks
Multi-Variable Calculus {12th grade}	=	2 Blocks
Statistics {12th grade}	=	2 Blocks
Two Math Teachers [8 Blocks]		

Each teacher would teach 4 blocks (3.5 hours). Lunch, individual planning, and team planning would follow the teaching blocks 11:00 – 2:30. (7 hour day)

Space: **PER SITE**

6 classrooms with a Biology Lab, Physics Lab and Computer Lab availability on a needs basis.

6 classrooms with a Biology Lab, Physics Lab and Computer Lab availability on a needs basis.

One of these classroom should be a distance learning classroom.

K. Community Support

1. Building Community Support
2. MVGS Fact Sheet (October 2005)
3. Mountain Vista Governor's School Brochure
4. Mountain Vista PowerPoint
5. Support Letters
    a. Virginia Polytechnic Institute and State College, College of Agriculture and Life Sciences
    b. University of Virginia, Blandy Experimental Farm, The State Arboretum of Virginia
    c. Air Prime
    d. Apple Federal Credit Union
    e. Bank of Clarke County
    f. Buccaneer Computer Systems & Service, Inc.
    g. Chamber of Commerce, Fauquier County
    h. Chamber of Commerce, Front Royal Warren County, Virginia
    i. Competitive Power Ventures, Inc.
    j. Dominion
    k. DuPont
    l. EDA Economic Development Authority Front Royal Warren County, Virginia
    m. EPS Executive Protection Systems
    n. Family Dollar
    o. Fauquier Hospital
    p. First Bank
    q. Front Royal Rotary Club
    r. F1 Computer Solutions. Inc.
    s. GayHeart & Willis, P.C.
    t. Interbake Foods
    u. Marlow Automotive Group
    v. Mid Atlantic Networks, Inc.
    w. Shenandoah Valley National Bank
    x. TFB The Fauquier Bank
    y. The Federal Administration, Potomac Consolidated TRACON, US Department of Transportation
    z. The Rotary Club of Frederick County
    aa. The Rotary Club of Warrenton
    bb. The Shockey Companies
    cc. Toray Plastics (America), Inc.
    dd. Valley Farm Credit
    ee. Valley Health
    ff. Vint Hill Economic Development Authority
    gg. Warren Memorial Hospital
    hh. Winchester Business and Professional Women
    ii. Winchester Equipment Company

Mountain Vista Governors School
Building Community Support

Each school district needs to identify and contact community partners in its district in the next few weeks.

Goals:

1) Begin education of community leaders
2) Build support for concept of Governor's School
3) Solicit letters of support for state application

Steps:

1) Identify a coordinator for each school district
2) Develop a list of community partners (For example see Winchester/Frederick County contacts list)
    a. Service organizations
    b. Business & industry
    c. Chamber of Commerce
    d. Higher education

3) Coordinate with other districts to avoid duplication as needed
4) Contact each organization by phone or personally; use individuals who have relationships where possible
5) Offer to send materials including fact sheet
6) Request a letter of support for the Governor School concept
7) Request letters be addressed to school district's Superintendent and, if willing, copy to any school board members or Sally Murray as Mountain Vista Governor's School Governing Board Chairperson.

October 2005

Fact Sheet

October 2005

This fact sheet is to give you a brief overview of an exciting development for Frederick County Public Schools, Winchester City Public Schools and other school divisions in our area.

The School Boards of the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, and Warren and the City of Winchester are working together to establish the **Mountain Vista Governor's School**. We are among the last areas of the state to provide this opportunity for our most academically-gifted students. A Governing Board has been established with one representative from each local school board and the school superintendents as non-voting members of the Governing Board as well as representation from Lord Fairfax Community College.

With planning funds provided by the 2005 VA General Assembly, Sylvia Wadsworth, former Director of the Commonwealth Governor's School (Stafford, Spotsylvania, and King George counties) has been hired to guide the planning process. Tentative plans are to provide a ½ day program on the Middletown and Fauquier campuses of LFCC, beginning with 11th and 12th grade students in the 2006-2007 school year and expanding to grades 9-12 in succeeding years.

In addition to the Governing Board, there is a Planning Board chaired by Dr. Rebecca Hayes, former Assistant Superintendent of Fauquier County Schools and currently on the faculty at Mary Washington University. Members of this group are responsible for designing the instructional program and coordinating administrative responsibilities and operations. A Curriculum Subcommittee will focus on potential course offerings.

All of these groups are pursuing an ambitious schedule to meet a December 2005 deadline for filing an application with the VA Department of Education to establish a Governor's school. If approved, the proposal will be forwarded to the General Assembly for funding consideration in the 2006 session.

The state provides supplementary per-pupil funding for Governor's schools' students, but as with all school funding, it is partial funding. Additional local funding will be necessary in each community. Your support is needed. The existence of a Governor's school is more than an educational asset. It is an attractive addition to the economic profile of our geographic area.

The following information has more details about Governor's schools and was taken from the VA Department of Education web site at (http://www.pen.k12.va.us/VDOE/Instruction/Govschools/)

Academic-Year Governor's Schools

The Virginia Department of Education, in conjunction with localities, sponsors regional Academic-Year Governor's Schools that serve gifted high school students during the academic year. Currently, 17 Academic-Year Governor's Schools provide students with acceleration and exploration in areas ranging from the arts, to government and international studies, to global economics and technology, and to mathematics, science, and technology.

The Virginia Board of Education must approve proposals for new or expanding Governor's Schools. The board passed, in 1998, *Procedures for Initiating Academic-Year*

Governor's Schools to direct the actions of regional planning groups. Each school creates a program tailored to the needs of its students. Academic-Year Governor's Schools vary in format. While three are full-day programs, fulfilling all requirements students need to graduate, most are part-time programs. Students in these schools spend a portion of their day at the Governor's Schools but rely on their high schools to provide other programming required for graduation. Students use computers, robotics, and other current technology in laboratory activities; they conduct in-depth research, work with other student to develop special projects and performances, and alongside mentors in business, industry, government, and universities gaining experiences that enhance their understanding of the content as well as contemporary career options.

The Academic-Year Governor's Schools have developed innovative ways to serve their students. Appomattox Regional Governor's School for the Arts and Technology, Central Virginia Governor's School, Maggie L. Walker Governor's School, Roanoke Valley Governor's School, and Thomas Jefferson High School for Science and Technology are housed in their own facilities. Other Academic-Year Governor's Schools share campuses with high schools, community colleges/universities, or professional organizations. The Governor's School for the Arts in Norfolk shares facilities at the Wells Theatre and with the Virginia Ballet. Several new schools are using interactive television/distance learning to link multiple high school sites. A. Linwood Holton Governor's School is the commonwealth's first completely virtual Governor's School. Daily, students in more that 24 high schools in 13 counties in Southwest Virginia are taught through an Internet connection using a variety of software. Commonwealth Governor's School uses compressed video technology and coordinated large group activities to produce a community of learners at multiple sites across three counties.

Faculties for the Academic-Year Governor's Schools are selected based on advanced degrees, professional experience, and training and/or experience with gifted high school students. Most teachers have the gifted add-on endorsement that represents post-graduate training in gifted education, and several are certified through the National Board of Professional Teaching Standards. Each school is responsible for providing staff development to extend its teachers' knowledge and use of innovative teaching strategies, technology, and contemporary subject matter.

The Academic-Year Governor's Schools are established as "joint schools" by Virginia school law. As such, they are typically managed by a regional governing board of representatives from the school boards of each participating division. The regional governing board is charged with developing policies for the school including the school's admissions process. While these processes differ from school to school, all applicants are assessed using multiple criteria by trained evaluators who have experience in gifted education and the focus area of the specific Academic-Year Governor's School.

The Virginia Department of Education oversees and evaluates the Academic-Year Governor's Schools. Each school is evaluated through the use of evaluation rubrics designed to determine the effectiveness in curriculum, professional development, program design, guidance and counseling, identification and selection process and facilities. A full-site evaluation team visits each school every six years.

PLANNING FOR MOUNTAIN VISTA GOVERNOR'S SCHOOL

PROJECTED OPENING DATE: Fall 2006

LOCATION: Hosted on two campuses of Lord Fairfax Community College, Middletown and Fauquier (Warrenton), and connected by video-conferencing and two-way interaction.

GRADE LEVELS: 11th and 12th grades beginning with 2006-07 school year and adding 10th and 9th grades in subsequent years

SCHEDULE: Students would leave from their home high school at approximately 7:00 a.m. and return to their school at approximately 11:30 a.m. Students would take afternoon classes at their home high school and could participate in after school programs and extra-curricular activities.

ADVANCED PLACEMENT AND COLLEGE CREDIT: Students would have the opportunity to earn 20 or more college credits each year by taking Advanced Placement exams and/or by receiving dual enrollment credits.

WHY HAVE AN ACADEMIC-YEAR GOVERNOR'S SCHOOL?

A Governor's school provides an opportunity for students to use their full potential in advanced study of science and mathematics beyond what can be offered in existing high schools. Our geographic region is the only area of the Commonwealth that does not offer students access to an academic-year Governor's school.

A Governor's school academic program affords students the opportunity to be academically competitive with students across the state and country when applying to colleges and universities.

A Governor's school will create a network of resources in mathematics, science, technology, and research to link the college, University and business communities with our students through mentorships and partnerships.

A Governor's School provides the opportunity to study in a supportive regional community of academically talented and highly motivated learners.

Contact your guidance counselor for more information.

Mountain Vista Governor's School

SERVING THE COMMUNTIES OF

CLARKE
CULPEPER
FAUQUIER
FREDERICK
RAPPAHANNOCK
WARREN
WINCHESTER CITY

SOARING:
ABOVE AND BEYOND

WHO SHOULD BE INTERESTED IN MOUNTAIN VISTA GOVERNOR'S SCHOOL?

STUDENTS entering 11th or 12th grade in the fall of 2006 who have the abilities and desire to accept a challenging program of studies that emphasizes science and mathematics

PARENTS who want to provide opportunities for students to study with professionals, to do original research, and to earn college credit

EDUCATORS interested in the creative challenge of scholarly investigations in science and mathematics, reinforced through the use of technology

COMMUNITY LEADERS willing to encourage and support an educational program that will strengthen and enhance the economic development of the region by increasing intellectual capital and the recruitment of business to the region

WHAT IS THE PROPOSED MOUNTAIN VISTA GOVERNOR'S SCHOOL?

It is a regional school to engage students in scholarly investigations of the integrated processes of science and mathematics with research and extended learning opportunities patterned after the activities of scholars, scientists, and other professionals. It is structured so that students can maintain a connection with their home high school, allowing students to have a full high school experience.

PLANNING STEPS AND TIMELINE

Planning Groups began in Spring 2002

County and City School Boards take action by November 21, 2005

Virginia Department of Education (VDOE) reviews application for MVGS in December 2005

Virginia Board of Education (VBOE) approves MVGS application in January 2006

VA General Assembly considers funding MVGS in the 2006 session

COURSES OF STUDY:

SCIENCE

MVGS Physics I:
Analytical: Mechanics Focus

MVGS Advanced Biology II:
Environmental Focus

MVGS Physics II:
Electricity and Magnetism Focus

MATH

MVGS Calculus I:Applied

MVGS Calculus II: Engineering

MVGS Multivariable Calculus

MVGS Statistics with Discrete Topics

ENGLISH

MVGS Humanities I:
The Power of Thought

MVGS Humanities II:
Applying the Power of Thought to World Issues

MVGS Research I: Fundamentals

MVGS Research II: Applications

MOUNTAIN VISTA ACADEMIC-YEAR REGIONAL GOVERNOR'S SCHOOL

PARTICIPATING SCHOOL DIVISIONS

These entities are collaborating to establish Mountain Vista academic-year Regional Governor's School.

- **Clarke**
- **Culpeper**
- **Fauquier**
- **Frederick**
- **Rappahannock**
- **Warren**
- **Winchester City**
- **Lord Fairfax Community College**
- **Shenandoah University**

BRIEF DESCRIPTION OF PROGRAM

- **Site Location:** Two sites—collaboration with Lord Fairfax Community College (Middletown and Fauquier campuses)
- **Population Served:** Identified gifted students in grades 9-12
- **Grade Levels:** 9 – 12 (begin with 11th and 12th grades and phase in 10th then 9th in succeeding years)
- **General Curriculum Design:** Science, Mathematics, and Technology with a humanities curriculum included
- **Duration:** 4.5 hour instructional day: 7:30 to 11:00 AM on-site with web-communication used for additional hour
- **Projected Opening Date:** Fall 2006
- **Partnerships:**
  - Business
  - Industry
  - Institutions of higher learning

MISSION STATEMENT

The mission of Mountain Vista Governor's School is to present a research-based, technology-enhanced, integrated program in mathematics, science, and the humanities. The program will challenge students to reach their full potential as independent thinkers capable of assuming leadership roles in a constantly changing global society.

RATIONALE

- The enhancement of regional accelerated services for gifted students beyond what can be offered in existing high schools.
- Academically gifted high school students need opportunities to study in a supportive, collaborative community of academic peers.
- The Governor's school academic program will afford students the opportunity to be academically competitive with students across the state and country when applying to colleges and universities.

RATIONALE

- The MVGS proposal is congruent with the Governor's Senior Year Plus Initiative (Early Scholars Program).
- A network of resources will link the college, university, and business communities in mathematics, science, and technology with the MVGS students.
- MVGS will enhance economic development of the region by increasing intellectual capital and the recruitment of business to the region.
- Our area of the Commonwealth is the only one of two geographic regions that does not currently benefit from state funding for student access to an academic-year regional Governor's school.

HOW WILL MOUNTAIN VISTA GOVERNOR'S SCHOOL BE DIFFERENT FROM THE REGULAR HIGH SCHOOL?

- Engages students in scholarly investigations to become fluent in the integrated processes of mathematics and science, reinforced by a deep understanding of the humanities
- Cultivates a collaborative, supportive regional community of academically talented and highly motivated learner
- Provides technology-enhanced instruction on-site, as well as through videoconferencing, web-communications, and on-line courses (if needed to meet a student's special need).

HOW WILL MOUNTAIN VISTA GOVERNOR'S SCHOOL BE DIFFERENT FROM THE REGULAR HIGH SCHOOL?

- Provides an opportunity to earn 20 college credits through a dual enrollment *program* on a college campus; versus a dual enrollment course at the home-based high school; also provides students the option to elect to take appropriate Advanced Placement Examination
- Engages students in research and extended learning through a discovery approach patterned after activities of scholars and professionals
- Develops producers of knowledge as well as consumers of knowledge
- Prepares self-reliant, critical thinkers who excel at advanced levels
- Creates unique opportunities for service and leadership in both school and community

Course Offerings

Junior Year **(Year 1 of Dual Enrollment Program)**

- MVGS Calculus I: Applied –or— MVGS Calculus II: Engineering
- MVGS Physics I: Analytical, Mechanics Focus
- MVGS English/Humanities: The Power of Thought
- MVGS Research I: Fundamentals

Course Offerings

Senior Year **(Year 2 of Dual Enrollment Program)**

- MVGS Multivariable Calculus –or— MVGS Statistics with Discrete Topics
- MVGS Advanced Biology II with Environmental Focus –or—MVGS Physics II: Electricity and Magnetism Focus
- MVGS Government/Humanities: Applying the Power of Persuasion to World Issues
- MVGS Research II: Application

PROCESS TO DATE

- Spring 2002: Conversation initiated among area superintendents about the feasibility of a regional Governor's school (RGS)
- November 2003: Formation of multi-division exploratory committee to study the feasibility of a RGS
- March 2004: Survey of parents, students, and teachers in interested school divisions regarding possible curriculum, program hours, and site for RGS

PROCESS TO DATE

- Fall 2004: Request of General Assembly for Planning Grant for RGS
- January 2005: Planning Grant awarded by General Assembly in the amount of $100,000
- May 2005: Establishment of Governing Board, Planning Board, and Curriculum Subcommittee
- July 2005-June 2006: Planning year for regional Governor's school under the direction of Interim Planning Director

NEXT STEPS FOR FORMULATING THE REGIONAL GOVERNOR'S SCHOOL

- Commitment and Statement of Assurance from at least three school divisions
- File an application by December 2005 with the VA Department of Education to establish Mountain Vista Governor's School and present at VA Board of Education meeting in January 2006
- If approved, the proposal will be forwarded to the General Assembly for funding consideration in the 2006 session

MOUNTAIN VISTA ACADEMIC-YEAR REGIONAL GOVERNOR'S SCHOOL

Opportunity to "Soar" Above and Beyond

Virginia Tech
VIRGINIA POLYTECHNIC INSTITUTE
AND STATE UNIVERSITY

College of Agriculture and Life Sciences

Alson H. Smith Agricultural
Research and Extension Center
595 Laurel Grove Road
Winchester, VA 22602
(540) 869-2560 Fax: (540) 869-0862

OFFICE OF THE SUPERINTENDENT
OCT 17 2005
FCPS

13 October 2005

Dr. William C. Dean
Superintendent, Frederick County Public Schools
P.O. Box 3508
Winchester VA 22604-2546

Dear Dr. Dean:

Through the efforts of Ms. Fran Jefferies we have learned of the efforts to establish the Mountain Vista Governor's School for science, mathematics, and technology in the Frederick County/ Winchester City area. Virginia Tech's Alson H. Smith Jr. Agricultural Research and Extension Center (AHS AREC) strongly supports this effort.

As we understand it, the mission of the proposed Governor's school is to "present a challenging interdisciplinary mathematics, science, and technology program to develop independent thinkers who are prepared to assume leadership roles in a constantly changing world." Our own mission, "*to creatively use science and contemporary technology to solve horticultural crop production problems, develop and disseminate knowledge, train new researchers and industry leaders, and improve the quality of life of Virginia's citizens*" (http://arecs.vaes.vt.edu/arec.cfm?webname=Winchester) has some of the same elements, and we therefore see the potential for a mutually beneficial working arrangement with you and the potential students of this Governor's school. Mountain Vista Governor's School and Virginia Tech's AHS AREC would reinforce each other's efforts to prepare students of this region for a career in emerging fields that require strong science, mathematics, and technology backgrounds.

Our faculty and facilities are available for research-based collaboration with students from the Mountain Vista Governor's School. We have a range of both field and laboratory opportunities for plant science research projects that would provide meaningful research experience for students. We will work with the staff of the Mountain Vista Governor's School to schedule use of the facilities here and to coordinate faculty involvement.

Please keep us appraised of the progress on this very worthy project.

Sincerely,

Tony K. Wolf
Director and Professor of Viticulture

cc: FCPS School Board members
AHS AREC faculty

Blandy Experimental Farm
The State Arboretum of Virginia

University of Virginia

OFFICE OF THE SUPERINTENDENT
OCT 17 2005
FCPS

15 October 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean,

On behalf of the University of Virginia's Blandy Experimental Farm, I would like to take this opportunity to lend support to the establishment of the Mountain Vista Governor's School for science, mathematics, and technology in the Frederick County/Winchester City area. The mission to "present a challenging interdisciplinary mathematics, science, and technology program to develop independent thinkers who are prepared to assume leadership roles in a constantly changing world" interfaces well with the mission of the Blandy Experimental Farm. Mountain Vista Governor's School and Blandy would reinforce each other's effort to prepare students of this region for a career in emerging fields requiring strong science, mathematics, and technology backgrounds.

Blandy is an Environmental Sciences field station located in Clarke County Virginia. We are home to the State Arboretum, and because of this public outreach is an important part of our mission. This includes a formal K-12 program that serves over 5000 students from all of our local school districts. We have a history of involving high school student in mentored research projects, and we would be happy to make our facility and faculty expertise available to the highly motivated, high achieving, and gifted learners from our region of Virginia. Although we do not have distance learning capabilities from the main campus in Charlotteville yet, we are working toward this, and we would be excited to have students from the Governor's school participate in these classes.

Sincerely,

Dr. David E. Carr
Associate Professor, Environmental Sciences
Acting Director, Blandy Experimental Farm

cc: FCPS Board Members

400 Blandy Farm Lane • Boyce Virginia 22620
Phone: 540-837-1758 • Fax: 540-837-1523 • http://www.virginia.edu/blandy
On Route 50 in Clarke County, between Route 340 and the Shenandoah River.

airPR1ME

October 21, 2005

Sally F. Murray
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Road, Warrenton, VA 20187

Dear Mrs. Murray,

As an active volunteer in Fauquier County Public Schools and as co-owner of a business which is dependent on individuals with science and technology skills, I whole-heartedly endorse the establishment of the Mountain Vista Governor's School.

I believe that it is a responsibility of both our schools and our society to provide the opportunity for our most gifted students to develop to their full potential. In addition, in our increasingly competitive global economy it is essential that we 'grow our own' talent. The Mountain Vista Governor's School would accomplish both.

We look forward to welcoming this much-needed program to our community.

Respectfully,

Lori Wendt Hudson
President
Lori.wendt@air-prime.com

10 Chichester Road
Huntington Station, NY 11746
631-423-5600

P.O. Box 861576
4257 F Aiken Drive
Warrenton, VA 20187
ofc: 540-349-8277 fax 540-349-5850

Apple
FEDERAL CREDIT UNION

www.applefcu.org P.O. Box 1200, Fairfax, VA 22030-1200 (703) 788-4800 Fax: (703) 3

October 12, 2005

OFFICE OF THE SUPERINTENDENT
OCT 17 2005
FCPS

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

I am writing to express Apple Federal Credit Union's support for the establishment of the Mountain Vista Governor's School in the Frederick County/Winchester City area. The proposed school for science, mathematics, and technology will be a tremendous asset to our community.

Apple Federal Credit Union serves the educational community throughout Northern Virginia, working closely with educators, students, families, schools, organizations, and school divisions in a number of ways. Apple's commitment to community service and to public education remains strong. We are particularly cognizant of the importance of making a wide range of educational opportunities available to our citizens. The establishment of a Governor's School would be a significant step in helping address this crucial need. Mountain Vista will offer our highly motivated, high-achieving students opportunities to expand beyond the rich curriculum of our high schools. The stimulating academic environment, which will be infused with varied methodologies that compliment students' capabilities and learning styles, will incorporate advanced studies in mathematics and the sciences as well as a strong writing component. Research-based curriculum will be challenging for the students and will emphasize skills they need in the modern workplace environment. I am particularly impressed with the significance placed on linking students' educational studies with real world issues. The success of Apple's nationally recognized Student Run Credit Union program reinforces my belief that such exposure will be vital to students as they prepare for higher education. These students will ultimately become important role players in a world that will depend on skill acquisition and technologies yet to be developed.

I want to thank you for the time and effort you are devoting to this endeavor and commend you for your leadership in bringing this significant educational enterprise to our community. The realization of this project will certainly enhance the educational opportunities and prospects for many deserving students.

Sincerely,

Larry Kelly
President and Chief Executive Officer

cc: FCPS School Board Members

BANK of CLARKE COUNTY
SINCE 1881

Old Town Center - 202 N Loudoun St
Winchester VA 22601
(540) 662-2280
Fax (540) 662-1661
Toll Free (800) 650-8723

October 12, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P. O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

As a long-time supporter of public education, I wholeheartedly endorse the establishment of the Mountain Vista Governor's School in the Frederick County/Winchester City area. Such a school would be a real asset to our community which will provide challenging opportunities for our academically-gifted students.

One of my main attractions to the program is its endeavor to link academic programs with the modern workplace environment. As a current member of the local Economic Development Commission, I can tell you there is a great need for this. Our Commission offers a successful "career awareness" program each spring where students have an opportunity to visit local industries. Such experience is a wonderful way to demonstrate the practical side of education to show it has usefulness in the "real world." I envision a "Governor's School" would further enhance this message.

I commend you and all who are working to organize a "Governor's School" in this part of the state. The success of your venture will have a long-term positive impact on our community by providing another educational opportunity for many deserving students.

Sincerely,

Roger L. Crosen

Roger L. Crosen
Vice President

cc: FCPS School Board Members

BUCCANEER
computer systems & service, inc.

October 25, 2005

Sally F. Murray
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Rd., Warrenton, VA 20187

Dear Mrs. Murray,

As a Fauquier County technology company which is involved extensively in partnerships with our public schools, we are very pleased to learn of the effort to establish a Governor's School for our region. We are a strong advocate of programs which serve the needs of all of our students, and that certainly includes our most academically-gifted young people.

The future of our economy is increasingly dependent on the individuals who are creative thinkers with advanced technology skills. A Governor's School which will nurture the gifts and develop the potential of students who could become business leaders and innovators will benefit both the economy and our society.

Buccaneer Computer Systems wishes you success in the establishment of the Mountain Vista Governor's School and looks forward to the addition of the educational asset to our public school system.

Respectfully,

Gary Newell
Chief Operating Officer
Buccaneer Computer Systems & Service, Inc.

6799 Kennedy Road, Suite J, Warrenton, VA 20187

Fauquier County
Chamber of Commerce

P. O. Box 127 · Warrenton, Virginia · 20188
540.347.4414 · Fax 540.347.7510
www.fauquierchamber.org

Sally F. Murray
Chair, Governing Board, Mountain Vista Governor's School
7148 Airlie Rd., Warrenton, VA 20187

November 11, 2005

Dear Mrs. Murray,

The Fauquier County Chamber of Commerce, representing more than 600 businesses, supports the proposal for Mountain Vista Governor's School to serve our region.

Our Chamber of Commerce has a long history of strong ties to public education. The Superintendent of Fauquier County Public Schools sits on our Board of Directors. We recognize that there is a direct link between a quality public school system and the ability of our businesses to thrive.

There also is a direct link between education and economic development. As new businesses assess our area as a potential site for starting a business or relocating an existing business, the existence of a Governor's School to serve our most academically-gifted students will be an attractive addition to our economic development profile. These are the students who have the potential to be business and community leaders in the future. We need to nurture their exceptional abilities and provide them with the opportunity to develop to their full potential.

We recognize that it is important for the success of a Governor's School to have businesses involved in partnerships, mentoring and providing intellectual and resource support to the program. The Fauquier County Chamber of Commerce will encourage its members to take advantage of this opportunity.

We wish you success in your application to bring this educational asset to our region.

Respectfully,

Greg Merritt, Chairman of the Board

Karen Henderson, President

FRONT ROYAL WARREN COUNTY

Chamber of Commerce

Connecting Business & Community

Mrs. Pam McInnis
Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, Virginia 22630

Dear Mrs. McInnis:

On behalf of the Board of Directors and Education Committee of the Front Royal-Warren County Chamber of Commerce, I am writing in support of the Proposal for the Establishment of the Mountain Vista Governor's School for Mathematics, Science, and Technology. Such a school will be an extremely positive asset for the Front Royal-Warren County and surrounding communities.

Our region is currently experiencing an upward trend in residential and commercial growth. As we strive to recruit quality employees to our area, we must take into account those things that attract and retain good citizens. One of those elements is a trained and educated work force. The addition of the Mountain Vista Governor's School to our curriculum will ensure this area has a highly educated work force, as well as serve as a magnet for the region by attracting quality businesses.

The Governor's School will be a strong component in the future of Front Royal-Warren County as a leader in education and business opportunities. The Chamber supports this proposal that will prepare the students of our region to be active participants in their communities.

We congratulate you on your proposal and look forward to hearing of your approval by the State Board of Education and funding by the General Assembly.

Sincerely,

Jonathan Ezell

Jonathan Ezell
Chairman of the Board

305 E. Main Street • Front Royal, VA 22630 • 540-635-3185 Voice • 540-635-9758 Fax
email: info@frontroyalchamber.com • www.frontroyalchamber.com

October 9, 2005

Mrs. Pamela M. McInnis, Superintendent
Warren County Public Schools
210 N. Commerce Avenue
Front Royal, VA 22630

Dear Mrs. McInnis:

This letter is written in support of the proposal to establish the Mountain Vista Governor's School for the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester. It is my understanding that this region of the Commonwealth is the only area without an academic year Governor's School. Students in the participating school systems would benefit greatly through attendance in such a school.

A focus on math, science, technology and research will develop the great minds of our future. The humanities component will prepare students to become ethical leaders as they apply research skills to solving problems. The success of business and industry will depend on a workforce that is on the cutting edge of knowledge and is highly skilled and adaptable to the ever changing, competitive world. The curriculum taught at Mountain Vista Governor's School will give its students the opportunity to study content and processes that enable them to participate in rigorous college and university courses.

As a member of the business community, it is critical we hire employees that can meet the challenges of research and development. Competition, performance, and accountability are necessary factors in keeping our businesses alive and well in the 21st Century and beyond. Therefore, it is extremely important to be able to choose from the best and brightest candidates for jobs. The creation of the Mountain Vista Governor's School would help students prepare for the challenges ahead.

Sincerely,

Peter C. Pawlowski
Manager
Competitive Power Ventures, Inc.

CPV

COMPETITIVE POWER
VENTURES, INC.

8403 COLESVILLE ROAD
SUITE 915
SILVER SPRING, MD 20910

T/ 240 723-2300
F/ 240 723-2339

W/ WWW.CPV.COM

Dominion Resources Services, Inc.
171 Elden Street, Herndon, VA 20170

Dominion®

October 27, 2005

Ms. Sally F. Murray
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Road
Warrenton, VA 20187

Dear Mrs. Murray:

Dominion Virginia Power is pleased to advocate for the establishment of a Governor's school to serve the Mountain Vista region.

In our industry it is essential that we provide state-of-the-art services to remain competitive. We recognize that the energy industry—and our economy—is dependent on the availability of a stream of employees who are at the top of their fields in science, math, and technology. The Governor's school program identifies those students who have the potential to become outstanding scientists, engineers, and mathematicians, and provides them with the enriched curriculum that will encourage them to develop their gifts.

This outstanding program already is available to gifted students, in other areas that Dominion serves, throughout the State of Virginia. We look forward to its extension to the students in the Mountain Vista region.

Respectfully,

Philip L. Sparks
Senior Manager, State & Local Affairs

DuPont Performance Coatings
7961 Winchester Road
Front Royal, VA 22630
(540) 622-2951 Tel (540) 622-1344 Fax

October 12, 2005

Mrs. Pamela McInnis, Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, VA 22630

Dear Mrs. McInnis:

This letter is written in support of the proposal to establish the Mountain Vista Governor's School for the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren and the City of Winchester. It is my understanding that this region of the Commonwealth is the only area without an academic year Governor's School. Students in the participating school systems would benefit greatly through attendance in such a school.

A focus on math, science, technology and research will develop the great minds of our future. The humanities component will prepare students to become ethical leaders as they apply research skills to solving problems. The success of business and industry will depend on a workforce that is on the cutting edge of knowledge and is highly skilled and adaptable to the ever changing, competitive world. The curriculum taught at Mountain Vista Governor's School will give its students the opportunity to study content and processes that enable them to participate in rigorous college and university courses.

As a member of the business community, it is critical we hire employees that can meet the challenges of research and development. Competition, performance and accountability are necessary factors in keeping our businesses alive and well in the 21st century and beyond. Therefore, it is extremely important to be able to choose from the best and brightest candidates for jobs. The creation of the Mountain Vista Governor's School would help students prepare for the challenges ahead.

Sincerely,

Charles Enzinger

Charles Enzinger
Plant Manager

EDA
Economic Development Authority
Front Royal Warren County, VA
400 D Kendrick Lane . PO Box 445 . Front Royal . VA . 22630
540.635.2182 . f 540.635.1853 . www.wceda.com

October 13, 2005

Pamela M. McInnis
Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, VA 22630

Dear Ms. McInnis:

On behalf of the Front Royal-Warren County Economic Development Authority (EDA), we are writing this letter to demonstrate the EDA's strong support for Warren County to join with the counties of Clark, Culpepper, Fauquier, Frederick, Rappahannock, as well as the City of Winchester in a regional proposal to establish the Mountain Vista Governor's School. After reading the draft of its missions, goals, and course overview, the EDA believes that both matriculating students and our community will benefit greatly from Warren County's participation in this school.

The EDA knows that the success of our businesses and industries in an ever changing and competitive global market depends on a workforce that is highly skilled, adaptable and on the cutting edge of knowledge. Moreover, as an agency charged with stimulating the development and growth of a sound economy for our community, the EDA recognizes that it is critical for Warren County businesses to have a workforce that can meet the challenges of research and development. A workforce with strong capabilities in research and development greatly enhances an organization's competitiveness, performance level and accountability - the major contributors to the health and vitality of business. To realize these capabilities, businesses will need to source a workforce from a world-class candidate pool.

To develop such a workforce, a community needs a special environment to educate its youth. The curriculum outlined in the proposal will give our students such a place. It will provide them with a sound foundation in math, science, technology and research. This foundation will allow the students the opportunity to study content and process, enabling them to participate in rigorous college and university courses. In short, the EDA is confident that the Mountain Vista Governor's School will provide Warren County students the preparation they will need to compete in a world-class candidate pool and succeed in the 21st century professional employment market.

Again, the EDA strongly endorses Warren County's participation in the regional proposal for the establishment of the Mountain Vista Governor's School.

Sincerely,

John C. LaBarea
Chairman

Paul J. Carroll
Executive Director

EXECUTIVE PROTECTION
S Y S T E M S

230 Aviation Drive, Winchester, VA 22602
phone 540.662.4640
fax 540.662.9311

OFFICE OF THE SUPERINTENDENT
OCT 2 1 2005
FCPS

October 17, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

I am writing in support of the establishment of the Mountain Vista Governor's School in the Frederick County/Winchester City area. As I understand it, this school that focuses on science, mathematics, and technology would be a tremendous asset to our community. Of particular interest is the fact that the school works to promote science and technology. My company Executive Protection Systems (EPS) prides itself on being a leader in emergency preparedness and it is our work with the science and technology sectors that provides us with the knowledge to be successful in our field.

With so many career opportunities slipping away to foreign countries, finding a new way to educate and prepare students for the ever changing world is critical to our economy and the students earning potential. EPS is participating in a current program through the school system for gifted students. We are very impressed with this program and see it as a chance to expose our one student to our unique business and how it is shaping preparedness in this country. What he will come away with from his time here is hard to learn in a standard classroom setting.

The proposed Governor's School would offer an alternative style of learning that will promote real job skills, and experience needed to jump start careers and direction which so many of the children leave school without. Linking their educational studies with real world issues is an amazing concept that is somewhat enjoyed by students in shop based programs. Students that go out to learn trade skills in construction and machinery are learning a skill. Providing students in the advanced and gifted courses an opportunity to expose themselves to a unique learning environment will take this community's educational program to a new level.

This is an amazing project that will enhance many lives and I thank you in advance for your work on this incredible effort.

Sincerely,

Michael Guevremont
CEO
Executive Protection Systems
230 Aviation Drive
Winchester, VA 22602

FAMILY DOLLAR

October 24, 2005

Mrs. Pamela M. McInnis, Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, Virginia 22630

Dear Mrs. McInnis:

This letter is written in support of the proposal to establish the Mountain Vista Governor's School for the counties of Clarke, Culpeper, Fauquier, Frederick Rappahannock, Warren and the City of Winchester. It is my understanding that this region of the Commonwealth is the only area without an academic year Governor's School. Students in the participating school systems would benefit greatly through attendance in such a school.

A focus on math, science, technology and research will develop the great minds of our future. The humanities component will prepare students to become ethical leaders as they apply research skills to solving problems. The success of business and industry will depend on a workforce that is on the cutting edge of knowledge and is highly skilled and adaptable to the ever changing, competitive world. The curriculum taught at Mountain Vista Governor's School will give its students the opportunity to study content and processes that enable them to participate in rigorous college and university courses.

As a member of the business community, it is critical we hire employees that can meet the challenges of research and development. Competition, performance and accountability are necessary factors in keeping our businesses alive and well in the 21st century and beyond. Therefore, it is extremely important to be able to choose from the best and brightest candidates for jobs. The creation of the Mountain Vista Governor's School would help students prepare for the challenges ahead.

Sincerely,

Billy W. Jones, Jr.
Vice President of Distribution
Family Dollar Services, Inc.

BWJ/jm

FAMILY DOLLAR STORES, INC., POST OFFICE BOX 1017, CHARLOTTE, NORTH CAROLINA 28201 - 1017 (704) 847-6961

FAUQUIER HOSPITAL
Advanced Care · Close at Hand

November 7, 2005

Mrs. Sally E. Murray
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Road
Warrenton, VA 20187

Dear Mrs. Murray:

Fauquier Hospital supports the application for the establishment of Mountain Vista Governor's School to serve our region.

As the largest private sector employer in Fauquier County and a business in which lives depend on highly skilled professionals, we salute your efforts to identify and nurture students whose interest and ability in science could lead them to careers in the health care field.

We also salute Governor's schools for emphasizing research. In our business research is critical to continually improving care, medications and equipment. Teaching students the techniques and value of advanced research will be an asset to them as they enter higher education and go on to careers in any field related to science.

Fauquier Hospital already is an active partner with our schools and in our community. We look forward to the opportunity to work with Mountain Vista Governor's School.

Sincerely,

Rodger H. Baker
President/CEO

500 Hospital Drive, Warrenton, VA 20186-3006 • 540.347.2550 • fax 540.349.0572

FIRST BANK

112 WEST KING STREET
STRASBURG, VIRGINIA 22657

HARRY S. SMITH
President

TELEPHONE
(540) 465-9121
(888) 647-1265
FAX
(540) 465-5946
EMAIL
hsmith@firstbank-va.com

OFFICE OF THE SUPERINTENDENT
OCT 26 2005
FCPS

October 25, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
P. O. Box 3058
Winchester, VA 22604

Dear Dr. Dean:

I write in strong support of the establishment of the Mountain Vista Governor's School. I am, truly, impressed that the school boards of the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock and Warren and the City of Winchester are collaborating on this most worthy project. The proposed school for science, mathematics, and technology will be a tremendous asset to our community. Surely, students will be provided a life-long and invaluable experience from the Governor's School.

As our community pursues educational opportunities for all of our citizens the Governor's School addresses our highly motivated, high achieving, gifted students with an alternative style of learning. Research-based curriculum will teach them skills they need in the modern workplace environment. Combining educational studies with real world issues will better prepare participants for higher education and the critical and important roles they will assume in a world that depends on strong technological skills and problem solving reasoning.

This significant educational enterprise will be a vital part of our community. The realization of this project will definitely enhance the educational prospects for many deserving students. Thank you for your efforts.

If I may be of any further service please let me know.

Very truly yours,

Harry S. Smith

HSS/gah

FRONT ROYAL ROTARY CLUB

P.O. BOX 85
FRONT ROYAL, VIRGINIA 22630

ORGANIZED
APRIL, 1926

DISTRICT 7570

"Service Above Self"
"He Profits Most Who Serves Best"
WEEKLY LUNCHEON, FRIDAY, 12:00 NOON

October 18, 2005

Mrs. Pamela M. McInnis, Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, Virginia 22630

Dear Mrs. McInnis:

This letter is written in support of the proposal to establish the Mountain Vista Governor's School for the counties of Clarke, Culpeper, Fauguier, Frederick, Rappahannock, Warren, and the City of Winchester. The Rotary Club of Front Royal Board voted unanimously to support this school. It is my understanding that this region of the Commonwealth is the only area without an academic year Governor's School. Students in the participating school systems would benefit greatly through attendance in such a school.

A focus on math, science, technology and research will develop the great minds of our future. The humanities component will prepare students to become ethical leaders as they apply research skills to solving problems. The success of business and industry will depend on a workforce that is on the cutting edge of knowledge and is highly skilled and adaptable to the ever changing, competitive world. The curriculum taught at Mountain Vista Governor's School will give its students the opportunity to study content and processes that enable them to participate in rigorous college and university courses.

As a member of the business community, it is critical we hire employees that can meet the challenges of research and development. Competition, performance, and accountability are necessary factors in keeping our businesses alive and well in the 21st century and beyond. Therefore, it is extremely important to be able to choose from the best and brightest candidates for jobs. The creation of the Mountain Vista Governor's School would help students prepare for the challenges ahead.

Sincerely,

Alan Wimer
President, Rotary Club of Front Royal

F1 Computer Solutions, Inc.

November 2, 2005

Sally F. Murray
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Rd., Warrenton, VA 20187

Dear Mrs. Murray,

F1 Computer Solutions, a Fauquier County Public Schools "Partner in Education," supports the efforts of the school boards in our region to establish a Governor's School.

Our home-grown business has long supported Fauquier County Public Schools in many ways. We have donated our technology services to the administration and provided both financial and hands-on support to Pierce Elementary School, our primary Partner in Education.

As a growing technology business we are aware of the acute need for individuals who are both computer-savvy and innovative. The Governor's School program, designed to challenge and stretch the talents of gifted students, will help to prepare and bring innovation to a future workforce. This will provide the U.S. with the competitive edge that is required to retain our technology leadership in a global economy.

We wish you success in your application to establish Mountain Vista Governor's School and, if approved, in securing funding from the Virginia General Assembly.

Respectfully,

Mary M. Lieb
President

Lanny R. Cornwell
Chief Technology Officer

20 Ashby Street • Warrenton, Virginia 20186
Office (540) 428-1948 • Fax (540) 349-8105
www.f1computersolutions.com
"Providing End-to-End Network Solutions"

GAYHEART & WILLIS, P.C.
Attorneys and Counsellors at Law

M. Andrew Gayheart
Jere M. H. Willis, III

142 E. Davis Street, Suite 100
P.O. Box 1583
Culpeper, Virginia 22701

Phone: 540-825-3200
Fax: 540-825-3277
Email: gwpc@gayheartandwillis.com

November 15, 2005

VIA FACSIMILE
540-829-2111

David A. Cox, E.D.
Superintendent of Schools
Culpeper County Public Schools
450 Radio Lane
Culpeper, Virginia 22701

RE: Mountain Vista Regional Academic Year Governor's School

Dear Dr. Cox:

I was elated to learn that Culpeper County, Fauquier County, and several other adjoining counties are pursuing the creation of the Regional Academic Year Governor's School. It is my understanding that we are the only region in the state that does not have an Academic Year Governor's School. Quite frankly, the lack of a year round Governor's School is an obvious missing component in Culpeper County School System's quest to promote excellence in academic achievement among its top students.

I wholeheartedly endorse the creation of Academic Year Governor's School on a regional basis. The program would not only give Culpeper County Schools the opportunity to offer students advance level studies, it would put our students on an even playing field when applying for admission to the most selective colleges and universities in the Commonwealth of Virginia and throughout the United States. Admission to these top rated colleges and universities is becoming increasingly selective, and a Regional Academic Year Governor's School would put our top students on par with other top students from other school divisions.

In closing, if I can be of any assistance in the promotion and creation of the Mountain Vista Regional Academic Year Governor's School, please do not hesitate to contact me. I am a firm believer that providing the education environment that allows

students to pursue their academics at the highest and most rigorous level is a benefit not only for the individual student, but also ultimately for the common good of our community and nation.

Sincerely yours,

Jere M. H. Willis, III

JMHWIII/ccc

Interbake Foods

October 24, 2005

Mrs. Pamela M. McInnis, Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, Virginia 22630

Dear Mrs. McInnis,

This letter is written in support of the proposal to establish the Mountain Vista Governor's School for the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester. It is my understanding that this region of the Commonwealth is the only area without an academic year Governor's School. Students in the participating school systems would benefit greatly through attendance in such a school.

A focus on math, science, technology and research will develop the great minds of our future. The humanities component will prepare students to become ethical leaders as they apply research skills to solving problems. The success of business and industry will depend on a workforce that is on the cutting edge of knowledge and is highly skilled and adaptable to the ever changing, competitive world. The curriculum taught at Mountain Vista Governor's School will give its students the opportunity to study content and processes that enable them to participate in rigorous college and university courses.

As a member of the business community, it is critical we hire employees that can meet the challenges of research and development. As a former high school science teacher, I know first hand that a Governor's school will attract, retain and challenge the best and brightest students in the region. Competition, performance, and accountability are necessary factors in keeping our businesses alive and well in the 21st century and beyond. Therefore, it is extremely important to be able to choose from the best and brightest candidates for jobs. The creation of the Mountain Vista Governor's School would help students prepare for the challenges ahead.

Sincerely,

Denise Bullock

Denise F. Bullock
GM, Interbake Foods
Front Royal Division

cb

Front Royal Division • 200 Bering Drive • Front Royal, VA 22630 • Telephone (540) 631-8100 • Fax (540) 631-8118

MARLOW AUTOMOTIVE GROUP

707 COMMERCE AVE.
FRONT ROYAL, VA
22630

TRI STATE NISSAN
WINCHESTER, VA

MARLOW MOTOR CO. INC.
FRONT ROYAL, VA

MARLOW FORD
LURAY, VA

MARLOW LEASING CORP.
FRONT ROYAL, VA

Oct. 11, 2005

Mrs. Pamela M. McInnis, Superintendent
Warren County Public Schools
210 North Commerce Ave.
Front Royal, VA 22630

Dear Mrs. McInnis:

I have just learned of the possibility of the area public being able to participate in the Governor's School program as provided by the Commonwealth. I strongly support this endeavor. I was surprised to learn that this region is the only one in the state without a Governor's School.

I understand there is a focus on math, science, technology, and research. With the rapidly changing work environment, I feel this focus is critical. At current rate our nation is falling behind with the rapid globalization of the work force.

As a member of the business community, I strongly support this effort.

Sincerely,

John K. Marlow

MID ATLANTIC NETWORK, INC.

P.O. BOX 3300 / WINCHESTER, VIRGINIA 22604 / PHONE 540-667-2224 / FAX 540-722-3295

October 26, 2005

OFFICE OF THE SUPERINTENDENT
OCT 27 2005
FCPS

Dr. William C. Dean, Superintendent
Frederick County Public Schools
P.O. Box 3508
Winchester, VA 22604

RE: Mountain Vista Governor's School

Dear Bill:

After Judi Greathouse, your gifted school coordinator, explained the concept of the Governor's School I became an enthusiastic supporter. Combining resources with the surrounding jurisdictions to help gifted students reach their full potential makes sense for two reasons. First, it provides appropriate education for a group of students that are presently not fully challenged, and second, it provides an attractive addition to the economic profile of our geographic area.

I was surprised to learn that Winchester-Frederick County is among the last areas of the state to provide this opportunity for its most academically gifted students. I trust that this shortcoming will soon be alleviated. We appropriately spend extra money to educate our academically and emotionally challenged students. It only makes sense that society also invests extra in its best students.

I applaud your proposal to join forces with Lord Fairfax Community College for the program. Their Middletown and Fauquier campuses are conveniently located in the proposed school's service area.

I appreciate the effort you and your staff are exerting to assure the success of this project. If there's anything I can do to assist, please let me know.

Sincerely,

John P. Lewis,
President

2005 OCT 27 PM 3:23

SHENANDOAH VALLEY NATIONAL BANK

OFFICE OF THE SUPERINTENDENT
OCT 18 2005
FCPS

October 13, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
P. O. Box 3508
Winchester, Virginia 22604-2546

Dear Dr. Dean:

I am taking this opportunity to lend support to the establishment of the Mountain Vista Governor's School in Frederick County/Winchester City area. The proposed school for science, mathematics, and technology will be a tremendous asset to our community. Certainly, the Governor's School experience will prove invaluable to these youngsters.

We need various types of educational opportunities for all of our citizens, and the Governor's School addresses one of these needs quite well. The proposed Governor's School will offer our highly motivated, high achieving, gifted students an alternative style of learning. Research-based curriculum will be challenging for the students, but also will teach them skills they need in the modern workplace environment. I particularly like the concept of linking their educational studies with real world issues. Such exposure will be vital to them as they prepare for higher education and ultimately to become important role players in a world that depends on strong technology and technologies yet to be developed.

Thank you for the time and effort you are devoting to bring this significant educational enterprise to our community. The realization of this project will definitely enhance the education prospects for many deserving students.

Sincerely,

Ronald F. Miller
Chairman, President & CEO

cc: FCPS School Board Members

Post Office Box 3550 • Winchester, Virginia 22604
Office: 540-678-0300 Fax: 540-722-9150
(Located On Jubal Early Drive)

TFB The Fauquier Bank

Banking and Wealth Management Services

October 24, 2005

Sally F. Murray
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Road
Warrenton, VA 20187

Dear Mrs. Murray,

The Fauquier Bank supports the proposal by the school boards of in the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock and Warren and the City of Winchester to establish the Mountain Vista Governor's School.

For more than 100 years, The Fauquier Bank (TFB) has provided financial services to the residents of Fauquier County and surrounding communities. Throughout its long history, TFB has had close associations with schools because we recognize that the quality of public education is important to the economic vitality of the community. Our many school-related activities include tutoring, shadowing, classroom presentations, participation on school committees and financial support of a variety of programs. Our Board Chairman was a founder of The Fauquier County Committee for Excellence in Education, an organization which provides enrichment opportunities for outstanding teachers.

On behalf of The Fauquier Bank and as a parent of two students who attend Fauquier County Public Schools, I look forward to the establishment of this educational asset in our community.

Respectfully,

Randy Ferrell
President & CEO

Ten Courthouse Square 20186 • Post Office Box 561 • Warrenton, Virginia 20188
phone: 540-347-2700 • metro: 703-366-1600 • fauquierbank.com

U.S. Department
of Transportation
**Federal Aviation
Administration**

Potomac Consolidated TRACON
3699 MacIntosh Drive
Warrenton, VA 20187

November 7, 2005

Sally F. Murrary
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Road
Warrenton, Virginia 20187

Dear Mrs. Murray:

The Federal Aviation Administration (FAA) supports the establishment of Mountain Vista Governor's School to serve the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock & Warren and the City of Winchester.

As an employer which is dependent on a workforce that is prepared to utilize advanced skills, we are please that Governor's school programs throughout Virginia are recognizing and challenging our most academically-gifted students and preparing them to keep our country on the cutting edge of advancements in science, math and technology. Finally, students from our region will benefit from this opportunity.

We wish you success in your application to the Virginia Department of Education and in securing funding from the Virginia General Assembly.

Sincerely,

Barbara Jo Cogliandro
Air Traffic Manager, Potomac TRACON

OFFICE OF THE SUPERINTENDENT
OCT 18 2005
FCPS

THE ROTARY CLUB OF FREDERICK COUNTY
P. O. Box 562 – Stephens City Virginia 22655

October 12, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

I am writing on behalf of the over 40 business, professional and community leaders who are members of the Rotary Club of Frederick County to express our organization's full support for the proposed Mountain Vista Governor's School for science, mathematics, and technology in our community.

As you know, our club is involved with educational programs at the high school level and at the college level. The club sponsors the Sherando Interact Club and the Lord Fairfax Community College Rotaract Club, we are involved with the FBLA in its job shadowing and interview programs and provide a college scholarship fund as well. One of our four avenues of service, in fact, centers on supporting and promoting vocations. Certainly part of that mission includes working with students to prepare them for a challenging and productive professional life. As business owners and managers, we understand the importance of such an effort.

The Rotary Club believes that the Governor's school will afford new, high level opportunities to students and to our own businesses. We understand that the establishment of a Governor's School in our area will enhance the educational prospects for many deserving students. Thank you for your careful consideration of this proposal and for the effort you will devote to bringing this significant educational opportunity to our community.

Sincerely,

J. Michael Foster, President
Frederick County Rotary Club

cc: FCPS School Board Members

ROTARY CLUB

WARRENTON ROTARY CLUB
Post Office Box 836
Warrenton, Virginia 20188-0836

Thursday, November 17, 2005

RECEIVED
NOV 22 2005
F.C.S.B.
SUPERINTENDENT'S OFFICE

Dr. J. David Martin, Superintendent
Fauquier County Public Schools
320 Hospital Drive
Suite 40
Warrenton, VA 20186

Dear Dr. Martin:

The Warrenton Rotary Club is made up of 74 business and governmental members that fully support the proposed Mountain Vista Governor's School for science, and technology in our community.

Our club is involved with educational programs at the high school level. The club sponsors several college scholarships in the Fauquier County/Warrenton area. The vocational goal of the club is to prepare these students for a sound future. As business people, we understand why this type of school has strong merit and is needed.

We believe that the Governor's school will afford new, high level opportunities to students and to our own businesses. As leaders of the business community, we understand that the establishment of a Governor's School in our area will enhance the educational prospects for many deserving students. Thank you for the time and effort you are devoting to bring this significant educational opportunity to our community.

Sincerely,

James D. Eicher
President

THE SHOCKEY COMPANIES

P. O. BOX 2530, WINCHESTER, VIRGINIA 22604-1730
(540) 667-7700 FAX (540) 665-3211

September 29, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

I am taking this opportunity to lend support to the establishment of the Mountain Vista Governor's School in the Frederick County/Winchester City area. The proposed school for science, mathematics, and technology will be a tremendous asset to our community. Certainly, the Governor's School experience will prove invaluable to these youngsters.

We need various types of educational opportunities for all of our citizens, and the Governor's School addresses one of these needs quite well. The proposed Governor's School will offer our highly motivated, high achieving, gifted students an alternative style of learning. Research-based curriculum will be challenging for the students, but also will teach them skills they need in the modern workplace environment. I particularly like the concept of linking their educational studies with real world issues. Such exposure will be vital to them as they prepare for higher education and ultimately to become important role players in a world that depends on strong technology and technologies yet to be developed.

Thank you for the time and effort you are devoting to bring this significant educational enterprise to our community. The realization of this project will definitely enhance the educational prospects for many deserving students.

Sincerely,

President

cc: FCPS School Board Members

SHOCKEY
THE PARTNER OF CHOICE

'TORAY'
Toray Plastics (America), Inc.
PEF DIVISION
500 Toray Drive
Front Royal, VA 22630 USA
TEL: (540) 636-3887
FAX: (540) 636-4483

October 20, 2005,

Mrs. Pamela M. McInnis
Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, VA 22630

Dear Mrs. McInnis,

Thank you for the information on the proposed Mountain Vista Governor's School for this area. I was surprised to learn our area was the only area in the Commonwealth of Virginia without this type of program. ***Being a father and business leader, I fully support the proposal to establish the Mountain Vista Governor's School for the counties of Clark, Culpeper, Fauquier, Frederick, Rappahannock, Warren and the City of Winchester, VA.***

A focus on math, science, technology and research will develop the great minds of our future. The humanities component will prepare students to become ethical leaders as they apply research skills to solving problems. The success of business and industry will depend on highly skilled and educated employees. These employees must have the most up to date knowledge of cutting edge technologies and the ability to be adaptive to the ever-changing competitive global market. The curriculum proposed for the Mountain Vista Governor's School will give our local students the same opportunity to study content and participate in processes that will greatly enhance their opportunity to gain entrance to top universities and colleges for their field of choice.

As a member of the business community, it is critical we hire employees that can meet the challenges of research and development in the 21st century. Global competition, performance and accountability are necessary factors in keeping our businesses as strong viable entities of today and into tomorrow. Therefore, it is extremely important to be able to choose from the best and brightest candidates for the jobs. The creation of Mountain Vista Governor's School would go a long way in helping out top students prepare for the challenges ahead.

Sincerely

Jeffrey S. Lippy
General Manager, Director of Sales
Toray Plastics (America), Inc.

ISO CERTIFIED 9001

Valley Farm Credit

P.O. Box 2700, Winchester, VA 22604
Administrative Office 125 Prosperity Drive, Winchester, VA 22602
phone 540-662-3473 / toll-free 800-999-5341
fax 540-869-6663 / www.valleyfc.com

October 27, 2005

OFFICE OF THE SUPERINTENDENT
OCT 31 2005
FCPS

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

Please include Valley Farm Credit, ACA as a supporter for the creation of the Mountain Vista Governor's School in the Frederick County/Winchester City area. We were thrilled to learn of the efforts to enhance learning opportunities for students in the fields of science, mathematics and technology. The strides made by all of the region's public school divisions in recent years should be commended. This additional learning experience will only enrich the opportunities for many of our students.

We have learned from our experience in hiring college graduates that a variety of skills and knowledge sets are important to be successful in any endeavor they may choose in today's world. We have been very pleased with the student preparation we have seen in recent years from one of our leading supporters of employee referrals – Virginia Tech. The Governor's School will provide accelerated students with a learning experience that will prove to be invaluable as they pursue their academic and career paths. Examples we have found most rewarding are those instances when students can apply their academic experiences to situations in the work environment. We understand the Governor's School will embrace these concepts.

Thank you for assuming a leadership position on this important role in the education of our young people. Please call upon us for any additional support as the project develops. Good luck with the continuation of your efforts.

Sincerely,

Robert N. Carpenter

Robert N. Carpenter
President/CEO

C: FCPS School Board Members

ValleyHealth

October 13, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

I welcome this opportunity to lend support to the establishment of the Mountain Vista Governor's School in the Frederick County/Winchester City area. The proposed school for science, mathematics, and technology will be a tremendous asset to our community. Certainly, the Governor's School experience will prove invaluable to youngsters.

We need various types of educational opportunities for all of our citizens, and the Governor's School addresses one of these needs quite well. The proposed Governor's School will offer our highly motivated, high achieving, gifted students an alternative style of learning. Research-based curriculum will be challenging for the students, but also will teach them skills they need in the modern workplace environment. I particularly like the concept of linking their educational studies with real world issues. Such exposure will be vital to them as they prepare for higher education and ultimately to become important role players in a world that depends on strong technology and technologies yet to be developed.

We at Valley Health will face critical shortages in highly trained staff over the coming years. Programs like the Governor's School will help us recruit and retain qualified, high achieving staff to help meet the needs of our growing Health System.

Thank you for the time and effort you are devoting to bring this significant educational enterprise to our community. The realization of this project will definitely enhance the educational prospects for many deserving students.

Sincerely,

Michael J. Halseth
President and CEO

cc: FCPS School Board Members

540-536-8000
P.O. Box 3340 • Winchester, Virginia 22604

Vint Hill

where business is a pleasure.

October 24, 2005

Mrs. Sally F. Murray
Chair, Governing Board
Mountain Vista Governor's School
7148 Airlie Road
Warrenton, VA 20187

Dear Mrs. Murray:

The Vint Hill Economic Development Authority strongly supports the establishment of the Mountain Vista Governor's School to serve our region.

Legislated into existence in 1996 by Governor Allen as part of the so-called "BRAC" closings, the Vint Hill EDA is charged with redeveloping Vint Hill Farms Station, a 700-acre former Army communications base.

Already more than 60 businesses, including some nationally and internationally recognized cutting edge companies, have located here, and we are just getting underway in our redevelopment plans. The businesses that have located here have by and large been incredibly successful, in part because the huge labor pool in the Dulles corridor is competing for jobs here. We offer a reverse commute, huge amounts of park land and recreational amenities, with even better things to come.

Vint Hill recently unveiled its plans for a world-class innovative business community with millions of additional square feet of commercial office space, retail and residential uses. Our strategic location – just five miles from the intersection of Routes 66 and 29 – still feels like the "country." We will offer approximately one hundred acres or more of parks and open space including a park akin in size to the mall in DC. We are seen as a highly desirable place for major companies who consider quality of life in their business location decisions.

Just as a Governor's School would be an asset in our quest to attract business leaders and quality jobs, Vint Hill businesses would be an asset to the Governor's School. There is the potential for partnerships with some of our high-tech and research businesses. We seek to "raise the bar" of job opportunities in Fauquier County. A Governor's School seeks to "raise the bar" of education opportunities.

I look forward to exploring the synergy between our business community and the Governor's School. In addition to my charge to redevelop Vint Hill, I am also a citizen of Fauquier County and a parent of two incredible young boys. I want you to know that I am available to help as needed to bring the Mountain Vista Governor's School to fruition. If there is anything I can do to assist this effort, please let me know.

Sincerely,

Richard H Reiss

Richard Reiss
Director

Vint Hill Economic Development Authority

P.O. Box 861617 • Warrenton, VA • 20187-1617 • Telephone: 540.347.6965 • Facsimile: 540.349.2304 • www.vinthill.com

Warren Memorial Hospital
VALLEY HEALTH

October 9, 2005

Mrs. Pamela M. McInnis, Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, Virginia 22630

Dear Mrs. McInnis:

This letter is written in support of the proposal to establish the Mountain Vista Governor's School for the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester. It is my understanding that this region of the Commonwealth is the only area without an academic year Governor's School. Students in the participating school systems would benefit greatly through attendance in such a school.

A focus on math, science, technology and research will develop the great minds of our future. The humanities component will prepare students to become ethical leaders as they apply research skills to solving problems. The success of business and industry will depend on a workforce that is on the cutting edge of knowledge and is highly skilled and adaptable to the ever changing, competitive world. The curriculum taught at Mountain Vista Governor's School will give its students the opportunity to study content and processes that enable them to participate in rigorous college and university courses.

As a member of the business community, it is critical we hire employees that can meet the challenges of research and development. Competition, performance, and accountability are necessary factors in keeping our businesses alive and well in the 21st century and beyond. Therefore, it is extremely important to be able to choose from the best and brightest candidates for jobs. The creation of the Mountain Vista Governor's School would help students prepare for the challenges ahead.

Sincerely,

Patrick B. Nolan
President

1000 Shenandoah Avenue • Front Royal, Virginia 22630
540-636-0300

Winchester Business and Professional Women

OFFICE OF THE SUPERINTENDENT
OCT 17 2005
FCPS

October 14, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

The Winchester Business and Professional Women is comprised of 40 members from the City of Winchester, Frederick and Clarke Counties. We fully support the proposed Mountain Vista Governor's School for science, mathematics, and technology in our community.

Our club annually sponsors a $500 scholarship to a deserving senior girl who plans to attend college or business school, as well as a $500 scholarship to a women returning to school to further her education. In addition, from 1998 to 2004 we co-sponsored with the American Association of University Women and the Girls Scouts, a Math and Science Technology Fair for Middle School Students. The purpose of BPW is to promote equity for all women in the workplace through advocacy, education, and information. As business people, we understand why the Governor's School has strong merit and is needed.

We believe that the Governor's school will afford new, high level opportunities to students and to our own businesses. As leaders of the business community, we understand that the establishment of a Governor's School in our area will enhance the educational prospects for many deserving students. Thank you for the time and effort you are devoting to bring this significant educational opportunity to our community.

Sincerely,

Marsha H Gochenour

Marsha H. Gochenour, Past President
Winchester Business and Professional Women
201 Crest Circle
Winchester VA 22602

cc: FCPS School Board Members

WINCHESTER EQUIPMENT COMPANY

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October 6, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

Let me be one of the first businessmen in the area to endorse and support the establishment of the Mountain Vista Governor's School for the area. I believe that this program would prove invaluable to our young people of the Frederick County/Winchester City area.

It is exciting that this proposed program would offer our best students this type of learning opportunity. My daughter participated in the first summer time Governor's School for Agriculture and I can attest to this style of learning. Our area needs this opportunity, our children need this program and area businesses will certainly benefit from a local Governor's School.

I appreciate your efforts to make this program a reality. Please contact me if there is anything that I may do to assist in achieving this goal and enhancing the educational offerings for our local students.

Sincerely,

DOUGLAS C. RINKER
President

DCR/jgc

MAIN OFFICE
Winchester Equipment Company
121 Indian Hollow Rd. at Rt. 522N
Winchester, VA 22603
Bus: 540/667-2244; 1-800-323-3581
FAX 540/665-3058

BRANCH
Bobcat of Virginia
13125 Arto Street
Bristow, VA 20135
703/754-3300
FAX 703/754-4400

L. Student Application Process

1. Student Recruitment/Selection
2. Student Application Packet

MOUNTAIN VISTA

Governor's School for Science, Math & Technology

Serving the Counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester

STUDENT RECRUITMENT/SELECTION

Recruitment

Mountain Vista Governor's School and the home school divisions will jointly handle the recruiting process. Recruitment meetings will be held in each school division with the support of the MVGS Director and faculty. An open house will be held at the MVGS sites to allow parents and students to visit the facilities and meet the faculty. The home schools will internally publicize the calendar for the admission process.

Criteria for Eligibility to Attend the Mountain Vista Governor's School

Acceptance for enrollment in Mountain Vista Governor's School is based on the following criteria and procedures:

1. The student is enrolled in a public high school in one of the participating school divisions.
2. The student will have satisfactorily completed all the math and science prerequisites prior to the fall semester.

   SCIENCE: Earth Science, Biology, Chemistry [Note: For Pioneering juniors, Chemistry may be taken at the home-based school during the first semester at MVGS.]

   MATHEMATICS: Algebra I, Algebra II, Geometry, Math Analysis or Pre-Calculus [Note: For pioneering juniors, MVGS Calculus I: Applied will include Math Analysis topics for students who have not yet completed that course.]

3. The Membership Committee of the Planning Board, composed of representatives from each of the participating school divisions, will establish the selection process.
4. The Placement Committee at the local division will identify and rank the applicants to be invited to attend the Governor's School.
5. Admission to MVGS is through an application process wherein all applicants are made aware of the curriculum offered and the rigors of the program. Students who enroll in the program will be expected to participate in a Science and Mathematics

course each semester as well as the Humanities and Research courses offered at their grade level. Students are not permitted to opt out of certain courses in order to take a partial course load, since they are holding a slot that could be filled by another student who wishes to take a full program. Exceptions to accommodate variations in the programs offered at the home-based high school or to meet a unique need of the student will be made only upon the recommendation of the Membership Committee of the Planning Board and the approval of the MVGS Governing Board. Such exceptions will not be made to allow students a less demanding curriculum than the one described in Governor's School Policies, literature, and correspondence.

6. Parents/Legal Guardians who are dissatisfied with the decision of the Placement Committee may initiate an appeal by a request to the principal of the home high school. The appeal guidelines as outlined in the school division's *Plan for the Gifted* will be administered.

Application Process Steps

1. Pre-Application: Each school division will give an orientation for tenth and/or eleventh grade students as an introduction to the MVGS program. Students will be encouraged to "shadow" currently enrolled students as part of the pre-application process.
2. The MVGS Application Packet will be available at each home-based school through the guidance department and/or gifted resource teacher. On-line access to the Application will be made available through each school division's website. [Note: The application will also be available on the MVGS website when it is constructed.] The date for submission of the application to the Guidance Counselor or Gifted Resources Teacher TBA.
3. Individual Student Profile will be completed. Date(s) for Ability Testing TBA.
4. Students will sit for the Timed-Write with the time/location to be announced by the Guidance Counselor or Gifted Resource Teacher.
5. Selection screening will be conducted by a Selection Committee within the participating school division. Students will be ranked for final selection by the school division based upon the school division slot allocation and the number of available slots at the given MVGS site.
6. Final decision letters will be sent to individual students and their parents by the school division.
7. Appeals will be made through the school division with the appeals process to be handled at the local level. The administration of the process will follow the procedures used in the school division's approved *Plan for the Gifted*.

Mountain Vista Governor's School

APPLICATION PACKET

2006-2007 ADMISSIONS

MOUNTAIN VISTA

Governor's School for Science, Math & Technology

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

2006-2007 APPLICATION PACKET

TABLE OF CONTENTS

- **Mountain Vista Governor's School Look-at-a-Glance for Applicants and Parents**
- **Student Application Checklist**
- **Student Application**
- **Extra-Curricular Activities**
- **Essay**
- **Three Recommendation Forms (to be given to teachers)**
- **Student Profile (to be given to applicant's guidance counselor)**
- **Permission for Enrollment Form**
- **Intent to Enroll Form (for private school/out of division students only)**

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

This checklist is provided to assist you in completing your application to Mountain Vista Governor's School. You are responsible for ensuring that all of your application materials are completed and submitted to your guidance counselor **NO LATER THAN** _____. No application will be reviewed for admission to The Mountain Vista Governor's School until all materials have been submitted by the aforementioned deadline.

- ☐ **Read and follow all directions**.
- ☐ Complete the application fully, clearly, and legibly.
- ☐ Make sure all student information is provided on the Student Application:
  - ✓ three high school teachers' names
  - ✓ date and signature of applicant
  - ✓ date and signature of parent/guardian
- ☐ Make sure activities/programs, leadership experiences, and honors/recognitions are completed and readily understandable to the selection committee. Add details!
- ☐ As soon as possible, provide your guidance counselor with the Student Profile.
- ☐ Provide the teacher recommendation forms in a timely manner to:
  - ✓ this year's or last year's Mathematics teacher
  - ✓ this year's or last year's Science teacher
  - ✓ this year's or last year's English or Social Studies teacher
- ☐ Type your essay, taking the necessary time to organize, compose, revise, and edit.
- ☐ Check with your guidance counselor to make sure that your recommendations have been returned prior to _____.
- ☐ The time/place for your timed write is _____.
- ☐ Respectfully remind your guidance counselor to attach the completed Student Profile to the other documents in your application packet before submitting them to the selection committee.
- ☐ **RELAX.**

ADDITIONAL ITEMS REQUIRED FOR PRIVATE SCHOOL/OUT OF COUNTY STUDENTS

- ☐ Your parent must request that your official school transcript be mailed to:

  Name
  Gifted and Talented Coordinator
  Each Division
  Street
  Town, State, Zip Code

  The transcript must include:
  - ✓ Courses taken and grades in all subjects beginning with the 7th grade onward, including grades from fall semester 2005
  - ✓ Most recent available standardized test results (ability and achievement)
    If **ability/achievement test** results are unavailable, contact your county's Gifted and Talented Coordinator who will arrange testing for you.

- ☐ Your parent must complete the Certification of Intent to Enroll form and attach it to your application.

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

2006 Student Application

The mission of Mountain Vista Governor's School is to present a research-based, technology-enhanced, integrated program in mathematics, science, and the humanities. The program will challenge students to reach their full potential as independent thinkers capable of assuming leadership roles in a constantly changing global society.

PLEASE COMPLETE YOUR APPLICATION LEGIBLY IN INK OR TYPE OR APPLY ELECTRONICALLY VIA YOUR HIGH SCHOOL'S WEBSITE.

Student's Home-Base High School for 2006-2007_____

Name of Applicant _____
Last First Middle Nickname (if any)

___Male ___Female Date of Birth ___/___/___ School I.D. Number _____

Name of Parent(s)/Guardian(s)_____

Home Address _____
Street City State Zip Code

Home Phone Number (___) _____ Work Numbers (____) _____ (____) _____

Current School_____ School Division _____ Grade Level _____
If not in a participating school division:
☐ Private ☐ Out-of-County School ☐ Home School ☐ Department of Defense School

Certification of Intent to Enroll Form must accompany the application of any student not currently enrolled in a participating school division.

Names of the three **high school** teachers who will complete a recommendation:

Math Teacher	**Science Teacher**	**English or Social Studies Teacher**
1._____	2._____	3._____

The decision to apply to Mountain Vista Governor's School is my own, and I want to participate fully in the program. The responses contained on all application documents are my own work.

_____ _____
Date Signature of Applicant

I, the parent/guardian of the student above, am aware of and in support of the student's application to Mountain Vista Governor's School and give permission for the student's academic records to be reviewed and for appropriate standardized assessments to be administered by the school's selection committee.

_____ _____
Date Signature of Parent/Guardian

_____ _____
Date Signature of High School Principal

Mountain Vista Governor's School does not discriminate on the basis of race, color, national origin, political affiliation, or sex in its educational programs or employment.

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

STUDENT NAME _____

EXTRA-CURRICULAR ACTIVITIES

DIRECTIONS: List **three** of the most significant activities/programs, leadership experiences, and honors/recognition you have received in the last three years.

ACTIVITIES/PROGRAMS (i.e., sports, clubs, community involvement, religious organizations)

Activity and Organization	Time Involved	Year
1.		
2.		
3.		

LEADERSHIP EXPERIENCES (i.e., officer in the Key Club or the student government)

Leadership Experience	Position Held	Time Involved	Year
1.			
2.			
3.			

HONORS/RECOGNITIONS (i.e., science fair, school awards)

Honor/Recognition	Level of Competition	Year
1.		
2.		
3.		

STUDENT NAME _____

STUDENT POSITION STATEMENT

DIRECTIONS:

The most important element of this essay is the content. However, grammar and composition skills will also be assessed. Students should respond to the essay topic indicated below with a 300 – 500 word essay (approximately 1 ½ - 2 double-spaced pages). Please type the essay on separate paper and attach it to the application.

ESSAY TOPIC:

You have been chosen to receive a monetary grant that will provide living expenses and necessary fees for a year of study. You may spend this year of study as you choose. You may choose to study within the formal setting of a college or university or to participate in a mentorship or internship program.

Please include an explanation of the focus of your year of study, a plan of study, how this year of study will match your intellectual goals, the long-term benefits you hope to gain from your year of study, and the contribution you hope to make to others as a result of your year of study.

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

Science Teacher Recommendation Form for Student Application

This box is to be completed by the applicant before the form is presented to the teacher.

Student Name: _____
Last First M.I.

_____ _____
Applicant Signature **Date** **Parent or Guardian Signature** **Date**

Teacher Directions:

- Check one box for each criterion, using the following rating scale:
  BA - Below Average A - Average E - Excellent (top 10%) O - Outstanding (top 5%)
- Mark one (and only one) box for every criterion. DO NOT mark between two categories.
  NOTE: Not following this instruction hurts students in the application process.
- Sign, date, and seal recommendation in envelope and return to gifted teacher/coordinator.

Name (Print): _____ Date: _____

Signature: _____School: _____

Subject(s)/Grade Level(s)/Date(s) you taught applicant: _____

Criteria	BA	A	E	O
1. Motivation and Initiative *Curious, self-starter, shows initiative*				
2. Communication with Peers *Demonstrates sensitivity, respect for others and opposing viewpoints, shares ideas, accepts criticism*				
3. Dependability *Consistent, disciplined, supports others, work safely*				
4. Perseverance *Demonstrates sustained commitment to problem solving*				
5. Class Participation *Participates fully in laboratory work and discussions*				
6. Class Preparation *Completes class assignments*				
7. Academic Interest *An innovative thinker, intense interest in understanding nature*				
8. Academic Ability *High aptitude and potential for success*				
9. Quality of Work *Complete, reflective of deep understanding, accurate, creative planner*				
10. Logical Thinking and Questioning				
11. Independence *Demonstrates the ability to solve challenging problems or complete difficult tasks with minimal assistance from adults*				
12. Ability to synthesize and apply knowledge				
(For selection committee use only)				

Please add any other comments about this student that will help the selection committee make a decision.
You may use the back of this form or attach a separate sheet to provide additional information.

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

Mathematics Teacher Recommendation Form for Student Application

This box is to be completed by the applicant before the form is presented to the teacher.

Student Name: _____
Last First M.I.

_____ _____
Applicant Signature **Date** **Parent or Guardian Signature** **Date**

Teacher Directions:

- Check one box for each criterion, using the following rating scale:
  BA - Below Average A - Average E - Excellent (top 10%) O - Outstanding (top 5%)
- Mark one (and only one) box for every criterion. DO NOT mark between two categories.
  NOTE: Not following this instruction hurts students in the application process.
- Sign, date, and seal the recommendation in an envelope and return it to your gifted teacher/coordinator.

Name (Print): _____ Date: _____

Signature: _____School: _____

Subject(s)/Grade Level(s)/Date(s) you taught applicant: _____

Criteria		BA	E	O
1. Motivation and Initiative *Curious, self-starter, shows initiative*				
2. Problem Solving *Exhibits persistence in solving routine and non-routine problems, synthesizes and applies knowledge*				
3. Communication *Justifies and defends mathematical arguments orally and in writing, shares strategies with others*				
4. Class Participation *Participates fully in discussions and other activities*				
5. Class Preparation *Always does assigned readings and homework*				
6. Interest in Mathematics *Demonstrates an intense interest in and appreciation for the beauty of mathematics, makes connections between math topics and between math and other subjects, applies mathematical knowledge to real world problems*				
7. Academic Ability *High aptitude in mathematics and potential for success*				
8. Quality of Work *Complete, reflective of deep understanding, accurate, and creative in terms of strategies and thinking*				
9. Logical Thinking and Questioning *Extends questioning to include next investigation*				
10. Independence *Demonstrates the ability to solve challenging problems or complete difficult tasks with minimal assistance from adults*				
11. Team Work *Dependable, disciplined, supportive of others, committed to tasks and groups, respectful of others and opposing viewpoints, willing to accept criticism*				
(For selection committee use only)				

Please add any other comments about this student that will help the selection committee make a decision.
You may use the back of this form or attach a separate sheet to provide additional information.

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

English or Social Studies Teacher Recommendation Form for Student Application

This box is to be completed by the applicant before the form is presented to the teacher.

Student Name: _____
Last First M.I.

_____ _____
Applicant Signature **Date** **Parent or Guardian Signature** **Date**

Teacher Directions:

- Check one box for each criterion, using the following rating scale:
  BA - Below Average A - Average E - Excellent (top 10%) O - Outstanding (top 5%)
- Mark one (and only one) box for every criterion. DO NOT mark between two categories.
  NOTE: Not following this instruction hurts students in the application process.
- Sign, date, and seal the recommendation in an envelope and return it to your gifted teacher/coordinator.

Name (Print): _____ Date: _____

Signature: _____School: _____

Subject(s)/Grade Level(s)/Date(s) you taught applicant: _____

Criteria	BA	A	E	O
1. Motivation and Initiative *Curious, self-starter, shows initiative*				
2. Communication with Peers *Demonstrates sensitivity, respect for others and opposing viewpoints, shares ideas, accepts criticism*				
3. Dependability *Consistent, disciplined, supports others*				
4. Perseverance *Demonstrates sustained commitment to tasks, groups, and/or clubs*				
5. Class Participation *Participates fully in discussions and other activities*				
6. Class Preparation *Always does assigned readings and homework*				
7. Academic Interest *Intense interest in and appreciation for learning new things*				
8. Academic Ability *High aptitude and potential for success*				
9. Quality of Work *Complete, reflective of deep understanding, accurate, creative*				
10. Logical Thinking and Questioning				
11. Independence *Demonstrates the ability to solve challenging problems or complete difficult tasks with minimal assistance from adults*				
12. Ability to synthesize and apply knowledge				
(For selection committee use only)				

Please add any other comments about this student that will help the selection committee make a decision.
You may use the back of this form or attach a separate sheet to provide additional information.

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

2006 Application Essay Rubric

Student ID #_____

CRITERIA	POSSIBLE	READER A	READER B	COMPOSITE SCORE (A + B)
Content Does the essay respond to all elements of the prompt?	4			
Creativity Does the writer use a creative, unusual approach? Are sincerity and enthusiasm evident?	4			
Organization Is the essay logically organized? Does it make sense? Is the writing clear and concise?	3			
Mechanics Is the essay written with minimal spelling and/or grammatical errors? Is the length appropriate?	2			
TOTAL	**13**			

For the purpose of consistency, the same two readers will evaluate all essays. If the scores of a particular applicant vary by more than two points, a third reader will evaluate the essay, and the two highest scores will be recorded. Only the student identification numbers will appear on the essays.

MOUNTAIN VISTA

Governor's School for Science, Math & Technology

Serving the Counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester

TIMED WRITE RUBRIC

Student Identification Number _____

CRITERIA	POSSIBLE	READER A	READER B	COMPOSITE SCORE (A + B)
Organization of Response (All Parts Answered?)	**4**			
Sophistication of Response: ▪ Use of Evidence and Examples ▪ Thorough development or discussion of evidence	**4**			
Usage/mechanics	**3**			
Clear, concise written expression	**3**			
TOTAL	**14**			

All timed writings will be evaluated by two readers. In the event that an applicant's scores vary by more than two points, a third reader will evaluate the essay. The two highest scores will be recorded. Only the student identification numbers will appear on the essays.

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

STUDENT NAME _____

STUDENT PROFILE

To be completed by your COUNSELOR

TESTING DATA (from the most recent standardized tests)

SOL SCORES

_____ Algebra I

_____ Geometry

_____ Algebra II

_____ Biology

_____Chemistry

_____ English (Writing)

_____ English (Reading)

_____ World History I

_____ World History II

ACHIEVEMENT TEST(S)

_____ Name

_____ Date Administered

_____ Grade Level

_____ Total Math Percentile

_____ Total Science Percentile

_____ Total Reading Percentile

_____ Total Language Percentiles

ABILITY OR OTHER
(i.e., PSAT, SAT, Cog AT, I.Q.)

_____ Date Administered

_____ Grade Level

_____ Total Quantitative Percentile

_____ Total Verbal Percentile

_____ Composite

GPA DATA ***** Attach a transcript to the application. *****

_____ GPA (if available)

CLASS DATA

Algebra II

_____ Enrolled

_____ Completed

_____ Grade Earned

Math Analysis/Pre-Calculus

_____ Enrolled

_____ Completed

_____ Grade Earned

Biology

_____ Enrolled

_____ Completed

_____ Grade Earned

Chemistry

_____ Enrolled

_____ Completed

_____ Grade Earned

SPECIAL DATA

_____ IEP

_____ 504 Plan

_____ Gifted Identification

ATTENDANCE (within the past two years)

_____ Tardies

_____ Absences

_____
Counselor Name

_____
Counselor Signature

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

APPLICATION REVIEW SUMMARY

Candidate's Full Name _____ Grade (2006-2007) _____

Home-based High School _____ Division _____

	Exceptional	Acceptable	Inadequate	NA
Transcript of Course Grades				
Rigor of Program of Studies				
Prerequisites Met				
GPA (if available)				
Class Rank (if available)				
Test Data				
Attendance				
Discipline Record				
Activities/Organizations				
Leadership				
Honors/Recognition				
Recommendations: 1. Mathematics				
2. Science				
3. English or Social Studies				
Essays				

Strongly Recommended _____ Recommended _____ Not Recommended _____

Committee Comments:

Principal Review of Committee's Recommendation: _____

Principal's Signature

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

CERTIFICATION OF INTENT TO ENROLL

Participating School Divisions: Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren Counties and the City of Winchester

Current School:

- ❑ Out-of-County _____ _____ _____
  (School) (County) (State)
- ❑ Private _____ _____ _____
  (School) (County) (State)
- ❑ Home School

I hereby certify that I will enroll my son/daughter as a full time student in the appropriate public school in _____ School Division if my child is accepted into the Mountain Vista Governor's School program.

_____ _____
Student Name (print) Date

_____ _____
Parent Name (print) Parent Signature

_____ COUNTY PUBLIC SCHOOLS
Street
Address
Phone

MOUNTAIN VISTA
Governor's School for Science, Math & Technology

PERMISSION FOR ENROLLMENT

Student's Full Name _____

HomeBase High School _____

❑ I accept enrollment in the Mountain Vista Governor's School for course work in English, mathematics, science, social studies. I understand that transportation will be provided as necessary between my home base high school and my Governor's School site. I understand that the governor's school has set rigorous expectations and that continuation in the program depends on my maintaining both appropriate academic progress and good citizenship.

❑ I DO NOT accept enrollment in the Mountain Vista Governor's School. I am honored to have been selected, but wish to withdraw as a candidate.

_____ _____
(Student Signature) (Parent Signature)

_____ _____
(Date) (Date)

(Return by _____, to your guidance counselor)

M. Operating Budget

1. Mountain Vista Regional Governor's School Proposed Budget

Mountain Vista Regional Governor's School
Projected State Funding

School Size = 124
State Per Pupil Contribution = $3,543

Participating Counties	State Composite Index	Enrollment Percentage	Full-Day Allocated Slots	3.0 Hour Program Slots	3.0 Hour Projected State Funding	4.0 Hour Program Slots	4.0 Hour Projected State Funding
Frederick	0.6206	28.2%	30	15	$ 32,981.79	25	$ 54,969.65
Winchester	0.4527	8.7%	13	7	$ 11,227.41	11	$ 17,643.08
Clarke	0.4454	5.1%	8	4	$ 6,312.21	7	$ 11,046.37
Warren	0.6296	12.62%	15	8	$ 17,845.38	12	$ 26,768.07
Rappahannock	0.3095	2.57%	4	2	$ 2,193.12	3	$ 3,289.68
Culpeper	0.6081	15.42%	24	12	$ 25,853.98	20	$ 43,089.97
Fauquier	0.3807	27.38%	30	15	$ 20,232.30	25	$ 33,720.50
Sub Total		100%	124	62	$ 116,646.19	103	$ 190,527.31
Technology Funding					$ 26,000.00		$ 26,000.00
Total					$ 142,646.19		$ 216,527.31

Notes:
There will be no funding in the FY07 Governor's Budget for this Governor's School. If the planning phase is complete by January 06 and the school is approved by the DOE, a Senator or House member could incorporate the above funding in their version of the budget.

Funding based on September 30 enrollment.

	Program Students	Student Teacher Ratio	Number of Teachers Needed	3.0 Hour Program Cost of 6 FT & 6 PT Teachers	Number of Teachers Needed	4.0 Hour Program Cost of 6 FT & 6 PT Teachers
	134		12	$ 607,202.46	12	$ 607,202.46
Program Director				$ 100,000.00		$ 100,000.00
Clerical				$ 38,000.00		$ 38,000.00
Guidance Counselor (Full Time)				$ -		$ -
Office Operations (Telephone, Copier, Postage, etc.)				$ 15,000.00		$ 15,000.00
Facility Rent				$ 15,000.00		$ 15,000.00
Field Trips				$ 10,000.00		$ 10,000.00
Materials/Supplies	$75 per student			$ 11,250.00		$ 11,250.00
Staff Development				$ 15,000.00		$ 15,000.00
Substitutes				$ 5,000.00		$ 5,000.00
Technology Hardware/Software ($2,000 per teacher)				$ 28,000.00		$ 28,000.00
Contingency				$ 50,000.00		$ 50,000.00
Total				$ 894,452.46		$ 894,452.46
			State Funding	$ (142,646.19)		$ (216,527.31)
			Difference	$ 751,806.27		$ 677,925.15

			3.0 Hour Program Slot Cost			4.0 Hour Program Slot Cost
Per Slot Formula	$751,806.27/ 124 Slots =		$ 6,062.95	$677,925.15/ 124 Slots =		$ 5,467.14
Frederick	30	$ 181,888.50		30	$ 164,014.20	
Winchester	13	$ 78,818.35		13	$ 71,072.82	
Clarke	8	$ 48,503.60		8	$ 43,737.12	
Warren	15	$ 90,944.25		15	$ 82,007.10	
Rappahannock	4	$ 24,251.80		4	$ 21,868.56	
Culpeper	24	$ 145,510.80		24	$ 131,211.36	
Fauquier	30	$ 181,888.50		30	$ 164,014.20	
	124	$ 751,805.80		124	$ 677,925.36	

N. Division Resolutions of Support

1. **Clarke County Public Schools**
2. **Culpeper County Public Schools**
3. **Fauquier County Public Schools**
4. **Frederick County Public Schools**
5. **Rappahannock County Public Schools**
6. **Warren County Public Schools**
7. **Winchester City Public Schools**

E

RESOLUTION

WHEREAS, Clarke County Public Schools recognizes the fact that an academic year Regional Governor's School Program is not available to our high schools; and

WHEREAS, the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year governor's school; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly-motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor's School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by Clarke County Public Schools that, on this day, November 21, 2005, the Clarke County School Board does fully support and make at least a three year commitment to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that Clarke County Public Schools may withdraw from participation in the Mountain Vista Governor's School program by written notification at least fourteen months in advance of the fiscal year in which the School Board intends to withdraw.

THE SCHOOL BOARD OF CLARKE COUNTY

By: _____
CHAIRMAN

ATTEST:

By: _____
CLERK

Regional Governor's School Program Resolution

WHEREAS, Culpeper County Public Schools recognizes the fact that an academic year Regional Governor's School Program is not available to our high school; and

WHEREAS, the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year Governor's school; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly-motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor's School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by the Culpeper County School Board that, on this day, November 28, 2005, the Culpeper County School Board does fully support and make at least a three year commitment to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that the Culpeper County School Board may withdraw from participation in the Mountain Vista Governor's School program by written notification of at least fourteen months in advance of the fiscal year in which the School Board intends to withdraw.

RESOLUTION ADOPTED BY THE CULPEPER COUNTY SCHOOL BOARD at its meeting on Monday, November 28, 2005.

Elizabeth S. Hutchins

Elizabeth Hutchins, Chair

Jeffrey R. Shomo, Clerk

RESOLUTION

WHEREAS, Fauquier County Public Schools recognizes the fact that an academic year Regional Governor's School Program is not available to our high schools; and

WHEREAS, the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year governor's school; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly-motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor's School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by Fauquier County Public Schools that, on this day, November 14, 2005, the Fauquier County School Board does fully support and make at least a three year commitment to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that Fauquier County Public Schools may withdraw from participation in the Mountain Vista Governor's School program by written notification at least fourteen months in advance of the fiscal year in which the School Board intends to withdraw.

THE SCHOOL BOARD OF FAUQUIER COUNTY

By: Jay E. Van Selder
CHAIRMAN

ATTEST:
By Ginger Harner
CLERK

FREDERICK COUNTY PUBLIC SCHOOLS

RESOLUTION

MOUNTAIN VISTA GOVERNOR'S SCHOOL PARTICIPATION

WHEREAS, Frederick County Public Schools recognizes the fact that an academic year Regional Governor's School Program is not available to our high schools; and

WHEREAS, the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year governor's school; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly-motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor's School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by Frederick County Public Schools that, on this day, **November 2, 2005**, the Frederick County School Board does fully support and make at least a three year commitment to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that the Frederick County Public Schools may withdraw from participation in the Mountain Vista Governor's School program by written notification at least fourteen months in advance of the fiscal year in which the School Board intends to withdraw.

SCHOOL BOARD OF FREDERICK COUNTY

By: _____
Lawrence K. Van Hoose, Chairman

ATTEST:

By: _____
Clerk

RESOLUTION

WHEREAS, Frederick County Public Schools recognizes the fact that an academic year Regional Governor's School Program is not available to our high schools; and

WHEREAS, the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year governor's school; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly-motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor's School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by Frederick County Public Schools that, on this day, November 2, 2005, the Frederick County School Board does fully support and make at least a three year commitment to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that the Frederick County Public Schools may withdraw from participation in the Mountain Vista Governor's School program by written notification at least fourteen months in advance of the fiscal year in which the School Board intends to withdraw.

THE SCHOOL BOARD OF Frederick County

By: _____
CHAIRMAN

ATTEST:
By: _____
CLERK

RESOLUTION

WHEREAS, Rappahannock County Public Schools recognizes the fact that an academic year Regional Governor's School Program is not available to our high schools; and

WHEREAS, the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year governor's school; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly-motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by the Rappahannock County School Board that, on this day, November 8, 2005 the Rappahannock County School Board does fully support and intends to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that the Rappahannock County School Board *may* withdraw from participation in the Mountain Vista Governor School program by written notification fourteen months in advance of the year in which the school division intends to withdraw.

THE SCHOOL BOARD OF Rappahannock County

By:_____
CHAIRMAN

ATTEST:
By:_____
Deputy CLERK

Regional Governor's School Program Resolution

WHEREAS, Warren County Public Schools recognizes the fact than an academic year Regional Governor's School Program is not available to our high school; and

WHEREAS, the counties of Clarke, Culpepper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year Governor's school; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly-motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor's School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by the Warren County School Board that, on this day, October 27, 2005, the Warren County School Board does fully support and make at least a three year commitment to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that the Warren County School Board may withdraw from participation in the Mountain Vista Governor's School program by written notification at least fourteen months in advance of the fiscal year in which the School Board intends to withdraw.

RESOLUTION ADOPTED BY THE WARREN COUNTY SCHOOL BOARD at its meeting on Thursday, October 27, 2005.

Kimberly M. Athey, Chairman

James S. Wells, Vice Chairman

Roy K. Boyles, Board Member

Joanne F. Cherefko, Board Member

Robert D. Kellam, Board Member

Attest:
By: Rebecca S. Lillard
Rebecca S. Lillard, Clerk

RESOLUTION

WHEREAS, Winchester Public Schools recognizes the fact that an academic year Regional Governor's School Program is not available to our high schools; and

WHEREAS, the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, Warren, and the City of Winchester have joined in a cooperative effort to develop and implement an academic year Governor's School; and

WHEREAS, a $100,000 appropriation from the General Assembly has been made available for the development and implementation of an academic year Governor's School; and

WHEREAS, Mountain Vista Governor's School program of study is to be academically focused, interdisciplinary, community-based, and challenging; and

WHEREAS, Mountain Vista Governor's School program is to provide extended learning opportunities for our gifted and other highly motivated high school students in the region; and

WHEREAS, Mountain Vista Governor's School program is to be offered at regional higher level of education institutions supported by state-of-the-art technology; and

WHEREAS, Mountain Vista Governor's School program is to be offered in August 2006;

NOW THEREFORE, BE IT RESOLVED, by Winchester Public Schools that, on this day, October 17, 2005, the School Board of Winchester Public Schools does fully support and make at least a three year commitment to participate in the Mountain Vista Governor's School program;

BE IT FURTHER RESOLVED, that the Winchester Public Schools may withdraw from participation in the Mountain Vista Governor's School program by written notification fourteen months prior to the year in which said action will occur.

Adopted by the Winchester Public School Board on this 17th day of October, 2005.

Karen K. Schneider

Chairman, Winchester Public School Board

Bonnie S. Orndorff

Clerk of the Board

School Board Regular Meeting
Central Administrative Office
October 17, 2005

Dr. Karen K. Schultz
Chair, Presiding

Present: Dr. Karen Schultz - Chair, Mrs. Velma Whitmire – Vice Chair, Mr. N. Randolph Bryant, Mr. Barry Deuel, Dr. Thomas Keenan, Mrs. Linda Miller, Mr. Michael Noel, Mr. Jeffrey Webber, Mr. Dennis Kellison, Superintendent, Dr. Ricky Leonard – Assistant Superintendent

The Winchester Public School Board met for a regular meeting on Monday, October 17, 2005, at 6:00 p.m. at the Central Administrative Office. Dr. Schultz called the meeting to order. The clerk called the roll.

Credo and Pledge of Allegiance

Miss Margaret Morrison read the Winchester Public Schools Credo. Miss Amanda Joyner led those assembled in the recitation of the Pledge of Allegiance.

Approval of Agenda

Mr. Bryant moved with a second by Mr. Webber to approve the agenda as presented. The motion carried unanimously.

Requests by Citizens to Speak

There were no requests to speak.

Request for Approval of Minutes

Dr. Schultz inquired if there were any deletions, corrections or amendments to the minutes of the October 3, 2005, School Board work session. Mr. Noel moved for approval of the minutes as presented. Mrs. Whitmire seconded and the motion carried unanimously.

Request for Approval of Bills

Mr. Bryant moved that the bills for October 17, 2005, expenditures be approved as presented in the amount of $5,059,634.83. Mrs. Miller seconded and the motion carried unanimously.

Recognitions

Mr. Doug Joyner presented certificates of recognition to Jessie Biggs, Amanda Joyner, Margaret Morrison, and Cyrus Peterpaul for receiving National Merit® Scholarship Program Letters of Commendation. Dr. Schultz recognized parents for their support and encouragement.

Winchester Education Foundation

This item was deferred to the November 21, 2005 school board meeting.

Old Business

None.

New Business

Governor's School

Mrs. Lynda Hickey reported that the proposal for a Regional Academic Year Governor's School is being prepared for presentation to the General Assembly. Tentative plans are for a half-day program on the Middletown and Fauquier campuses of Lord Fairfax Community College, beginning with 11th and 12th grade students in 2006-2007 and expanding to grades 9-12 in succeeding years. The goal is to provide a challenging, differentiated curriculum that maximizes subject integration to academically talented and highly motivated learners in the areas of mathematics, science, humanities, and technology.

Mr. Noel moved to adopt the resolution stating that Winchester Public Schools does fully support and make at least a three-year commitment to participate in the Mountain Vista Governor's School program and may withdraw from participation in the Mountain Vista Governor's School program by written notification fourteen months prior to the year in which said action will occur. Mr. Bryant seconded and the motion carried unanimously.

Reports

Student Wellness Initiative

Ms. Lindsay Hazelette reported that the Valley Health Community Partnership was organized in the spring of 2005 to address obesity in children and to promote healthy lifestyles. The Center for Disease Control awarded a $9,000 grant which will fund the program for this year. Shenandoah University kinesiology students will design activities for students at the Sportsplex for an hour on Wednesday afternoons. Winchester Public Schools will offer the 10-week program to sixth graders who are interested in maintaining or increasing their fitness and to encourage activity and movement to ensure a healthy life.

Health Advisory Board Update

Ms. Joyce Ray reported the School Health Advisory Board is focusing on nutrition, awareness, and coordination with existing community partnerships to meet student needs. The board has been working on a wellness policy and is working with school nurses and kinesiology staff in all schools to collect data on each student to determine Body Mass Index (BMI). Ms. Ray reported that Nimita Thekkepat, a Shenandoah University Community Pharmacy Resident, is working on a grant funded research study to compare the BMI of local eighth graders with the national average in an effort to determine and develop intervention strategies.

Accreditation Report

Mr. George Craig III reported that preliminary accreditation scores are in for the 2004-2005 academic year. All schools within Winchester Public Schools are fully accredited.

School Census

Ms. Linda Meadows reported that results of the triennial school census were submitted to the state on August 15, 2005. Winchester children age 5 through 19 totaled 4,404. Census results over the past 20 years have shown steady growth.

Enrollment Projections

Mr. Steve Muller reported that five-year membership projections are updated annually in connection with the September 30 Fall Membership Report. Mr. Muller presented Winchester Public Schools projections as well as Weldon Cooper projections. It is anticipated that the system will top out at approximately 4,011 students in 2009-2010.

Highly Qualified Teachers

Dr. Leonard reported that the state's performance target for highly qualified teachers under No Child Left Behind legislation for the 2004-2005 school year was 90 percent. Winchester Public Schools had 98.87 percent of its core academic subjects taught by highly qualified teachers. The state's performance target for 2005-2006 is 100 percent.

Capital Projects Update

Mr. Kevin McKew reported that Phase II of the Daniel Morgan Middle School project is expected to be at the mid phase of completion by winter break at which time classes will switch over so work can continue on the remainder of the building.

Mr. McKew reported that over a dozen bid packages are due November 3 which will be reviewed by the Building and Grounds Committee on November 4 in preparation for the November 7 school board meeting. Results of these bids will help establish a budget for Phase III construction.

Chairman's Report

Dr. Schultz congratulated Mr. Brown on a successful Open House at Daniel Morgan Middle School. Dr. Schultz reported that at the October 14 Building and Grounds Committee tour of John Handley High School, the project engineer spoke of excellent cooperation with administration & students. Dr. Schultz reported on her participation in the National Summit on School Design that was held October 6-8 and referred board members to content from the summit at the following website: www.archfoundation.org/aaf/gsbd/Events.Summit.htm. Dr. Schultz reminded the Instruction Committee of meetings scheduled for October 20 and 21 and also stated that she had received a letter from Ms. Susan Utt thanking the board for touring the Adult ESL Program at Daniel Morgan. Dr. Schultz announced an opportunity to receive spirit award recognition in the VSBA 5K Run/Walk.

Superintendent's Announcements

Mr. Kellison thanked Mr. Brown, staff, and students who conducted tours of Daniel Morgan Middle School. Mr. Kellison reported that Mrs. Beverly Grant represented the school system at the All-America Celebration. Mr. Kellison also reported that he, Mrs. Whitmire, and Mr. Gaynor had visited the Career Technical site and visited a Habitat for Humanity house while students were on-site working.

Closed Session

At 7:07 p.m., Mrs. Miller moved that the board go into closed session to discuss personnel matters, specifically Revision #4 of the 2005-2006 Substitute Rosters, stipend contracts; student matters, specifically student discipline; and briefing by staff member specifically regarding possible termination of a contractual agreement with a vendor in accordance with Virginia Code section 2.2-3711(A)(1), 2.2-3711(A)(2) and 2.2-3711(A)(7). Mrs. Whitmire seconded and the motion passed unanimously. Mr. Kellison and Dr. Leonard went into closed session with the school board.

School Board Regular Meeting
October 17, 2005

At 7:25 p.m., the school board returned to open session, at which time it was moved by Mrs. Miller that the Winchester Public School Board certify that, to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements under the Virginia Freedom of Information Act were discussed in the closed session and only such public business matters as were identified in the motion by which the closed session was convened were heard, discussed or considered by the board. Mr. Deuel seconded and the board approved the motion unanimously in a roll call vote.

Request for Approval of Personnel Recommendations

Mrs. Miller moved with a second by Mr. Bryant to approve Revision #4 of the 2005-2006 substitute rosters as listed. The motion carried unanimously.

Mrs. Miller moved with a second by Mr. Deuel to approve stipend contracts of individuals listed: extra duty stipends. The motion carried unanimously.

There being no further business, Mrs. Miller moved with a second by Mr. Webber to adjourn the meeting at 7:27 p.m. The next school board work session is scheduled for 6:00 p.m., Monday, November 7, 2005, at John Handley High School, 425 Handley Boulevard.

Signed _____
Chairman

Signed _____
Clerk

Date Approved _____

Addendum:
Bills Summary
Governor's School Resolution
Closed Session Certification
Personnel Recommendations

O. Division Gifted Advisory Committee Support Documentation

1. **Culpeper County Public Schools**
2. **Fauquier County Public Schools**
3. **Frederick County Public Schools**
4. **Rappahannock County Public Schools**
5. **Warren County Public Schools**
6. **Winchester City Public Schools**

October 18, 2005

Dr. David Cox, Superintendent
Culpeper County Public Schools
450 Radio Lane
Culpeper, Virginia 22701

Dear Dr. Cox:

The Gifted Parent Advisory for Gifted Education of Culpeper County Public Schools supports the establishment of an academic-year Governor's school in science, mathematics, and technology for our region. We believe it offers our gifted students opportunities for curriculum and educational experiences more challenging than those currently available. We also believe that technology supporting a strong foundation of excellent teacher-facilitators and frequently planned gatherings of students will afford our students an even wider "community of learners" than is possible in their home schools. We see the commitment to keep students in their home schools for part of the school day as a positive component because they will be able to continue participating in the activities of their school communities.

In an era where the public is demanding performance and accountability for expenditures of tax dollars, Mountain Vista Governor's School offers Culpeper County a real bargain. With no capital outlays for new construction requirements, the start-up cost for Mountain Vista Governor's School is extremely attractive relative to the prospective benefits.

We strongly believe that the establishment of Mountain Vista Governor's School in our region will offer highly motivated high school students another choice in educational services designed to meet their unique instructional needs. We encourage you and give you our support to move forward with the establishment of a regional academic-year Governor's school—Mountain Vista Governor's School.

Sincerely,

Chairman and Members of the Gifted Advisory Committee of CCPS

cc: CCPS School Board Members
Culpeper County Board of Supervisors

Attachment: Signatures of Support

Cynthia L Stoltz
Linell Adam
Kelly G. Trout
Catherine Nichols
Kathryn Kaczmarek
Lisa Blue
Morgan F. Kile
Lisa L. Peters
Amelia Mayer
Traci Patton
Karen Little
Lynne Richardson
Paula Calderwood
Rebecca Harding
Amy Inskeep
Wanda Hulvey
Pam Flahiff
Alison Deal
Rose L Shaffer
Barbara Copenning
Delline Verhoeff
Diane H. Frazier
Stephen C. Crapson
Barbara Goodwin
Kim J. Ramey
Carmen Angel
Mell C Callum
Kay Utz
Kathy M. Dwyer
Clarissia W. Hicks
Carol L Wallach
Debbie Reventburg
Debbie Cavalcante
Virginia Blue Kenney
Teresa Gayle Coates Dodson

Fauquier Gateways Advisory Committee

November 1, 2005

Ms. Sally Murray
Governing Board Chair
Mountain Vista Governor's School

Dear Ms. Murray:

As the Chair of the Fauquier County Gateways (Gifted and Talented) Advisory Committee, I am writing on its behalf to express publicly this committee's very strong support for establishing Mountain Vista Academic-Year Governor's School. It is our understanding that Mountain Vista will provide vitally required programs addressing presently unmet needs of highly able Fauquier County high school students. We further understand that this half-day program will supplement, not supplant, the existing gifted education offerings currently provided by county pubic schools and that it will allow students to continue to participate in the activities of their local school.

We also understand the MVGS program, which will emphasize mathematics, sciences, and humanities, will serve students in the counties of Culpeper, Clarke, Fauquier, Frederick, Rappahannock, Warren, as well as Winchester City. The establishment of this Academic-Year Governor's School fills a gap that currently exists for students in the Fauquier County region. Attendance at the nearest Governor's School, Thomas Jefferson High School for Science and Technology in Alexandria, VA, requires an approximate two-hour one-way commute.

On behalf of the Fauquier Gateways Advisory Committee, please accept our strongest endorsement of this enrichment opportunity for the students of Fauquier County Public Schools being planned at Mountain Vista Regional Governor's School. Thank you for all you are doing to make this opportunity a reality.

Sincerely,

Debra L Jones

Debra L. Jones, Chairperson
Fauquier Gateways Advisory Committee

FCPS Gateways Advisory Committee
Minutes
October 4, 2005

Present: Karen Angell, Debbie Jones, Donna Lester-Carter, Yak Lubowsky, Cheri Mangrum, Linda R. Neiderer, Sarah Peyton, Ruth Rider, Joy Seward, Gwen Vredevoogd

The meeting began at 6:05 p.m. The minutes from the September meeting were approved.

Since new members were present, introductions were made and Cheri Mangrum announced that Diane Childers and Dana Hansson Giunta have resigned from the committee.

Copies of the committee bylaws were distributed and reviewed. The respective roles of PAGE and this committee were reviewed.

Revisions to the meeting schedule are as follows:

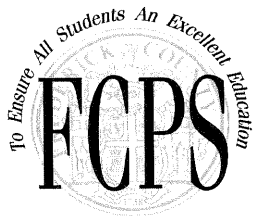
- The committee will meet on March 7 to discuss the GT Plan.
- The April 4 meeting will focus on the annual report to the School Board.

New Business:

Bridget Chisholm has created a web page for the committee. Debbie Jones asked that the committee review it.

Cheri Mangrum announced that plans are progressing for the Mountain Vista Regional Academic-Year Governor's School and explained that the curriculum will supplement what is now offered in the county, not replace it. A motion was made that the Chair write a letter of support to the Superintendent indicating that the educational needs of gifted students in Fauquier County would be best met by supplementing the local GT curriculum with the Mountain Vista Regional Academic-Year Governor's School. The motion passed and a draft of the letter will be sent to the committee members by email for review.

The business part of the meeting adjourned at 6:40 p.m. when the Recognition Dinner for participants of the 2005 Governor's School and Foreign Language Academies began.



Frederick County Public Schools

Visit us at www.frederick.k12.va.us

Special Services

October 17, 2005

Dr. William C. Dean, Superintendent
Frederick County Public Schools
1415 Amherst Street
P.O. Box 3508
Winchester, VA 22604-2546

Dear Dr. Dean:

The Gifted Advisory Committee of Frederick County Public Schools supports the establishment of an academic-year Governor's school in science, mathematics, and technology for our region. We believe it offers our gifted students opportunities for curriculum and educational experiences more challenging than those currently available. We also believe that technology supporting a strong foundation of excellent teacher-facilitators and frequently planned gatherings of students will afford our students an even wider "community of learners" than is possible in their home schools. We see the commitment to keep students in their home schools for part of the school day as a positive component because they will be able to continue participating in the activities of their school communities.

In an era where the public is demanding performance and accountability for expenditures of tax dollars, Mountain Vista Governor's School offers Frederick County a real bargain. With no capital outlays for new construction requirements, the start-up cost for Mountain Vista Governor's School is extremely attractive relative to the prospective benefits.

We strongly believe that the establishment of Mountain Vista Governor's School in our region will offer highly motivated, gifted high school students another choice in educational services designed to meet their unique instructional needs. We encourage you and give you our support to move forward with the establishment of a regional academic-year Governor's school—Mountain Vista Governor's School.

Sincerely,

Dr. Elizabeth C Guliano

Chairman of the Gifted Advisory Committee of FCPS

pc: FCPS School Board Members

Frederick County Public Schools

Visit us at www.frederick.k12.va.us

Special Services

e-mail:
johnsonl@frederick.k12.va

GIFTED ADVISORY COMMITTEE
October 17, 2005
AGENDA

1. Welcome/Introductions

2. Review Purpose of Advisory Committee

3. Minutes of Last Meeting

4. Program Highlights

    - Elementary Schools
    - Middle Schools
    - High Schools

5. Academic Year Governor's School

    - Update
    - Request for letter of support

6. Summer Activities

    - PAVAN
    - Blue Ridge Governor's School
    - Summer Residential Governor's School

7. Additional PAVAN Activities

8. Gifted Brochure

9. Local Plan for the Education of the Gifted

    - Current
    - 2006-2011

10. Other

540-662-3889 Ext 146 1415 Amherst Street, Post Office Box 3508, Winchester, VA 22604-2546 FAX 540-662-1522

Frederick County Public Schools

Special Services

Visit us at www.frederick.k12.va.us

e-mail:
johnsonl@frederick.k12.va.us

GIFTED ADVISORY COMMITTEE MEETING MINUTES
10/17/05

The Frederick County Public Schools Gifted Advisory Committee met on October 17, 2005 at the school administration building with Beth Guiliano, parent, serving as chairperson. Members were welcomed, introductions were made, and the purpose of the advisory committee was reviewed.

The minutes of the June 2, 2005 advisory committee meeting were shared and approved.

Program updates were provided by the gifted resource teachers in attendance, Mrs. Greathouse and by Mrs. Johnson. Gifted resource teachers joining the department were announced. They are Del Lester (James Wood Middle School), Shelly Andrews (Admiral Richard E. Byrd Middle School), and Robin Owens (all 3 high schools).

Teachers in attendance reported that many students have been referred for consideration of eligibility for gifted services since the beginning of the year and they are in the process of testing the students and determining eligibility. Elementary teachers are working with classroom teachers to provide enrichment activities to students and have planned interesting units for the pull-out program. The middle school sixth grade exploratory course rotation is now complete. It was well-received by students and parents. The middle school elective course is also going well. Enrollment in the high school gifted mentorship program is high and students have been placed with mentors. The mentorships represent a variety of professions and interests.

Mrs. Greathouse provided an overview of a regional academic year Governor's school and an update of the status of planning for tentatively opening the school in the fall of 2006. The School Board will consider the establishment of a regional academic year Governor's school at the November 2, 2005 school board meeting. The gifted advisory committee unanimously supported the academic year governor's school and approved submitting a letter to the school board indicating their support. Mrs. Guiliano, chairperson, will sign the letter as representative of the gifted advisory committee.

Mrs. Greathouse reported on the participation of Frederick County Public Schools' students in summer programs supported by FCPS. These included Blue Ridge Environmental Governor's School, PAVAN, and Summer Residential Governor's School. She shared a newspaper article written about one participant in the Summer Residential Governor's School held at Virginia Tech. She also reported that several Frederick County Public Schools' teachers have been awarded Arts in the Classroom grants by PAVAN. These grants will fund various activities that will promote arts awareness in the schools.

The revised gifted brochure was shared with the group. It now includes information about the new middle school course offerings. It will be distributed to the schools.

Mrs. Johnson reviewed the Local Plan for the Education of the Gifted, 2001-2006 and reported that progress has been made on all goals identified in the current plan. A new Local Plan for the Education of the Gifted, 2006-2011 will be developed this year. The process for development of the plan was outlined. The gifted advisory committee will be a part of the process. Updates and input from the committee will be solicited at future meetings.

The committee confirmed dates for future school year 2005-06 advisory committee meetings. The dates will be January 11, 2006, March 29, 2006 and May 17, 2006 at 7:00 p.m. at the administration building.

The meeting adjourned at approximately 8:30 p.m.

RAPPAHANNOCK COUNTY PUBLIC SCHOOLS

School Board Office - 6 Schoolhouse Road
Washington, Virginia 22747

Telephone (540) 987-8773
Fax (540) 987-8896
E-mail Address DIV078@pen.k12.va.us

November 18, 2005

Virginia Board of Education
Virginia Department of Education
P. O. Box 2120
Richmond, VA 23218

Dear Members of the Virginia Board of Education:

The purpose of this letter is to lend support to the development of *Mountain Vista Governor's School*, which will serve students in our region. Our advisory group has been kept abreast of the planning process, and we are enthusiastic about the potential opportunity for students.

Rappahannock County Public Schools offers a rigorous program for students who want challenge, but we realize that some students require the kind of program that can be offered only at a Governor's School for the Gifted. Rappahannock County High School is very small and cannot offer the diversity of courses necessary to serve the full range of student needs. Additionally, because there are so few, our academically gifted students at RCHS often lack the challenge and support they would experience if they were educated with other highly able and motivated students.

Governor's Schools programs are available to school divisions in all other regions of the Commonwealth. The brightest students in Rappahannock County and the surrounding region should not be denied the opportunity to be educated to their fullest potential. We want to see our students have the same competitive advantages that are available to other Virginia students.

We encourage you to approve the proposal for *Mountain Vista Governor's School.*

Sincerely,

Raye M. Tupper

Raye M. Tupper
Chair, Gifted Advisory Council
Rappahannock County Public Schools

Warren County Public Schools
210 North Commerce Avenue
Front Royal, Virginia 22630
Phone (540) 635-2171

OFFICE OF THE
DIVISION SUPERINTENDENT

November 2, 2005

Mrs. Pamela M. McInnis, Superintendent
Warren County Public Schools
210 North Commerce Avenue
Front Royal, VA 22630

Dear Mrs. McInnis:

The Gifted Advisory Committee of Warren County Public Schools supports the establishment of an academic-year Governor's School for our region. We believe this school will offer our gifted students opportunities for an integrated curriculum in science, mathematics, and technology, and educational experiences more challenging than those currently available. We also believe that technology supporting a strong foundation of excellent teacher-facilitators and frequently planned gatherings of students will afford our students an even wider "community of learners" than is possible in their home schools. We see the commitment to keep students in their home schools for part of the school day as a positive component because they will be able to continue participating in the activities of their school communities.

We strongly believe that the establishment of an academic-year Governor's School in our region will offer highly motivated high school students another choice in educational services designed to meet their unique instructional needs. We encourage you and give you our support with the establishment of Mountain Vista Governor's School.

Sincerely,

Linda S. McConahy

Chairperson and Members of the Warren County Schools Gifted Advisory Committee
Linda S. McConahy

cc: Warren County Schools Board Members

Attachment: Signatures of Support

Signatures of Support for a Regional Academic-Year Governor's School

From
Warren County Schools Gifted Advisory Committee

Printed Name	Signature
Doris S. Dean	Doris S. Dean
Jayne M. Coulter	Jayne M. Coulter
Gesina Korte	Gesina M Korte
Sondra B. LeHew	Sondra B. LeHew
Deborah R. Novak	Deborah R. Novak
KEN KNESH	Ken Knesh
Diane Straightiff	Diane Straightiff
Paula Peterson	Paula Peterson
Cindy Batchelder	Cindy Batchelder
Leah Papier	Leah Papier
Janet Myers	Janet Myers

P. Legislative Support

1. Senator John H. Chichester, President Pro Tempore
2. Senator R. Edward Houck
3. Senator H. Russell Potts, Jr.
4. Delegate Clifford L. Athey, Jr.
5. Delegate Mark L. Cole
6. Delegate L. Scott Lingamfelter
7. Delegate Edward T. Scott
8. Delegate Beverly J. Sherwood

WINCHESTER PUBLIC SCHOOLS

DENNIS W. KELLISON
SUPERINTENDENT

12 NORTH WASHINGTON STREET
WINCHESTER, VA 22601

RICKY L. LEONARD
ASSISTANT SUPERINTENDENT

October 18, 2005

Mr. Dennis Kellison
Superintendent
Winchester Public Schools
12 North Washington Street
Winchester, VA 22601

Dear Mr. Kellison:

The Gifted Advisory Committee of Winchester Public Schools supports the establishment of an academic-year Governor's school in science, mathematics, and technology for our region. We believe it offers our gifted students opportunities for curriculum and educational experiences more challenging than those currently available. We also believe that technology supporting a strong foundation of excellent teacher-facilitators and frequently planned gatherings of students will afford our students an even wider "community of learners" than is possible in their home schools. We see the commitment to keep students in their home schools for part of the school day as a positive component because they will be able to continue participating in the activities of their school communities.

In an era where the public is demanding performance and accountability for expenditures of tax dollars, Mountain Vista Governor's School offers Winchester Public Schools a real bargain. With no capital outlays for new construction requirements, the start-up cost for Mountain Vista Governor's School is extremely attractive relative to the prospective benefits.

We strongly believe that the establishment of Mountain Vista Governor's School in our region will offer highly motivated high school students another choice in educational services designed to meet their unique instructional needs. We encourage you and give you our support to move forward with the establishment of a regional academic-year Governor's school—Mountain Vista Governor's School.

Sincerely,

Members of the Gifted Advisory Committee of Winchester Public Schools

CC: WPS School Board Members

TELEPHONE: (540) 667-4253 WEBSITE: www.wps.k12.va.us FAX: (540) 722-6198

SENATE OF VIRGINIA

JOHN H. CHICHESTER
PRESIDENT PRO TEMPORE
28TH SENATORIAL DISTRICT
PART OF STAFFORD AND PRINCE WILLIAM
COUNTIES; KING GEORGE, LANCASTER,
NORTHUMBERLAND, AND WESTMORELAND COUNTIES
POST OFFICE BOX 904
FREDERICKSBURG, VIRGINIA 22404

COMMITTEE ASSIGNMENTS:
FINANCE, CHAIRMAN
AGRICULTURE, CONSERVATION AND NATURAL RESOURCES
COMMERCE AND LABOR
EDUCATION AND HEALTH
RULES

October 26, 2005

Ms. Sally F. Murray
Chair
Mountain Vista Governor's School Governing Board
7148 Airlie Road
Warrenton, Virginia 20187

Dear Ms. Murray:

Thank you for your recent letter and the update that you provided on the effort to establish the Mountain Vista Governor's School. I appreciate your correspondence and would like to take this opportunity to express my strong support for this project.

I was pleased that the General Assembly was able to provide the necessary planning money to begin work on the proposed Mountain Vista Governor's School, and I applaud the effort that you and so many others are putting forth to make this school a reality.

As you certainly know, the establishment of the Mountain View Governor's School will enhance the educational opportunities that are available to students in this region of the Commonwealth. Likewise, it will provide a much needed and more convenient and efficient way to educate eligible students in the local community, so that students are no longer forced to travel to the Thomas Jefferson Governor's School in Alexandria to take advantage of the unique educational opportunities that are offered by governor's schools.

I look forward to the Department of Education's approval of your application to establish the Mountain Vista Governor's School, and I wish you the best as you continue this endeavor.

With warm regards, I remain,

Sincerely,

John H. Chichester

JHC/jah

COMMONWEALTH OF VIRGINIA

R. EDWARD HOUCK
17TH SENATORIAL DISTRICT
ALL OF CULPEPER, LOUISA, MADISON,
AND ORANGE COUNTIES; PART OF
SPOTSYLVANIA COUNTY; AND PART OF
THE CITY OF FREDERICKSBURG
POST OFFICE BOX 7
SPOTSYLVANIA, VIRGINIA 22553
(540) 786-2782
EMAIL: EHOUCK@ADELPHIA.NET

SENATE

COMMITTEE ASSIGNMENTS:
EDUCATION AND HEALTH
FINANCE
GENERAL LAWS
TRANSPORTATION
RULES

November 4, 2005

Dr. David Cox, Superintendent
Culpeper County Schools
450 Radio Lane
Culpeper, VA 22701

Dear Dr. Cox,

The purpose of this letter is to share my support for the Mountain Vista Year Round Governor's School.

The development of a Governor's School in this area of the Commonwealth is long overdue. As a public educator for 32 years, I have had many opportunities to visit Governor's Schools throughout the Commonwealth. At each stop, students approach me to discuss their eagerness to learn and exciting future in education. Every year during the General Assembly Session, college-age students visit me. Many of them have attended Governor's Schools and all stress how helpful the experience was in preparing them for college. I am confident that future graduates of Mountain Vista Governor's School will have the same stories to share.

The Mountain Vista Governor's School will present a research-based, technology-enhanced program in mathematics, science, and the humanities. The program will challenge students to reach their full potential as independent thinkers and community leaders. Not only will the school give to our children through education, but it will also give to our community through projects and partnerships in the area. A Governor's School in this area of the Commonwealth will be a positive for our community and its citizens.

As I plan my agenda for the 2006 General Assembly Session, funding for the Mountain Vista Governor's School is a top priority. If you have any questions or comments, please do not hesitate to contact me.

Sincerely,

R. Edward Houck

REH/aww

COMMONWEALTH OF VIRGINIA

H. RUSSELL POTTS, JR.
27TH SENATORIAL DISTRICT
ALL OF CLARKE AND FREDERICK COUNTIES;
ALL OF THE CITY OF WINCHESTER; AND
PART OF FAUQUIER AND LOUDOUN COUNTIES
14 NORTH BRADDOCK STREET
WINCHESTER, VIRGINIA 22601
(540) 665-2092
FAX: (540) 665-6399

SENATE

COMMITTEE ASSIGNMENTS:
EDUCATION AND HEALTH, CHAIR
COMMERCE AND LABOR
FINANCE
PRIVILEGES AND ELECTIONS
RULES

November 15, 2005

Mr. Dennis Kellison
Superintendent
Winchester Public Schools
12 N. Washington Street
Winchester, VA 22601

Dear Dennis,

I am writing in strong support of the proposal to establish a Regional Academic Year Governor's School for Science, Math and Technology in our economic and geographical region. As you know, this is the last region in the commonwealth to establish a Regional Governor's School. The students of Clarke, Culpeper, Fauquier, Frederick, Rappahannock, and Warren counties and the City of Winchester are well-deserving to have access to this academically challenging program and will benefit greatly from this institution.

You have my enthusiastic support for funding in the 2006 session of the General Assembly.

Sincerely,

H. Russell Potts, Jr.

RECEIVED
NOV 21 2005
WINCHESTER PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

COMMONWEALTH OF VIRGINIA

HOUSE OF DELEGATES

RICHMOND

CLIFFORD L. "CLAY" ATHEY, JR.
35 NORTH ROYAL AVENUE
FRONT ROYAL, VIRGINIA 22630

EIGHTEENTH DISTRICT

COMMITTEE ASSIGNMENTS:
COURTS OF JUSTICE
HEALTH, WELFARE AND INSTITUTIONS
MILITIA, POLICE AND PUBLIC SAFETY

October 26, 2005

Pam McInnis
Superintendent, Warren County Schools
210 N Commerce Avenue
Front Royal, Virginia 22630

Dear Ms. McInnis:

I have long been a supporter of Virginia's Governor's Schools. As you know, Delegate Sherwood and I patroned the budget amendment which provided the Planning Grant to plan for the Mountain Vista Governor's School. I support programs like the Mountain Vista Governor's School which bring students together in an enhanced learning environment, thereby enriching their education experiences and preparing them for higher education. Since the first Governor's summer residential programs were established by Governor Linwood Holton in 1973, such programs have given gifted students academic opportunities beyond those normally available in the students' home schools. I would be pleased to see that type of high-quality academic year opportunity made available to my constituents in Warren, Frederick, and Fauquier County.

It is my understanding that the Board of Education will be considering the establishment of an Academic Year Governor's School to serve the counties of Culpeper, Fauquier, Warren, Frederick Rappahannock, Clarke and the City of Winchester. I am writing in support of a Governor's School to serve the students of this region. It is also my understanding that the request for the establishment of this Commonwealth's Governor's School has received the recommendation of the Department of Education.

Thank you for your consideration of this matter.

Sincerely,

Clay

Clifford L. Athey, Jr.
Delegate, 18th District

COMMONWEALTH OF VIRGINIA
HOUSE OF DELEGATES
RICHMOND

MARK L. COLE
POST OFFICE BOX 6046
FREDERICKSBURG, VIRGINIA 22403

EIGHTY-EIGHTH DISTRICT

COMMITTEE ASSIGNMENTS:
PRIVILEGES AND ELECTIONS
FINANCE
SCIENCE AND TECHNOLOGY

November 17, 2005

Ms. Sally F. Murray
Mountain Vista Governor's School Governing Board
7148 Airlie Road
Warrenton, VA 20187

Dear Ms. Murray:

I write to express my support in your efforts in establishing the Mountain Vista Governor's School. This school is to serve the counties of Clarke, Culpeper, Fauquier, Frederick, Rappahannock & Warren and the City of Winchester.

A Governor's School is not only an educational asset; it is also an important economic development tool. The existence of a Governor's School enhances the profile of a community to any business which values the need for highly skilled mathematicians, engineers and scientists.

Two of the counties I currently represent, Stafford and Spotsylvania, have a Governor's School program and I would also like the academically-gifted students of Fauquier County to have the same access. I believe providing these children with a Governor's School would help grant parity in educational opportunities and ask that the Virginia Department of Education request funding from the General Assembly to fulfill this request.

I hope they will look favorably upon this appeal. Please contact our office if we may be of future service.

Sincerely,

Mark

Mark L. Cole

DISTRICT: (540) 752-8200 • RICHMOND: (804) 698-1088 • E-MAIL: DEL_COLE@HOUSE.STATE.VA.US

COMMONWEALTH OF VIRGINIA
HOUSE OF DELEGATES
RICHMOND

L. SCOTT LINGAMFELTER
5420 LOMAX WAY
WOODBRIDGE, VIRGINIA 22193

THIRTY-FIRST DISTRICT

COMMITTEE ASSIGNMENTS:
EDUCATION
FINANCE
MILITIA, POLICE AND PUBLIC SAFETY

October 27, 2005

Ms. Pam McInnis
Superintendent, Warren County Schools
210 North Commerce Ave.
Front Royal, VA 22630

Dear Ms. McInnis:

I am writing today to lend my support for the establishment of the Mountain Vista Governor's School.

Governor's Schools are a key part of Virginia's educational system. These schools allow students to learn and grow in an enhanced educational setting, further preparing them to enter college and the workforce at an advanced level.

I am told that the Board of Education will be considering the establishment of an Academic Year Governor's School to serve the counties of Culpeper, Fauquier, Warren, Frederick, Rappahannock, Clarke, and the City of Winchester. I support the creation of this school and want to lend my backing.

Thank you for your consideration of this matter.

Sincerely,

L. Scott Lingamfelter

DISTRICT: (703) 580-1294 • RICHMOND: (804) 698-1031 • E-MAIL: DEL_LINGAMFELTER@HOUSE.STATE.VA.US

COMMONWEALTH OF VIRGINIA
HOUSE OF DELEGATES
RICHMOND

EDWARD T. "ED" SCOTT
206 SOUTH MAIN STREET, SUITE 203
CULPEPER, VIRGINIA 22701

THIRTIETH DISTRICT

COMMITTEE ASSIGNMENTS:
TRANSPORTATION
AGRICULTURE, CHESAPEAKE AND NATURAL RESOURCES
SCIENCE AND TECHNOLOGY

November 16, 2005

RECEIVED
NOV 1
Culpeper County Public Schools

Dr. David Cox
Culpeper County Public Schools
450 Radio Lane
Culpeper, VA 22701

Dear Dr. Cox:

Please allow me to share with you my continued support for the development of the Mountain Vista Governor's School. This effort holds great potential for students in Culpeper, Fauquier, Clarke, Frederick, Rappahannock, and Warren counties. In that this region is not currently served by a Governor's School, it is appropriate to pursue this investment in education for the 21st century.

I am pleased to hear that an important component of the program will be collaboration with Lord Fairfax Community College and Shenandoah University. Through viable partnerships with institutions of higher learning, we can utilize our entire educational system more efficiently and effectively. As an employer myself, I am well aware of the rapidly evolving skillsets needed for the modern workplace. I hope that the Mountain Vista Governor's School will contribute to these efforts.

As your work progresses, I welcome updates and information on how my office can provide further assistance. Thank you for this opportunity to offer support for the students of Culpeper County.

Sincerely,

Edward T. "Ed" Scott
Delegate, 30th District

ETS:jhp
cc: Elizabeth Hutchins, School Board Chair

DISTRICT: (540) 825-6400 • RICHMOND: (804) 698-1030 • E-MAIL: DEL_ESCOTT@HOUSE.STATE.VA.US

COMMONWEALTH OF VIRGINIA

HOUSE OF DELEGATES

RICHMOND

BEVERLY J. SHERWOOD
POST OFFICE BOX 2014
WINCHESTER, VIRGINIA 22604

TWENTY-NINTH DISTRICT

COMMITTEE ASSIGNMENTS:
MILITIA, POLICE AND PUBLIC SAFETY (CHAIRMAN)
APPROPRIATIONS
AGRICULTURE, CHESAPEAKE AND NATURAL RESOURCES

RECEIVED
NOV - 4 2005
POST
SUPERINTENDENT'S OFFICE

October 27, 2005

RECEIVED
NOV - 1 2005
WINCHESTER PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

Dennis Kellison
Superintendent, Winchester City Schools
12 North Washington Street
Winchester, Virginia 22601

Dear Mr. Kellison:

It is with a great deal of pleasure that I express my support for an Academic Year Governor's School to serve the counties of Culpeper, Fauquier, Warren, Frederick, Rappahannock, Clarke and the City of Winchester.

I was honored to co-patron the budget amendment that provided the Planning Grant to plan for the Mountain Vista Governor's School and I support concepts such as this to provide excellent enhanced learning environments for our students.

It is my understanding that the establishment of this Governor's School has received the recommendation of the Department of Education.

Thank you for your consideration of this matter.

Sincerely,

Beverly J. Sherwood, Delegate
Virginia House of Delegates

BJS/cs

DISTRICT: (540) 667-8947 • FAX: (540) 667-8960 • RICHMOND: (804) 698-1029