

Board of Education Agenda Item

Item: _____ H. _____

Date: _____ April 26-27, 2006 _____

Topic: First Review of Recommended Cut Scores for the *ACT: PLAN*, the *TABE Algebra/Geometry* test and the *Cambridge International Examination: IGSCCE English as a Second Language* When Used as Substitute Tests

Presenter: Mrs. Shelley Loving-Ryder, Assistant Superintendent for Assessment and Reporting

Telephone Number: (804) 225-2102

E-Mail Address: Shelley.Loving-Ryder@doe.virginia.gov

Origin:

_____ Topic presented for information only (no board action required)

Board review required by
_____ State or federal law or regulation
 Board of Education regulation
_____ Other: _____

Action requested at this meeting _____ Action requested at future meeting: _____ (date)

Previous Review/Action:

No previous board review/action

_____ Previous review/action
date _____
action _____

Background Information:

In April 2006 a committee of Virginia educators was convened to recommend scores on the *Cambridge International Examination: IGSCCE English as a Second Language* that would be equivalent to scores of pass/proficient and pass/advanced on the end-of-course English: Reading test or the end-of-course English: Writing test. A second committee of educators was also convened in April to review the *ACT: PLAN* and the *TABE Algebra/Geometry* test as potential substitute tests for a verified credit in either Algebra I or Geometry and to recommend to the Board of Education minimum "cut" scores on these tests.

Summary of Major Elements

Information about the range of cut scores recommended by the committees for the substitute tests will be presented to the Board. The Board is asked to review this information and to adopt cut scores for the *ACT: PLAN* and the *TABE Algebra/Geometry* test for the purpose of verifying a credit in either Algebra I or Geometry and for the *Cambridge International Examination: IGSCCE English as a Second Language* when used as a substitute for the end-of-course English: Reading test or the end-of-course English: Writing test.

Superintendent's Recommendation:

The Acting Superintendent of Public Instruction recommends that the Board waive first review and adopt cut scores for the *ACT: PLAN* and the *TABE Algebra/Geometry* test for the purpose of verifying a credit in either Algebra I or Geometry and for the *Cambridge International Examination: IGSCE English as a Second Language* when used as a substitute for the end-of-course English: Reading test or the end-of-course English: Writing test.

Impact on Resources:

N/A

Timetable for Further Review/Action:

N/A