

Board of Education Agenda Item

Item: J.

Date: November 29, 2006

Topic: First Review of Locally Developed or Selected English Language Proficiency Assessments to Satisfy No Child Left Behind Requirements

Presenter: Dr. Robert Triscari, Director, Assessment Development

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Origin:

Topic presented for information only (no board action required)

Board review required by

State or federal law or regulation

Board of Education regulation

Other: _____

Action requested at this meeting Action requested at future meeting: _____ (date)

Previous Review/Action:

No previous board review/action

Previous review/action

date _____

action _____

Background Information:

Title I, Part A, of the *No Child Left Behind Act of 2001* requires local school divisions to administer an annual assessment for all kindergarten through twelfth-grade limited English proficient (LEP) students. The English language proficiency assessment must measure the oral language, reading, and writing skills of all LEP students in a school division. As stipulated in the non-regulatory Title III, Part A, Guidance on Standards, Assessment, and Accountability, if a state decides to allow school divisions to use multiple measures to assess English language proficiency, the state must:

- set technical criteria for the assessments;
- ensure that any assessments used are equivalent to one another in their content, difficulty, and quality;
- review and approve each assessment; and
- ensure that data from all assessments can be aggregated for comparison and reporting purposes, and can be disaggregated by English language proficiency levels and grade levels.

The approved Virginia Consolidated State Application Accountability Workbook, critical element 5.4, states that the Board of Education may approve the use of additional English language proficiency assessments that are linked to Standards of Learning grade-level content standards.

At the January 2003 Board of Education meeting, the following process was approved for school divisions to submit locally developed and/or selected English language proficiency assessments for board approval:

- School divisions will submit to the Department of Education, for panel review, requests to use locally developed and/or selected English language proficiency assessment instruments.
- The Department of Education review panel will evaluate the submitted instruments with supporting documentation against the criteria stipulated in the non-regulatory, Title III, Part A, Guidance on Standards, Assessment, and Accountability.
- The Department of Education will present its recommendations to the Board of Education for approval.

Summary of Major Elements

Attached are the recommendations of the review panel for Board approval of locally developed and/or selected English language proficiency instruments for the 2006-2007 school year.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the recommended locally developed and/or selected instruments to measure the English language proficiency of LEP students.

Impact on Resources:

The cost associated with English language proficiency assessments for LEP students is an allowable use of local-level No Child Left Behind funds.

Timetable for Further Review/Action:

N/A

**Locally Developed and/or Selected English Language Proficiency Assessment
Instruments for Use During the 2006-2007 School Year
Recommended for Board Approval
November 29, 2006**

School Division	English Language Proficiency Assessment	Grade Level(s)	Skills Assessed (Title I/Title III Requirement)	Recommended for Board Approval
Arlington County Public Schools	ESOL/HILT Oral Assessment	K-12	Speaking and Listening	Yes
Arlington County Public Schools	Degrees of Reading Power (DRP) Test	3-12	Reading	Yes
Arlington County Public Schools	ESOL/HILT Writing Assessment	3-12	Writing	Yes
Danville City Public Schools	Idea Proficiency Test (IPT)	2-12	Listening, Speaking, Reading, and Writing	Yes
Orange County Public Schools	Idea Proficiency Test (IPT)	2-12	Listening, Speaking, Reading, and Writing	Yes
Pittsylvania County Public Schools	Idea Proficiency Test (IPT)	2-12	Listening, Speaking, Reading, and Writing	Yes
Prince William County Public Schools	Idea Proficiency Test (IPT)	2-12	Listening, Speaking, Reading, and Writing	Yes
Roanoke City Public Schools	Idea Proficiency Test (IPT)	2-12	Listening, Speaking, Reading, and Writing	Yes
Suffolk County Public Schools	Idea Proficiency Test (IPT)	2-12	Listening, Speaking, Reading, and Writing	Yes