

The following primary outcomes have been established by the board to improve quality learning environments for preschool children in Virginia:

1. Identify and create a plan to increase the number of licensed preschool teachers and qualified teaching assistants that addresses recruitment, preparation, and ongoing professional development; and
2. Establish research-based guidelines that provide a shared language to school divisions as they develop, select, and evaluate preschool curriculum that aligns with Virginia's Foundation Blocks for Early Learning.

Superintendent's Recommendation:

No action is requested. This report is for informational purposes only.

Impact on Resources:

The funding from the grant will support the activities required.

Timetable for Further Review/Action:

Within the next few weeks, the board will return the signed Memorandum of Understanding to NASBE. The NASBE grant state team will assemble in July or August to review and discuss the state's proposal. The grant team will also attend the NASBE planning session in Alexandria on August 17-18, 2006, to determine timelines, and other requirements for implementation of the grant activities during the next three years.