

# Board of Education Agenda Item

Item: \_\_\_\_\_ H. \_\_\_\_\_

Date: \_\_\_\_\_ January 10, 2007 \_\_\_\_\_

**Topic:** First Review of Timeline for the Review of *History and Social Science Standards of Learning*

**Presenter:** Dr. Linda Wallinger, Assistant Superintendent for Instruction

**Telephone Number:** 804-225-2034 **E-Mail Address:** [Linda.Wallinger@doe.virginia.gov](mailto:Linda.Wallinger@doe.virginia.gov)

**Origin:**

Topic presented for information only (no board action required)

Board review required by  
 State or federal law or regulation  
 Board of Education regulation  
 Other: \_\_\_\_\_

Action requested at this meeting  Action requested at future meeting: \_\_\_\_\_ (date)

**Previous Review/Action:**

No previous board review/action

Previous review/action  
date \_\_\_\_\_  
action \_\_\_\_\_

**Background Information:**

The Board of Education adopted a schedule for review and revisions to the *Standards of Learning* at its September 28, 2000 meeting. Accordingly, the *History and Social Science Standards of Learning* are scheduled for review in 2007-2008.

Code of Virginia § 22.1-253.13:1-2 By October 1, 2000, the Board of Education shall establish a regular schedule, in a manner it deems appropriate, for the review, and revision as may be necessary, of the Standards of Learning in all subject areas. Such review of each subject area shall occur at least once every seven years. Nothing in this section shall be construed to prohibit the board from conducting such review and revision on a more frequent basis.

**Summary of Major Elements:**

Using an established review process and criteria, the Department of Education plans a review of the current *History and Social Science Standards of Learning*. A proposed timeline is attached.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education waive first review and grant approval for the Department of Education to proceed with the revision process for the *History and Social Science Standards of Learning*.

**Impact on Resources:**

The Department of Education administers the state standards review process. The agency's existing resources can absorb this responsibility at this time.

**Timetable for Further Review/Action:**

Upon approval, the Department of Education will provide information to all interested parties according to the timeline described in Attachment A.

**PROPOSED SCHEDULE FOR THE REVIEW OF  
THE HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING**

- January 2007** A Superintendent's Memorandum is distributed that:
- announces the schedule of the review process;
  - announces the availability of a *Standards of Learning* review/comment page on the Department of Education Web site;
  - requests that division superintendents share information about the Web site with instructional staff; and
  - requests that division superintendents submit nominations for review team members.
- The Department of Education posts on its Web site a *Standards of Learning* review/comment page for the 2001 *History and Social Science Standards of Learning*. The page will be active for 30 days.
- February - March 2007** The Department of Education seeks nominations for other stakeholders and identifies members of the review team.
- April 2007** The Department of Education aggregates and conducts a preliminary analysis of the comments entered on the Web page.
- June - July 2007** The Standards of Learning review team meets for two days to:
- analyze statewide Web page input;
  - review national documents and reports as necessary; and
  - make recommendations for potential changes.
- August 2007** The Department of Education prepares the review team's comments in a draft.
- September 2007** The Department of Education and the steering committee (a subgroup of the review team) meet to discuss and review the draft *History and Social Science Standards of Learning* for first review by the Board of Education.
- October 2007** The Department of Education presents the draft document to the Board of Education for first review.
- November 2007** The proposed *Standards of Learning* document is distributed for public comment. The document is placed on the Virginia Department of Education Web site for review.
- November - December 2007** Public hearings are held as prescribed by the Board of Education.
- February 2008** The Superintendent of Public Instruction presents the proposed *History and Social Science Standards of Learning* to the Board of Education for final review and adoption. The final document is posted on the Department of Education Web site within three weeks of adoption.

**May 2008** Printed copies of the approved *History and Social Science Standards of Learning* are distributed to K-12 schools and local school division central offices.

**PROPOSED SCHEDULE FOR THE REVIEW OF  
THE HISTORY AND SOCIAL SCIENCE CURRICULUM FRAMEWORK**

**February 2008** The Department of Education identifies a review team to assist with the review of the Curriculum Framework. The Curriculum Framework defines the content knowledge, skills, and understandings that are measured by the *Standards of Learning* tests.

**March 2008** The Department and review team members meet to review the Curriculum Framework and make any edits required for re-alignment with the revised *Standards of Learning*.

**April 2008** The Department of Education presents the draft Curriculum Framework to the Board for first review.

**May 2008** Public hearings on the proposed Curriculum Framework are held as prescribed by the *Code of Virginia*.

**July 2008** The Superintendent of Public Instruction presents the proposed Curriculum Framework to the Board of Education for final review and adoption. The final document is posted on the Department of Education's Web site.