COMMONWEALTH of VIRGINIA
Board of Education Agenda

Date of Meeting: July 25, 2007    Time: 9:00 a.m.
Location: Jefferson Conference Room, 22nd Floor, James Monroe Building
           101 North 14th Street, Richmond, Virginia

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9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the June 28, 2007, Meeting of the Board

Public Comment

Resolutions/Recognitions

Recognition of School Divisions Receiving the District Accreditation Designation by the Council on Accreditation and School Improvement, a Division of the Southern Association of Colleges and Schools: Goochland County Public Schools, Russell County Public Schools, Wise County Public Schools, and York County Public Schools.

Consent Agenda


B. Final Review of Recommendations Concerning Applications for Literary Fund Loans

C. Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Funds or Placement on a Waiting List

D. Final Review of Proposed Revised Guidelines for Family Life Education as Required by the 2007 General Assembly
Action/Discussion Items

E. Final Review of a Request for Increased Graduation Requirements from Westmoreland County Public Schools

F. First Review of a Request for Increased Graduation Requirements from Russell County Public Schools

G. Second Review of Revised *English Language Proficiency Standards of Learning*


I. Final Review of Proposed *Guidelines Establishing an Incentive Program to Encourage and Recognize School Accountability Performance and Competence to Excellence (8 VAC 20-131-325)*

J. First Review of Nominations to Fill Vacancies on Board of Education Advisory Committees: Advisory Committee on Adult Education and Literacy, State Special Education Advisory Committee, Virginia Advisory Committee for Career and Technical Education, Virginia Advisory Committee for the Education of the Gifted, and the Advisory Board on Teacher Education and Licensure

K. First Review of Pupil Transportation Specifications for School Buses

L. First Review of the Direct Aid to Public Education Budget for the 2008-2010 Biennium

Reports

M. Annual Report: Virginia Advisory Committee for Career and Technical Education

N. Report on Virginia’s Preschool Curriculum Review Rubric and Planning Tool

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

EXECUTIVE SESSION

ADJOURNMENT

BUSINESS MEETING OF THE VIRGINIA SCHOOLS FOR THE DEAF AND THE BLIND FOUNDATION
PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, July 24, 2007. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.

2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.

3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.

4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.