

COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION
RICHMOND, VIRGINIA

MINUTES

July 25, 2007

The Board of Education and the Board of Career and Technical Education met at the James Monroe State Office Building, Jefferson Conference Room, 22nd Floor, Richmond, with the following members present:

Dr. Mark E. Emblidge, President
Dr. Ella P. Ward, Vice President
Dr. Thomas M. Brewster
Mrs. Isis M. Castro
Mr. David L. Johnson

Dr. Gary L. Jones
Mr. Kelvin L. Moore
Mr. Andrew J. Rotherham
Mrs. Eleanor B. Saslaw

Dr. Billy K. Cannaday, Jr.
Superintendent of Public Instruction

Dr. Emblidge, president, presided and called the meeting to order at 9 a.m.

MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

Dr. Emblidge asked Mrs. Castro to lead in a moment of silence and Pledge of Allegiance.

APPROVAL OF MINUTES

Dr. Ward made a motion to approve the minutes of the June 28, 2007, meeting of the Board. The motion was seconded by Dr. Brewster and carried unanimously. Copies of the minutes had been distributed to all members of the Board of Education.

PUBLIC COMMENT

The following persons spoke during public comment:

Kenyetta Washington
Angela Ciolfi

RESOLUTIONS/RECOGNITIONS

Dr. Emblidge said that the Virginia Board of Education joined in a partnership with Southern Association of Colleges and Schools' Council on Accreditation and School Improvement (SACS CASI) to encourage school divisions to seek SACS CASI

accreditation as an incentive for accelerating efforts to improve instruction and raise student achievement. The Board recognized four school divisions as recent recipients of the division level accreditation designation. Dr. Hilda Kelly, director of the SACS CASI program for the Southern Association of Colleges and Schools, and Dr. Billy Cannaday, superintendent of public instruction, assisted Dr. Emblidge with presenting the awards to the following school divisions:

Goochland County Public Schools

Representative: Dr. Linda Underwood, acting superintendent

Russell County Public Schools

Representatives: Dr. Lorraine Turner, division superintendent
Mr. Larry Hartsock, general supervisor
Ms. Rebecca Dye, principal, Givens and Swords Creek
Elementary Schools

Wise County Public Schools

Representatives: Dr. Gregory Killough, division superintendent
Mr. Jim Wardell, assistant superintendent for instruction

York County Public Schools

Representatives: Dr. Jennifer Parish, chief academic officer
Mr. Page Minter, school board chair
Mrs. Linda Meadows, school board vice-chair

CONSENT AGENDA

Dr. Jones made a motion to approve the items on the consent agenda. The motion was seconded by Dr. Ward and carried unanimously.

- ◀ Final Review of Financial Report on Literary Fund
- ◀ Final Review of Recommendations Concerning Applications for Literary Fund Loans
- ◀ Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Funds or Placement on a Waiting List
- ◀ Final Review of Proposed Revised *Guidelines for Family Life Education* as Required by the 2007 General Assembly

Final Review of Financial Report on Literary Fund

The Department of Education's recommendation to approve the financial report (including all statements) on the status of the Literary Fund as of March 31, 2007, was approved with the Board's vote on the consent agenda.

Final Review of Recommendations Concerning Applications for Literary Fund Loans

The Department of Education's recommendation to approve two applications totaling \$15,000,000 was approved with the Board's vote on the consent agenda.

DIVISION	SCHOOL	AMOUNT
Pulaski County	Riverlawn Elementary	\$7,500,000.00
Manassas Park City	Cougar Upper Elementary	7,500,000.00
	TOTAL	\$15,000,000.00

Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Funds or Placement on a Waiting List

The Department of Education's recommendation that funding for the Staunton City project in the amount of \$7,500,000 be released was approved with the Board's vote on the consent agenda.

The Department of Education's recommendation to approve the actions described in the following two elements was approved with the Board's vote on the consent agenda:

1. Six new projects, totaling \$40,957,500, are eligible for placement on the First Priority Waiting List.
2. One new project, totaling \$7,500,000, has a Literary Fund application, which is approved as to form, but the plans have not yet been finalized. When the Department receives the plans, this project will be eligible for placement on a waiting list. Until such time, this project should remain on the Approved Application List.

Final Review of Proposed Revised Guidelines for Family Life Education as Required by the 2007 General Assembly

The Department of Education's recommendation to adopt the revised *Guidelines for Family Life Education* was approved with the Board's vote on the consent agenda. The revised document will be posted on the Web site. Hard copies will also be printed and made available to school divisions prior to the 2007-2008 school year.

ACTION/DISCUSSION ITEMS**Final Review of a Request for Increased Graduation Requirements from Westmoreland County Public Schools**

Mrs. Anne Wescott, assistant superintendent for policy and communications, presented this item. Mrs. Wescott said that Westmoreland County Public Schools is requesting approval to require students to complete six additional courses to earn a Standard or an Advanced Studies Diploma. Students would be required to complete one

course in personal finance, two courses in career and technical education, and three additional electives. This would increase the number of prescribed credits by three and the number of electives from six to nine for the Standard Diploma, and from two to five for the Advanced Studies Diploma.

Mrs. Wescott said that Westmoreland County is requesting the increased graduation requirements to become effective for students entering the ninth grade for the first time in the 2007-2008 school year. A semester block schedule will be implemented in the fall of 2008-2009, providing new opportunities for students to earn standard credits.

The Board of Education's guidelines limit the Standard Diploma to 24 standard credits. Approval of this request would increase the Standard Diploma requirements for Westmoreland County Public Schools to 28 credits. The Board's guidelines also require advanced notice to ninth graders who will be affected by the change.

Mrs. Saslaw made a motion to approve the request from Westmoreland County Public Schools to increase graduation requirements, effective beginning with the ninth-grade class of 2008-2009, to ensure that all students have ample time to plan for the increased graduation requirements and ample opportunity to earn the additional credits. The motion was seconded by Mrs. Castro and carried unanimously.

First Review of a Request for Increased Graduation Requirements from Russell County Public Schools

Mrs. Wescott introduced Dr. Lorraine Turner, superintendent for Russell County Public Schools, to the Board. Dr. Turner said that Russell County Public Schools is requesting approval to require students to complete two additional courses to earn a Standard or an Advanced Studies Diploma. This would increase the number of electives from six to eight for the Standard Diploma, and from two to four for the Advanced Studies Diploma. The proposed change would become effective for students entering the ninth grade for the first time in the 2008-2009 school year, as specified in both the Standards of Accreditation and the guidance document.

Mrs. Castro made a motion to accept the request for first review. The motion was seconded by Mr. Moore and carried unanimously.

Second Review of Revised English Language Proficiency Standards of Learning

Mrs. Roberta Schlicher, director, office of program administration and accountability, presented this item. Mrs. Schlicher said that the academic content standards for English language proficiency were adopted by the Board of Education in November 2002. The Board of Education's Comprehensive Plan for 2005-2010 called for a review and possible revision of the standards. At its meeting on October 26, 2005, the Board of Education adopted a schedule and process for the review of the English

Language Proficiency (ELP) Standards of Learning. In accordance with the adopted schedule, the revised ELP Standards of Learning were presented to the Board for first review in September 2006.

Following the presentation to the Board, public comments on the revisions were received through December 2006. As a result of the suggestions made through the public comment period, the review steering committee was reconvened in March 2007 to address the following: 1) development of separate ELP Standards for grades 6-8 and 9-12; and 2) tighter alignment of the grades 6-8 and 9-12 ELP Standards with the English Language Arts Standards of Learning. A third suggestion received through the public comment period of linking the ELP standards to the mathematics, science, and history and social science content standards has not been included in this revision. The United States Department of Education (USED) plans to release a guidance document to assist states with linking ELP Standards to content standards other than English Language Arts. Once the USED guidance document is released, a recommendation will be made to ensure compliance with the law.

Mrs. Castro made a motion to accept for second review the revised *English Language Proficiency Standards of Learning* with the understanding that Virginia will look at what other states are doing to align their standard contents. The motion was seconded by Dr. Ward and carried unanimously. The standards will be presented to the Board for final adoption at the September 2007 meeting.

First Review of the 2007 Annual Report on Public Charter Schools in the Commonwealth of Virginia

Mrs. Diane Jay, associate director, office of program administration and accountability, presented this item. Mrs. Jay said that Section 22.1-212.11 of the *Code of Virginia*, as amended, requires local school boards to report the number of public charter school applications that were approved and denied to the Virginia Board of Education on an annual basis. Section 22.1-212.15 of the *Code of Virginia*, requires local school boards to submit annual evaluations of any public charter school to the state Board of Education. The legislation stipulates that the Board report its findings annually to the Governor and the General Assembly.

Mrs. Jay noted that three charter schools operated in Virginia in 2006-2007. They were: (1) Murray High School located in Albemarle County Public Schools, (2) Hampton Harbour Academy located in Hampton City Public Schools, and (3) York River Academy located in York County Public Schools. The total enrollment for the three charter schools was 237 students as of June 2007.

Mrs. Jay said that two proposed charter schools were denied by their respective school boards in Richmond City and Loudoun County during the 2006-2007 school year. The charter for Murray High School in the Albemarle County Public Schools expired at the end of June and will not be renewed. The school will continue to operate as a

nontraditional magnet and specialty high school but not as a public charter school. For 2007-2008, two charter schools will operate in Virginia, in York County and Hampton City.

Mrs. Saslaw made a motion to waive first review and adopt the 2007 annual report on charter schools in Virginia pursuant to §22.1-212.15, *Code of Virginia*. The motion was seconded by Dr. Brewster and carried unanimously.

Final Review of Proposed Guidelines Establishing an Incentive Program to Encourage and Recognize School Accountability Performance and Competence to Excellence

Dr. Patricia Wright, chief deputy superintendent of public instruction, presented this item. Dr. Wright said that the Board of Education's *Virginia Index of Performance (VIP)* incentive program is proposed to recognize and reward fully accredited schools and school divisions that make significant progress toward achieving specific measurable goals and objectives established by the Board of Education and supported by the Governor.

Dr. Wright said that student achievement is a fundamental component in determining the accreditation status of Virginia's public schools. Student performance is measured by achievement on the Standards of Learning (SOL) tests or additional assessments approved by the Board of Education. A school achieves fully accredited status primarily by meeting pass rates established for all students. This model of standards-based accountability has served Virginia well for over a decade. To be competitive in a global economy, however, we must build on our successes and strive for higher levels of achievement for all of our children. Fully accredited schools and school divisions should be recognized and rewarded as they make significant progress towards this goal.

The *Virginia Index of Performance (VIP)* is intended to measure the extent to which students are progressing towards advanced proficiency levels in reading, mathematics, science, and history and social science and on other indicators of school and student performance. To reach excellence goals greater attention must be placed on the achievement level of each student; we should not be satisfied with "proficient."

The advanced proficiency achievement level on Standards of Learning assessments is a measure of academic excellence. In the proposed index, individual student scores are weighted according to the achievement levels of basic, proficient, and advanced with the advanced level having the highest weight.

A VIP achievement measure (0 to 100 points) may be calculated at the school and division levels for combined performance across the four discipline areas in which SOL tests are administered. VIP achievement points are awarded based on the total number of students performing at each proficiency level. An index of performance is determined by

multiplying the number of student scores at each level by the points awarded, adding the total points earned, and dividing by the total number of student scores.

Bonus or additional points may be earned when a school or division meets or exceeds other performance objectives established for the program, such as reading on grade level by third grade, Algebra I enrollment by grade 8, college-level course enrollments, graduation rate, diploma types, career and technical credentials, and healthy students. A tiered incentive and rewards system will be created to recognize levels of performance (points earned) on the Virginia Index of Performance.

Dr. Ward made a motion to adopt the proposed guidelines establishing an incentive program to encourage and recognize school accountability performance and competence to excellence. The motion was seconded by Mrs. Castro and carried unanimously.

First Review of Nominations to Fill Vacancies on Board of Education Advisory Committees: Advisory Committee on Adult Education and Literacy, State Special Education Advisory Committee, Virginia Advisory Committee for Career and Technical Education, Virginia Advisory Committee for the Education of the Gifted, and the Advisory Board on Teacher Education and Licensure

Dr. Margaret Roberts, executive assistant to the Board of Education, presented this item. Dr. Roberts said that the Board of Education has six advisory committees, five of which have vacancies for the three-year term of July 2007 to June 2010. The nomination process for the Student Advisory Committee is handled through a special procedure that will be conducted in the early fall. Therefore, nominations to the Student Advisory Committee are not being accepted at this time.

Dr. Roberts said that Superintendent's Memo Number 113, dated June 1, 2007, announced that the Board of Education is seeking nominees to fill the current advisory committee vacancies. The call for nominations was also sent to public school principals, statewide education organizations, interest groups, advocates, and individuals that had expressed interest. The deadline for submission was July 9, 2007.

Following the close of the nomination period, the nominations were reviewed. Those recommended for appointment were selected based upon qualifications and on the required categories for membership (if applicable). Every attempt was made to balance the membership by geographic region as well as gender and ethnicity.

Dr. Ward made a motion to waive first review and adopt the list of nominees recommended for appointment to Board of Education advisory committees for the July 2007-June 2010 term. The motion was seconded by Dr. Brewster and carried unanimously. Two positions remain vacant and staff will continue to take nominations for these committees.

The nominees selected for appointment to the 2007-2010 term are as follows:

Advisory Board for Teacher Education and Licensure

- Member-at-Large: Gloria Talbott, Charlotte County Public Schools (reappointment)
- Classroom Teacher (Elementary): Melissa K. King, Alexandria City Schools
- Classroom Teacher (Elementary): Angela S. Turley, Lee County Public Schools
- Classroom Teacher (Secondary, Special Education): Valeria C. Porter, Fairfax County Public Schools
- Division Superintendent: Dr. Philip L. Worrell, Superintendent, Greensville County Schools
- Nonpublic School Teacher (Secondary): Diane Bialkowski, Walsingham Academy (Catholic Diocese)

State Special Education Advisory Committee

- Region Four Parent: Suzanne Wolfe, Director of Programs and Operations, PEATC, Vienna
- Region Five Parent: Mona Holmes, Fork Union
- Region Seven Parent: Suzanne Conroy: Reappointment
- Transition: Judy Averill, Lead Transition Coordinator, Chesterfield County Public Schools
- LEA Director: Robert Whytal, Director of Special Education, Fauquier County Public Schools
- Person with a disability: Christina Draper, Advocate for persons with disabilities, Fieldale
- Local Superintendent: Dr. Robert T. Chappell, Division Superintendent, Rappahannock County Public Schools
- (Vacancy remains for Region Three Parent: will continue call for nominations)

Advisory Committee on Adult Education and Literacy

- Deborah Hunley-Stukes, Adult Education Program Manager, Chesapeake City Public Schools
- Carol Coffey, Regional Assessment Specialist, Charlottesville City Public Schools
- Deborah D. Hinton, Adult Education Program Manager, Chesterfield County Public Schools

Career and Technical Education Advisory Committee

- Mike Mills (current vice-chair), Corporate Distribution Manager, American Woodmark Corporation, Winchester: Reappointment
- Toney Rigali, Lead Organizer, Virginia Pipe Trades Association; Representative on Perkins State Planning Committee: Reappointment
- Judy Sorrell, Director, Shenandoah Valley Regional Special Education, Fishersville: Reappointment
- Sandy Hespe, Instructional Specialist, York County Public Schools

Virginia Advisory Committee for the Education of the Gifted

- Melissa Larsen, Region Four, Parent, Stafford County
- Mary Jane Mutispaugh, Region Six, Gifted Education Coordinator, Alleghany County Public Schools
- Beverly Catlin, Region Five, Chair of the Virginia Administrative Consortium for Gifted Education, Charlottesville
- Lennie F. Routten, Region Two, Business and Industry, Hampton
- Gerry B. Tylavsky, Region Two, Instructional Specialist and IB Coordinator, York County Public Schools
- Diane Naff, Region Six, Elementary Teacher, Montgomery County Public Schools
- (One vacancy remains; will continue call for nominations)

First Review of Pupil Transportation Specifications for School Buses

Mr. Kent Dickey, assistant superintendent for finance, presented this item. Mr. Dickey said that the *Regulations Governing Pupil Transportation*, as approved in January 2004, deleted the sections that detailed the specifications for school buses and made them a separate document that requires periodic approval by the Board of Education. This permits the Department of Education to revise and update the bus specifications more efficiently than would be permitted under the process for revising regulations. It also permits the specifications to be refreshed more frequently to recognize new or emerging technology. The last revisions were approved by the Board of Education on September 27, 2006.

The proposed specifications have been updated and revised to include recent changes in equipment and technology. The changes were developed by the department's Specifications Committee. The Specifications Committee, composed of representatives of all regions of the state, developed the proposed specifications with the goal of improving safety. Knowing that it is difficult to design statewide specifications that encompass the specific needs of each school division bus fleet in the state, the committee considered the geographic differences of Virginia regions, the newer technology available for new school buses, the past track record of current specification configurations, specifically the overall cost of maintenance, and any components with a record of failure that caused safety to be compromised. The committee also made comparisons with other states and adjusted the current specifications to improve Virginia's minimum specifications and align Virginia's specifications with best practices in other states.

The specifications will be posted on the department's Web site for 30 days to provide school divisions and other interested parties with the opportunity to review them and offer comments. The comments will be compiled and presented to the Board at its meeting on September 26, 2007. It is anticipated that the final specifications will be presented to the Board at its September 26, 2007, meeting with a request for final adoption.

In response to a question from Dr. Jones, Mr. Dickey noted that Fairfax County Public Schools requested and was granted permission to install additional flashing lights on the front sides of buses. The lights would signal drivers coming toward the bus at intersections that the bus is stopped to load/unload students. Mr. Dickey said that the proposed school bus specifications include installation of optional side warning lights on school buses to enhance safety.

Dr. Jones made a motion to accept the proposed school bus specifications for first review. The motion was seconded by Mr. Johnson and carried unanimously.

First Review of the Direct Aid to Public Education Budget for the 2008-2010 Biennium

Mr. Dickey also presented this item. Mr. Dickey said that the Direct Aid to Public Education budget is used to distribute state and federal funding to school divisions to support the local operation of public education programs. Rebenchmarking is the technical process of updating the state cost of the Direct Aid budget for the next biennium to recognize changes in cost that have occurred over the preceding biennium. This process occurs each odd-numbered year.

Mr. Dickey said that the cost projections represent changes in funding based on standard technical revisions made to Direct Aid accounts for each year of the 2008-2010 biennium. These cost projections do not reflect any changes in policy or technical methodology. The projections are based strictly on current approved methodologies or changes specifically approved and directed by the General Assembly and the Governor. The budget figures presented in this item represent the state cost of continuing the current Direct Aid programs in the 2008-2010 biennium with the required revisions and updates to input data using the approved funding methodologies.

All of the Direct Aid accounts have been updated for the following data inputs that impact funding levels. These data inputs include:

- Funded salary amounts
- Average daily membership projections
- Fall membership
- Base-year expenditure data from the Annual School Report
- Vocational education student and program counts
- Special education child counts
- SOL test score data and free lunch eligibility for remedial education
- Updates to division superintendent, school board, nurse, and pupil transportation costs
- Enrollment projections for remedial summer school and ESL programs
- Prevailing textbook costs
- Prevailing health care costs
- Inflation factors

The following data inputs will need to be updated for 2008-2010; however, data needed to make the appropriate revisions are not available at this time (available by fall 2007):

- Revised composite index for the 2008-2010 biennium
- Lottery and sales tax projections
- Revised fringe benefit rates from VRS
- Triennial census information (next collection summer 2008)
- Final enrollment projections
- Head Start enrollment (for VPI formula)

Mr. Dickey said all of these updates are technical in nature and they do not involve changes in policy or funding methodology, other than those already approved and directed by General Assembly action.

During a brief discussion Board members requested the following information be presented at the next Board meeting: (1) if actual salaries were used instead of the linear estimator, what effect would it have on rebenchmarking; and (2) to analyze where major distribution has gone in the Standards of Quality funding in the last three budgets.

Mr. Johnson made a motion to waive first review and adopt the proposed budget that continues current Direct Aid programs in the 2008-2010 biennium re-benchmarked for standard technical revisions without proposed changes in funding policy. It is further recommended that staff be directed to update and revise costs as additional technical revisions are completed consistent with the current funding methodology and policy adopted by the Board. The motion was seconded by Dr. Jones and carried unanimously.

Annual Report: Virginia Advisory Committee for Career and Technical Education

Dr. Linda Wallinger, assistant superintendent for instruction, introduced Dr. Daisy Stewart, chairperson of the Virginia Advisory Committee for Career and Technical Education, and Mr. Mike Mills, vice chair of the Virginia Advisory Committee for Career and Technical Education.

The Virginia Advisory Committee for Career and Technical Education (CTE) was organized in 2003. The principal purpose of the committee is to provide information about the needs of career and technical education students and programs to the Board of Education and the Department of Education and to make recommendations regarding career and technical education. The CTE is comprised of business and industry leaders, professional organization leaders, and representatives from secondary and postsecondary education who are appointed by the Board of Education.

Mr. Mills presented the following commendations identified by the committee:

- The Inclusion of the Industry Certification on the “School Report Card”
The Advisory Committee commends the State Board of Education and the Virginia Department of Education for their support of the student industry certifications inclusion on the School Report Card. This action shows the importance of continued rigor and relevance within the career and technical education programs in Virginia.
- Support of Industry Certifications
The Advisory Committee commends the continued support of industry certifications for both students and teachers. We believe that this effort will continue to place Virginia in the lead to prepare our students for postsecondary education and the workforce.
- Support of Technical Diplomas
The Advisory Committee commends the administration for its support of career and technical education through its guidance on requirements for the new Technical Diplomas.
- Approval of the Perkins Transitional Plan
The Advisory Committee commends the administration for its support and approval of the Perkins Transitional State Plan for 2007–2008.
- Support of the Virginia Career and Technical Education (CTE) Curriculum Resource Center and Virginia Career Education Foundation
The Advisory Committee commends the continued support of the Virginia Career and Technical Education Curriculum Resource Center and the Virginia Career Education Foundation.
The CTE Resource Center provides the career and technical education programs throughout the state with curriculum and other resources that could not be developed by many individual local education agencies. The CTE Center works with Department of Education program area specialists, teachers and business and industry representatives to assure that all CTE curriculums are correlated with national and state standards and also with Virginia’s Standards of Learning. We endorse the CTE Resource’s mission and efforts on behalf of career and technical education.

Mr. Rotherham made a motion to receive the report. The motion was seconded by Dr. Ward and carried unanimously. The report will be disseminated to the public upon request.

Report on Virginia's Preschool Curriculum Review Rubric and Planning Tool

Dr. Linda Wallinger, assistant superintendent for instruction, and Mrs. Cheryl Strobel, early childhood specialist, office of elementary instruction, presented this item.

Dr. Wallinger said that on May 1, 2006, the Virginia Board of Education submitted a proposal to the National Association of State Boards of Education (NASBE) for a state planning grant on early childhood education. NASBE recognized Virginia's commitment to early childhood education and awarded a \$15,000 grant to the Virginia Board of Education. The funds from the NASBE early childhood grant are administered under the auspices of the Board in support of a three-year-project. The project required the Board to commit to a team approach, establish ongoing collaborative partnerships, and develop and implement a work plan that advances the project outcomes. The following primary outcomes were established by the Board to improve quality learning environments for preschool children in Virginia:

1. Identify and create a plan to increase the number of licensed preschool teachers and qualified teaching assistants that addresses recruitment, preparation, and ongoing professional development; and
2. Establish a research-based curriculum review rubric that provides a shared language to school divisions as they develop, select, and evaluate preschool curricula that aligns with *Virginia's Foundation Blocks for Early Learning*. *Virginia's Preschool Curriculum Review Rubric and Planning Tool* is a result of this work.

Mrs. Strobel said the rubric has been developed for programs in Virginia that provide preschool services to children who are four-years-old. The purpose of the Preschool Curriculum Review Rubric is to help early childhood educators identify and choose curricula that are based on scientific research and that align with *Virginia's Foundation Blocks for Early Learning*. The rubric is designed to include the five domains essential to early childhood development: cognitive and general knowledge, language development, social and emotional development, physical well being and motor development, and approaches to learning.

Mrs. Saslaw made a motion to accept the report. The motion was seconded by Mrs. Castro and carried unanimously.

DISCUSSION OF CURRENT ISSUES

Dr. Emblidge recognized Ms. Judith Heiman, deputy secretary of education and Jean Bankos, special assistant to the Governor for education, who were in the audience.

Dr. Cannaday asked Mr. Lan Neugent, assistant superintendent for technology, to update the Board on the invitation he and Dr. Tammy McGraw, director of educational technology, received from the Senate Subcommittee to testify on Internet Safety.

Dr. Jones requested a copy of comments received during public hearings on *Interdepartmental Regulations on Residential Facilities*.

The Board met for dinner at the Crowne Plaza Hotel with the following members present: Dr. Emblidge, Dr. Brewster, Mrs. Castro, Mr. Johnson, Mr. Moore, and Mrs. Saslaw. A brief discussion took place about general Board business. No votes were taken, and the dinner meeting ended at 8:30 p.m.

EXECUTIVE SESSION

Dr. Ward made a motion to go into executive session under *Virginia Code 2.2-3711.A*, specifically to discuss personnel matters related to licensure. Mrs. Castro seconded the motion and it carried unanimously. The Board adjourned for the Executive Session at 11:20 a.m.

Dr. Ward made a motion that the Board reconvene in open session. The motion was seconded by Dr. Brewster and carried unanimously. The Board reconvened at 12:25 p.m.

Dr. Ward made a motion that the Board certify by roll-call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the executive session to which this certification motion applies, and (2) only such public business matters as were identified in the motion convening the executive session were heard, discussed or considered by the Board. The motion was seconded by Mrs. Saslaw and carried unanimously.

Board Roll call:

Thomas Brewster – Yes	Eleanor Saslaw – Yes
Andrew Rotherham – Yes	David Johnson – Yes
Ella Ward – Yes	Kelvin Moore – Yes
Gary Jones – Yes	Mark Emblidge – Yes
Isis Castro – Yes	

The following motions were made:

Case #NB01: Dr. Ward made a motion that the Board provide a collegiate professional license. The motion was seconded by Mr. Moore and carried unanimously.

Case #EC06: Dr. Ward made a motion that the Board approve a statement of eligibility. The motion was seconded by Mrs. Saslaw and carried unanimously.

Case #RR05: Dr. Ward made a motion for the Board not to revoke the license. The motion was seconded by Dr. Jones and carried unanimously.

Case #JW02: Dr. Ward made a motion for the Board to deny renewal of collegiate professional license pursuant to 8 VAC 20-21-690 A.3. and A.5. The motion was seconded by Mr. Rotherham and carried unanimously.

Case #SY04: Dr. Ward made a motion for the Board to issue a post graduate professional license. The motion was seconded by Mrs. Castro and carried unanimously.

ADJOURNMENT

There being no further business of the Board of Education and Board of Career and Technical Education, Dr. Emblidge adjourned the meeting at 12:38 p.m.

President