

Board of Education Agenda Item

Item: _____ E. _____

Date: September 26, 2007

Topic: First Review of Requests from Nineteen School Divisions for Ratings of Conditionally Accredited

Presenter: Mrs. Kathleen M. Smith, Director, Office of School Improvement, Division of Student Assessment and School Improvement

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Origin:

Topic presented for information only (no board action required)

Board review required by
____ State or federal law or regulation
 Board of Education regulation
____ Other: _____

Action requested at this meeting Action requested at future meeting: _____ (date)

Previous Review/Action:

No previous board review/action

Previous review/action
date _____
action _____

Background Information:

8 VAC 20-131-300.C states that a school shall be rated Accreditation Denied based on its academic performance during academic years ending in 2006 and beyond, if it fails to meet the requirements to be rated Fully Accredited, for the preceding three consecutive years or for three consecutive years anytime thereafter.

As outlined in 8 VAC 20-131-315, as an alternative to the memorandum of understanding required for schools rated Accreditation Denied, a local school board may choose to reconstitute the school and apply to the Board of Education for a rating of Conditionally Accredited. The application shall outline specific responses that address all areas of deficiency that resulted in the Accreditation Denied status.

As defined by the Standards of Accreditation, "reconstitution" means a process that may be used to initiate a range of accountability actions to improve pupil performance, curriculum, and instruction to address deficiencies that caused a school to be rated Accreditation Denied. Actions may include, but not be limited to, restructuring a school's governance, instructional program, staff or student population.

Last year, fifty-six schools were warned for three or more consecutive years. As indicated by preliminary accreditation data, twenty of those schools will be rated as Fully Accredited, two will be rated Accreditation Denied and four will remain rated as Accreditation Denied for the second consecutive year. Twenty-eight schools from nineteen divisions are requesting a rating of Conditionally Accredited from the Virginia Board of Education for the first year. Two additional schools are requesting a conditional for the second consecutive year. A history of the schools requesting a rating of Conditionally Accredited for the first year follows:

Division	School Name	Subjects Warned in 2005	Subjects Warned in 2006	Preliminary Data Indicates Subjects Warned in 2007
Alexandria City	Jefferson-Houston Elementary School	Mathematics, History, Science	English, Mathematics	English, Mathematics
Caroline County	Caroline Middle School	English, History	Mathematics, History	Mathematics, History
Charles City County	Charles City County Middle School	English, History	Mathematics, History	Mathematics
Dinwiddie County	Dinwiddie County Middle School	English	Mathematics	Mathematics
Essex County	Essex Intermediate	English	Mathematics	History
Grayson County	Baywood Elementary School	English	History	English
Grayson County	Mt. Rogers Combined School	English	Mathematics	Mathematics
Grayson County	Providence Elementary School	English	English, History	Mathematics
Hampton City	Hampton Harbour Academy	English, Mathematics, History, Science	Mathematics	Alternative Plan
Hampton City	C. Vernon Spratley Middle School	English	Mathematics	Mathematics, History
Hampton City	Francis Mallory Elementary School	Science	Science	Mathematics
Henrico County	L. Douglas Wilder Middle School	English	Mathematics	Mathematics
Henrico County	New Bridge	English	English, Mathematics	Alternative Plan
Newport News City	Huntington Middle School	English	English	Mathematics, History
Norfolk City	Lake Taylor Middle School	English	Mathematics	Mathematics
Portsmouth City	Cradock Middle	English, Mathematics, Science	English, Mathematics, History, Science	English, Mathematics, Science
Prince Edward County	Prince Edward Middle	English, Science	Mathematics, Science, History	Mathematics
Pulaski County	Pulaski Middle School	English	Mathematics	Mathematics
Richmond City	Chandler Middle School	English	English, Mathematics, History	English, Mathematics, History
Richmond City	Thomas C. Boushall Middle School	English	English, Mathematics, History	English, Mathematics, History
Roanoke City	Lucy Addison Middle School	English	Mathematics	Mathematics, History
Roanoke City	Forest Park Elementary School	English, Mathematics, History, Science	English, Mathematics, History	English
Roanoke City	Stonewall Jackson Middle School	English	Mathematics, History	History

Rockbridge County	Maury River Middle School	English	Mathematics	Mathematics
Surry County	Luther P. Jackson Middle School	NA	History	History
Sussex County	Sussex Central Middle School	English, Mathematics, Science	English, Mathematics	Mathematics
Tazewell County	Richlands Middle School	English	Mathematics	Mathematics
Tazewell County	Tazewell Middle School	English	Mathematics	Mathematics

Summary of Major Elements

Of the nineteen divisions requesting a rating of Conditionally Accredited, fifteen divisions have indicated that reconstitution efforts have changed the governance in twenty-two schools. Three divisions have reconstituted four schools by significantly changing staff. One division has reconstituted a school by changing the student population, and another has reconstituted a school by changing the instructional program. The chart below summarizes the primary and the additional justification provided by each of the nineteen school divisions for reconstitution efforts for the twenty-eight schools.

School Division	School Name	Governance	Staff	Student Population	Instructional Program
Alexandria City	Jefferson-Houston Elementary	Primary	Additional		
Caroline County	Caroline Middle	Primary	Additional		
Charles City County	Charles City Co. Middle	Primary	Additional		
Dinwiddie County	Dinwiddie County Middle	Primary	Additional		
Essex County	Essex Int.	Primary	Additional		
Grayson County	Baywood Elementary		Primary	Additional	Additional
Grayson County	Mt. Rogers Comb.		Primary	Additional	
Grayson County	Providence Elementary		Additional	Primary	
Hampton City	C. Vernon Spratley Middle	Primary	Additional		
Hampton City	Francis Mallory Elementary	Primary	Additional		
Hampton City	Hampton Harbour Academy	Primary			Continued alternative accreditation plan
Henrico County	L. Douglas Wilder Middle	Primary	Additional		
Henrico County	New Bridge School	Primary	Additional		Continued alternative accreditation plan
Newport News City	Huntington Middle	Primary	Additional		
Norfolk City	Lake Taylor Middle	Additional	Primary		
Portsmouth City	Cradock Middle	Primary	Additional		
Prince Edward County	Prince Edward Middle	Primary	Additional		
Pulaski County	Pulaski Middle	Primary	Additional		
Richmond City	Chandler Middle	Primary	Additional		
Richmond City	Thomas C. Boushall Middle	Primary	Additional		
Roanoke City	Lucy Addison Middle	Primary	Additional		
Roanoke City	Forest Park Elementary	Primary	Additional		
Roanoke City	Stonewall Jackson Middle	Primary	Additional		
Rockbridge County	Maury River Middle	Primary	Additional		

Surry County	Luther P. Jackson Middle		Additional		Primary
Sussex County	Sussex Central Middle		Primary		Additional
Tazewell County	Richlands Middle	Primary			
Tazewell County	Tazewell Middle	Primary			

For the twenty-eight schools requesting a rating of Conditionally Accredited, mathematics is one of the areas of warning in twenty-three of the schools. Additionally, eighteen of the schools are only warned in one area. Two are alternative schools with an approved alternative accreditation plan from the Board of Education. Other summary descriptors for these twenty-eight schools include:

Description of Warning	Number of Schools
Warned in only mathematics	13
Warned in only English	2
Warned in only social studies	3
Warned in only science	0
Warned in English and Math (could include other subjects as well)	3
Warned in two subjects	5
Warned in three or more subjects	3
Alternative schools	2

Seventeen of the schools house 6th or 7th grade and continue to be warned in mathematics. Pass rates have demonstrated some improvement as indicated below:

School Division	School Name	Change in Percent Passing Mathematics in 2007 from 2006 (Example: 5 would indicate a pass rate change from 50% to 55%)	
		6 th Grade	7 th Grade
Caroline County	Caroline Middle	12	-24
Charles City County	Charles City Co. Middle	3	35
Dinwiddie County	Dinwiddie County Middle	9	4
Hampton City	C. Vernon Spratley Middle	22	23
Henrico County	L. Douglas Wilder Middle	22	18
Newport News City	Huntington Middle	16	46
Norfolk City	Lake Taylor Middle	8	27
Portsmouth City	Cradock Middle	No 6 th grade	20
Prince Edward County	Prince Edward Middle	17	25
Pulaski County	Pulaski Middle	7	48
Richmond City	Chandler Middle	15	40
Richmond City	Thomas C. Boushall Middle	-11	32
Roanoke City	Lucy Addison Middle	15	50
Rockbridge County	Maurry River Middle	5	37
Sussex County	Sussex Central Middle	12	46
Tazewell County	Richlands Middle	28	53
Tazewell County	Tazewell Middle	22	50

Change in Governance

Fifteen divisions have indicated that reconstitution efforts resulted in a change of the governance in twenty-two schools.

The Office of School Improvement has worked closely with these schools to design and implement an oversight committee as a formal mechanism to focus on and improve instruction in the area(s) of warning. These oversight committees share the governance of instruction in the area(s) of warning. The purpose of the oversight or shared governance committee is to:

1. Serve as a formal mechanism to guide instructional decisions based on data including, but not limited to, formative assessment data, classroom observations and review of lesson plans.
2. Frequently monitor and adjust the school's improvement plan.
3. Provide outside expertise and knowledge in the content area of warning and/or in research-based instructional practices that foster improved student achievement.
4. Align district resources with the needs of the school, including additional help and support from the central office.
5. Share the governance in the instructional area(s) of warning through a formal decision-making process. In these committees, the principal is not the sole instructional decision-maker.

The following table indicates the composition of the committees for each school indicated in the letters requesting ratings of Conditionally Accredited:

School Division	School Name	Outside expertise in area of warning	District curriculum or instructional leader	Principal	Teacher	Outside monitor or facilitator (PASS, ARC*, or University)
Alexandria City	Jefferson-Houston Elementary	✓	✓	✓	✓	Agreed to ARC
Caroline County	Caroline Middle	✓	✓	✓	✓	Agreed to ARC
Charles City County	Charles City Co. Middle	✓	✓	✓	✓	PASS University
Dinwiddie County	Dinwiddie County Middle	✓	✓	✓	✓	
Essex County	Essex Int.	✓	✓	✓	✓	PASS
Hampton City	C. Vernon Spratley Middle	✓	✓	✓	✓	PASS
Hampton City	Francis Mallory Elementary	✓	✓	✓	✓	
Hampton City	Hampton Harbour Academy	✓	✓	✓	✓	
Henrico County	L. Douglas Wilder Middle	✓	✓	✓	✓	ARC
Henrico County	New Bridge School	✓	✓	✓	✓	ARC
Newport News City	Huntington Middle	✓	✓	✓	✓	
Portsmouth City	Cradock Middle	✓	✓	✓	✓	PASS
Prince Edward County	Prince Edward Middle	✓	✓	✓	✓	Continue PASS
Pulaski County	Pulaski Middle	✓	✓	✓	✓	
Richmond City	Chandler Middle	✓	✓	✓	✓	Continue PASS

Richmond City	Thomas C. Boushall Middle	✓	✓	✓	✓	Continue PASS
Roanoke City	Lucy Addison Middle	✓	✓	✓	✓	ARC
Roanoke City	Forest Park Elementary	✓	✓	✓	✓	PASS
Roanoke City	Stonewall Jackson Middle	✓	✓	✓	✓	ARC
Rockbridge County	Maury River Middle	✓	✓	✓	✓	
Tazewell County	Richlands Middle	✓	✓	✓	✓	PASS University
Tazewell County	Tazewell Middle	✓	✓	✓	✓	PASS University

ARC- Academic Review Coordinator or Team Leader

The following schools included parents on the shared governance committees:

Division	School
Alexandria City	Jefferson-Houston Elementary
Charles City County	Charles City County Middle
Dinwiddie County	Dinwiddie County Middle
Essex County	Essex Intermediate
Hampton City	C. Vernon Spratley Middle
Hampton City	Francis Mallory Elementary
Hampton City	Hampton Harbour Academy
Portsmouth City	Cradock Middle
Prince Edward County	Prince Edward Middle
Roanoke City	Lucy Addison Middle
Roanoke City	Forest Park Elementary
Roanoke City	Stonewall Jackson Middle
Rockbridge County	Maury River Middle School
Tazewell County	Richlands Middle
Tazewell County	Tazewell Middle

The following table provides an overview of the alternate governance efforts presented in the letters requesting ratings of Conditionally Accredited:

Division	School Name	Overview of Request
Alexandria City	Jefferson-Houston Elementary School	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee monitors curriculum and pacing and meets at least monthly. Decision-making is by consensus with superintendent breaking any ties in decision-making. The committee provides staff development as well. A report to staff and parents is provided quarterly. Administrative leaders were replaced last school year.
Caroline County	Caroline Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. Staff changes were made this year and last year.

Division	School Name	Overview of Request
Charles City County	Charles City Co. Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. The principal was replaced last school year.
Dinwiddie County	Dinwiddie County Middle	The role of the committee is to monitor the school improvement plan, review data, make and adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. The principal was replaced last school year.
Essex County	Essex Int.	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. The principal was replaced this school year.
Hampton City	C. Vernon Spratley Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote with 70% needed for a quorum. There have been administrative staff changes.
Hampton City	Francis Mallory Elementary	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote with 70% needed for a quorum. There is a new principal this year.
Hampton City	Hampton Harbour Academy	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote with 70% needed for a quorum.
Henrico County	L. Douglas Wilder Middle	The committee plans to complete a comprehensive needs assessment. The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee will meet no less than twice per month. Decision-making is by consensus or majority vote. Progress reports will be submitted to the superintendent regularly. Specific outline of committee meetings provided.
Henrico County	New Bridge School	The committee plans to complete a comprehensive needs assessment. The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee will meet no less than twice per month. Decision-making is by consensus or majority vote. Progress reports will be submitted to the superintendent regularly. Specific outline of committee meetings provided.
Newport News City	Huntington Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided.
Portsmouth City	Cradock Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. Staff was replaced.

Division	School Name	Overview of Request
Prince Edward County	Prince Edward Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. Staff was replaced.
Pulaski County	Pulaski Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets monthly. Decision-making is by consensus with majority vote. This committee has been functioning since February 2007. Ten instructional staff have been replaced.
Richmond City	Chandler Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets bi-weekly. Decision-making is by consensus with majority vote. Administrative staff was replaced.
Richmond City	Thomas C. Boushall Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets bi-weekly. Decision-making is by consensus with majority vote. The school has replaced staff.
Roanoke City	Lucy Addison Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.
Roanoke City	Forest Park Elementary	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.
Roanoke City	Stonewall Jackson Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.
Rockbridge County	Maury River Middle School	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. Staff changes have been made at this school.
Tazewell County	Richlands Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.
Tazewell County	Tazewell Middle	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.

Change in Staff

Three divisions have reconstituted four schools by significantly changing staff. An overview of each request follows:

Division	School	Overview of Request
Grayson County	Baywood Elementary	A new principal was hired last year. Reading First was implemented for the first time last year. New Reading First coordinator was hired last year. A restructuring plan has been approved for this small school.
Grayson County	Mt. Rogers Comb.	A new principal was hired last year. The division has moved an additional classroom teacher in the area of mathematics for grades 6 and 7 from the high school during the day to assist with instructional needs. A new teacher added to limit some combination classes. A restructuring plan has been approved for this small school.
Sussex County	Sussex Central Middle	Principal was replaced two years ago (turnaround specialist). New assistant principal was hired last year. Assistant superintendent was assigned the responsibility to supervise the instructional program and monitor the school's instructional progress last year. Teachers were replaced with highly qualified teachers endorsed in the area of mathematics.
Norfolk Public Schools	Lake Taylor Middle	A new principal was hired with a strong background in mathematics and science and a new assistant principal was hired with a strong background in reading. The entire mathematics team has been staffed with highly qualified teachers. An oversight committee will be implemented, but the description of the committee is limited at this time to the committee make-up.

Change in Student Population

Grayson County Public Schools has requested a rating of Conditionally Accredited for Providence Elementary School based on a change in student population. This school will reconfigure from a K-5 school to a PK-3 school.

Change in Instructional Program

Surry County Public Schools has requested a rating of Conditionally Accredited based on a change in the instructional program at Luther P. Jackson Middle School. In order to provide a stronger social studies literacy program, the instructional program has been redesigned to include U. S. History I in grade 6. In grade 5, students will receive instruction in social studies research skills and literacy skills needed for success in the sequence of U. S. History I, U. S. History II, and Civics and Economics.

Recommendations

The following recommendations for each of the twenty-eight schools requesting a rating of Conditionally Accredited:

1. The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts monthly.
2. LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement.
3. If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School

Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department’s middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT.

4. The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the superintendent and Office of School Improvement).

In order to make the committee process more effective, align with research-based practices, and offer accountability to the Virginia Board of Education, the following recommendations for each of the schools requesting a rating of Conditionally Accredited based on the implementation of a shared governance committee are proposed:

Division	School Name	Recommendations
Alexandria City	Jefferson-Houston Elementary School	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions.
Caroline County	Caroline Middle	Designate ARDT coordinator to attend Oct 2nd training at VDOE. Report monthly to superintendent and provide copy to assigned auditor. Provide a timeline for committee actions. Inform parents of committee actions.
Charles City County	Charles City Co. Middle	Committee to report monthly to the superintendent and provide copy to PASS coordinator.
Dinwiddie County	Dinwiddie County Middle	Committee to report monthly to the superintendent and provide copy to the assigned auditor.
Essex County	Essex Intermediate	Committee to report monthly to the superintendent and provide copy to PASS coordinator. Provide a timeline for committee actions. Provide benchmark data in the area of warning to the PASS coordinator. Continue to monitor mathematics. Consider using the ARDT in each strand during the year for all 6th and 7th grade students.
Hampton City	C. Vernon Spratley Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions.
Hampton City	Francis Mallory Elementary	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions.
Hampton City	Hampton Harbour Academy	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.
Henrico County	L. Douglas Wilder Middle	Inform parents of committee actions.
Henrico County	New Bridge School	Inform parents of committee actions.

Division	School Name	Recommendations
Newport News City	Huntington Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Define consensus in the decision-making process ensuring that a member from outside of the school is the decision-maker when consensus is not reached. Inform parents of the actions of the committee.
Portsmouth City	Cradock Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach.
Prince Edward County	Prince Edward Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach.
Pulaski County	Pulaski Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions. Inform parents of the actions of the committee.
Richmond City	Chandler Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.
Richmond City	Thomas C. Boushall Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.
Roanoke City	Lucy Addison Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.
Roanoke City	Forest Park Elementary	Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.
Roanoke City	Stonewall Jackson Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.
Rockbridge County	Maury River Middle School	Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan. When consensus is not reached, the decision should rest with the director of instruction.
Tazewell County	Richlands Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.
Tazewell County	Tazewell Middle	Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.

The following recommendations are proposed for those schools seeking a rating of Conditionally Accredited based on a change in staff, instructional program, or student population:

Division	School Name	Recommendations
Grayson County	Baywood Elementary	Principal to meet monthly with the Reading First coordinator and assigned auditor to discuss the implementation of the school improvement plan and any relevant data. Report monthly to the superintendent and provide copy to the assigned auditor.
Grayson County	Mt. Rogers Comb.	Principal to meet monthly with the assigned auditor to discuss the implementation of the school improvement plan. Report monthly to the superintendent and provide copy to the assigned auditor.
Grayson County	Providence Elementary	Principal to meet monthly with the Reading First coordinator and the assigned auditor to discuss the implementation of the school improvement plan and any relevant data. Report monthly to the superintendent and provide copy to the assigned auditor.
Surry County	Luther P. Jackson Middle School	It is recommended that an academic review consultant with a background in Social Studies monitor this school's progress throughout the year to ensure that curriculum and instruction are aligned. The assigned consultant should serve as the auditor and work closely with the principal and director of instruction. Report monthly to the superintendent and provide copy of the report to the assigned auditor.
Sussex County	Sussex Central Middle	Principal to report monthly to the superintendent and provide copy of the report to the assigned PASS auditor. Principal to include in the report any findings regarding weak staff and actions taken to improve their instructional delivery to students. PASS auditor to meet monthly with the principal and the assistant superintendent to discuss instructional progress in meeting defined goals as indicated in the school improvement plan.
Norfolk City Schools	Lake Taylor Middle	Designate ARDT coordinator to attend Oct 2nd training at VDOE. Principal and committee to report monthly to superintendent and provide copy to assigned auditor. Provide a more in-depth description of the role and timeline for the committee.

Attachment A provides a summary of each school's present and past SOL pass rates, area(s) of warning, overview of the reconstitution efforts, the department's recommendations, and projected follow-up.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the recommendations and ratings of Conditionally Accredited for the twenty-eight schools.

Impact on Resources:

The Office of School Improvement will be required to use the academic review budget to fund auditors assigned to schools that are not PASS schools.

Timetable for Further Review/Action:

Virginia Department of Education
Division of Student Assessment and School Improvement
Conditional Request & Follow-Up

Name of Division: Alexandria City		Name of School: Jefferson-Houston Elementary	
Title I: Yes	School Improvement Status: Corrective Action (in addition to Public School Choice and SES)		
Subjects Warned in 2005: Mathematics, History, Science		Subjects Warned in 2006: English, Mathematics	Subjects Warned in 2007: English, Mathematics
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee monitors curriculum and pacing and meets at least monthly. Decision-making is by consensus with superintendent breaking any ties in decision-making. The committee provides staff development as well. A report to staff and parents is provided quarterly. Administrative leaders were replaced last school year.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	75	66
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	58	
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	61	61
Grade 3 History	91	79
History	71	72
Grade 3 Science	89	77
Science	75	72

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Caroline County		Name of School: Caroline Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English, History	Subjects Warned in 2006: Mathematics, History	Subjects Warned in 2007: Mathematics, History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	University expert, district curriculum or instructional specialist, principal, and teacher(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. Staff changes were made this year and last year.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	73	71
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	52	58
Grade 3 History		
History	66	66
Grade 3 Science		
Science	82	82

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Designate ARDT coordinator to attend Oct 2nd training at VDOE. Report monthly to superintendent and provide copy to assigned auditor. Provide a timeline for committee actions. Inform parents of committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Charles City County		Name of School: Charles City County Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English, History	Subjects Warned in 2006: Mathematics, History	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), PASS coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. The principal was replaced last school year.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	71	78
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	41	66
Grade 3 History		
History	67	87
Grade 3 Science		
Science	76	82

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy to PASS coordinator.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Dinwiddie County		Name of School: Dinwiddie County Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), PASS coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. The principal was replaced last school year.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	83	78
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	59	66
Grade 3 History		
History	79	76
Grade 3 Science		
Science	87	86

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy to the assigned auditor.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Essex County		Name of School: Essex Intermediate	
Title I: Yes	School Improvement Status: Corrective Action (in addition to Public School Choice and SES)		
Subjects Warned in 2005:	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), PASS coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. The principal was replaced this school year.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	77	82
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	80	80
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	51	76
Grade 3 History		
History	73	68
Grade 3 Science		
Science	76	83

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy to the PASS coordinator. Provide a timeline for committee actions. Provide benchmark data in the area of warning to the PASS coordinator. Continue to monitor mathematics. Consider using the ARDT in each strand during the year for all 6th and 7th grade students.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Grayson County		Name of School: Baywood Elementary	
Title I: Yes	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: History	Subjects Warned in 2007: English	
Primary Reconstitution Request: Staff		Additional Reconstitution Request: Instructional Program	
Committee Make-up			
Overview	A new principal was hired last year. Reading First was implemented for the first time last year. New Reading First coordinator was hired last year. A restructuring plan has been approved for this small school.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	81	73
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	70	
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	72	74
Grade 3 History	95	85
History	45	72
Grade 3 Science	95	90
Science	71	79

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Principal to meet monthly with the Reading First coordinator and assigned auditor to discuss the implementation of the school improvement plan and any relevant data. Report monthly to the superintendent and provide copy to the assigned auditor.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Grayson County		Name of School: Mt. Rogers Combined	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Staff		Additional Reconstitution Request: Student	
Committee Make-up			
Overview	A new principal was hired last year. The division has moved an additional classroom teacher in the area of mathematics for grades 6 and 7 from the high school during the day to assist with instructional needs. A new teacher added to limit some combination classes. A restructuring plan has been approved for this small school.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	82	87
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	76	84
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	60	63
Grade 3 History	100	95
History	77	84
Grade 3 Science	86	85
Science	87	88

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Principal to meet monthly with the assigned auditor to discuss the implementation of the school improvement plan. Report monthly to the superintendent and provide copy to the assigned auditor.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Grayson County		Name of School: Providence Elementary	
Title I: Yes	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: English, History	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Student Population		Additional Reconstitution Request: Staff	
Committee Make-up			
Overview	This school will reconfigure from a K-5 school to a PK-3 school as part of the division's restructuring plan. This school is a Reading First school.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	72	81
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	69	
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	72	68
Grade 3 History	78	91
History	50	71
Grade 3 Science	85	88
Science	74	77

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Principal to meet monthly with the Reading First coordinator and the assigned auditor to discuss the implementation of the school improvement plan and any relevant data. Report monthly to the superintendent and provide copy to the assigned auditor.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Hampton City		Name of School: C. Vernon Spratley Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics, History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote with 70% needed for a quorum. There have been Administrative staff changes.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	71	74
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	30	46
Grade 3 History		
History	77	69
Grade 3 Science		
Science	73	77

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy to the assigned auditor.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Hampton City		Name of School: Francis Mallory Elementary	
Title I: Yes	School Improvement Status: Public School Choice and Supplemental Education Services		
Subjects Warned in 2005: Science	Subjects Warned in 2006: Science	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote with 70% needed for a quorum. There is a new principal this year.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	76	79
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	77	
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	70	69
Grade 3 History	79	86
History	74	71
Grade 3 Science	76	76
Science	58	74

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Hampton City		Name of School: Hampton Harbour Academy	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English, Mathematics, History, Science	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: English, Mathematics, History, Science	
Primary Reconstitution Request: Governance		Additional Reconstitution Request:	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote with 70% needed for a quorum.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	61	61
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	32	51
Grade 3 History		
History		47
Grade 3 Science		
Science	35	37

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Henrico County		Name of School: L. Douglas Wilder Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and academic review coordinator		
Overview	The committee plans to complete a comprehensive needs assessment. The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee will meet no less than twice per month. Decision-making is by consensus or majority vote. Regular progress reports will be submitted to the superintendent regularly. Specific outline of committee meetings provided.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	76	79
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	41	57
Grade 3 History		
History	74	79
Grade 3 Science		
Science	81	89

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Inform parents of committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Henrico County		Name of School: New Bridge School	
Title I: Yes	School Improvement Status: Public School Choice		
Subjects Warned in 2005: English	Subjects Warned in 2006: English, Mathematics	Subjects Warned in 2007: English, Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and academic review coordinator		
Overview	The committee plans to complete a comprehensive needs assessment. The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee will meet no less than twice per month. Decision-making is by consensus or majority vote. Progress reports will be submitted to the superintendent regularly. Specific outline of committee meetings provided.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	59	64
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	45	45
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	28	50
Grade 3 History	75	75
History	81	78
Grade 3 Science	75	67
Science	62	76

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Inform parents of committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Newport News City		Name of School: Huntington Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: English	Subjects Warned in 2007: Mathematics, History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, and teacher(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	66	76
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	70	68
Grade 3 History		
History	77	66
Grade 3 Science		
Science	75	82

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Define consensus in the decision-making process ensuring that a member from outside of the school is the decision-maker when consensus is not reached. Inform parents of committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Norfolk City		Name of School: Lake Taylor Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Staff		Additional Reconstitution Request: Governance	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, and teacher(s)		
Overview	A new principal was hired with a strong background in mathematics and science and a new assistant principal was hired with a strong background in reading. The entire mathematics team has been staffed with highly qualified teachers. An oversight committee will be implemented, but the description of the committee is limited at this time to the committee make-up.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	73	71
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	41	53
Grade 3 History		
History	81	89
Grade 3 Science		
Science	75	76

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Designate ARDT coordinator to attend Oct 2nd training at VDOE. Principal and committee to report monthly to superintendent and provide copy to assigned auditor. Provide a more indepth description of the role and timeline for the committee.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Portsmouth City		Name of School: Cradock Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English, Mathematics, Science	Subjects Warned in 2006: English, Mathematics, History, Science	Subjects Warned in 2007: English, Mathematics, Science	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), PASS coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. Staff was replaced.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	60	64
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	28	54
Grade 3 History		
History	61	71
Grade 3 Science		
Science	61	69

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Prince Edward County		Name of School: Prince Edward Middle	
Title I: Yes	School Improvement Status: Plan for Alternative Governance (in addition to Choice, SES and Corrective Action)		
Subjects Warned in 2005: English, Science	Subjects Warned in 2006: Mathematics, Science, History	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. A timeline was provided. Staff was replaced.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	78	77
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	73	74
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	49	62
Grade 3 History		
History	62	71
Grade 3 Science		
Science	68	75

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Pulaski County		Name of School: Pulaski Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, and teacher(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets monthly. Decision-making is by consensus with majority vote. This committee has been functioning since February 2007. Ten instructional staff have been replaced.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	78	75
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	48	62
Grade 3 History		
History	75	74
Grade 3 Science		
Science	84	84

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions. Inform parents of committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Richmond City		Name of School: Chandler Middle	
Title I: Yes	School Improvement Status: Implement Alternative Governance (in addition to Public School Choice and SES)		
Subjects Warned in 2005: English	Subjects Warned in 2006: English, Mathematics, History	Subjects Warned in 2007: English, Mathematics, History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, and teacher(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets bi-weekly. Decision-making is by consensus with majority vote. Administrative staff was replaced.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	60	68
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	35	54
Grade 3 History		
History	52	68
Grade 3 Science		
Science	73	82

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
Division of Student Assessment and School Improvement
Conditional Request & Follow-Up

Name of Division: Richmond City		Name of School: Thomas C. Boushall Middle	
Title I: Yes	School Improvement Status: Corrective Action (in addition to Public School Choice and SES)		
Subjects Warned in 2005: English	Subjects Warned in 2006: English, Mathematics, History	Subjects Warned in 2007: English, Mathematics, History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, and teacher(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets bi-weekly. Decision-making is by consensus with majority vote. The school has replaced staff.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	64	62
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	48	54
Grade 3 History		
History	44	47
Grade 3 Science		
Science	73	74

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Roanoke City		Name of School: Lucy Addison Middle School	
Title I: Yes	School Improvement Status: Implement Supplemental Services and Public School Choice		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics, History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), academic review coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	71	70
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	48	67
Grade 3 History		
History	74	65
Grade 3 Science		
Science	74	82

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Roanoke City		Name of School: Forest Park Elementary School	
Title I: Yes	School Improvement Status: Corrective Action (in addition to Public School Choice and SES)		
Subjects Warned in 2005: English, Mathematics, History, Science	Subjects Warned in 2006: English, Mathematics, History	Subjects Warned in 2007: English	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), PASS coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	71	69
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	67	
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	55	75
Grade 3 History	73	82
History	64	70
Grade 3 Science	94	81
Science	75	74

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Roanoke City		Name of School: Stonewall Jackson Middle School	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics, History	Subjects Warned in 2007: History	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), academic review coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	78	71
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	45	70
Grade 3 History		
History	59	64
Grade 3 Science		
Science	86	81

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Rockbridge County		Name of School: Maury River Middle School	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request: Staff	
Committee Make-up	Outside expert, district curriculum or instructional specialist, principal, teacher(s), and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote. Staff changes have been made at this school.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	80	75
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	59	69
Grade 3 History		
History	83	77
Grade 3 Science		
Science	91	88

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned auditor. Provide the auditor with a projected timeline for committee actions based on the school's alternative accreditation plan. When consensus is not reached, the decision should rest with the director of instruction.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Surry County		Name of School: Luther P. Jackson Middle School	
Title I: Yes	School Improvement Status:		
Subjects Warned in 2005: NA	Subjects Warned in 2006: History	Subjects Warned in 2007: History	
Primary Reconstitution Request: Instructional Program		Additional Reconstitution Request: Staff	
Committee Make-up			
Overview	In order to provide a stronger social studies literacy program, the instructional program has been redesigned to include U. S. History I in grade 6. In grade 5, students will receive instruction in social studies research skills and literacy skills needed for success in the sequence of U. S. History I, U. S. History II, and Civics and Economics. A new principal was hired for this school year.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)	84	84
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	80	85
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	71	72
Grade 3 History		
History	58	67
Grade 3 Science		
Science	79	79

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: It is recommended that a academic review consultant with a background in Social Studies monitor this school's progress throughout the year to ensure that curriculum and instruction are aligned. The assigned consultant should serve as the auditor and work closely with the principal and director of instruction. Report monthly to the superintendent and provide copy of the report to the assigned auditor.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Sussex County		Name of School: Sussex Central Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English, Mathematics, Science	Subjects Warned in 2006: English, Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Staff		Additional Reconstitution Request: Instructional Program	
Committee Make-up			
Overview	Principal was replaced two years ago (turnaround specialist). New assistant principal was hired last year. Assistant superintendent was assigned the responsibility to supervise the instructional program and monitor the school's instructional progress last year. Teachers were replaced with highly qualified teachers endorsed in the area of mathematics.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	67	75
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	36	63
Grade 3 History		
History	70	81
Grade 3 Science		
Science	70	70

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Principal to report monthly to the superintendent and provide copy of the report to the assigned PASS auditor. Principal to include in the report any findings regarding weak staff and actions taken to improve their instructional delivery to students. PASS auditor to meet monthly with the principal and the assistant superintendent to discuss instructional progress in meeting defined goals as indicated in the school improvement plan.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Tazewell County		Name of School: Richlands Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request:	
Committee Make-up	University expert, district curriculum or instructional specialist, principal, teacher(s), PASS coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	76	82
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	40	66
Grade 3 History		
History	100	78
Grade 3 Science		
Science	90	90

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.</p>

Approved by Board of Education	
Assigned PASS/AR Auditor	
Monitoring Report Nov 30	
Monitoring Report Jan 30	
Monitoring Report March 30	
Monitoring Report May 30	

Virginia Department of Education
 Division of Student Assessment and School Improvement
 Conditional Request & Follow-Up

Name of Division: Tazewell County		Name of School: Tazewell Middle	
Title I: No	School Improvement Status:		
Subjects Warned in 2005: English	Subjects Warned in 2006: Mathematics	Subjects Warned in 2007: Mathematics	
Primary Reconstitution Request: Governance		Additional Reconstitution Request:	
Committee Make-up	University expert, district curriculum or instructional specialist, principal, teacher(s), PASS coordinator and parent(s)		
Overview	The role of the committee is to monitor the school improvement plan, review data, and make adjustments as needed. The committee meets at least monthly. Decision-making is by consensus with majority vote.		

PASS Rates	2006	2007
Grade 3 and 5 English (2006)		
Grade 3, 4, and 5 English (2007)		
Grade 4, 6, 7, 8, and EOC (2006)	82	84
Grade 6, 7, 8 and EOC English (2007)		
Mathematics	47	67
Grade 3 History		
History	100	84
Grade 3 Science		
Science	89	85

Recommendations
<p>The department recommends the following for each school requesting a rating of Conditionally Accredited:</p> <ul style="list-style-type: none"> ▪ The department will appoint an auditor through the academic review process or the PASS program to monitor the implementation of the school's reconstitution efforts. ▪ LEA staff assigned to work with the school throughout the year will attend in-service provided by the department regarding district support and the district framework needed to restructure and support low-performing schools. This in-service will be provided by the Virginia Foundation of Educational Leadership, the Appalachian Regional Comprehensive Center, and the Center for Innovation and Improvement. ▪ If warned in mathematics in the middle school grades, the Algebra Readiness Diagnostic Test (ARDT) will be given to all 6th and 7th grade students throughout the year. The Office of School Improvement and the LEA representative will set a schedule for this testing based on recommendations from the department's middle school mathematics specialist. LEA representatives and principals will participate in in-service provided by the department on the use of the ARDT. ▪ The division will adhere to any additional recommendations indicated in the Conditional Request and Follow-up form or by the auditor throughout the year and will comply with any reporting requirements requested (submission of ARDT data on a regular basis, monthly reporting to the board). <p>Additionally, the board makes the following recommendations: Committee to report monthly to the superintendent and provide copy of the report to the assigned PASS coach. Provide the auditor with a projected timeline for committee actions.</p>

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