

CLC LEADING A SCHOOL-WIDE LITERACY REFORM
March 12, 2009

Will this information be provided in a handout?

VDOE can e-mail the PowerPoint to those interested

How does this improve literacy? What does the Content Literacy Continuum (CLC) look like in my classroom?

Students are cued to use the specific strategies they have learned. Content enhancement routines improve the conveyance of course content and assists teachers and students to focus on the critical content. The CLC initiative forces everyone to recognize that literacy is the reading, writing, speaking and listening in the content area and directs literacy in the acquisition of the content. Literacy plays a dominant role in attaining high academic standards! The use of routines and strategies promotes greater participation of all students in accessing the essential concepts of the core curriculum. Students learn the process (cognitive process) needed to perform specific tasks and use these skills throughout there classes. In the end, students develop the skills to be more independent learners.

Would we need to “do away” with things already in place? Do we need to use “your” visual organizers?

Schools can incorporate their current instructional techniques into the framework of the CLC. The SIM visual devices anchor the routines and strategies. The effectiveness of the routines and strategies would be jeopardized without the devices. Therefore, the devices are required.

Is there a place where we could see this in place?

James River High School in Botetourt County on March 19, 2009.

Is there an expectation that division would replicate throughout the division? What about ownership materials?

The division is only required to develop CLC in two schools. The idea is that other schools in the division would want to replicate and the division would have the capacity to implement the initiative in additional schools.

Who has ownership of the materials?

Materials are provided as a part of professional development. Individuals must participate in professional development to receive the manuals and other materials. All materials are ordered from the University of Kansas Center for Research on Learning or Edge Enterprises.

Are specific assessments used or can schools continue using current assessments?

Schools can use current assessments as long as they are effective in measuring the desired skills. Hanover County continued to use the SRI to assess reading, but Botetourt adopted “The Grade” to measure reading. The Grade is normed with adolescents.

Do the middle schools and high school have to initiate at the same time?

Yes, the pairing of the schools is essential to developing the initiative successfully.

Is it a problem if none of the teachers in either school are implementing the routines and strategies?

No.

Can the division only submit one application?

A division can submit more than one application, but only one demonstration site will be selected in each region of Virginia.

What does the grant provide?

CLC Consultants
Substitutes for teachers
Guidebooks and manuals
Professional development
Materials (Post-it Notes, markers, etc)
Stipends for Teacher Leaders
Support for teachers to become Strategic Instruction Model (SIM) professional developers

VDOE will not send a check to division.

If we have professional developers in our county, are expected to use them in the initiative?

They would be part of the initiative, but it's a conversation that would take place during the exploring phase.

What is the time frame?

April 10 (application due date)
April 22 (application review)
6-9 months exploring phase
3 months planning

There should not be other initiatives going on that would conflict with CLC.

Is there a page limit to the application?

No, be comprehensive.

Where can we find the electronic application?

Make a request. The application must be mailed due to required signatures.

A new school with no improvement plan, can they apply?

It would be difficult.

Should the central office complete the application?

It should be an interactive team process including the central office, school administration and teachers.

Are there other opportunities?

Professional development in SIM is available through the T/TACs. Additional demonstration sites will be selected over the next few years, but each region will only have one division selected.

