
**Survey of State's Limited English Proficient Students and
Available Educational Programs and Services: Part II
1999-2000**

**NOTE: This form must be completed by applicants under the following program:
State Grant Program**

This survey is a part of the activities required under Section 7134 of the Bilingual Education Act (20 U.S.C. 7454). The purpose of this survey is to collect information on the number of limited English proficient (LEP) students in the state and on the educational programs and services provided or available to them.

General Instructions

- This survey is Part II of the LEP survey. Part I was sent out in November 1999, and has already been returned.
- Part II deals with retention and reclassification of LEP students and with teacher training. This information should be available at the end of the 1999-2000 school year.
- All items on this survey must be completed. If the information is not available, please indicate why on an additional sheet, referring to the appropriate page number and survey item.

Return completed LEP Survey: Part II by July 21, 2000, to:

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Richmond, Virginia 23218-2120	

School Division : _____

School Div. No. _____

Person completing survey: _____ Phone: _____

Local Educational Agency Report: 1999-2000 School Year

Section I: Instructions

Use information compiled for the 1999-2000 school year. The following definition of “limited English proficient” is provided by the Office of Bilingual Education and Minority Languages Affairs:

DEFINITION:

A limited English proficient student shall be defined as an individual

- A) who---
 - 1) was not born in the United States or whose native language is a language other than English and comes from an environment where a language other than English is dominant; or
 - 2) is a Native American or Alaska Native or who is a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual’s level of English language proficiency; or
 - 3) is migratory and whose language is other than English and comes from an environment where language other than English is dominant;

AND

- B) who---
 - has sufficient difficulty speaking, reading, writing, or understanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

A. Educational Status of LEP Students

A1. LEP students retained (grades 7-12)

Table A1: How many LEP (grades 7-12) students were retained in their grade (failed to be promoted) following completion of the 1999-2000 school year as of June 30, 2000?

Number of LEP students retained	
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A2. Reclassification of LEP Students

Table A2: Include all LEP students in each grade who were reclassified as non-LEP (not requiring ESL instruction) at some point during, or at the end of, the 1999-2000 school year. Please note the distinction being made between tests and other methods used for re-classification.

Grade	Reclassified	Method Used¹	Test Used²
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Ungraded			
Totals			

¹ In this column specify one or more of the following: Student Records, Teacher Interview, Parent Information, Home Language Survey, Teacher Observation, Referral, Student Grades, Informal Assessment.

² In this column include one or more of the following: Language Proficiency Test (specify), Achievement Test (specify), Criterion Referenced Test (specify), and/or Other (specify).

B. Teacher Qualifications

Table B1: Number of Teachers Certified to Teach ESL or Bilingual Education

ESL Teachers:	
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Include only those teachers who have completed a full credentialing/licensing program; that is, they have met all of the state’s requirements for certification/licensing in ESL. Emergency credentials and other temporary licensing do not qualify as certification.

Table B2: Number of Bilingual or ESL-Certified Teachers (from B1) Assigned to Teach LEP Students

Teachers:	
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Include only those teachers who are certified to teach LEP students (meet the qualifications in question B1) and who have LEP students in their classroom.

Table B3: Number of Teachers Who Received In-service or Pre-service Training in 1999-2000 Specific to ESL or Bilingual Education.

Teachers:	
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Include all teachers, certified or not. The training must be specific to the needs resulting from students’ English language proficiency.