

School Profile Teacher Survey Items

May, 2000

The following survey items are proposed for inclusion in the School Profile Teacher Survey, which will be a component of the annual School Report Card. The survey will be available online to all teachers in Virginia, beginning May 8, 2000. The purpose of the survey is to provide school patrons with a context for reviewing other data on the report card. Teachers' perceptions of the level of support provided to them as they implement the Standards of Learning will be measured by this survey.

The survey items are intended to represent conditions that should be present for effective instruction in the content of the Standards of Learning. Teachers will respond by indicating varying degrees of agreement or disagreement with the statement (i.e., strongly agree, disagree, tend to agree, etc.).

1. This school has high learning expectations for every student.
2. In our school, the teaching methods used in the core SOL content areas are carefully thought about and revised (based upon the SOL test results) to improve the effectiveness of the SOL instructional program.
3. Teachers in this school share responsibility for preparing students to be successful in meeting the expectations of the SOL.
4. Teachers are provided planned opportunities to share expertise with each other in the development of effective instruction in SOL content.
5. Teachers and parents support each other's efforts to help students in this school attain higher learning standards.
6. I have been provided with a curriculum that includes teaching objectives for each SOL in my grade level or content area. Note: To be clear, "curriculum," as used here, is intended to mean an "unpacking" of the broad standards of the SOL into more specific objectives. The curriculum is not a restatement of the Standards.
7. At least annually, student performance data are reviewed with all teachers as a means of improving the instructional effectiveness of the school.
8. The use of time in the school calendar and the instructional day have been structured to maximize the opportunities that students have to learn the SOL.
9. Classroom instructional time is protected by both teachers and administrators to ensure that every student has the opportunity to be successful in achieving the objectives of the SOL.

10. I understand the school division's expectations related to teaching SOL content.
11. I have the necessary SOL subject knowledge to be effective.
12. The **amount** of staff development I have received enables me to be effective in teaching the SOL.
13. The **quality and relevance** of staff development I have received contribute to my effectiveness in teaching the SOL.
14. High quality and relevant instructional materials have been provided to assist me in effectively teaching the SOL.