

# **Models/Programs That Include Instructional Methods That Have Proven To Be Successful With Low Achieving Students Updated**

Disclaimers:

1. Recommendation of instructional methods or models/programs with a proven track record is not intended as a guarantee that the program will be successful as implemented in a particular school. Prior to or concurrently with adopting any model/program, a school is expected to align its curriculum with the Standards of Learning. School divisions are permitted to choose instructional methods or models/programs that are not recommended so long as they meet the Board of Education's criteria.
2. Some of the instructional models/programs have an associated textbook that may not be on the list of instructional materials reviewed or recommended as part of the state textbook adoption process. Recommendation of a model or instructional method should not be interpreted as endorsement of the associated textbook materials. Before adopting any model/program with associated materials, the school should determine whether there is sufficient Standards of Learning correlation for the grade level or course where the method will be used.
3. Products and services on the list may not be available in all areas of the commonwealth. School divisions are responsible for negotiating contracts with vendors for products or services.

**Virginia Department of Education**

**Division of Instruction**

**April 20, 2001**

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The revised *Regulations Establishing Accrediting Standards for Public Schools in Virginia* (SOA), effective September 28, 2000, require schools accredited with warning in English or mathematics to adopt and implement instructional methods that have a proven track record of success at raising student achievement. The Board of Education is required to publish a list of recommended instructional methods, which may be amended from time to time. The following is a list of models/programs that incorporate instructional methods that have proven to be successful in working with low achieving students. Prior to or concurrently with adopting any model/program a school is expected to align its curriculum with the Standards of Learning.

School divisions are permitted to choose instructional methods or models/programs that are not on the Board of Education's published list so long as they meet the following criteria.

### Criteria for Recommended Models/Programs

1. **Experience-based evidence of effectiveness:** Has the model/program been successfully implemented with low achieving students? Is there convincing documentation, through reliable measures or practical experiences before and after the intervention, that educationally significant improvement in student achievement occurred?
2. **Implementation:** Does the program explain the essential ingredients necessary to make the program fully operational, including estimates of the costs, with respect to time and money, of implementation?
3. **Replicability:** Has the model/program been successfully implemented with low achieving students in multiple locations?
4. **Correlation with or adaptability to the Virginia Standards of Learning in English or mathematics:** Does the content of the model/program correlate with the Virginia Standards of Learning in English or mathematics? Can the content of the model/program be adapted to support the Virginia Standards of Learning?
5. **Capacity for technical assistance:** Do the program managers have the capacity, in terms of technical assistance, to provide the staff development, consultation, and support necessary for successful implementation in a number of Virginia schools?

**Models/Programs That Include Instructional Methods  
That Have Proven To Be Successful With Low Achieving Students**

<b>Content-Based Models/Programs</b>	<b>CSRD Model*</b>	<b>Externally Recommended</b>	<b>Contact Information</b>
<b>Direct Instruction</b>	<b>X</b>		<p>Bob Fox National Institute for Direct Instruction PO Box 11248 Eugene, OR 97440 Phone: 877-485-1973 or 541-485-1973 Fax: 541-683-7543 Web site: <a href="http://www.nifdi.org">http://www.nifdi.org</a></p> <p>Bryan Wickman Association for Direct Instruction P.O. Box 10252 Eugene, OR 97440 Phone: 541-485-1293 Fax: 541-683-7543 Web site: <a href="http://www.adihome.org">http://www.adihome.org</a></p> <p>Kendra Feinberg JP Associates 131 Foster Avenue Valley Stream, NY 11580 Phone: 516-561-7803 Fax: 516-561-4066 Web site: <a href="http://www.jponline.com">http://www.jponline.com</a></p>
<b>Success for All</b>	<b>X</b>		<p>Success for All 200 West Towsontown Boulevard Baltimore, MD 21204-5200 Phone: 800-548-4998 Fax: 410-324-4444 E-mail: <a href="mailto:sfa@successforall.net">sfa@successforall.net</a> Web site: <a href="http://www.successforall.net">http://www.successforall.net</a></p>
<b>Modern Red Schoolhouse</b>	<b>X</b>		<p>Karen White Production Manager Modern Red Schoolhouse 208 23rd Avenue North Nashville, TN 37203 Phone: 615-320-8804 Fax: 615-320-5366 E-mail: <a href="mailto:kwhite@mrsh.org">kwhite@mrsh.org</a> Web site: <a href="http://www.mrsh.org">http://www.mrsh.org</a></p>

<b>Content-Based Models/Programs</b>	<b>CSRD Model*</b>	<b>Externally Recommended</b>	<b>Contact Information</b>
<b>Roots and Wings</b>	<b>X</b>		Roots & Wings 200 West Towsontown Boulevard Baltimore, MD 21204-5200 Phone: 800-548-4998 Fax: 410-324-4444 E-mail: sfa@successforall.net Web site: <a href="http://www.successforall.net">http://www.successforall.net</a>
<b>Core Knowledge</b>	<b>X</b>		Constance Jones Director of School Programs Core Knowledge Foundation 801 East High Street Charlottesville, VA 22902 Phone: 804-977-7550 Fax: 804-977-0021 E-mail: jonescore@aol.com Web site: <a href="http://www.coreknowledge.org">http://www.coreknowledge.org</a>
<b>Cooperative Integrated Reading and Composition (CIRC)</b>	<b>X</b>		Dorothy Sauer CIRC Program Center for Social Organization of Schools 3505 North Charles Street Baltimore MD 21218 Phone: 1-800-548-4998 Fax: 410-516-6671 Web site: <a href="http://www.successforall.com">http://www.successforall.com</a>
<b>Breakthrough to Literacy<sup>1</sup></b>	<b>X</b>		Trudy Larson 7651 Clifton Road Fairfax Station, VA 22039 Phone: 703-323-9306 Fax: 703-323-9306 Web site: <a href="http://www.earlyliteracy.com">http://www.earlyliteracy.com</a>
<b>National Writing Project (teacher training project)</b>	<b>X</b>		Richard Sterling Executive Director National Writing Project 5511 Tolman Hall, #1670 University of California Berkeley, CA 94720 Phone: 510-642-0963 Fax: 510-642-4545 E-mail: nwp@socrates.berkeley.edu Web site: <a href="http://www-gse.berkeley.edu/Research/NWP/nwp.html">http://www-gse.berkeley.edu/Research/NWP/nwp.html</a>

<b>Content-Based Models/Programs</b>	<b>CSRD Model*</b>	<b>Externally Recommended</b>	<b>Contact Information</b>
<b>Saxon Mathematics</b>		<b>X</b>	Saxon Publishers, Inc. 2450 John Saxon Blvd. Norman, OK 73071 Phone: 800-284-7019 Fax: 405-360-4205 Web site: <a href="http://www.saxonpub.com">http://www.saxonpub.com</a>
<b>Cortez Management Mathematics Lab System</b>		<b>X</b>	Cindy Hyman Vice President Cortez Management 100 Bridge St., Bldg. A Hampton, VA 23669 Phone: 757-722-2035
<b>Open Court Reading</b>		<b>X</b>	Lisa Popek 4400 Newport Drive Richmond, VA 23227 Phone: 804-264-6199 Web site: <a href="http://www.sra4kids.com">http://www.sra4kids.com</a>  Mary Ann Harris 1443 Washington Blvd. Huntington, W. VA 25701 Phone: 304-697-5907
<b>Academy of Reading<sup>1</sup></b>		<b>X</b>	Dennis Eichorn or Judy Reed Instructional Impact, Inc. 2139 N Street, NW Washington, DC 20037 Phone: 202-296-1046
<b>“Plaid” Phonics<sup>1</sup></b>		<b>X</b>	Debbie Owens 11636 Smoketree Drive Richmond, VA 23236 Phone: 804-797-8414 <a href="mailto:Debbie.owens@pearsonlearning.com">Debbie.owens@pearsonlearning.com</a>

<sup>1</sup>These instructional models/programs are supplemental programs to be used with a basal reading program.

\*Comprehensive School Reform Demonstration Program (CSRD): As part of the federally funded CSRD program, the Virginia Department of Education has awarded competitive grants to school divisions to implement these research-based models in specific Virginia schools.