

**Proposed Amendments to the
Licensure Regulations for School Personnel**

Statement of Administrative Impact and Projected Costs of Implementation

Prior to the adoption of any regulation affecting school divisions, Section 22.1-17 of the Code of Virginia requires that the Board of Education and the Department of Education prepare a statement as to the administrative impact of such regulation on school divisions and the projected costs of implementation of and compliance with such regulation and shall send a copy thereof to each division superintendent. The Board of Education is in the process of revising the Licensure Regulations for School Personnel, 8 VAC 20-20-10.

Authority:

- **Article VIII, Section 4 of the Constitution of Virginia (1971):** Provides the Board of Education with the authority and responsibility for the “general supervision of the public school system.”
- **Code of Virginia, Section 22.1-298. Regulations Governing Licensure :** The Board of Education shall, by regulation, prescribe the requirements for the licensure of teachers.
- **Code of Virginia, Section 22.1-299. Licensure Required of Teachers :** No teacher shall be regularly employed by a school board or paid from public funds unless such teacher holds a license issued by the Board of Education.
- **Code of Virginia, Section 22.1-305.2. Advisory Board on Teacher Education and Licensure:** The Advisory Board on Teacher Education and Licensure shall advise the Board of Education and submit recommendations on policies applicable to teacher education and licensure.

Purpose:

The Code of Virginia requires that the Board of Education prescribe the requirements for licensure of teachers by regulation. In 1998, the Board of Education adopted new Licensure Regulations for School Personnel aligned with the Standards of Learning. Since the adoption of these regulations, several revisions have been proposed, including amendments and reenactments to the Code of Virginia that require specific changes to the licensure regulations.

Estimated Fiscal and Administrative Impact:

The amendments in the Licensure Regulations for School Personnel are not expected to impose substantial administrative and fiscal impact. The potential cost would be in preparing educators to meet requirements, such as training in technology and in instructional methods tailored to promote academic progress and effective preparation for the Standards of Learning. Funds have been provided to school divisions for professional development for instructional personnel in the areas of technology and the Standards of Learning.

