

**2003 VIRGINIA TEACHER OF THE YEAR
PROGRAM**

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**DEPARTMENT OF EDUCATION
DIVISION OF TEACHER EDUCATION AND
LICENSURE**

**ATTACHMENTS TO SUPTS. MEMO NO. 8
Dated January 18, 2002**

Teacher of the Year Coordinators:

**Thomas A. Elliott, Assistant Superintendent
Division of Teacher Education and Licensure
(804) 371-2522**

**Byrd Latham, Teacher Education Specialist
Division of Teacher Education and Licensure
(804) 225-2104**

Teacher of the Year Application Due Date: Friday, April 19, 2002

**Commonwealth of Virginia
Department of Education
P.O. Box 2120
Richmond, Virginia 23218-2120**

VIRGINIA TEACHER OF THE YEAR PROGRAM

Overview

Since 1964, Virginia has participated in the National Teacher of the Year Program, sponsored by the Council of Chief State School Officers (CCSSO) and Scholastic Inc. The program honors teachers who represent the best in teaching in the Commonwealth of Virginia and the nation. The program provides local school divisions the opportunity to recognize outstanding teachers and to focus positive public attention on education and the teaching profession. Those who are selected as Regional Teachers of the Year, Virginia Teacher of the Year, or finalists in the national competition become ambassadors for education and enjoy a lifetime of positive memories.

Qualifications

Individuals who possess current Virginia teaching licenses and who teach in state-accredited public or accredited nonpublic schools are eligible to participate in the State Teacher of the Year program. (Individuals holding a provisional teaching license are not eligible to participate.) The program is open to all teachers, including school librarians, technology specialists, guidance counselors, and reading specialists. Candidates should be teachers who are exceptionally skillful and dedicated and who are planning to continue in an active teaching status. Candidates who accept administrative or supervisory positions will no longer be eligible. Teachers selected should have the respect and admiration of students, parents, and colleagues. Additionally, they should play active and meaningful roles in their communities as well as in their schools. Many candidates will have distinguished themselves as leaders in public education at the local, regional, and/or state levels. Candidates should also be poised, articulate, and knowledgeable about their teaching areas and education in general.

Numerous criteria are used in evaluating the nominees, but the most important is the ability to inspire the love of learning in students of all backgrounds and abilities. Candidates will be considered on the basis of the following criteria developed by the Council of Chief State School Officers:

- ◆ Concern for individual students and ability to inspire learning;
- ◆ Ability and willingness to work cooperatively with fellow professionals;
- ◆ Willingness to devote time and energy to activities that result in improved instruction for children;
- ◆ Ability to work effectively with the community;
- ◆ Desire to keep abreast of current educational theories and practices;

- ◆ Ability and willingness to make contributions to the field of education; and
- ◆ Examples of innovative practices initiated by the candidate.

SUBMISSION OF APPLICATION

The Virginia school division superintendent must submit the application packet of the teacher selected to represent the school division. One original (so marked) and fifteen (15) stapled copies of the completed portfolio must be received by the Virginia Department of Education no later than 5:00 p.m. on the following date:

Friday, April 19, 2002

Please be sure that all materials are in durable packages and mailed first class priority mail to:

Virginia Teacher of the Year Program
Attention: Ms. Byrd Latham
Virginia Department of Education
P. O. Box 2120
Richmond, Virginia 23218-2120

or sent by an overnight carrier to:

Virginia Teacher of the Year Program
Attention: Ms. Byrd Latham
Virginia Department of Education
101 North 14th Street, 24th floor
Richmond, Virginia 23219

SELECTION OF LOCAL NOMINEES

Virginia division superintendents are invited to nominate one teacher for state-level recognition. In addition, superintendents are encouraged to use the program as a basis for recognizing deserving teachers within the system. The selection procedures and guidelines within a school division are **local decisions**; however, the following suggestions are offered for local selection.

- ◆ Develop a democratic procedure that avoids the appearance of an arbitrary decision. For instance, the superintendent may ask building principals to use one of the following methods to select initial nominees: (1) a committee of building teachers, (2) a faculty council or advisory group, (3) a committee of teachers,

parents, and the principal, (4) the entire school staff, (5) all teachers in the building, or (6) the principal, based on input from the faculty and staff.

- ◆ The nomination procedure at the division-level should not be elaborate. After the school-level selection, the candidates may then be considered by a committee of teachers, parents, administrators, school board members, community leaders, or other appropriate persons.
- ◆ All nominations should be made without regard to race, color, religion, sex, national origin, age, or disability. Teachers retiring from the profession at the end of the school year should not be nominated because the teacher must be active during the following school year.
- ◆ Local recognition should be an integral part of the selection process. Recognition need not be elaborate, but should involve public congratulations and appropriate awards to the teachers involved.

It is important that time be allowed for the development of the nominee's portfolio. For that reason, the Department of Education encourages local school divisions to make their selections known to the teachers as early as possible, so the teachers have adequate time to prepare the necessary materials, gather letters of support, and develop the written portions of the portfolio. The review of the written portfolio by the members of the selection panel is a critical first step in the selection process. The importance of developing a well-written portfolio free of grammatical and spelling errors cannot be overly emphasized.

NONPUBLIC SCHOOL PARTICIPATION

An individual possessing a current Virginia teaching license in a nonpublic accredited school may be nominated to represent his/her school or diocese for participation in the State Teacher of the Year Program. Provisional licenses are not acceptable. Portfolios should be sent directly to the coordinator at the Department of Education.

APPLICATION PROCEDURE

A portfolio of information must be developed according to established guidelines. National and state review committees agree that the content and complete representation of the teacher in the portfolio are more important than an elaborate presentation. Candidates should provide a concise, well-thought-out text, presented in a neat, easy-to-read format. Candidates should present themselves clearly and professionally. Narratives should be checked carefully for spelling and typographical errors. While a typographical error may not eliminate a candidate, it certainly reflects unfavorably on the teacher and the profession.

PORTFOLIO GUIDELINES

Portfolios must reach the Department of Education by the deadline date of April 19, 2002.

The original copy of the portfolio:

1. Must be submitted in a simple **pocket folder--not a three-ring notebook.**
2. The cover of the original folder contains ONLY the candidate's name, school division, and geographical region; and is marked, "Original Copy."
3. Pages within the folder are 8-1/2 by 11-inch paper.
4. No artistic embellishments are allowed.
5. Pages within the folder are typed only on the front side of the page and are numbered.
6. All typewritten or word-processed pages are double-spaced, of letter quality, and are no smaller than 10 point type.
7. Pages are clipped together – no staples.
8. Attach a clear, color photograph to the Original Copy. (Only one photo picture). The photograph should be a recently taken snapshot of the head and shoulders. A school picture is fine.

The fifteen (15) copies of the portfolio are stapled together and submitted in a folder marked “copies.”

THE PORTFOLIO MUST CONTAIN THE FOLLOWING SECTIONS:

- I. **BASIC DATA SHEET.** The basic data sheet **IS THE FIRST PAGE OF THE PORTFOLIO.** Signatures of the school superintendent, principal, and candidate are required on this form. (The Basic Data Sheet is the last page of this attachment).
- II. **PROFESSIONAL DEVELOPMENT.** This section must be in outline form. A. List colleges and universities attended, including post-graduate studies and indicating degrees earned and dates of attendance. B. List teaching employment history indicating dates of employment, grade level, and subject area. C. List professional association memberships, including information regarding offices held and other relevant activities, D. List activities in staff development and the training of future teachers. E. List awards and other recognition of your outstanding teaching. **LIMIT YOUR RESPONSE TO TWO (2) TYPED PAGES. (Single space for this one section--Section II--is permissible.)**
- III. **PROFESSIONAL BIOGRAPHY.** In this narrative describe factors that influenced you to become a teacher and include your greatest contributions and accomplishments in

education. **LIMIT YOUR RESPONSE TO TWO (2) TYPED DOUBLE-SPACED PAGES. USE FONT SIZE 12.**

- IV. **COMMUNITY INVOLVEMENT.** Describe your community service activities such as volunteer work, civic, and other group activities. **LIMIT YOUR RESPONSE TO ONE (1) TYPED DOUBLE-SPACED PAGE. USE FONT SIZE 12.**
- V. **PHILOSOPHY OF TEACHING.** Describe your personal beliefs about teaching, including your ideas of what makes an outstanding teacher. Describe the rewards you find in teaching. How are your beliefs about teaching demonstrated in your personal teaching style? **LIMIT YOUR RESPONSE TO TWO (2) TYPED DOUBLE-SPACED PAGES. USE FONT SIZE 12.**
- VI. **EDUCATION ISSUES AND TRENDS.** What do you consider to be the major public education issue today? Address that issue, outlining possible causes, effects, and resolutions. **LIMIT YOUR RESPONSE TO TWO (2) TYPED DOUBLE-SPACED PAGES. USE FONT SIZE 12.**
- VII. **THE TEACHING PROFESSION.** Two parts. (1) What can you do to strengthen and improve the teaching profession? (2) What should be the basis for accountability in the teaching profession? **LIMIT YOUR TOTAL RESPONSE TO TWO (2) TYPED DOUBLE-SPACED PAGES. USE FONT SIZE 12.**
- VIII. **NATIONAL TEACHER OF THE YEAR.** As the 2003 National Teacher of the Year, how would you communicate to your profession and to the general public the importance of education to our society? **LIMIT YOUR RESPONSE TO ONE (1) TYPED DOUBLE-SPACED PAGE. USE FONT SIZE 12.**
- IX. **LETTERS OF SUPPORT.** Include three letters of support from among the following: superintendent, principal, colleague, student, parent, civic leader. An effective letter of support contains evidence of personal knowledge of the teacher and an indication of the qualities that would qualify the candidate to be Virginia's Teacher of the Year. These letters should be addressed to State Superintendent of Public Instruction, Commonwealth of Virginia, P. O. Box 2120, Richmond, Virginia 23218-2120. **DO NOT MAIL OR SEND THE LETTERS OF SUPPORT DIRECTLY TO THE STATE.** The **three original** letters of support with original signatures must be in the "original" portfolio." Copies of the three letters of support must be placed in each of the 15 copies.

STATE SELECTION PROCESS

The portfolios submitted to the Department of Education are reviewed by a panel, which selects a Regional Teacher of the Year from each of eight geographic regions of the state. Panel members first read the portfolios independently, evaluate them using an evaluation instrument, and then convene for a day to discuss the portfolios and reach consensus. The eight teachers selected are recognized as the Regional Teachers of the Year.

The panel convenes a second time on the day of the Teacher of the Year awards and reception banquet held in the early fall. During the day, the panel interviews each of the eight regional teachers of the year. At the beginning of each interview each teacher has the opportunity to address the panel for three minutes on an educational issue. The teachers have been notified of the topic in advance of the interview so he or she has adequate time to prepare remarks. Following the address to the panel, the teachers are asked a standard set of interview questions regarding educational issues and philosophies.

Following the interviews, the panel considers both the strength of the written portfolio, the introductory address, and the response to the interview questions when making the selection of the Virginia Teacher of the Year. The individual's name is kept in confidence until the special awards ceremony that evening.

NATIONAL SELECTION PROCESS

Prior to November 1, 2002, the teacher representing Virginia in the national awards program will have the opportunity to revise his or her portfolio to accommodate any additional changes in requirements for the national program. The individual's portfolio and application are submitted as the state nominee by the Superintendent of Public Instruction to the Council of Chief State School Officers in Washington. The national selection process occurs during the period between December and March. The 2003 National Teacher of the Year will be introduced by the President at a White House ceremony during the second week of April.

RELATIONSHIP OF TEACHERS OF THE YEAR TO DEPARTMENT OF EDUCATION

The focus of Virginia's program is to recognize and promote excellence in teaching. The selected Virginia teachers will continue their classroom responsibilities, but will also serve as ambassadors throughout the state in communicating the many contributions of the classroom teacher. The teachers make public appearances, participate in a state-sponsored teacher forum, and conduct other activities that help to meet the needs of local school divisions and recognize teachers for the quality of their teaching and leadership.

Central Office Contact for Program _____ Telephone (____) _____

Education Geographic Region _____

VIRGINIA TEACHER OF THE YEAR 2003

I. BASIC DATA SHEET

Nominee Name _____
First M.I. Last (Nickname)

Home Address _____

City State Zip Code Telephone

School Name _____

School Address _____

City State Zip Code Telephone

School Profile (check one): Urban _____ Suburban _____ Rural _____

Number of Students: District _____ Building _____

Major Subject Area (if any) _____ Grade Level _____

Total Years of Teaching Experience _____ Years in Present Position _____

I possess a current Virginia teaching license. I hereby give my permission that any or all of the attached materials may be shared with persons interested in promoting the Virginia and National Teacher of the Year Program.

SIGNATURE OF NOMINEE _____ S.S.# _____

Principal Name _____

School Address _____

City State Zip Code Telephone

SIGNATURE OF PRINCIPAL _____

Division Superintendent Name _____

School Division _____

Address _____

City State Zip Code Telephone

SIGNATURE OF SUPERINTENDENT _____