PALS Screening Window for 2002-2004

Grade	Spring 2002	Fall 2002	Spring 2003	Fall 2003	Spring 2004
Kindergarten	All students screened	All students screened	All students screened	All students screened	All students screened
First Grade	All students screened	All students screened	All students screened (**"high benchmark" option in effect for rising second grade students)	New students to school and students that received intervention during the summer screened	All students screened (**"high benchmark" option in effect for rising second grade students)
Second Grade	All students screened	New students to school and students that received intervention during the summer screened	Students without a **"high benchmark" on PALS in grade one screened	New students to school and students that received intervention during the summer screened	Students without a **"high benchmark" on PALS in grade one screened
Third Grade	Students receiving intervention during the school year screened with PALS	New students to school and students that received intervention during the summer screened	Students receiving intervention during the school year screened with PALS	New students to school and students that received intervention during the summer screened	Students receiving intervention during the school year screened with PALS

** "High benchmark" for Spring 2003 and 2004 First Grade Students =
1. 18 or more words from second grade Word Recognition in Isolation list AND
2. 98% or greater Word Recognition in Context score on the second grade passage AND
3. Fluency rating of 3 on second grade passage.

A narrative summary of the PALS screening window is on the following page.

A Narrative Summary of the PALS Screening Window for 2002-2004

<u>Kindergarten</u>

1. Fall - Screen all students to identify students needing intervention services.

2. Spring - Screen all students to identify students needing intervention services over the summer and/or in first grade.

<u>First Grade</u>

1. Fall 2002 - Screen all students to verify spring kindergarten screening result. Since the spring kindergarten PALS is a revised instrument that combined the end of kindergarten and the beginning of first grade skills, fall screening will be done as an extra check for just one year.

2. Spring 2003 - Screen all students to identify students needing intervention services over the summer and/or in second grade. Students scoring at the **"high benchmark" would be exempt from subsequent screenings with PALS.

3. Fall 2003 - Screen only new students to a school to determine if they need intervention services or students who received intervention services during the summer.

4. Spring 2004 - Screen all students to identify students needing intervention services over the summer and/or second grade. Students scoring at the **"high benchmark" would be exempt from subsequent screenings with PALS.

<u>Second Grade</u>

1. Fall - Screen only new students to a school to determine if they need intervention services or students who received intervention services during the summer.

2. Spring - Screen students who did not score a **"high benchmark" on PALS in grade one to identify students needing intervention services over the summer and/or in third grade.

<u>Third Grade</u>

1. Fall - Screen only new students to a school to determine if they need intervention services or students who received intervention services during the summer.

2. Spring - Screen only those students who received intervention services during the school year.

** "High benchmark" for Spring 2003 and 2004 First Grade Students =
1. 18 or more words from second grade Word Recognition in Isolation list AND
2. 98% or greater Word Recognition in Context score on the second grade passage AND
3. Fluency rating of 3 on second grade passage.