

PHASE I

No Child Left Behind Act of 2001

CONSOLIDATED

LOCAL

APPLICATION

July 1, 2002 – June 30, 2003

**Office of Compensatory Programs
Virginia Department of Education
P. O. Box 2120
Richmond, Virginia 23218-2120**

PHASE I
CONSOLIDATED LOCAL APPLICATION
P. L. 107-110, *No Child Left Behind* Act of 2001

**PLACE A CHECK IN THE BOX NEXT TO THE ELIGIBLE PROGRAMS
INCLUDED IN THIS CONSOLIDATED APPLICATION.**

	ELIGIBLE PROGRAMS	GRANT AWARD ALLOCATION	STATE USE ONLY PROJECT CODE
	TITLE I, Part A, (Improving Basic Programs)		
	TITLE I, Part C, (Migrant Education)		
	TITLE I, Part D, (Neglected or Delinquent)		
	TITLE II, Part A, (Teacher Quality)		
	TITLE II, Part D (Technology)		
	TITLE III, Part A (Limited English Proficiency)		
	a. LEP Subgrant		
	b. Immigrant and Youth Subgrant		
	TITLE IV, Part A, (Safe and Drug-Free Schools)		
	TITLE V, Part A (Innovative Programs)		
	TITLE VI, Part B, (Rural Education)		

TOTAL \$

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Division and Central Office Address:	Name of Consolidated Application Contact:
	Title:
Fiscal Year:	Telephone Number:
Mailing Address (if different from Central Office)	Fax Number:
Signature Division Superintendent	
Division Superintendent (Type Name):	

VIRGINIA DEPARTMENT OF EDUCATION (BUDGET SUMMARY)

DIVISION							CODE:					
OBJECT CODE	EXPENDITURE	Title I Part A	Title I Part C	Title I Part D	Title II Part A	Title II Part D	Title III, Part A		Title IV Part A	Title V Part A	Title VI Part B	Totals
							LEP	I/Y				
1000	PERSONAL SERVICES											
	Administration											
	Instruction											
	Instructional Assistants											
	Other											
2000	EMPLOYEE BENEFITS											
	Fixed Charges (Administrative and Instruction)											
3000	PURCHASED/CONTRACTED SERVICE:											
	Supportive Services (Medical, Dental)											
	Evaluation Services											
	Professional Development											
	Other											
4000	INTERNAL SERVICES											
	Pupil Transportation											
	Food Services											
	Other											
5000	OTHER CHARGES											
	Travel (Staff/Administrative)											
	Maintenance of Plant											
	Operation of Plant											
	Indirect Cost											
	Other											
6000	MATERIALS AND SUPPLIES											
	Administrative											
	Instructional											
8000	CAPITAL OUTLAY											
	Equipment for Instruction											
	Buildings											
	Remodeling											
	All Other Equipment											
9000	PARENTAL INVOLVEMENT											
	TOTAL BUDGET											

ELIGIBLE ATTENDANCE AREAS

DIVISION:	CODE:	
1. SOURCES OF DATA FOR DETERMINING UNDUPLICATED NUMBER OF CHILDREN, AGES 5-17, FROM LOW-INCOME FAMILIES (Indicate ALL Sources with "X")		
<input type="checkbox"/> Free Lunch	<input type="checkbox"/> Temporary Assistance for Needy Families	<input type="checkbox"/> Children Eligible for Medicaid
<input type="checkbox"/> Free/Reduced Lunch	<input type="checkbox"/> Most Recent U. S. Census Bureau Information	

2. ELIGIBLE ATTENDANCE AREAS (Indicate Requested Information in Columns)								
Name of Public School (Rank ALL Schs. highest to lowest poverty)	Grade Span of School	Total Number of Children Residing in Attendance Areas						
		Public Sch. Membership	Private Sch. Membership	Drop Outs	Home Sch.	Total (Col. 3-6)	*From Low-Income Families	Percentage (Col. 8 ÷ Col. 7)
1	2	3	4	5	6	7	8	9
TOTAL								**

***The figures in this column should be a total of the children from low income families from the following categories: Column 3 (Public School), Column 4 (Private School), Column 5 (Drop Outs), and Column 6 (Home School).**

**** Compute Districtwide Average. (Total of Column 8 divided by Column 7.)**

GENERAL ASSURANCES

Title I, Part A	– Improving Basic Programs Operated by Local Educational Agencies
Title I, Part C	– Education of Migrant Children
Title I, Part D, Subpart 2	– Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
Title II, Part A	– Teacher and Principal Training and Recruiting Fund
Title II, Part D	– Enhancing Education Through Technology
Title III, Part A	– English Language Acquisition, Language Enhancement and Academic Achievement
Title IV, Part A	– Safe and Drug-Free Schools and Communities
Title V, Part A	– Innovative Programs
Title VI, Part B, Subpart 2	– Rural and Low-Income School Program

In this consolidated application, the school division assures:

- I. That each program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
- II. That control of funds provided under each program and title to property acquired with program funds will be in a public agency, a nonprofit private agency, institution, organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities;
- III. That the public agency, nonprofit private agency, institution, or organization, or Indian tribe, will administer those funds and property to the extent required by the authorizing statutes;
- IV. That it will adopt and use proper methods of administering each program, including:
 - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
 - B. The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation:
 1. That it will maintain fiscal effort in support of free public education;
 2. That it will provide services with state and local funds that are at least comparable to services provided in schools and areas not receiving special federal funds;
 3. That the majority of the resources in the school division are derived from non-federal funds;
 4. That it will comply with the requirements regarding school prayer as specified in P. L. 107-110, Title IX, Section 9524;
 5. That it will comply with the audit requirements for each program;
 6. That federal funds are used to supplement, not supplant regular non-federal funds;
 7. that it will cooperate in carrying out any evaluation of each program conducted by or for the state educational agency, the Secretary, or other federal officials;
 8. That it will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each program;
 9. That it will submit such reports to the state educational agency (which shall make the reports available to the Governor) and the Secretary as the state educational agency and Secretary may require to enable the state educational agency and the Secretary to perform their duties under each program;
 10. That it will maintain such records, provide such information, and afford such access to the records as the state educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the state educational agency's or the Secretary's duties;

11. That it consulted with teachers, school administrators, parents, members of the community, nonprofit organizations and other interested parties in the development of this plan;
12. That it afforded a reasonable opportunity for public comment on the plan or application and considered such comment before the application was submitted;
13. That it will comply with the requirement regarding equal access to public school facilities as specified in P. L. 107-110, Title IX, Section 9525;
14. That it will comply with the other application requirements outlined under Title IX - General Provisions as follows:

Section 9501. Private School Children,
 Section 9502. Bypass, and
 Section 9521. Maintenance of Effort

15. That it will provide to each individual parent—
 - a) information on the level of achievement of the parent's child in each of the state academic assessments as required under this part;
 - b) timely notice that the parent's child has been assigned a teacher (or has been taught for four or more consecutive weeks by a teacher) who is not highly qualified;
 - c) this information in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
- C. that it will collect and disseminate information collected under section 1111 in a manner that protects the privacy of individuals;
- D. that it will provide all students enrolled in a school identified for school improvement, not later than the first day of the school year following such identification, with the option to transfer to another public school served by the local educational agency, which may include a public charter school, that has not been identified for school improvement, unless such option is prohibited by state law;
- E. that it will give priority to the lowest achieving children from low-income families in providing these students the option to transfer to another public school; and
- F. that it shall enroll students, who use the option to transfer, in classes and other activities in the same manner as all other children in the school.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Gun Free Schools Act

The division is in compliance with Section 22.1-277.01, Virginia Code which requires the expulsion for one year of any student determined to have brought a weapon to school. A description of each incident, the name of the school concerned, the number of students expelled from each school, and the type of weapon used in each instance of expulsion will be reported to the Virginia Department of Education in compliance with provisions under Section 4141 of Title IV. This agency has a policy that requires referral to the criminal justice or the juvenile delinquency system of any student who brings a firearm or weapon to school.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title I, Part A

Each school division's plan shall provide assurances that the school division will —

1. inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources;
2. provide technical assistance and support to schoolwide programs;
3. work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the state student academic achievement standards;
4. fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b);
5. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services;
6. take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part;
7. ensure that services (to provide early childhood development services to low-income children below the age of compulsory school attendance) comply with the performance standards established under section 641A(a) of the Head Start Act;
8. work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;
9. comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;
10. inform eligible schools of the school division's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999;
11. coordinate and collaborate with the state educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement,
12. corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school;

13. ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;
14. use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the division, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the state's proficient level of achievement on the state academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year;
15. ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
16. assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D);
17. participate, if selected, in the state National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994;
18. notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
 - a) whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - b) whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
 - c) the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
 - d) whether the child is provided services by paraprofessionals and, if so, their qualifications.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title I, Part C - Migrant

Each local educational agency plan shall provide assurances that the local educational agency will —

1. use funds received only for programs and projects, including the acquisition of equipment, in accordance with section 1306;
2. consult with parent advisory councils for programs of 1 school year in duration; and
3. make adequate provision for addressing the unmet education needs of preschool migratory children.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind Act of 2001*

Title II, Part A, Preparing, Training and Recruiting High Quality Teachers and Principals

Each local educational agency plan shall provide assurances that the local educational agency will

1. Operate in accordance with the Elementary and Secondary Education Act (ESEA)—(Public Law 106-110—*No Child Left Behind Act of 2001*) and all applicable Virginia Public School Laws.
2. Submit descriptive and statistical reports containing complete, accurate, and reliable data that measure the progress of student academic achievement and teacher quality as required by the Elementary and Secondary Education Act — (Public Law 107-110— *No Child Left Behind Act of 2001*).
3. Ensure that funds made available under this Act will supplement and shall not supplant, non-federal funds.
4. Report all information required by the Department of Education.
5. Submit requests for reimbursement within the dates and timelines established.
6. Ensure that documentation will be maintained in the school division for five years.
7. Comply with certification regarding debarment, suspension, ineligibility, and voluntary exclusion— lower tier covered transactions.
8. Ensure that funds will be expended in accordance to the school division’s approved application or amended application. In the event the local division needs to expend funds in any manner other than stipulated in the approved application, the plan must be amended using the Budget Amendment form provided by the Department of Education. The application must be amended before funds can be expended for activities not approved in the original application.

Division	Superintendent (Typed Name)
Signature of Superintendent	Date

Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title II, Part D - Enhancing Education Through Technology (Ed Tech) Program

- The school division hereby assures that:
it has a long-range technology plan that is consistent with the objectives of the Six-Year Educational Technology Plan for Virginia, and
<http://www.pen.k12.va.us/VDOE/Technology/6yrtech.html> formula grant funds will be distributed only to schools that receive funds under Part A of Title I.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title II, Part D - Enhancing Education Through Technology (Ed Tech) Program

DIVISION	CODE
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Children’s Internet Protection Act (CIPA) CERTIFICATION FORM

CIPA, enacted December 21, 2000, requires recipients of E-Rate and federal technology funds to:

- use a technology protection measure that blocks or filters Internet access, and
- adopt an Internet safety policy that includes the operation of a technology protection measure.

The school division hereby certifies that the following condition exists. (Check one)

- The school division receives E-Rate funding and is thereby already CIPA compliant.
- The school division does not receive E-Rate funding but does meet the criteria outlined above and is therefore CIPA compliant.
- The school division does not receive E-Rate funding but does meet the criteria outlined above and is therefore CIPA compliant.
- The school division does not receive E-Rate funding, does not meet the criteria outlined above (not CIPA compliant), but does meet the following qualifications:
- No computers that will be used to access the Internet will be purchased with Ed Tech funds.
- Ed Tech funds will not be used to pay the direct costs associated with accessing the Internet.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title III, Part A – English Language Acquisition, Language Enhancement and Academic Achievement

Each local educational agency plan shall provide assurances that the local educational agency —

1. has included in the plan a certification that all teachers in any language instruction educational program for limited English proficient children that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills;
2. will comply with section 3302 prior to, and throughout, each school year;
3. will annually assess the English proficiency of all children with limited English proficiency participating in programs funded under this part;
4. will base its proposed plan on scientifically based research on teaching limited English proficient children;
5. will ensure that the programs will enable children to speak, read, write, and comprehend the English language and meet challenging state academic content and student academic achievement standards; and
6. is not in violation of any state law, including state constitutional law, regarding the education of limited English proficient children, consistent with sections 3126 and 3127.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title IV, Part A – Safe and Drug Free Schools and Communities

Each local educational agency plan shall provide assurances that the local educational agency —

1. will comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement;
2. will support drug and violence prevention programs that convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful;
3. has, or the schools to be served have, a division-/school-level plan for keeping schools safe and drug-free;
4. will make the application and any waiver request under section 4115(a)(3) available for public review after submission of the application; and
5. will provide such other assurances, goals, and objectives identified through scientifically based research that the state may reasonably require in accordance with the purpose of this part.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind* Act of 2001

Title VI, Part B Rural And Low-Income School Program Assurances

The applicant hereby assures the Chief State School Officer that:

1. To more effectively address local academic needs, the Rural and Low-Income School Program grant shall be used in one or more of the seven identified categories.
2. The Rural and Low-Income School Program grant will be used to supplement and not supplant other state and local education funds.
3. The total amount of funding used for the benefit of private school children and teachers has not been affected.
4. The school division will specify the ESEA Goals, its local measurable goals, and benchmarks supported by these funds.
5. The school division will annually assess the academic achievement of students in schools receiving services from the Rural and Low-Income School Program. Students' achievement results will be determined by Virginia's statewide assessment process.
6. Funds will be spent only for activities specified in the approved application.

Signature of Superintendent or Designee

Date