

PHASE I

No Child Left Behind Act of 2001

P. L. 107-110

TITLE I, PART A IMPROVING BASIC PROGRAM INDIVIDUAL APPLICATION

July 1, 2002 - June 30, 2003

Office of Compensatory Programs
Virginia Department of Education
P. O. Box 2120
Richmond, VA 23218-2120

PHASE I
TITLE I, PART A, IMPROVING BASIC PROGRAMS
INDIVIDUAL PROGRAM APPLICATION
TO IMPROVE THE ACADEMIC ACHIEVEMENT OF DISADVANTAGED CHILDREN
 Under Title I as Amended by the No Child Left Behind Act of 2002
 Public Law 107-110

To be Completed by State Educational Agency						
State Code	State Project No.	County/City Code	Cong. District	Total Allocation	Amt. Requested	Total Amt. Approved
Signature of Authorized State Education Agency Official			Date Approved		For Fiscal Year Ending September 30	

LOCAL EDUCATIONAL AGENCY CERTIFICATION

The applicant designated below applies for an allocation of Title I assistance as appropriated under NCLB, Title I, Part A, Section 1112 of the Act. Funds are available for provision of instructional activities and services, as set forth in this application and as designed to meet the special, educational needs of disadvantaged children.

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct. The agency named below has authorized me, as its representative, to file this application and such action is recorded in the minutes of the School Board meeting held on _____, 20_____.

Maintenance of Fiscal Effort-Average Per Pupil Expenditure from Non-Federal Funds					
(A) For FY Ending	June 30, 2000	\$ _____	(B) For FY Ending	June 30, 2001	\$ _____

 Superintendent/Designee

 Signature

 Date

Title I Coordinator		Applicant (Legal Name of Agency)	
Mailing Address (Street, City or Town, Zip Code)		Mailing Address (Street, City or Town, Zip Code)	
Phone:	Fax:	Phone:	Fax:
E-Mail Address:			

Return to: Virginia Department of Education
 Division of Instructional Support Services
 Office of Compensatory Programs
 P. O. Box 2120
 Richmond, Virginia 23218-2120

VIRGINIA DEPARTMENT OF EDUCATION

BUDGET SUMMARY

CODE: _____

Division: _____

(Projected dollar amount of Title I Funds required for administration and implementation of this project)

OBJECT CODE	EXPENDITURE ACCOUNTS (a)	AMOUNT OF TITLE I, PART C FUNDS			
		SALARIES (b)	CONTRACTED SERVICES (c)	OTHER SERVICES (d)	TOTAL AMOUNT (e)
1000	PERSONAL SERVICES				
	Administration				
	Instruction				
	Instructional Assistants				
	Other				
2000	EMPLOYEE BENEFITS				
	Fixed Charges (Administrative and Instruction)				
3000	PURCHASED/CONTRACTED SERVICES				
	Supportive Services (Medical, Dental)				
	Evaluation Services				
	Professional Development				
	Other				
4000	INTERNAL SERVICES				
	Pupil Transportation				
	Food Services				
	Other				
5000	OTHER CHARGES				
	Travel (Staff/Administrative)				
	Maintenance of Plant				
	Operation of Plant				
	Indirect Cost				
	Other				
6000	MATERIALS AND SUPPLIES				
	Administrative				
	Instructional				
8000	CAPTIAL OUTLAY				
	Equipment for Instruction				
	Buildings				
	Remodeling				
	All Other Equipment				
9000	PARENTAL INVOLVEMENT				
TOTAL PROJECT BUDGET					\$

ELIGIBLE ATTENDANCE AREAS

DIVISION:	CODE:	
1. SOURCES OF DATA FOR DETERMINING UNDUPLICATED NUMBER OF CHILDREN, AGES 5-17, FROM LOW-INCOME FAMILIES (Indicate ALL Sources with "X")		
<input type="checkbox"/> Free Lunch	<input type="checkbox"/> Temporary Assistance for Needy Families	<input type="checkbox"/> Children Eligible for Medicaid
<input type="checkbox"/> Free/Reduced Lunch	<input type="checkbox"/> Most Recent U. S. Census Bureau Information	

2. ELIGIBLE ATTENDANCE AREAS (Indicate Requested Information in Columns)								
Name of Public School (Rank ALL Schs. highest to lowest poverty)	Grade Span of School	Total Number of Children Residing in Attendance Areas						
		Public Sch. Membership	Private Sch. Membership	Drop Outs	Home Sch.	Total (Col. 3-6)	*From Low-Income Families	Percentage (Col. 8 ÷ Col. 7)
1	2	3	4	5	6	7	8	9
TOTAL								**

*The figures in this column should be a total of the children from low income families from the following categories: Column 3 (Public School), Column 4 (Private School), Column 5 (Drop Outs), and Column 6 (Home School).

** Compute Districtwide Average. (Total of Column 8 divided by Column 7.)

GENERAL ASSURANCES

Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies

In this individual application, the division assures:

- I. That this program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
- II. That control of funds provided under this program and title to property acquired with program funds will be in a public agency, a nonprofit private agency, institution, organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities;
- III. That the public agency, nonprofit private agency, institution, or organization, or Indian tribe, will administer those funds and property to the extent required by the authorizing statutes;
- IV. That it will adopt and use proper methods of administering this program, including-
 - A. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out this program; and
 - B. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
 1. That it will maintain fiscal effort in support of free public education;
 2. That it will provide services with State and local funds that are at least comparable to services provided in schools and areas not receiving special federal funds;
 3. That the majority of the resources in the school division are derived from non-federal funds;
 4. That it will comply with the requirements regarding school prayer as specified in P. L. 107-110, Title IX, Section 9524;
 5. That it will comply with the audit requirements for this program;
 6. That federal funds are used to supplement, not supplant regular non-federal funds;
 7. That it will cooperate in carrying out any evaluation of this program conducted by or for the State educational agency, the Secretary, or other Federal officials;
 8. That it will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under this program;
 9. That it will submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under this program;
 10. That it will maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties;
 11. That it consulted with teachers, school administrators, parents, members of the community, nonprofit organizations and other interested parties in the development of this plan;

- 12. That it afforded a reasonable opportunity for public comment on the plan or application and considered such comment before the application was submitted;
- 13. That it will comply with the requirement regarding equal access to public school facilities as specified in P. L. 107-110, Title IX, Section 9525;
- 14. That it will comply with the other application requirements outlined under Title IX - General Provisions as follows:

Section 9501. Private School Children,
Section 9502. Bypass, and
Section 9521. Maintenance of Effort

- 15. That it will provide to each individual parent—
 - (a) information on the level of achievement of the parent's child in each of the State academic assessments as required under this part;
 - (b) timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified; and
 - (c) this information in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
- C. collect and disseminate information collected under section 1111 in a manner that protects the privacy of individuals;
- D. provide all students enrolled in a school identified for school improvement, not later than the first day of the school year following such identification, with the option to transfer to another public school served by the local educational agency, which may include a public charter school, that has not been identified for school improvement, unless such option is prohibited by State law;
- E. give priority to the lowest achieving children from low-income families in providing these students the option to transfer to another public school; and
- F. shall enroll students, who use the option to transfer, in classes and other activities in the same manner as all other children in the school.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date:

Program Specific Assurances in the *No Child Left Behind Act of 2001*

Title I, Part A

Each school division's plan shall provide assurances that the school division will —

1. inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources;
2. provide technical assistance and support to schoolwide programs;
3. work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the state student academic achievement standards;
4. fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b);
5. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services;
6. take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part;
7. ensure that services (to provide early childhood development services to low-income children below the age of compulsory school attendance) comply with the performance standards established under section 641A(a) of the Head Start Act;
8. work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;
9. comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;
10. inform eligible schools of the school division's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999;
11. coordinate and collaborate with the state educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement,
12. corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school;

13. ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;
14. use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the division, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the state's proficient level of achievement on the state academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year;
15. ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
16. assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D);
17. participate, if selected, in the state National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994;
18. notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
 - a) whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - b) whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
 - c) the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
 - d) whether the child is provided services by paraprofessionals and, if so, their qualifications.

Division:
Signature Division Superintendent:
Division Superintendent (Type Name):
Date: