

PHASE I

No Child Left Behind Act of 2001

Title VI Flexibility and Accountability

Part B-Rural Education Initiative

SUPBPART 2-RURAL AND LOW-INCOME SCHOOL PROGRAM

Office of Compensatory Programs
Virginia Department of Education
P. O. Box 2120
Richmond, Virginia 23218-2120

TITLE VI FLEXIBILITY AND ACCOUNTABILITY
Part B-Rural Education Initiative
SUBPART 2-RURAL AND LOW-INCOME SCHOOL PROGRAM

Eligibility Criteria:

School divisions are eligible for funds from this grant if they have (1) 20% or more of their served children ages 5-17 from families with incomes below the poverty line and (2) a Locale Code of 6, 7, or 8. Note the following definitions.

Locale Code 6: A small town within a MSA with a population less than 25,000 and at least 2,500.

Locale Code 7: A rural (non MSA) with less than 2,500 population and located outside a MSA.

Locale Code 8: A rural (MSA) with less than 2,500 population and located inside a MSA.

(Metropolitan Statistical Area (MSA) is a geographical area defined by the Census Bureau for the purpose of developing demographic statistics such as population, income, education, etc..)

43 Eligible School Divisions

Accomack County	Halifax County	Richmond County
Brunswick County	King & Queen County	Russell County
Buchanan County	Lancaster County	Smyth County
Buckingham County	Lee County	Southampton County
Buena Vista City	Lunenburg County	Staunton City
Carroll County	Martinsville City	Surry County
Charlotte County	Mecklenburg County	Sussex County
Covington City	Middlesex County	Tazewell County
Cumberland County	Northampton County	Waynesboro City
Dickenson County	Northumberland County	Westmoreland County
Essex County	Norton City	Winchester City
Franklin City	Nottoway County	Wise County
Galax City	Patrick County	Wythe County
Grayson County	Prince Edward County	
Greensville County	Pulaski County	

**P.L. 107-110 NO CHILD LEFT BEHIND ACT OF 2001
RURAL AND LOW-INCOME SCHOOL PROGRAM APPLICATION
2002-2003**

PHASE I: DUE DATE: June 14, 2002

SUBMIT AN ORIGINAL AND TWO COPIES OF THIS APPLICATION

Please complete the following:

Name of School Division:	Address:
Name of Contact Person:	Address:
Contact Person's Telephone Number (include Area code)	Fax Number (include area code) E-mail Address

Name of Superintendent or Designee _____ Signature of Superintendent or Designee	Date
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(TO BE COMPLETED BY AUTHORIZED STATE EDUCATIONAL AGENCY [SEA] OFFICIAL)

Signature of Specialist

Date of Review and Approval

Signature of Authorized SEA Official

Date of Review and Approval

VIRGINIA DEPARTMENT OF EDUCATION

LEA: _____

BUDGET SUMMARY

CODE: _____

(Projected dollar amount of Title VI, Part B, Subpart 2 Funds required for administration and implementation of this project)

OBJECT CODE	EXPENDITURE ACCOUNTS (a)	AMOUNT OF TITLE I, PART C FUNDS			
		SALARIES (b)	CONTRACTED SERVICES (c)	OTHER SERVICES (d)	TOTAL AMOUNT (e)
1000	<i>PERSONAL SERVICES</i>				
	Administration				
	Instruction				
	Instructional Assistants				
	Other				
2000	<i>EMPLOYEE BENEFITS</i>				
	Fixed Charges (Administrative and Instruction)				
3000	PURCHASED/CONTRACTED SERVICES				
	Supportive Services (Medical, Dental)				
	Evaluation Services				
	Professional Development				
	Other				
4000	<i>INTERNAL SERVICES</i>				
	Pupil Transportation				
	Food Services				
	Other				
5000	<i>OTHER CHARGES</i>				
	Travel (Staff/Administrative)				
	Maintenance of Plant				
	Operation of Plant				
	Indirect Cost				
	Other				
6000	<i>MATERIALS AND SUPPLIES</i>				
	Administrative				
	Instructional				
8000	<i>CAPTIAL OUTLAY</i>				
	Equipment for Instruction				
	Buildings				
	Remodeling				
	All Other Equipment				
9000	<i>PARENTAL INVOLVEMENT</i>				
TOTAL PROJECT BUDGET					\$

EXPENDITURE ACCOUNTS DESCRIPTIONS

These accounts are for recording expenditures of the educational agency for activities under its control. The descriptions provided are examples only. Please refer to the appropriate federal act to ensure that funds expended are appropriate. Each expenditure category for a project must be approved by the Department of Education. The following are definitions of the major categories:

OBJECT CODES

1000 **Personal Services. Administration, Instruction, Instructional Assistants, Other Salaries & Wages.**

All compensation for the direct labor of persons in employment of the local agency. Salaries and wages paid to employees, including substitute teachers, for full-and part-time work. This category also includes payments for time not worked, including sick leave, vacation, holidays, and other paid absences (jury duty, military pay, etc.) which are earned during the reporting period.

2000 **Employee Benefits. Fixed Charges (Administrative and Instructional)**

Job-related benefits provided employees as part of their total compensation. Fringe benefits include the employer's portion of FICA, pensions, insurance (life, health, disability income, etc.) and employee allowances.

3000 **Purchased/Contracted Services. Supportive Services (Medical/Dental/Clothing), Evaluation Services, Professional Development, Other**

Supportive Services acquired from outside sources (health, dental, eyeglasses). Any professional development services or any evaluation component should be included under this section.

4000 **Internal Services. Pupil Transportation, Food Service, Other**

Charges from the division or local government to programs for services such as data processing, motor pool, central purchasing, print shop, or food service and pupil transportation, if applicable.

5000 **Other Charges. Travel (Staff/Administrative), Maintenance of Plant, Operation of Plant, Indirect Cost, Other**

Utilities, communications, leases/rentals, staff/administrative/consultant travel, or indirect costs.

NOTE: Indirect costs cannot be claimed against capital outlay.

6000 **Materials and Supplies. Administrative, Instructional**

Includes articles and commodities which are consumed or materially altered when used and **minor equipment (less than \$500) which is not capital outlay** (i.e. instructional materials, administrative supplies, etc.).

8000 **Capital Outlay. Equipment for Instruction, Buildings, Remodeling, and all Other Equipment**

Expenditures which result in the acquisition of or additions to fixed assets except outlays for major capital facilities which are constructed or acquired. (Examples include computers; audio, video, and electronic equipment and all peripheral devices connected with the equipment; classroom furnishings; early childhood equipment; buildings; and remodeling). Capital outlay expenditures require prior approval by the Virginia Department of Education.

***The use of Title II funds for Capital Outlay is restricted.**

9000 **Parental Involvement.**

Salaries and other expenditures for parental involvement activities and programs.

Use of Funds:

The Rural and Low-Income School program grant allows for expenditures indicated in the areas listed below. These expenditures are to be aligned with the intervention strategies selected to enhance student achievement as well as in support of the ESEA Performance Goals.

- F1. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.
- F2. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers.
- F3. Educational technology, including software and hardware, as described in Title II, Part D.
- F4. Parental involvement activities.
- F5. Activities authorized under the Safe and Drug-Free Schools program, Title IV, Part A.
- F6. Activities authorized under Title I, Part A, Basic Program Requirements.
- F7. Activities authorized under Title III, Language Instruction for Limited English Proficient and Immigrant Students.

ESEA Performance Goals:

- Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.
- Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading /language arts and mathematics.
- Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- Goal 5: All students will graduate from high school by 2013-2014.

Please check the expenditure areas for which these funds will be used.

____F1; ____F2; ____F3; ____F4; ____F5; ____F6; ____F7

RURAL AND LOW-INCOME SCHOOL PROGRAM ASSURANCES

The applicant hereby assures the Chief State School Officer that:

1. To more effectively address local academic needs, the Rural and Low-Income School Program grant shall be used in one or more of the seven identified categories.
2. The Rural and Low-Income School Program grant will be used to supplement and not supplant other state and local education funds.
3. The total amount of funding used for the benefit of private school children and teachers has not been affected.
4. The school division will specify the ESEA Goals, its local measurable goals, and benchmarks supported by these funds.
5. The school division will annually assess the academic achievement of students in schools receiving services from the Rural and Low-Income School Program. Students' achievement results will be determined by Virginia's statewide assessment process.
6. Funds will be spent only for activities specified in the approved application.

Signature of Superintendent or Designee

Date