

Virginia

Standards of Learning Assessments

Auditor:

1. Complete this form after the classroom observation and after you have observed the return of materials.
 2. Rather than conduct a verbal interview, it is acceptable to allow the Examiner to read and complete this form. However, in the event that the Examiner has questions or needs clarification, you must remain with the Examiner while she or he completes the form.
-

VIRGINIA Standards of Learning Assessments
ENGLISH: WRITING TEST

POST-TEST EXAMINER
PROTOCOL

General Information

Date:	_____ (Month, Day, Year)
School:	_____
Division:	_____
Examiner's Name:	_____
Examiner's Signature:	_____ My signature indicates that I have reviewed this document.
Auditor's Name:	_____
Auditor Signature:	_____

Fall 2002 SOL Writing Test, Post-Test Examiner Protocol

AUDITOR: In your completion of this protocol, did you meet with the Examiner only?

Yes No

If no, who else was in attendance?

<u>Name</u>	<u>Position</u>
_____	_____
_____	_____
_____	_____
_____	_____

NOTE: The Examiner is to begin on Page 3.

**Information about Your Training
Prior to Testing**

1. Were you provided training by your STC on:
- | | | |
|--|------------------------------|-----------------------------|
| Your overall responsibilities as an SOL Examiner? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Security requirements? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Test dates and schedule? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Preparation of your testing site? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Participation of students with disabilities and/or
Limited-English proficient students? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Coding of demographic information on the students' answer booklets? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Conducting test administration in standardized conditions? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Use of Proctors? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Identifying and handling testing irregularities? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Handling emergencies? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Completing the SSID sheet? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Assembling materials after testing? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Were there any aspects of your training that you felt were particularly effective in preparing you for this administration?

If more training was needed, please provide specific suggestions:

**Information about Activities and
Preparation Prior to the First Day of
Testing**

2. Did you read the *Examiner's Manual*? Yes No
When? _____ (Month, Day, Year)
3. Did you complete and return the *Examiner's Test Security Agreement* to your STC prior to the beginning of today's testing session? Yes No
4. Did you receive the *Examiner's Manual* for review prior to the first day of testing? Yes No
If "yes," when: _____
Did you find this early receipt useful? Yes No
 N/A
5. Did you receive answer booklets prior to testing to allow time to complete demographic information? Yes No
If "yes," when: _____ (Month, Day, Year)
Did you find this early receipt useful? Yes No
 N/A

Fall 2002 SOL Writing Test, Post-Test Examiner Protocol

6. Were you aware that students are not to complete the following demographic information:

Limited English Proficient?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Disability Status?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Special Test Accommodations?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Testing Status?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
SOA Adjustment?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Title I?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No

Did you complete any of the above information prior to today's testing session? If "no," when will this information be completed by you or another adult? _____

Did students complete the remaining demographic information (such as name, birthday, gender, and so on) themselves? Yes No
 N/A

Were the instructions in the *Examiner's Manual* for completion of the demographic page helpful to you? Yes No
 N/A

Do you feel that the instructions for completing the demographic data which were dictated to students were appropriately worded? Yes No
 N/A

Comments:

Information about Activities Today

7. Did you receive any test booklets or writing prompts prior to this morning? Yes No

8. Was today the first day of testing for this group of students?
(If yes, skip to question 9) Yes No

Were the answer documents that your students used given to you today by your STC? If "no", where were the answer documents stored since the previous testing session? Yes No

9. Whether prior to or during the testing session, were there questions asked by students that were difficult for you to answer? Yes No

10. Regarding the students to whom you administered the test today: Are you the regular teacher of this group of students? Yes No

Fall 2002 SOL Writing Test, Post-Test Examiner Protocol

11. If you did not return test materials directly to your STC after today's testing session, have you made arrangements to return the materials to the STC no later than the end of the day? Yes No
 N/A

**Information about Activities Conducted
and/or Planned Subsequent to
Today's Testing Session**

12. Have you already inspected the students' answer documents from today's testing for improper marks or damage? Yes No
If not, are you familiar with the instructions for this that are in the *Examiner's Manual*? Yes No
13. Are the instructions in the *Examiner's Manual* about completion of answer booklets clear regarding the following:
- use of "Testing Status" grid? Yes No
- the requirement that an answer booklet be completed for every student enrolled in the grade? Yes No
- completion of the SSID sheet? Yes No
- preparing a bundle of scorable answer booklets? Yes No

The Examiner's Suggestions

14. In what way could test materials be packaged differently to make your job easier?

15. What specific suggestions do you have for the improvement of the *Examiner's Manual*?

16. What other information and/or materials would be useful to you in your role as Examiner?

17. In regard to the sample test items provided in the test booklets: Were these items sufficient to enable students to understand their task? Yes No
If "no", please explain: _____

Fall 2002 SOL Writing Test, Post-Test Examiner Protocol

18. Were any of the directions in the *Examiner's Manual* confusing to you or to your students? Yes No

If so, please explain: _____

19. As a result of your experiences in the Fall 2002 administration of the SOL Writing test, what changes would you consider making in your own procedures for the next administration?

20. Do you have other suggestions for changes in the test administration procedures? If so, please explain:

PLEASE REVIEW FOR COMPLETENESS, THEN SIGN ON PAGE 1.

NOTE: THIS FORM WILL BE PHOTOCOPIED AND LEFT WITH THE SCHOOL TEST COORDINATOR.

THANK YOU!