

**Office of
Adult Education
& Literacy**

**Adult Education and Literacy
Statewide Annual Performance
Report**

Program Year 2000-2001

**Virginia Department of Education
Richmond, VA**

SUMMARY

The Adult Education and Family Literacy Act of the Workforce Investment Act (WIA) of 1998 required the states to develop an accountability system based on performance standards for adult education and literacy programs funded through the Act. The National Reporting System (NRS) is the program accountability data system that the states are required to use to collect outcome data on adult learners. The performance standards required by the Act and by the NRS are categorized in the following three areas: (1) educational gains, (2) credentials, and (3) follow-up.

The data in this report represent the results reported by 78 public local and regional adult education programs and 18 private community-based organization programs throughout Virginia for Program Year 2000-01.

According to data reported by these local and regional programs, a total of 35,261 adults were enrolled. Of this total, 14,476 were enrolled in Adult Basic Education, 5,574 were enrolled in Adult Secondary Education, and 15,211 were enrolled in English as a Second Language programs.

Of the total enrolled, 15,130 were male and 20,131 were female. The ethnic distribution was as follows: 175 American Indian or Alaskan Native, 4,340 Asian, 9,167 African American, 8,895 Hispanic or Latino, 81 Native Hawaiian or Other Pacific Islander, and 12,603 White. The age distribution was as follows: 2,894 who were 16-18 years, 8,166 who were 19-24 years, 17,265 who were 25-44 years, 5,355 who were 45-59 years, and 1,581 who were 60 years or older.

Included in this report are the performance indicators, the state targets, and the actual state performance for each of the 12 functioning levels prescribed by the NRS. Also included are graphs on enrollment, gender, ethnicity, and age of adult learners, a table on educational gains by local and regional programs organized by the eight superintendents' regions, and a table on follow-up data.

Performance Indicators, Targets, and Performance

1. Functioning Level: ABE Beginning Literacy

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 20%

Performance: 31%

2. Functioning Level: Beginning Adult Basic Education (ABE)

Performance Indicator: Educational gains in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 25%

Performance: 24%

3. Functioning Level: ABE Intermediate Low

Performance Indicator: Demonstrated improvements in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 26%

Performance: 34%

4. Functioning Level: ABE Intermediate High

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 28%

Performance: 29%

5. Functioning Level: Adult Secondary Education Low

Performance Indicator: Attainment of credential (GED, EDP, High School Diploma)

Target: 38%

Performance: 29%

6. Functioning Level: Adult Secondary Education High

Performance Indicator: Attainment of credential (GED, EDP, High School Diploma)

Target: 28%

Performance: 27%

7. Functioning Level: ESL Beginning Literacy

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 32%

Performance: 23%

8. Functioning Level: Beginning ESL

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 32%

Performance: 23%

9. Functioning Level: ESL Intermediate Low

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 28%

Performance: 37%

10. Functioning Level: ESL Intermediate High

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 27%

Performance: 33%

11. Functioning Level: ESL Advanced Low

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 28%

Performance: 26%

12. Functioning Level: ESL Advanced High

Performance Indicator: Educational gains in literacy skill levels in reading, writing and speaking the English language; numeracy problem solving; English language acquisition; and literacy skills

Target: 28%

Performance: 7%

13. Functioning Level: Obtaining High School Diploma or GED

Performance Indicator: Follow-up

Target: 28%

Performance: 54%

14. Functioning Level: Entering Employment

Performance Indicator: Follow-up

Target: 18%

Performance: 54%

15. Functioning Level: Retaining Employment

Performance Indicator: Follow-up

Target: 20%

Performance: 66%

16. Functioning Level: Entering Postsecondary Education

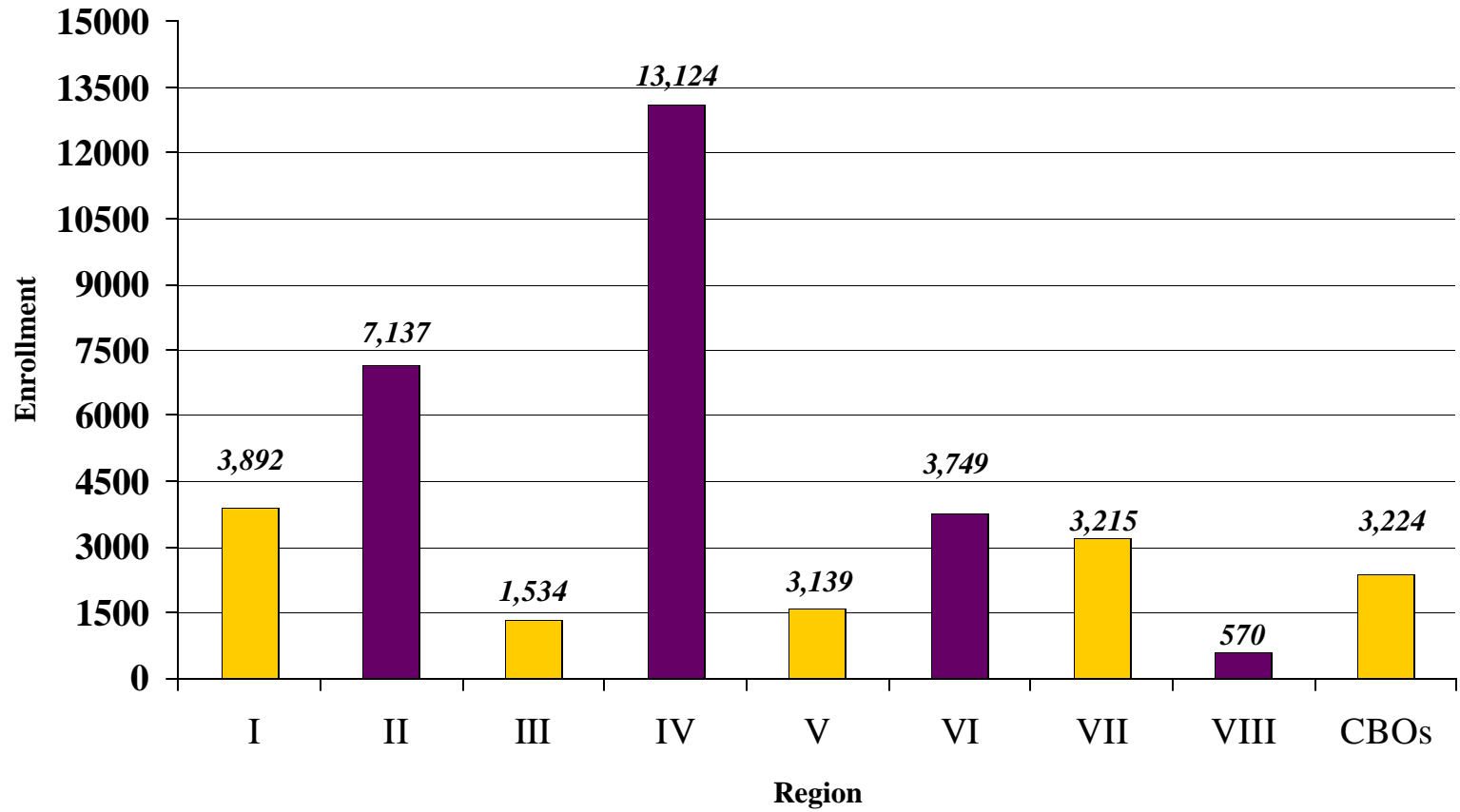
Performance Indicator: Follow-up

Target: 20%

Performance: 58%

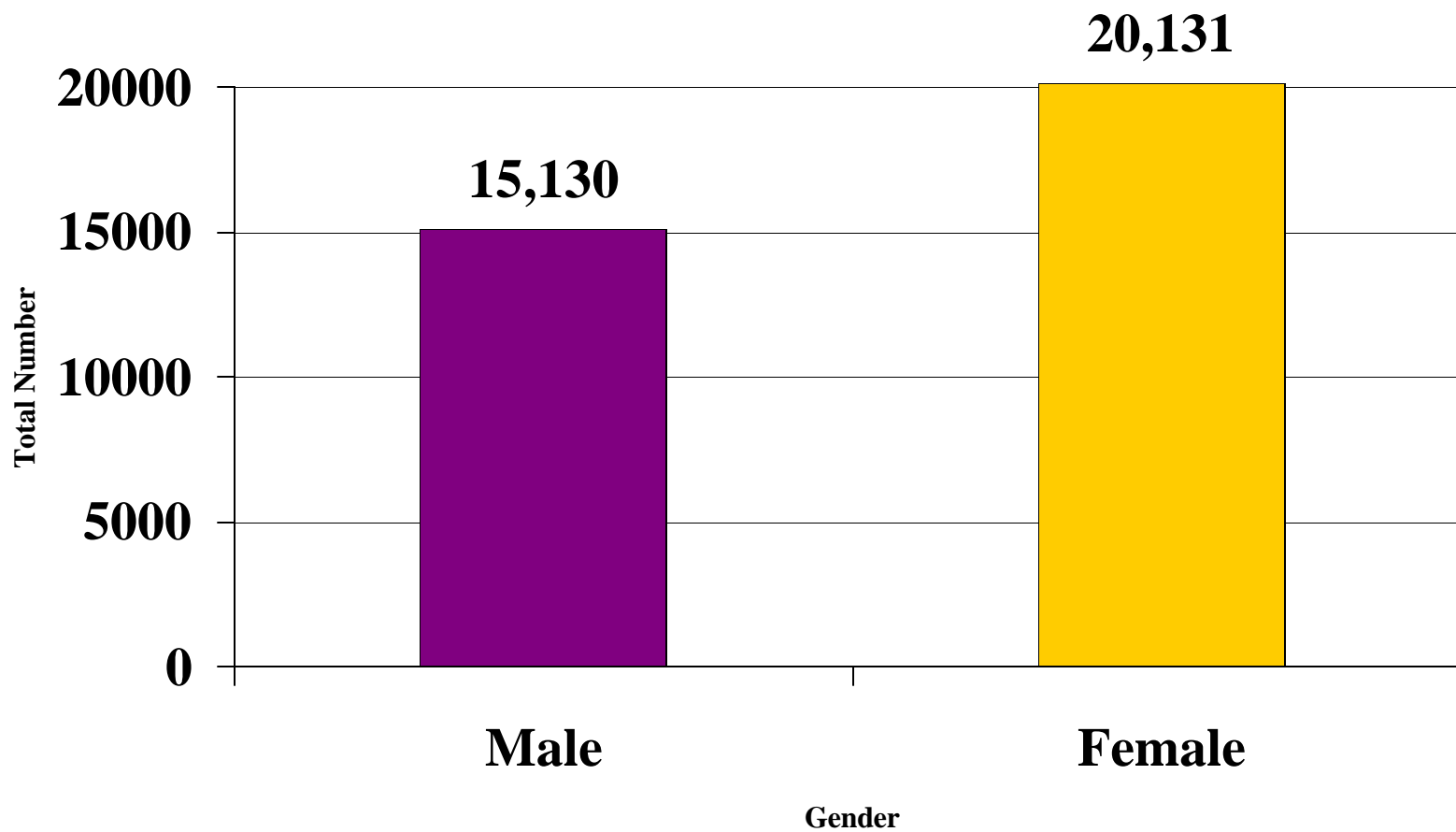
**Adult Education Enrollment:
Superintendents' Regions and Community-based
Organizations**

**Adult Education Enrollment
by Superintendents' Regions and Community-Based Organizations
2000-2001**

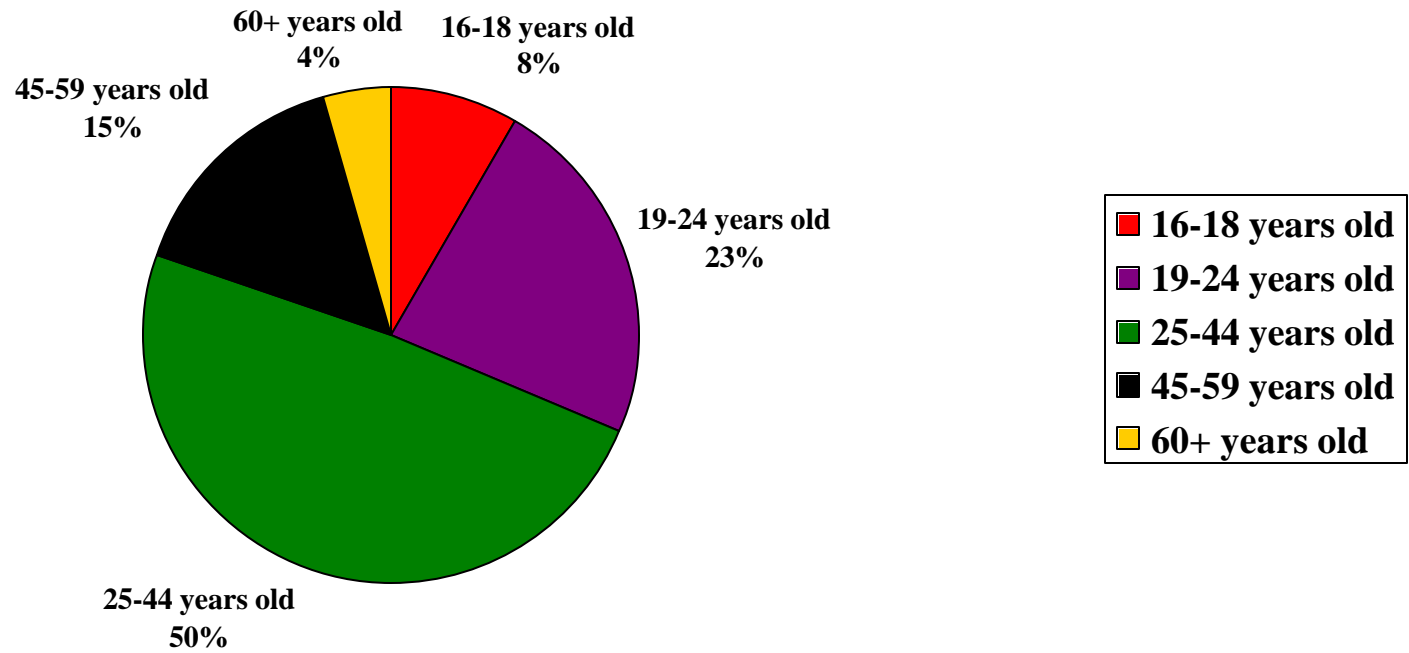


Demographic Information

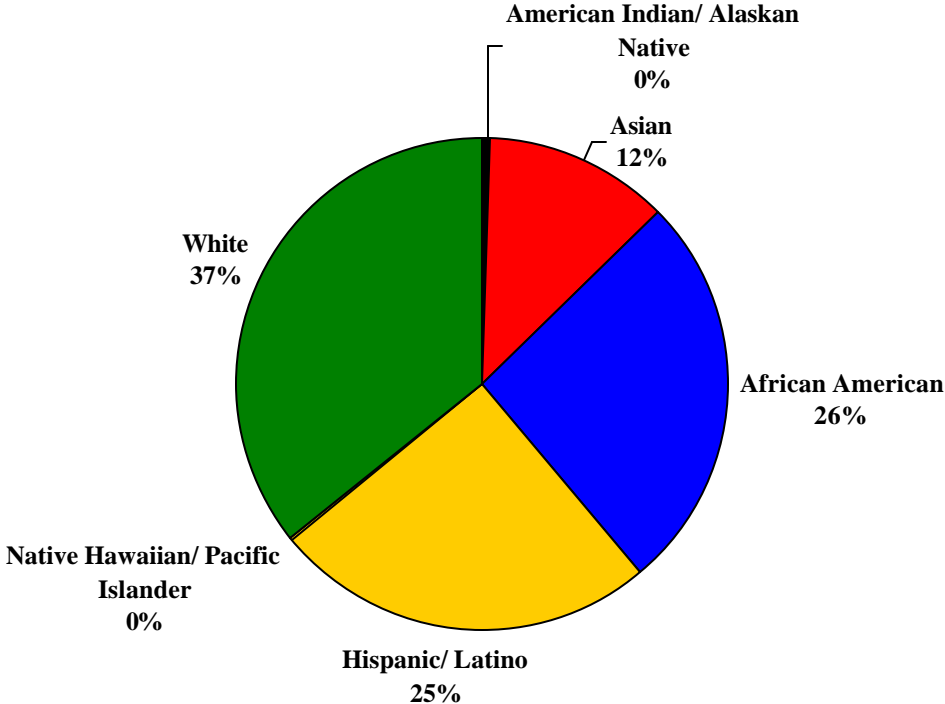
Adult Education Enrollment by Gender 2000-2001



Adult Education Enrollment by Age Groups 2000-2001



**Adult Education Enrollment
by Ethnic Group
2000-2001**



Adult Education and Literacy Local and Regional Programs

Educational Gains – Percentage Completing Levels

2000-2001

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
Region 1		ABE Beg. Lit.	ABE Beg. Ed.	ABE Inter. Low	ABE Inter. High	ASE Low	ASE High	ESL Beg. Lit.	ESL Beg. Ed.	ESL Inter. Low	ESL Inter. High	ESL Low Adv.	ESL High Adv.
Locality	Total Enrollment												
Chesterfield	425	0	20	18	21	18	0	15	9	20	31	0	0
Goochland	16	0	33	43	-	-	-	-	-	-	-	-	-
Hanover	58	100	-	0	0	7	83	-	50	0	0	0	-
Henrico	651	-	38	74	49	54	47	94	85	90	100	95	0
New Kent	18	-	0	0	0	0	0	-	-	-	-	-	-
Powhatan	12	-	67	86	100	-	-	-	-	-	-	-	-
Prince George*	1,163	81	83	48	52	44	55	100	88	76	94	-	100
Richmond City	1,549	2	2	13	30	7	0	5	6	0	0	0	-
Regional Enrollment Total	3,892												

*Prince George regional program includes Charles City, Colonial Heights, Dinwiddie, Emporia, Greensville, Hopewell, Petersburg, Surry, and Sussex.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
Region 2		ABE Beg. Lit.	ABE Beg. Ed.	ABE Inter. Low	ABE Inter. High	ASE Low	ASE High	ESL Beg. Lit.	ESL Beg.	ESL Inter. Low	ESL Inter. High	ESL Low Adv.	ESL High Adv.
Locality	Total Enrollment												
Chesapeake	32	0	10	0	0	50	-	0	0	-	0	0	-
Eastern Shore Community College*	349	0	0	0	0	0	0	0	0	0	0	0	-
Franklin City	60	-	27	25	0	0	0	-	-	-	-	-	-
Hampton	623	0	28	15	33	20	84	-	11	0	20	-	-
Newport News	1,017	9	19	39	5	41	21	0	0	0	0	0	20
Norfolk	871	0	0	0	0	0	0	0	0	0	0	0	-
Portsmouth	840	38	46	43	22	13	43	8	0	-	-	-	-
Poquoson	25	-	20	11	64	-	-	-	-	-	-	-	-
Southampton	-	-	-	-	-	-	-	-	-	-	-	-	-
Suffolk**	455	4	18	11	11	10	41	0	0	0	-	-	-
Virginia Beach	2,587	36	42	36	35	89	50	24	36	43	23	42	3
Williamsburg/James City	243	10	17	24	16	15	56	100	80	36	55	29	-
York	35	0	50	50	36	50	-	-	-	50	-	-	-
Regional Enrollment Total	7,137												

*Regional program includes Accomack and Northampton.

**Regional program includes Isle of Wight.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
Region 3		ABE Beg. Lit.	ABE Beg. Ed.	ABE Inter. Low	ABE Inter. High	ASE Low	ASE High	ESL Beg. Lit.	ESL Beg.	ESL Inter. Low	ESL Inter. High	ESL Low Adv.	ESL High Adv.
Locality	Total Enrollment												
Caroline	43	100	33	11	0	0	0	-	100	-	-	0	-
Essex	31	33	0	25	33	50	-	-	-	0	-	0	-
Fredericksburg	30	-	0	0	0	0	0	-	0	0	0	0	50
Gloucester	103	0	0	5	19	56	53	0	0	0	-	-	-
King George	26	0	100	0	75	0	0	-	-	-	0	0	0
King William*	50	0	0	0	0	0	0	-	-	-	-	-	-
Mathews	-	-	-	-	-	-	-	-	-	-	-	-	-
Middlesex	29	-	-	0	0	0	13	-	-	-	-	-	-
Northumberland**	280	27	18	35	20	27	36	0	-	-	-	-	-
Richmond County	119	25	15	38	49	33	38	-	9	0	-	-	-
Spotsylvania	679	22	21	11	9	10	2	9	15	21	21	9	6
Stafford	114	0	33	0	10	0	0	11	6	8	14	25	0
West Point	30	0	0	0	0	0	0	-	-	-	-	-	-
Regional Enrollment Total	1,534												

*King William regional program includes King and Queen.

**Northumberland program includes Colonial Beach, Lancaster, and Westmoreland.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
Region 4		ABE Beg. Lit.	ABE Beg. Ed.	ABE Inter. Low	ABE Inter. High	ASE Low	ASE High	ESL Beg. Lit.	ESL Beg.	ESL Inter. Low	ESL Inter. High	ESL Low Adv.	ESL High Adv.
Locality	Total Enrollment												
Alexandria	1,285	-	-	-	-	-	67	34	56	49	63	23	12
Arlington	518	33	60	38	0	-	-	56	50	47	60	38	3
Fairfax	7,384	3	14	5	7	4	4	23	18	29	24	16	6
Falls Church	-	-	-	-	-	-	-	-	-	-	-	-	-
Fauquier	239	0	61	10	8	-	-	0	0	0	-	-	-
Frederick*	986	54	27	57	49	54	32	65	31	56	25	-	-
Loudoun	538	100	64	29	50	50	20	55	39	71	85	83	89
Orange**	399	20	40	38	32	28	60	0	15	20	0	-	0
Page	131	-	24	57	56	40	100	100	0	-	-	-	-
Prince William***	1,644	2	21	30	27	36	24	18	27	19	28	15	0
Regional Enrollment Total	13,124												

*Frederick regional program includes Clarke, Shenandoah, Warren, and Winchester.

**Orange regional program includes Culpeper, Madison, and Rappahannock.

***Prince William regional program includes Manassas City and Manassas Park.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
		ABE	ABE	ABE	ABE	ASE	ASE	ESL	ESL	ESL	ESL	ESL	ESL
		Beg.	Beg.	Inter.	Inter.	Low	High	Beg.	Beg.	Inter.	Inter.	Low	High
		Lit.	Ed.	Low	High			Lit.		Low	High	Adv.	Adv.
Region 5													
		Total											
Locality		Enrollment											
Albemarle	442	0	36	24	25	17	100	57	30	63	38	39	0
Amherst	63	0	11	40	28	0	0	-	-	-	-	-	-
Appomattox	29	-	25	0	10	0	75	-	-	-	-	-	-
Augusta*	898	0	3	2	8	9	8	-	-	-	-	-	-
Bedford	125	63	54	22	13	27	75	0	0	-	-	-	-
Campbell	192	63	43	74	49	56	47	-	-	-	-	-	-
Charlottesville	379	50	40	27	30	46	67	47	21	47	33	40	0
Fluvanna	49	20	64	18	11	20	33	-	-	-	-	-	-
Greene	17	0	-	-	-	-	-	-	-	-	-	-	-
Louisa	8	-	0	0	25	0	-	-	-	-	-	-	-
Lynchburg	388	25	24	32	26	47	57	-	-	-	-	-	-
Nelson	44	25	0	100	0	0	36	17	0	-	0	0	-
Rockbridge **	94	-	43	54	43	50	46	0	25	0	0	0	0
Rockingham***	411	45	24	32	34	44	8	21	19	0	0	17	0
Regional Enrollment Total	3,139												

*Augusta regional program includes Staunton and Waynesboro.

**Rockbridge regional program includes Bath, Buena Vista, Highland, and Lexington.

***Rockingham regional program includes Harrisonburg.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
Region 6		ABE Beg. Lit.	ABE Beg. Ed.	ABE Inter. Low	ABE Inter. High	ASE Low	ASE High	ESL Beg. Lit.	ESL Beg.	ESL Inter. Low	ESL Inter. High	ESL Low Adv.	ESL High Adv.
Locality	Total Enrollment												
Botetourt	30	-	-	67	74	100	50	-	-	-	-	-	-
Craig	2	0	-	-	-	-	-	-	-	-	-	-	-
Danville*	2,825	9	21	9	12	2	0	0	0	0	0	0	0
Floyd**													
Montgomery	271	0	0	0	7	0	10	0	0	0	0	0	0
Roanoke City***	621	7	12	68	39	45	83	17	2	50	0	38	-
Regional Enrollment Total	3,749												

*Danville regional program includes Franklin County, Henry, Patrick, Pittsylvania, and Martinsville.

** Floyd Data included in Region 7, New River Community College.

***Roanoke City regional program includes Alleghany, Covington, Salem, and Roanoke County.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
Region 7		ABE Beg. Lit.	ABE Beg. Ed.	ABE Inter. Low	ABE Inter. High	ASE Low	ASE High	ESL Beg. Lit.	ESL Beg.	ESL Inter. Low	ESL Inter. High	ESL Low Adv.	ESL High Adv.
Locality	Total Enrollment												
Buchanan	195	0	13	12	13	18	0	-	-	-	-	-	-
Carroll	458	50	44	55	30	33	5	-	-	-	-	-	-
Dickenson	-	-	-	-	-	-	-	-	-	-	-	-	-
New River Community College *	455	82	56	32	42	79	70	58	36	100	-	-	-
Russell	277	100	79	79	52	79	0	-	-	-	-	-	-
Tazewell	99	14	38	44	41	50	79	-	-	-	-	-	-
Washington **	574	0	24	12	39	20	6	0	0	0	0	-	-
Wise***	1,157	0	0	1	1	33	9	-	-	-	-	-	-
Regional Enrollment Total	3,215												

*New River Community College regional program includes Floyd, Giles, Pulaski, and Radford.

**Washington regional program includes Bland, Bristol, Galax, Grayson, Smyth, and Wythe.

***Wise regional program includes Lee, Scott, and Norton.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
Region 8		ABE Beg. Lit.	ABE Beg. Ed.	ABE Inter. Low	ABE Inter. High	ASE Low	ASE High	ESL Beg. Lit.	ESL Beg.	ESL Inter. Low	ESL Inter. High	ESL Low Adv.	ESL High Adv.
Locality	Total Enrollment												
Amelia*	95	0	0	0	0	0	5	-	-	-	-	-	-
Brunswick	55	25	55	-	-	-	-	100	-	-	-	-	-
Cumberland Emporia/Greenville**	13	0	-	-	-	0	-	-	-	-	-	-	-
Halifax	96	-	69	64	43	38	100	-	-	-	100	-	-
Mecklenburg	93	0	6	0	0	0	-	-	-	-	-	-	-
Prince Edward	-	-	-	-	-	-	-	-	-	-	-	-	-
Southside Virginia Community College***	218	0	10	36	26	28	40	-	-	-	-	-	-
Regional Enrollment Total	570												

*Amelia regional program includes Nottoway.

**Emporia and Greenville data are included in Region 1, Prince George.

***Southside Virginia Community College regional program includes Buckingham, Charlotte, and Lunenburg.

**Adult Education and Literacy Local and Regional Programs
Educational Gains - Percentage Completing Levels
Program Year 2000-2001**

State Target Percentages		20%	25%	26%	28%	38%	28%	32%	32%	28%	27%	28%	28%
		ABE	ABE	ABE	ABE	ASE	ASE	ESL	ESL	ESL	ESL	ESL	ESL
Community-Based Organizations		Beg. Lit.	Beg. Ed.	Inter. Low	Inter. High	Low	High	Beg. Lit.	ESL Beg.	Inter. Low	Inter. High	Low Adv.	High Adv.
Locality	Total Enrollment												
Eastern Shore Literacy Council	202	31	59	8	-	-	-	10	0	0	0	-	-
Hampton Public Library	83	50	6	33	0	-	-	36	9	0	0	-	0
Highlands Educational Literacy	25	83	67	50	-	-	-	100	0	-	0	-	-
Loudoun Literacy Council	367	-	55	50	-	0	100	-	54	55	51	51	88
LVA - Charlottesville/ Albemarle	93	0	0	8	0	0	0	-	0	0	0	0	-
LVA - Campbell County	71	0	0	0	0	-	0	-	0	0	-	-	-
LVA - Fauquier	256	27	9	17	89	88	-	33	26	33	67	-	0
LVA - Louisa	14	50	100	100	100	100	100	-	-	-	-	-	-
LVA - New River Valley	451	33	16	28	38	0	6	22	13	0	50	18	0
LVA - Roanoke Valley	160	5	16	0	30	0	-	0	9	15	8	0	0
LVA - Winchester	38	-	0	40	33	0	-	0	0	0	0	-	-
One-on-One Wythe-Grayson	62	40	38	50	50	-	-	38	20	-	-	-	-
Peninsula Literacy Council	300	16	19	18	0	-	-	10	16	25	50	0	-
READ Center	322	13	8	20	2	0	0	-	-	-	-	-	-
Rita Welsh	202	58	24	50	32	10	10	60	68	74	75	64	0
Smyth-Bland Regional Library	57	15	71	0	-	-	-	5	0	-	-	-	-
Skyline	185	25	0	36	0	33	33	43	21	30	0	0	-
Tidewater Literacy Council	336	26	33	-	-	-	-	20	-	-	-	-	-
Regional Enrollment Total	3,224												

Follow-up Outcomes

Table 5
Core Follow-up Outcome Achievement

Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.

Core Follow-up Outcome Measures	Number of Participants with Main or Secondary Goal	Number of Participants Included in Survey (Sampled and Universe)	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome	Weighted Average Percent Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Employment*	2925	2339	2285	97.7%	1578	54%
Retained Employment**	4025	2834	2823	99.6%	2661	66%
Obtained a GED or Secondary School Diploma***	4160	2630	2582	98.2%	2248	54%
Entered Postsecondary Education or Training****	979	704	445	63.2%	568	58%

*Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and exited during the program year.

**Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment who exited in the first and second quarter and entered employment by the end of the first quarter after program exit, and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited in the first and second quarter. Exclude from this total all participants who exited in the third and fourth quarters of the program year (see Implementation Guidelines for explanation).

*** Report in Column B the number of participants with a main or secondary goal of passing the GED tests or obtaining a secondary school diploma or its recognized equivalent. **Effective the program year beginning July 1, 2001** report in Column B *only* students with this goal who *exited* during the program year.