

VIRGINIA DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND STUDENT
SERVICES

2002-2003 Capacity Building (Sliver) Grant Allocations
Award Period: July 1, 2003 to September 30, 2004
(Federal CFDA #84.027A)

SCHOOL DIVISION/SOP	2002-2003 ALLOCATION
ACCOMACK	\$18,617
ALBEMARLE	\$26,269
ALLEGHANY	\$18,617
AMELIA	\$18,617
AMHERST	\$18,617
APPOMATTOX	\$18,617
ARLINGTON	\$40,931
AUGUSTA	\$19,989
BATH	\$18,617
BEDFORD	\$18,617
BLAND	\$18,617
BOTETOURT	\$18,617
BRUNSWICK	\$18,617
BUCHANAN	\$18,617
BUCKINGHAM	\$18,617
CAMPBELL	\$18,617
CAROLINE	\$18,617
CARROLL	\$18,617
CHARLES CITY	\$18,617
CHARLOTTE	\$18,617
CHESTERFIELD	\$103,063
CLARKE	\$18,617
CRAIG	\$18,617
CULPEPER	\$18,617
CUMBERLAND	\$18,617
DICKENSON	\$18,617
DINWIDDIE	\$18,617
ESSEX	\$18,617
FAIRFAX	\$285,088
FAUQUIER	\$18,814
FLOYD	\$18,617
FLUVANNA	\$18,617
FRANKLIN COUNTY	\$18,617
FREDERICK	\$19,297
GILES	\$18,617
GLOUCESTER	\$18,617
GOOCHLAND	\$18,617
GRAYSON	\$18,617
GREENE	\$18,617

GREENSVILLE	\$18,617
HALIFAX	\$18,617
HANOVER	\$28,475
HENRICO	\$75,672
HENRY	\$21,020
HIGHLAND	\$18,617
ISLE OF WIGHT	\$18,617
KING GEORGE	\$18,617
KING AND QUEEN	\$18,617
KING WILLIAM	\$18,617
LANCASTER	\$18,617
LEE	\$18,617
LOUDOUN	\$50,501
LOUISA	\$18,617
LUNENBURG	\$18,617
MADISON	\$18,617
MATHEWS	\$18,617
MECKLENBURG	\$18,617
MIDDLESEX	\$18,617
MONTGOMERY	\$18,617
NELSON	\$18,617
NEW KENT	\$18,617
NORTHAMPTON	\$18,617
NORTHUMBERLAND	\$18,617
NOTTOWAY	\$18,617
ORANGE	\$18,617
PAGE	\$18,617
PATRICK	\$18,617
PITTSYLVANIA	\$18,617
POWHATAN	\$18,617
PRINCE EDWARD	\$18,617
PRINCE GEORGE	\$18,617
PRINCE WILLIAM	\$92,449
PULASKI	\$18,617
RAPPAHANNOCK	\$18,617
RICHMOND COUNTY	\$18,617
ROANOKE COUNTY	\$31,151
ROCKBRIDGE	\$18,617
ROCKINGHAM	\$18,970
RUSSELL	\$18,617
SCOTT	\$18,617
SHENANDOAH	\$18,617
SMYTH	\$18,617
SOUTHAMPTON	\$18,617
SPOTSYLVANIA	\$38,123
STAFFORD	\$28,527
SURRY	\$18,617
SUSSEX	\$18,617
TAZEWELL	\$18,617
WARREN	\$18,617
WASHINGTON	\$18,617
WESTMORELAND	\$18,617
WISE	\$18,617
WYTHE	\$18,617
YORK	\$18,617
ALEXANDRIA	\$25,067

BRISTOL	\$18,617
BUENA VISTA	\$18,617
CHARLOTTESVILLE	\$18,617
COLONIAL HEIGHTS	\$18,617
COVINGTON	\$18,617
DANVILLE	\$18,617
FALLS CHURCH	\$18,617
FREDERICKSBURG	\$18,617
GALAX	\$18,617
HAMPTON	\$36,935
HARRISONBURG	\$18,617
HOPEWELL	\$18,617
LYNCHBURG	\$18,617
MARTINSVILLE	\$18,617
NEWPORT NEWS	\$52,694
NORFOLK	\$62,629
NORTON	\$18,617
PETERSBURG	\$18,617
PORTSMOUTH	\$31,739
RADFORD	\$18,617
RICHMOND CITY	\$52,250
ROANOKE CITY	\$31,399
STAUNTON	\$18,617
SUFFOLK	\$19,284
VIRGINIA BEACH	\$128,522
WAYNESBORO (regional)	\$18,617
WILLIAMSBURG/JAMES CITY	\$18,617
WINCHESTER	\$18,617
FRANKLIN CITY	\$18,617
CHESAPEAKE	\$79,758
LEXINGTON	\$18,617
SALEM	\$18,617
POQUOSON	\$18,617
MANASSAS	\$18,617
MANASSAS PARK	\$18,617
COLONIAL BEACH	\$18,617
WEST POINT	\$18,617
VA SCHOOL-STAUNTON	\$18,617
VA SCHOOL-HAMPTON	\$18,617
MCV-VCU	\$3,723
UNIV. OF VA	\$3,723
DEPT. CORRECTIONAL ED.	\$18,617
CENTRAL STATE	\$3,723
EASTERN STATE	\$3,723
S. WESTERN STATE	\$3,723
WESTERN STATE	\$3,723
CENTRAL VA TR. CENTER	\$3,723
N. VA. TRAINING CENTER	\$3,723
S.SIDE VA TRAINING CENTER	\$3,723
WOODROW WILSON REHAB.	\$3,723
VA TREATMENT CENTER	\$3,723
S.EASTERN VA TR. CENTER	\$3,723
S.WESTERN VA TR. CENTER	\$3,723
DEJARNETTE	\$3,723

\$3,499,991

<p style="text-align: center;">Section 1</p> <hr/> <p>Select the VSEIP Goal(s) for the Division.</p>	<p style="text-align: center;">Indicate one or more Virginia Special Education State Improvement Plan (VSEIP) performance goals targeted for local improvement.</p> <hr/> <p>Check which goal(s) you will address:</p> <p><input type="checkbox"/> Goal 1. Increase the statewide percentage of students with disabilities graduating and successfully completing school.</p> <p><input type="checkbox"/> Goal 2. Promote and increase the supply of qualified special education and related service personnel who are qualified in the special education area assigned.</p> <p><input type="checkbox"/> Goal 3. Promote ongoing professional development opportunities that demonstrate and instruct in research-based effective practices by increasing the statewide availability of personnel preparation opportunities in all areas.</p> <p><input type="checkbox"/> Goal 4. Ensure ongoing personnel development opportunities that demonstrate and instruct in research-based effective practices by increasing the statewide personnel development opportunities focusing on effective practices (including collaboration) for administrators, regular educators, paraprofessionals, special educators, and related service providers.</p> <p><input type="checkbox"/> Goal 5. Increase parents' and students' active participation in special education decision-making.</p> <hr/> <p style="text-align: center;">The project may also link to No Child Left Behind or the accountability process that directs local school improvement plans.</p>
<p>Section 2</p> <hr/> <p>Describe Your Baseline Data</p>	<p>This is the present level of performance in the selected area. Describe the baseline data in numerical form used to target the areas (e.g., reading, transition, teacher collaboration, professional development) selected for improvement. What information did you base your decision?</p>

<p>Section 3</p> <hr/> <p>What Goal(s) Guide Your Plan?</p>	<p>Describe your expectations for which you will develop clear, measurable, verifiable goals that you can quantify in your evaluation.</p> <ol style="list-style-type: none"> 1. Describe what you will change over what period of time, or what will change over what period of time. <p>Example: There will be an increase from 10 to 20 teachers licensed in special education by the end of the third year of the project, from beginning date 2003.</p> <p>Example: When data are disaggregated for the 3rd grade SOL reading test, the participation rate of students with disabilities will increase by 5% each year. Your baseline data would serve as the baseline rate.</p> <ol style="list-style-type: none"> 2. Set the project scope at any level (e.g., division wide, single school program, single population, single classroom).
<p>Section 4</p> <hr/> <p>What Strategies Will You Use to Accomplish Your Goal(s)?</p>	<p>Describe the evidence-based, best practice strategies that you will use to implement your goal(s). Include the following:</p> <ol style="list-style-type: none"> 1. What you will do? 2. Who will be your partners? 3. What specific action steps will you take? 4. Who will be responsible? 5. What data will you collect as evidence of strategy implementation? 6. Be sure your strategy directly relates to your outcomes. 7. Why do you think this will work?

<p>Section 5</p> <hr/> <p><i>What Is your Timeline for Accomplishing Your Goal(s)?</i></p>	<ol style="list-style-type: none"> 1. Your plan may cover 1 to 3 years. (Please note that sliver grant funds are ONLY available in years designated by Congress and may not be available in subsequent years to support multi-year projects.) 2. Identify whether this project is a continuation of an existing or a new initiative. 3. State clearly the time period for the initiative (1 year, 1-2 years, 1-3 years) 4. Link the time to do tasks to related, specific action strategies.
<p>Section 6</p> <hr/> <p><i>How Will You Spend Your Local Improvement Plan / Sliver Grant Funds?</i></p>	<p>Provide a project budget and justification for use of funds. Funds are available for use July 1, 2003-September 30, 2004</p> <p style="text-align: center;">USE THE FORM PROVIDED.</p>
<p>Section 7</p> <hr/> <p><i>How Will You Evaluate Goal Accomplishment?</i></p>	<p>Describe the data that you will collect as evidence of strategy implementation. You must use quantitative measurements and provide numerical evidence to demonstrate that you are making progress. Quantitative measurements are essential because they enable you to evaluate your program in this era of accountability. As you plan your evaluation strategy, keep in mind that you will report the following:</p> <ol style="list-style-type: none"> 1. The data you collected. 2. How these data demonstrate strategy implementation 3. The extent to which each strategy was implemented as intended.

**SPECIAL EDUCATION LOCAL IMPROVEMENT PLAN
& "SLIVER FUND" APPLICATION FOR 2002 – 2003**

FUNDS AVAILABLE FOR USE JULY 1, 2003-SEPTEMBER 30, 2004

LEA Name: _____
 LEA Contact Name: _____ Title _____
 Phone: _____ FAX: _____ E-mail address: _____
 Date of Application: _____

Section 1: Check your VSEIP Goal(s).	Section 2: Describe Your Baseline Data.	Section 3: List the Goal (s) That Guide Your Plan.
<ul style="list-style-type: none"> == Goal 1. Increase the statewide percentage of students with disabilities graduating and successfully completing school. == Goal 2. Promote and increase the supply of qualified special education and related service personnel who are qualified in the special education area assigned. == Goal 3. Promote ongoing professional development opportunities that demonstrate and instruct in research-based effective practices by increasing the statewide availability of personnel preparation opportunities in all areas. == Goal 4. Ensure ongoing personnel development opportunities that demonstrate and instruct in research-based effective practices by increasing the statewide personnel development opportunities focusing on effective practices (including collaboration) for administrators, regular educators, paraprofessionals, special educators, and related service providers. == Goal 5. Increase parents' and students' active participation in special education decision-making. 		

**SPECIAL EDUCATION LOCAL IMPROVEMENT PLAN
& "SLIVER FUND" APPLICATION FOR 2002 – 2003**

Goal _____

If you have more than one goal, complete a separate page (Section 4, 5, 6, 7) for each goal.

Section 4: List and Describe the Strategies Will You Use to Accomplish Your Goal(s).	Section 5: Describe Your Timeline for Accomplishing Your Goal(s).	Section 6: How Will You Spend Your Local Improvement Plan/Sliver Grant Funds?	Section 7: Describe How You Will Evaluate Goal Accomplishment.
		<p align="center"> Use The 2002-2003 Sliver Grant Budget Form Provided. </p>	

LEA/SOP _____

**2002-03 Sliver Fund
Budget Form**

FUNDS AVAILABLE FOR USE JULY 1, 2003 - SEPTEMBER 30, 2004

NARRATIVE DESCRIPTION: (BRIEFLY describe proposed use of 2002-03 sliver funds to support implementation of your local special education improvement plan.)

BY EXPENDITURE ACCOUNTS (per <i>Handbook of Procedures and Forms</i> , www.pen.k12.va.us/VDOE/spedfinance/)	TOTAL AMOUNT
1. Personal Services (1000)	\$
2. Employee Benefits (2000)	
3. Purchased Services (3000)	
4. Internal Services (4000)	
5. Other Charges (5000)	
6. Materials and Supplies (6000)	
7. Capital Outlay (8000)	
8. Parental Involvement (9000)	
TOTAL	\$

LIST PROPOSED PROJECT EQUIPMENT ITEMS:

(NOTE: DOE approval is required for all equipment items.)