Enrollment Dispute Resolution Process for Virginia Public Schools

Disagreements and disputes are to be settled as close to the point of conflict as possible. Each local homeless education liaison shall assist the family and school to ensure compliance with federal and state legislation and policy governing the education of children and youth experiencing homelessness. The liaison shall work with appropriate local school division representatives to address any policies or procedures that are identified as barriers in the access to and success within a free appropriate public education. The Office of the State Coordinator of Homeless Education (Project HOPE-Virginia) may be consulted at any time for technical assistance.

Dispute Resolution Process for School Selection or Enrollment

If a school chooses to send a child or youth to a school other than the school of origin or the school selected by the family or youth, the school shall consult with the local homeless education liaison prior to making a final placement determination. If the school's denial of enrollment is supported by a review of feasibility and best interest, the school shall provide the parent or guardian of the child or youth with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or youth to appeal the decision [§722(g)(3)(B)(ii)]. If an appeal is requested either in writing or verbally, as outlined in §722(g)(3)(E), the school shall:

• Immediately admit the student to the school in which enrollment is sought and provide all services for which the student is eligible, pending resolution of the dispute; and

Refer the child, youth, parent, or guardian to the designated local homeless education liaison
who shall carry out the dispute resolution process as expeditiously as possible after receiving
notice of the dispute.

When a local liaison is notified of an enrollment dispute by Project HOPE-Virginia, a local school division staff member, a family or unaccompanied youth experiencing homelessness, or other entity, the liaison shall:

- Initiate documentation on the Enrollment Dispute Resolution form¹;
- Ensure the child or youth is immediately admitted to the school in which enrollment is sought and provided with all services for which the student is eligible, pending resolution of the dispute. Transportation must be arranged while the dispute is being resolved;
- Review feasibility and best interest guidance documents with the school and appropriate
 central office personnel. [See §722(g)(3)(B) and the "Determining Feasibility for School
 Placement" document available from Project HOPE-Virginia.];
- If another school division is involved, contact the division's local homeless education liaison to participate in the decision-making process;
- Consult with Project HOPE-Virginia for additional technical assistance, as needed; and
- Within ten (10) business days, provide the family or unaccompanied youth with a written
 determination of the school division's placement decision, including the ability to appeal the
 decision at the state level by contacting Project HOPE-Virginia.

When an appeal is made to the state level, via Project HOPE-Virginia, the State Coordinator or designee shall:

Review local school division records to ensure proper procedures were followed; and

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¹ Sample form included with this memo.

- Based on the review of school division records and consultation with Project HOPE-Virginia
 Advisory Board members, when appropriate, forward a recommendation to the
 Superintendent of Public Instruction regarding the appropriate placement for the student within five (5) work days of receiving the appeal.
- The Assistant Superintendent of Special Education and Student Services, or designee, will make the final determination. The family or unaccompanied youth, the local school division(s), the Director of Student Services, and Project HOPE-Virginia will be informed by the State Superintendent of Public Instruction of the final disposition within ten (10) business days of receiving the case and recommendation from the State Coordinator for Homeless Education.
- Project HOPE-Virginia staff will provide technical assistance to the school division, as needed, to comply with the final determination.
- Project Hope-Virginia staff will follow-up with the school division 30 business days after the final disposition by the Assistant Superintendent of Special Education and Student Services to determine the status of the child or youth's enrollment.