

**Project HOPE - Virginia
Homeless Office for Programs in Education
Virginia Homeless Education Program Annual Subgrantee Report**

2003-04 School Year, Including 2004 Summer School

Due: September 8, 2004

1. **School Division:** _____ **Report Date:** _____

Person Completing Report: _____ **Phone:** _____

2. **Total number of enrolled students *identified* as homeless by the program during reporting period:**

_____ (This should be an unduplicated count of students.)

3. **Provide the number of students experiencing homelessness identified for each of the following categories. Students may be identified in more than one category. Items marked with an asterisk (*) will be run in parallel with data reported to the Virginia Department of Education through the Student Record Collection.**

Type of program	Number of students <i>identified</i>	Number of students <i>served</i> by subgrant
Public preschool		
K-5*		
6-8*		
9-12*		
Other (i.e., Adult Education)		
Unaccompanied youth		
Students in migrant programs*		
School-aged special education (IDEA, Part B)*		
English Language Learners (LEP)*		
Gifted and Talented*		
Vocational Education*		

4. Provide an *estimate* of the number of homeless students (*excluding preschoolers*) who had the following primary nighttime residences for the reporting period.

Type of Housing					
Shelter (including transitional housing)	“Doubled Up”	Unsheltered (e.g., cars, parks, campgrounds)	Hotels/ Motels	Other (specify)	Unknown

5. Services and activities provided with McKinney-Vento funds.

Services and Activities	Check if provided
1. Tutoring or other instructional support	
2. Expedited evaluations	
3. Staff professional development and awareness	
4. Referrals for medical, dental, and other health	
5. Transportation	
6. Early childhood programs	
7. Assistance with participation in school programs	
8. Before-, after-school, mentoring, summer programs	
9. Obtaining or transferring records necessary for enrollment	
10. Parent education related to rights and resources for children	
11. Coordination between schools and agencies	
12. Counseling	
13. Addressing needs related to domestic violence	
14. Clothing to meet school requirement	
15. School supplies	
16. Referral to other programs and services	
17. Emergency assistance related to school attendance	
18. Other (specify)	

6. Barriers to education for homeless children and youth

Place a check mark beside any enrollment requirement that has posed a barrier for students who experienced homelessness during this reporting period.

Enrollment Requirements	Check if Barrier Has Been Experienced
Eligibility for homeless services	
School selection	
Transportation	
School records	
Immunizations or other medical records	
Other enrollment issues	
Other barriers: (specify)	

7. Academic progress of homeless students

In order to ensure that homeless children and youth have access to education and other services needed to ensure opportunities to the State’s challenging academic standards:

Provide (a) the number of homeless children and youth served by the McKinney-Vento subgrants included in statewide assessments in reading and mathematics; and (b) the number of homeless children/youth that met or exceeded the State’s proficiency level or standard. This data will be run in parallel with Virginia Department of Education reports.

Reading

School Grade Levels	a) Number of homeless children/youth taking reading assessment test	b) Number of homeless children/youth that met or exceeded state proficiency
Grade 3		
Grade 4	N/A	N/A
Grade 5		
Grade 6	N/A	N/A
Grade 7	N/A	N/A
Grade 8		
High School - Grade 11		

Mathematics

School Grade Levels	a) Number of homeless children/ youth taking mathematics assessment	b) Number of homeless children/youth that met or exceeded state proficiency
Grade 3		
Grade 4	N/A	N/A
Grade 5		
Grade 6	N/A	N/A
Grade 7	N/A	N/A
Grade 8		
Algebra I		
Algebra II		
Geometry		

8. Approximately how many times per year do LEA and shelter staffs meet to discuss student and program issues?

formally: _____

informally: _____

9. What particular success have you experienced in providing services during this reporting period?

10. What particular problems have you encountered in providing services during this reporting period?

11. Attach your subgrant goals and objectives with an update on current status of activities.

12. Additional Comments: (attach additional pages, if necessary)