

**WORKSHEET THAT MAY BE USED BEFORE SUBMITTING DATA IN ELECTRONIC SURVEY**  
**Advanced Placement Fee Payment Program**  
**2008-2009**

For each question, provide the data for each of the high schools in your division for this school year. Refer to the definitions as needed.

AP = Advanced Placement IB = International Baccalaureate Low-Income = A student is Low-Income if the student: 1. is <u>eligible</u> for free or reduced lunch, OR 2. receives assistance under Title IV of the Social Security Act, OR 3. is eligible for assistance under the Medicaid program.
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School Division: \_\_\_\_\_

Student Enrollment Data

\_\_\_\_\_ 1. Check this box if your division has implemented a program that pays for all AP and IB tests

If the first box is checked, your division is not eligible for the AP Test Fee Program. The funds provided by the AP Test Fee program are designed to supplement, not supplant, other federal, state, local, or private funds available to assist individuals identified as Low-Income in paying for AP and IB testing.

\_\_\_\_\_ 2. Number of students who are enrolled in at least one AP course excluding students enrolled in Virtual AP courses

\_\_\_\_\_ 3. Number of students who are enrolled in at least one Virtual AP course

\_\_\_\_\_ 4. Number of students who plan to take at least one AP test

\_\_\_\_\_ 5. Number of AP tests to be taken by all students

\_\_\_\_\_ 6. Number of students identified as Low-Income who plan to take at least one AP test

\_\_\_\_\_ 7. Number of students identified as Low-Income enrolled in at least one AP course but NOT planning to take any AP test

\_\_\_\_\_ 8. Of the AP students identified as Low-Income planning to take at least one test, number that plan to take more than one AP test

\_\_\_\_\_ 9. Number of AP tests to be taken by students identified as Low-Income

- \_\_\_\_\_ 10. Number of students who are eligible to test in an IB course
- \_\_\_\_\_ 11. Number of students who plan to take an IB test
- \_\_\_\_\_ 12. Number of students identified as Low-Income who plan to take an IB test
- \_\_\_\_\_ 13. Number of IB tests to be administered to students identified as Low-Income
- \_\_\_\_\_ 14. Number of schools offering pre-AP programs
- \_\_\_\_\_ 15. Number of students enrolled in pre-AP programs
- \_\_\_\_\_ 16. Number of schools offering pre-IB programs
- \_\_\_\_\_ 17. Number of students enrolled in pre-IB programs

For each course, indicate if it is taught in your division or available to students through distance learning.

Taught in Division	Virtual AP School	Other Distance Learning	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Art History
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Biology
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Calculus AB
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Calculus BC
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Chemistry
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Chinese
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Computer Science A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Computer Science AB
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Economics, Macro
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Economics, Micro
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	English Language
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	English Literature
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Environmental Science
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	European History
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	French Language
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	French Literature
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	German Language
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Government & Politics, Comparative
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Government & Politics, U.S.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Human Geography
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Japanese
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Latin Literature
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Latin: Vergil
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Music Theory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Physics B
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Physics C
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Psychology
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Spanish Language
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Spanish Literature
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Statistics
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Studio Art
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	U.S. History
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	World History