

Virginia's Early Reading Interventions Symposium  
Conference Registration Form

\_\_\_\_\_ April 1, 2008      or      \_\_\_\_\_ April 2, 2008  
(Please select one date to attend.)

Please print or type. Please complete a separate form for each participant.

**FAX registration form(s) to the PALS office at (434) 982-2793 by March 14, 2008.**

**Questions regarding registration may be addressed to Julie Plumb at (434) 243-8682.**

**Conference Location:** Doubletree Hotel \* 990 Hilton Heights Road \* Charlottesville, VA \* (434) 973-2121

School Division: \_\_\_\_\_

Name: \_\_\_\_\_  
(as it will appear on name badge)

Title: \_\_\_\_\_ Are you the PALS Division Representative? \_\_\_ Yes \_\_\_ No

Daytime Phone No. \_\_\_\_\_ FAX No. \_\_\_\_\_

E-mail: \_\_\_\_\_

**Lodging: Refer to Superintendent's Memo No. 34, February 8, 2008.**

**Small Group Sessions: Differentiating Reading Instruction by Students' Instructional Levels**

(Please indicate your first, second, and third choice for the morning breakout sessions. We will make every effort to accommodate your first two choices.)

\_\_\_\_\_ Session A:      Creating a Bookroom Using Schoolwide Data

\_\_\_\_\_ Session B:      Creating and Managing K-3 Literacy Work Stations

\_\_\_\_\_ Session C:      Matching Students to Text: The Role of Instructional and Independent Reading Levels

\_\_\_\_\_ Session D:      Using Data to Form Groups and Plan Instruction in Reading and Spelling/Phonics

\_\_\_\_\_ Session E:      Teaching Content with Multiple Levels of Text

\_\_\_\_\_ Session F:      Professional Development through Learning Communities: Small-Group Reading Instruction

\_\_\_\_\_ Session G:      Using Data Files to Examine and Track Instructional Reading Levels

\_\_\_\_\_ Session H:      The Role of EIRI and PALS in Response to Intervention (RtI)

\_\_\_\_\_ Session I:      Progress Monitoring Using PALS Quick Checks

\_\_\_\_\_ Session J:      Information for New Division Representatives