

COMMONWEALTH OF VIRGINIA - DEPARTMENT OF EDUCATION  
SIMPLIFIED LISTING OF REQUIREMENTS IN THE STANDARDS OF QUALITY

NOTE: The letter identifies the paragraph in the standards; however, the numbering does not correspond to a numbering scheme in the Standards themselves. The number enumerates the various requirements contained in the standard. Please refer to the full text of the standards for the complete language of the requirement. The full text of the standards can be found at the following address:

[http://www.doe.virginia.gov/info\\_centers/superintendents\\_memos/2008/07\\_jul/inf163.html](http://www.doe.virginia.gov/info_centers/superintendents_memos/2008/07_jul/inf163.html)

**STANDARD 1: INSTRUCTIONAL PROGRAMS SUPPORTING THE STANDARDS OF LEARNING AND OTHER EDUCATIONAL OBJECTIVES.**

- B.1. The school division has implemented Standards of Learning objectives or the equivalent of standards that exceed the Board of Education's requirements.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- B.2. The school division expects students to achieve the educational objectives established by the school division at appropriate age or grade levels.

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- C.1. The school division has developed and implemented a program of instruction in grades K-12, which emphasizes:

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to questions a through j. If you answer "No" to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- a. Reading, writing, and speaking
- b. Mathematical concepts and computations
- c. Proficiency in the use of computers and related technology
- d. Scientific concepts and processes
- e. Essential skills and concepts of citizenship, including knowledge of history, economics, government, foreign languages, and international cultures necessary for responsible participation in American society and in the international community
- f. Health and physical education
- g. Environmental issues and geography

- h. Fine and Practical Arts
  - i. Knowledge and skills needed to qualify for further education and employment, or to qualify for appropriate training
  - j. Development of the ability to apply such skills and knowledge in preparation for eventual employment and lifelong learning.
- C.2. The school division provides programs of prevention, intervention, or remediation for students who are at risk including, but not limited to, students who fail to achieve a passing score on any Standards of Learning assessment in grades three through eight or who fail an end-of-course test required for the award of a verified unit of credit required for the student's graduation.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.3. The school division requires students who fail all of the SOL tests in grades three through eight or who fail an end-of-course test required for the award of a verified credit to attend summer school or participate in another form of remediation.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.4. The division superintendent requires such students to take special programs of prevention, intervention, or remediation, which may include attendance in public summer school programs, in accordance with subsection A of § 22.1-254 and § 22.1-254.01 of the Code of Virginia.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.5. The division superintendent chooses summer school remediation programs or other forms of remediation as appropriate to the academic needs of the student and does not charge tuition to students required to attend such programs.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

D.1. The school division has implemented the following:

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to questions a. through p. If you answer “No” to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- a. Programs in grades K through 3, which emphasize developmentally appropriate learning to enhance success
- b. Programs based on prevention, intervention, or retrieval to increase the number of students who earn a high school diploma and to prevent students from dropping out of school
- c. Career education programs infused into the K through 12 curricula that promote knowledge of careers including, but not limited to, apprenticeships, entrepreneurship, and small business ownership, the military, and the teaching profession, and emphasize the advantages of completing school with marketable skills
- d. Career exploration opportunities in the middle school grades
- e. Competency-based career and technical education programs that integrate academic outcomes, career guidance and job-seeking skills for all secondary students. Programs are based upon labor market needs and student interest. Career guidance includes counseling about available employment opportunities and placement services for students exiting school. The school board develops and implements a plan to ensure compliance with the provisions of this subdivision. Such plan is developed with the input of area business and industry representatives and local community colleges and is submitted to the Superintendent of Public Instruction in accordance with the timelines established by federal law
- f. Early identification of students with disabilities and enrollment of such students in appropriate instructional programs consistent with state and federal law
- g. Early identification of gifted students and enrollment of such students in appropriately differentiated instructional programs
- h. Educational alternatives for students whose needs are not met in programs prescribed elsewhere in the standards
- i. Adult education programs for individuals functioning below the high school completion level
- j. A plan to make achievement for students who are educationally at-risk a divisionwide priority that includes procedures for measuring the progress of such students
- k. A plan to notify students and their parents of the availability of advanced placement classes, the International Baccalaureate program, and Academic Year Governor’s School Programs, the qualifications for enrolling in such classes and programs, and the availability of financial assistance to low-income and needy students to take the advanced placement and International Baccalaureate examinations
- l. Identification of students with limited English proficiency and enrollment of such students in appropriate instructional programs
- m. Early identification, diagnosis, and assistance for students with reading problems and provision of instructional strategies and reading practices that benefit the development of reading skills for all students
- n. Incorporation of art, music, and physical education as a part of the instructional program at the elementary school level

- o. A program of physical fitness available to all students with a goal of at least 150 minutes per week on average during the regular school year. Such program may include any combination of: (i) physical education classes; (ii) extracurricular athletics; (iii) other programs and physical activities deemed appropriate by the local school board. Each local school board shall incorporate into its local wellness policy a goal for the implementation of such program during the regular school year.
- p. A program of student services for grades kindergarten through 12 that shall be designed to aid students in their educational, social, and career development
- q. The collection and analysis of data and the use of the results to evaluate and make decisions about the division's instructional program.

## **STANDARD 2: INSTRUCTIONAL, ADMINISTRATIVE AND SUPPORT PERSONNEL**

- B.1 The school board employs licensed instructional personnel qualified in the relevant subject areas.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.1. The school division has a ratio of pupils in average daily membership to full-time equivalent teaching positions (excluding special education teachers, principals, assistant principals, counselors, and librarians) no greater than the following ratios.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to questions a through d. If you answer "No" to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- a. Twenty-four to one in kindergarten, with no class larger than twenty-nine, twenty-four to one in grades one, two and three with no class being larger than thirty at any of these levels
- b. A full-time teacher's aide is assigned to any kindergarten class where the average daily membership exceeds twenty-four pupils
- c. Twenty-five to one in grades four through six with no class larger than thirty-five pupils
- d. Twenty-four to one in English classes in grades six through twelve

- C.2. The school division assigns instructional personnel in a manner that produces schoolwide ratios of students in average daily memberships to full-time equivalent positions of twenty-one (21) to one in middle and high schools.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.3. The school division provides all middle and high school teachers with one planning period per day or the equivalent, unencumbered of any teaching or supervisory duties.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- D.1. The school division employs the required minimum number of licensed, full-time equivalent instructional personnel per 1,000 students in ADM with state and local basic, special education, gifted, and career and technical education funds as set forth in the Appropriation Act.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- E.1. The school division employs the minimum number of full-time equivalent instructional positions for each 1,000 students in grades K-12 who are identified as needing prevention, intervention, and remediation services in accordance with funding provided in the Appropriation Act.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- F.1. The school division employs in addition to the positions supported by basic aid and those in support of regular school year programs of prevention, intervention, and remediation, 17 full-time equivalent instructional positions for each 1,000 students identified as limited English proficient.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- H.1. The school board employs, at a minimum, the following full-time equivalent positions for any school that reports average daily membership as delineated in the standards: 1) full-time principals; 2) assistant principals; 3) librarians; 4) guidance counselors; and 5) clerical personnel.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to questions 1 through 5. If you answer “No” to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

1. Principals in elementary schools, one half-time to 299 students, one full-time at 300 students; principals in middle schools, one full-time, to be employed on a 12-month basis; principals in high schools, one full-time, to be employed on a 12-month basis

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2. Assistant principals in elementary schools, one half-time at 600 students, one full-time at 900 students; assistant principals in middle schools, one full-time for each 600 students; assistant principals in high schools, one full-time for each 600 students
  3. Librarians in elementary schools, one part-time to 299 students, one full-time at 300 students; librarians in middle schools, one-half time to 299 students, one full-time at 300 students, two full-time at 1,000 students; librarians in high schools, one half-time to 299 students, one full-time at 300 students, two full-time at 1,000 students
  4. Guidance counselors in elementary schools, one hour per day per 100 students, one full-time at 500 students, one hour per day additional time per 100 students or major fraction thereof; guidance counselors in middle schools, one period per 80 students, one full-time at 400 students, one additional period per 80 students or major fraction thereof; guidance counselors in high schools, one period per 70 students, one full-time at 350 students, one additional period per 70 students or major fraction thereof
  5. Clerical personnel in elementary schools, part-time to 299 students, one full-time at 300 students; clerical personnel in middle schools, one full-time and one additional full-time for each 600 students beyond 200 students and one full-time for the library at 750 students; clerical personnel in high schools, one full-time and one additional full-time for each 600 students beyond 200 students and one full-time for the library at 750 students
- I.1 The school board employs five full-time equivalent positions per 1,000 students in grades K-5 to serve as elementary resource teachers in art, music, and physical education.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- J.1. The school board employs two full-time equivalent positions per 1,000 students in grades K-12, one who provides technology support and one who serves as an instructional technology teacher.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- K.1. All combined schools in the school division meet the staffing (except for guidance counselors) requirements for the highest-grade level in the school. The requirement for guidance counselors meets the requirements based on enrollment at the various school organization levels.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

April 17, 2009

- L.1. A combined school, such as K through 12, meets the staffing requirements at all grade levels for the highest grade level in that school. This requirement applies to all staff, except for guidance counselors. This requirement is based on the school's total enrollment. Guidance counselor staff requirements are based on the enrollment at the various school organization levels (i.e. elementary, middle, and high school.)

In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

**PLEASE READ: If you do not have any combined schools in your division, please answer 'Yes' to this standard. If you answer 'No,' then you will be recorded as being out of compliance with Standard Two.**

- M.1. The school board, annually, on or before January 1, reports to the public the actual pupil/teacher ratios (excluding resource personnel) in elementary school classrooms by school for the current year. The board also reports the pupil/teacher ratio including resource teachers in the same report. The report includes identification of the schools but ensures confidentiality of all teacher and pupil identities.

In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- O.1. The school board provides support services necessary for the efficient and cost-effective operation and maintenance of the schools including services provided by the school board members; the superintendent; assistant superintendents; student services (including guidance counselors, social workers, and homebound, improvement, principal's office, and library-media positions); attendance and health positions; administrative, technical, and clerical positions; operation and maintenance positions; educational technology positions; school nurses; and pupil transportation positions.

In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

### **STANDARD 3: ACCREDITATION, OTHER STANDARDS AND EVALUATION**

- A.1. All schools are fully accredited by the Board of Education.

The SOQ Compliance Web-based submission will answer this question for you, using accreditation data for the 2007-2008 school year. Should your division have any schools that are not fully accredited, then you will see the following option: "[Click Here](#) to see the list of non-compliant schools." This option enables you to view all schools not fully accredited. Please contact the department should any data viewed in this step appear inaccurate.

- A.2. The school board reviews the accreditation status of all schools annually in public session.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- A.3. School boards have submitted corrective action (improvement) plans for any schools within its school division that have been designated as not meeting the criteria for determining effectiveness as defined by the Board (i.e., rated “Accredited with Warning”).

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- A.4. If the school division has undergone a division-level academic review, the school board has submitted a corrective action plan to the Board of Education and has made the corrective action plan a part of the school division's long-range comprehensive plan.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance. **FOR THIS QUESTION ONLY: You should answer “YES” if your division has not undergone a division-level academic review.**

- F.1. To assess the educational progress of students as individuals and as groups, each local school board shall require the use of the Standards of Learning assessments and other relevant data to evaluate student progress and to determine educational performance. Each local school board shall require the administration of appropriate assessments to all students for grade levels and courses identified by the Board of Education, which may include criterion-reference tests, teacher-made tests and alternative assessments and shall include the Standards of Learning Assessments and the National Assessment of Educational Progress state-by-state assessment.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to questions a. through c. If you answer “No” to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- F.2. Each school board shall analyze and report annually the results from the Stanford Achievement Test Series, Ninth Edition (Stanford Nine) assessment, if administered, industry certification assessments, and the Standards of Learning Assessments to the public.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any



**corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.1. The division superintendent regularly reviews the division's submission of data and reports required by state and federal law and regulations to ensure that all information is accurate and submitted in a timely fashion.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

**STANDARD 4: STUDENT ACHIEVEMENT AND GRADUATION REQUIREMENTS**

- A.1. The school board awards diplomas to students, including those who transfer from non-public schools or home instruction, who earn the units of credit prescribed by the Board of Education and meet such other requirements as may be prescribed by the local school board and approved by the Board of Education.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- A.2. Provisions are made for students who transfer between secondary schools, nonpublic schools, and home instruction as outlined in the accreditation standards.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- A.3. Reasonable accommodations are provided for students with disabilities to meet the requirements for a diploma.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- A.4. The school board notifies the parents of rising eleventh-, and twelfth-grade students of (i) the number of standard and verified units of credit required for graduation pursuant to the standards of accreditation and (ii) the remaining number of such units of credit the individual student requires for graduation.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- B.1. The school board awards special diplomas to students who have been identified as disabled who complete the requirements of their individualized education programs.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any**

**corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- B.2. The school board notifies the parents of students with disabilities who have an individualized education program and who fail to meet the requirements for graduation of the student's right to a free and appropriate education to age 21, inclusive.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.1. The school board awards certificates of program completion to students who complete a prescribed course of study as defined by the school board when they do not meet the requirements for a standard, advanced studies, modified standard, or general achievement diploma.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.2. The school board provides notification of the right to a free public education for students who have not reached 20 years of age on or before August 1 of the school year to the parent of students who fail to graduate or who have failed to achieve the number of verified units of credit required for graduation as provided in the standards of accreditation. If such student who does not graduate or achieve such verified units of credit is a student for whom English is a second language, the school board notifies the parent of the student's opportunity for a free public education to 22 years old.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- D.1. The school board reports annually to the Board of Education the number of industry certifications, and state licensure examinations passed, and reports the number as a category on the School Performance Report Card.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

## STANDARD 5: TEACHER QUALITY AND EDUCATIONAL LEADERSHIP

- B.1. Teacher evaluations shall include regular observation and evidence that instruction is aligned with the school's curriculum. Evaluations shall include identification of areas of individual strengths and weaknesses and recommendations for appropriate professional activities.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- D.1. Each member of the school board participates annually in high-quality professional development activities at the state, local, or national levels on governance, including, but not limited to, personnel policies and practices; curriculum and instruction; use of data in planning and decision making; and current issues in education as part of their service on the local board.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- D.2. The school board requires the division superintendent to participate annually in high-quality professional development activities at the local, state, or national levels.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- E.1. The school board provides a program of high quality professional development:

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to questions (i) through (iv). If you answer "No" to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- (i) In the use and documentation of performance standards and evaluation criteria based on student academic progress and skills for teachers and administrators to clarify roles and performance expectations and to facilitate the successful implementation of instructional programs that promote student achievement at the school and classroom levels
- (ii) As part of the license renewal process, to assist teachers and principals in acquiring the skills needed to work with gifted students, students with disabilities, and students who have been identified as having limited English proficiency and to increase student achievement and

- expand the knowledge and skills students require to meet the standards for academic performance set by the Board of Education
- (iii) In educational technology for all instructional personnel, which is designed to facilitate integration of computer skills and related technology into the curricula, and
  - (iv) For administrative personnel designed to increase proficiency in instructional leadership and management, including training in the evaluation and documentation of teacher and administrator performance based on student academic progress and the skills and knowledge of such instructional or administrative personnel.
- E.2. The school board provides a program of high-quality professional development for teachers and principals in:
- In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to questions (i) through (vi). If you answer “No” to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**
- (i) Instructional content
  - (ii) The preparation of tests and other assessment measures
  - (iii) Methods for assessing the progress of individual students, including Standards of Learning assessment materials or other criterion-referenced tests that match locally developed objectives
  - (iv) Instruction and remediation techniques in English, mathematics, science, and history and social science
  - (v) Interpreting test data for instructional purposes
  - (vi) Technology applications to implement the Standards of Learning; and
  - (vii) Effective classroom management.
- F.1. Schools and school divisions include as an integral component of their comprehensive plans, high-quality professional development programs that support the recruitment, employment, and retention of qualified teachers and principals. The school board requires all instructional personnel to participate each year in these professional development programs.
- In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**
- G.1. The school board annually reviews its professional development program for quality, effectiveness, participation by instructional personnel, and relevancy to the instructional needs of teachers and the academic achievement needs of the students in the school division.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

## **STANDARD 6: PLANNING AND PUBLIC INVOLVEMENT**

- B.1. The school board revises, extends, and adopts a divisionwide comprehensive, unified, long-range plan based on data collection, an analysis of the data, and how the data will be utilized to improve classroom instruction and student achievement. The plan is developed with staff and community involvement and includes, or is consistent with, all other divisionwide plans required by state and federal laws and regulations. The plan is reviewed biennially and revised as necessary.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance. Please supply the URL address for your division’s long-range improvement plan, if available.

Please note: If you answer "Yes" to this question, you will see a separate data entry field for this Web site address. If you answer "Yes" to this question but do not maintain the plan online, please make the following entry when prompted for a Web site address: "www.doe.virginia.gov". This address serves as a placeholder in order to successfully complete submission of this standard.

- B.2. The school division's comprehensive plan is developed with staff and community involvement.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- B.3. The school board posts such plan on the division's Internet Web site if practicable, makes a hard copy of the plan available for public inspection and copying, and conducts at least one public hearing to solicit public comment on the divisionwide plan.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- B.4. The school division's comprehensive plan includes:

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to questions (i) through (x). If you answer “No” to any of these questions, then you are required to submit

information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- (i) The objectives of the school division including strategies for improving student achievement
- (ii) An assessment of the extent to which these objectives are being achieved
- (iii) A forecast of enrollment changes
- (iv) A plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide for a more comprehensive and effective delivery of instructional services to students and economies in school operations
- (v) An evaluation of the appropriateness of establishing regional programs and services in cooperation with neighboring school divisions
- (vi) A plan for implementing such regional programs and services when appropriate
- (vii) A technology plan designed to integrate educational technology into the instructional programs of the school division, including the school division's career and technical education programs, consistent with the comprehensive technology plan for Virginia adopted by the Board of Education
- (viii) An assessment of the needs of the school division and evidence of community participation in the development of the plan;
- (ix) Any corrective action plan required pursuant to the results of a division-level academic review; and
- (x) A plan for parent and family involvement to include building successful school and parent partnerships that is developed with staff and community involvement, including participation by parents.

- B.5. The school board reports to the public by November 1 of each odd-numbered year the extent to which the objectives of the divisionwide plan have been met during the previous two school years.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- C.1. Each school in the division prepares a comprehensive, unified, long-range plan that was considered by the board in developing the divisionwide comprehensive plan.

**In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered**

in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

## STANDARD 7: SCHOOL BOARD POLICIES

- A.1. The school board maintains and follows an up-to-date policy manual that has been reviewed at least every five years and revised as necessary.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- A.2. Each local school board shall develop policies and procedures to address complaints of sexual abuse of a student of a student by a teacher or other school board employee.

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to this question. If you answer “No,” then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

- B.1. The school board's policy manual, which has been developed giving consideration to the views of teachers, parents and other concerned citizens, includes the following:

In the SOQ Compliance Web-based submission, you must answer “Yes” or “No” to questions 1 through 8. If you answer “No” to any of these questions, then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked “Corrective Action: (Please enter if No selected).” Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.

1. A system of two-way communication between employees and the school board and its administrative staff whereby matters of concern can be discussed in an orderly and constructive manner
2. A policy for selection and evaluation of all instructional materials with clear procedures for handling challenged controversial materials
3. The standards of student conduct and attendance and procedures for enforcement
4. A policy for school-community communications and community involvement
5. Guidelines to encourage parents to provide instructional assistance to their children in the home, which may include voluntary training for parents of children in grades K-3
6. Information about procedures for addressing concerns with the school division and recourse available for parents for a judicial review of a school board action as provided for in § 22.1-87 of the *Code*



7. A cooperatively developed procedure for personnel evaluation appropriate to tasks performed by those being evaluated
  8. Grievances, dismissals, etc., of teachers, and the implementation procedure prescribed by the General Assembly and the Board of Education, as provided in § 22.1-306 et seq. of the *Code of Virginia*, and the maintenance of copies of such procedures.
- B.2. A current copy of the school division policies, including the Student Conduct Policy, is posted on the division's website and is available to employees and to the public. The school board has ensured that printed copies of such policies are available as needed to citizens who do not have online access.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)."**

**Please note: You must include the URL where your division's policy manual is posted. Please include a specific address, not the home page of your division's website.**

- C.3. An annual announcement is made at the beginning of the school year and, for parents of students enrolling later in the academic year, at the time of enrollment, advising the public that the policies are available.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

## **STANDARD 8: COMPLIANCE**

- A.1. The school board provides, as a minimum, the programs and services, as provided in the standards of quality, with state and local funds as apportioned by the General Assembly in the appropriation act and to the extent funding is provided by the General Assembly.

**In the SOQ Compliance Web-based submission, you must answer "Yes" or "No" to this question. If you answer "No," then you are required to submit information regarding corrective action that is being or will be taken by the division to ensure compliance. This information would be entered in the text box marked "Corrective Action: (Please enter if No selected)." Please note: For any corrective action information entered in the text box, it is recommended that you include a date for anticipated compliance.**

- A.2. The Board of Education is required to identify, in its report to the Governor and General Assembly, any school divisions and the specific schools therein that have failed to establish and maintain schools meeting the Standards of Quality.

**This question is not part of the Web-based submission. The question is included here for your information.**

- A.3. When the Board of Education determines that a school division has failed or refused, and continues to fail or refuse, to comply with the Standards of Quality, the Board may petition the circuit court to mandate or otherwise enforce compliance.

**This question is not part of the Web-based submission. The question is included here for your information.**