

**Guidelines for Determining K-12 WIDA English Language  
Proficiency Levels**

| <b>LEP<br/>State<br/>Code</b> | <b>WIDA ELP<br/>Levels</b>         | <b>ACCESS for ELLs<sup>®</sup><br/>Overall Score<br/>(Composite)*</b>   |
|-------------------------------|------------------------------------|---|
| 15                            | Level 1<br>Entering                | 1.0 through 1.9   |
| 16                            | Level 2<br>Beginning               | 2.0 through 2.9   |
| 17                            | Level 3<br>Developing              | 3.0 through 3.9   |
| 18                            | Level 4<br>Expanding               | 4.0 through 4.6   |
| 19                            | Level 5<br>Bridging<br>First Year  | 4.7   |
| 20                            | Level 5<br>Bridging<br>Second Year | 4.7   |
| 21                            | Level 6<br>Reaching<br>First Year  | 4.8 or higher on Tier C   |
| 22                            | Level 6<br>Reaching<br>Second Year | Students reported as LEP State Code 22 are included in the calculation of Annual Measureable Achievement Object (AMAO) 2 and are considered LEP for purposes of calculating Adequate Yearly Progress (AYP). |

\* School divisions have the flexibility to consider the **ACCESS for ELLs<sup>®</sup>** composite score and a body of evidence when determining English language proficiency levels.